

Academy Ambassadors Application

Mission: *The Ambassadors serve the school by raising awareness of the school among businesses, other school districts, organizations, parents of IISD students and prospective Academy students.*

Eligibility:

- **Must have a Passing Grade in all classes**
- **Have 85% rating in Employability Skills**
- **Must be in 10th, 11th, or 12th grades**
- **Have good communication skills (or a willingness to learn)**
- **Have good interpersonal skills (or a willingness to improve)**
- **Have completed application, selection and training**

Uniform: Each Ambassador will wear the Academy Ambassador shirt with black/gray/ or khaki pants for official events and the Ambassador t-shirt for meeting days.

Training: New applicants will be required to schedule 1 practice tour with their mentor, and conduct 2 practice tours before receiving their shirt or conducting official tours

Parent Permission

Please review this application with a parent and have them sign that they are aware of your interest in this program and realize that you will miss some classes due to Ambassador Tours but that you will be responsible for making up all work.

Parent Signature _____ Date _____

Personal Information – Please PRINT Legibly

Name: _____ Phone: _____

Address: _____ E-Mail: _____

Specialty: _____ Grade: _____

Pace Teacher: _____

A copy of last year's final report card must be attached to this application (you may get a copy from the counselor's office if you don't have one).

COMPLETED APPLICATION MUST BE TURNED IN TO MRS. WILLINGHAM (LIBRARY) OR MRS. LAMBERT (RM. 345) BY FRIDAY, OCT. 1.

Candidate Self-Appraisal Section:

Why do you wish to be an Ambassador and what special abilities/skills will you bring to the program (personality traits, verbal skills, communication skills, etc.)?

During the last school year, what activities were you part of? (Mention committees, awards, recognitions, etc.)

TEACHER Appraisal Section:

Please have three of your teachers fill out this evaluation using this rubric, with 1 being the lowest and 5 the highest score possible:

| | | | | | |
|----------------------------------|---|---|---|---|---|
| Demonstrates Leadership | 1 | 2 | 3 | 4 | 5 |
| Cooperative/ good peer relations | 1 | 2 | 3 | 4 | 5 |
| Punctual & Dependable | 1 | 2 | 3 | 4 | 5 |
| Communication skills | 1 | 2 | 3 | 4 | 5 |
| Positive Attitude | 1 | 2 | 3 | 4 | 5 |

Teacher Name & additional comments:

| | | | | | |
|----------------------------------|---|---|---|---|---|
| Demonstrates Leadership | 1 | 2 | 3 | 4 | 5 |
| Cooperative/ good peer relations | 1 | 2 | 3 | 4 | 5 |
| Punctual & Dependable | 1 | 2 | 3 | 4 | 5 |
| Communication skills | 1 | 2 | 3 | 4 | 5 |
| Positive Attitude | 1 | 2 | 3 | 4 | 5 |

Teacher Name & additional comments:

| | | | | | |
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Teacher Name & additional comments:
