

For TEA Use Only Adjustments and/or annotations made on this have been confirmed with by telephone/FAX on _____ of _____ by _____ of TEA.	TEXAS EDUCATION AGENCY Standard Application System (SAS) School Year 2007-2008 through 2008-2009	Irving ISD _____ Organization Name	057912 County District No.
			756001854 9-Digit Vendor ID# 10 ESC Region NOGA ID No. (Assigned by TEA)

District Awards for Teacher Excellence (DATE), Cycle 1

Schedule #1 – General Information

Use of the Standard Application System: This system provides a series of standard schedules to be used as formats by applicants who apply for funds administered by the Texas Education Agency. If additional clarification is needed, please call 512-463-9181.

Program Authority: House Bill 1, General Appropriations Act, Article III, Rider 72, 80th Texas Legislature, 2007

Project Beginning Date: 09/01/2008

Project Ending Date: 02/28/2010

Index to this Application: An X has been placed in the New Application column to indicate each schedule that **must** be submitted as a part of the application. The applicant must place an X in this column for each additional schedule submitted to complete the application. For amendments, the applicant must place an X in the Amendment Application column next to the schedule(s) being submitted as part of the amendment.

Sch No.	Schedule Name	Application	
		New	Amend
1	General Information	X	X
2	Certification for Shared Services		
3	Purpose of Amendment	NA	<input type="checkbox"/>
4	Program Requirements	X	<input type="checkbox"/>
4B	Program Description	X	<input type="checkbox"/>
4C	Performance Assessment and Evaluation	X	<input type="checkbox"/>
4D	Equitable Access and Participation		
4E	(Other Program Schedules)		
4F	Private Nonprofit School Participation		
5	Program Budget Summary	X	X
5B	Payroll Costs 6100	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5C	Professional and Contracted Services 6200	<input type="checkbox"/>	<input type="checkbox"/>
5D	Supplies and Materials 6300	<input type="checkbox"/>	<input type="checkbox"/>
5E	Other Operating Costs 6400	<input type="checkbox"/>	<input type="checkbox"/>
5G	Capital Outlay 6600 (Exclusive of 6619 and 6629)	<input type="checkbox"/>	<input type="checkbox"/>
6A	General Provisions	X	NA
6B	Debarment and Suspension Certification		
6C	Lobbying Certification		
6D	Disclosure of Lobbying Activities		
6E	NCLB Provisions and Assurances		
6F	Program-Specific Provisions and Assurances	NA	NA

Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, lobbying requirements, Special Provisions and Assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Typed First Name		Initial	Last Name	Title
Jack		E	Singley	Superintendent
Phone	Fax	Email		Signature (blue ink preferred)
972-215-5001	972-215-5003	jsingley@irvingisd.net		
Only the legally responsible party may sign this application.				

3 complete copies of the application, at least 3 with original signature(s), must be received by 5:00 p.m., Tuesday, April 8, 2008 in the:

Texas Education Agency
 William B. Travis Bldg.
 Document Control Center, Room 6-108
 1701 North Congress Avenue
 Austin, Texas 78701-1494

 TEA DOCUMENT CONTROL NO.
 (Assigned by TEA)

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**District Awards for Teacher Excellence (DATE), Cycle 1
Schedule #1—General Information**

Part 2: List of Attachments

1 <input type="checkbox"/>	<p>Required for all NonProfit Organizations, including Open Enrollment Charter Schools Sponsored by a Nonprofit Organization (excluding school districts) Current proof of nonprofit status (see instructions and guidelines for acceptable proof)</p>
2 <input type="checkbox"/>	<p>Required for all NonProfit Organizations, including Open Enrollment Charter Schools Sponsored by a Nonprofit Organization (excluding school districts) Indicators of <u>financial stability</u> (see guidelines and instructions for acceptable documentation)</p>
3 <input type="checkbox"/>	

Attach all required attachments to the back of the application as an appendix.

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**District Awards for Teacher Excellence (DATE), Cycle 1
Schedule #1—General Information**

Part 3: Applicant Information

Organization Information

Organization Name				
Irving ISD				
Mailing Address Line – 1	Mailing Address Line – 2	City	State	Zip Code
P.O. Box 152637		Irving	TX	75015-2637
Campus Name			Campus Number	
Mailing Address Line – 1	Mailing Address Line – 2	City	State	Zip Code

Applicant Contacts (Required)

Primary Contact for District

First Name	Initial	Last Name	Title	
Neil	H	Dugger	Assistant Superintendent Personnel & Administration	
Telephone	Fax	Email		
972-215-5210	972-215-5211	ndugger@irvingisd.net		
Mailing Address Line – 1	Mailing Address Line – 2	City	State	Zip Code
P.O. Box 152637		Irving	TX	75015-2637

Secondary Contact for District

First Name	Initial	Last Name	Title	
Nickie	L	Weaver	Director of Grant Services	
Telephone	Fax	E-mail		
972-215-5067	972-215-5069	nweaver@irvingisd.net		
Mailing Address Line – 1	Mailing Address Line – 2	City	State	Zip Code
P.O. Box 152637		Irving	TX	75015-2637

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**District Awards for Teacher Excellence (DATE), Cycle 1
Schedule #4—Program Requirements**

Part 1: Grant Program Information

Summary of Program

Purpose and Goals

The purpose of the DATE program is to provide funding to support the establishment of district-wide goals and the implementation of a financial awards system designed to:

- Award teachers for positively impacting student achievement;
- Target the district's most in-need campuses to improve teacher quality; and
- Create capacity and sustainability for improved instruction within the district.

The goals of the program are to provide financial awards to effective educators and to increase academic achievement on participating campuses and districts overall.

Allowable Activities

1. Guidelines for Distributing Part I Funds (Teacher Awards)

Part I Funds: 60 percent of the grant funds must be used to award classroom teachers who positively impact student academic improvement and/or growth and/or achievement and who meet the TEC definition of a classroom teacher. Research shows that in order for award amounts to be meaningful, it is highly suggested that award amounts be at least \$3,000 per teacher. The lowest allowable award is \$1,000 per teacher as approved by the local school board.

Funds should be distributed based on:

- (1) The use of criteria that is quantifiable, reliable, valid and objective criteria. Criteria must be generally viewed as a measure of student excellence and quality. For each eligible teacher type in the award system, districts must articulate data sources that provide opportunity to calculate or demonstrate:
 - o Student academic improvement – an indication of a student's increased score on a specified assessment;
 - and/or**
 - o Student academic growth – an indication of the gains a student makes from year to year (requires a value-added measure);
 - and/or**
 - o Student achievement – as measured by standardized test scores (only for districts unable to calculate academic improvement or growth).
- b. If districts choose not to implement their award plans district-wide, and choose to select campuses to participate, more than half of the campuses (i.e., 51 percent or more selected to participate must be Targeted Campuses. Districts must identify Targeted Campuses, consistent with district goals, for participation.

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District Awards for Teacher Excellence (DATE), Cycle 1

Schedule #4—Program Requirements

Part 1: Grant Program Information (continued)

Summary of Program

Allowable Activities

Targeted Campuses are those that meet at least two of the following criteria:

- o Rated academically unacceptable (2007 accountability ratings); or
- o Performs lower than the district's average proficiency on TAKS (by subject, by grade, and/or by campus to be determined by the district); or
- o Receives comparable improvement (CI) ratings in the bottom quartile relative to other campus types in the district; or
- o Experiences above average dropout/non-completion rates relative to other campus types in the district; or
- o Ranks in the bottom half in gains on the Texas Growth Index (TGI)
- o Ranks within the top quartile of campuses enrolling high percentages of economically disadvantaged students; or
- o Other academic or non-academic indicators, such as experiencing high rates of teacher migration and attrition, free and reduced lunch, etc.

Districts can select other participating campuses consistent with their district goals for DATE. Participation of selected campuses in DATE must be approved by a majority of classroom teachers assigned to the selected campus by a vote of simple majority.

2. Guidelines for Distributing Part II Funds (Additional Awards and Other Activities)

Part II Funds: School districts can use up to 40 percent of the grant funds on other allowable activities, including stipends and awards for:

- a. Recruitment and retention of teachers:
 - o In critical shortage subject areas (as determined by the commissioner or the district);
 - o In subject areas with high percentages of out-of-field assignments;
 - o Certified and teaching in their main subject area; and/or
 - o With postgraduate degrees in their teaching area.
- b. Career, mentor, and master teachers;
- c. On-going applied professional growth – To re-examine and restructure a campus school schedule to provide time during the regular school day for teachers to collaborate, receive professional development and learn new instructional strategies to become more effective teachers;
- d. Increasing local data capabilities to support instruction and accountability – To enable districts to design, develop, and implement data systems to efficiently and accurately manage, analyze, disaggregate, and use individual student to teacher data. An improved data system should assist a district in generating and using accurate and timely data to meet reporting requirements; support decision-making at the district, campus, and classroom levels; and facilitate research needed to eliminate achievement gaps and improve learning of all students;
- e. Awards for principals who increase student performance; and
- f. Other campus employees who demonstrate excellence through job-related performance criteria.

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District Awards for Teacher Excellence (DATE), Cycle 1

Schedule #4—Program Requirements

Part 1: Grant Program Information (continued)

Summary of Program

Allowable Activities

3. Guidelines for Matching Funds

The district grant award requires a match (cash or in-kind) from federal, state or local sources. Districts must explain how they plan to provide matching funds and how those funds will be used to supplement or support activities identified in the district grant application. The grant will require districts to provide a 15 percent match in the first year, a 25 percent match in the second year, and a 35 percent match in the third year. If a district fails to adhere to matching requirements, the TEA may suspend, in whole or in part, grant funds; terminate the district's participation in the grant program; or impose other sanctions as determined by the commissioner. Guidance on matching funds is available on the DATE website at:

http://www.tea.state.tx.us/ed_init/eeg/datex/matchreq.html.

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<p>District Awards for Teacher Excellence (DATE), Cycle 1</p> <p>Schedule #4 – Program Requirements</p>		

Part 2: Required Project Activities – Check the “Yes” box at the end of the schedule to verify assurance.

Phase I: Organization and Goal Setting			
#	Activity	Purpose	Recommended Completion Date
1	Hold preliminary grant informational meeting(s)	Engage district-level planning committee	September – Early October 2007
2	Attend regional information sessions or TETNs	Acquire information from the TEA	September – October 2007
3	Submit Mandatory Notice of Intent to Apply	Determine district grant participation	October 26, 2007
4	Review publicly released DATE application	Resource for additional program planning and development	Late-October 2007
5	Designate District Technical Assistance teams	Determine team that will attend Technical Assistance sessions	Late October 2007
6	Identify participating campuses for district award plan (if necessary, specify Targeted Campuses)	Determine eligibility and inform campuses of participation	Mid-November 2007
7	Hold district meeting(s) with selected campuses	Discuss potential goals and purpose of district’s award plan	Late November 2007
8	Participate in select Fall Technical Assistance Workshops (Required)	Participate in workshops and training to help develop district award plans	<ul style="list-style-type: none"> ▪ Austin: November 26, 2007 ▪ San Antonio: November 27, 2007 ▪ Dallas: December 3, 2007 ▪ Ft Worth: December 4, 2007 ▪ Lubbock: December 5, 2007 ▪ Houston: December 10, 2007 ▪ Harlingen: December 11, 2007 ▪ El Paso: December 13, 2007
9	Hold stakeholder meetings (2)	Gather campus staff input on the district award plan	<p>December 2007</p> <hr/> <p>February 2008</p>
10	Hold campus-wide vote (required, if awards program is not district-wide)	Approve, by a simple majority and through a campus-wide vote, participation in the award program	Late December 2007
12	Identify goals for the district award plan	Guide the selection of appropriate performance measures	Late December 2007

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Part 2: Required Project Activities (continued)

Phase I: Organization and Goal Setting (continued)

#	Activity	Purpose	Recommended Completion Date
13	Identify how district-wide DATE goals align to TEEG performance criteria and current local award plan (if applicable)	Ensure similar intra-district teacher award programs align	Late December 2007

Phase II: Plan Development

14	Participate in RFA Training Sessions	Prepare districts in completing RFA	January 2008
15	Identify teacher eligibility criteria for awards under Part I Funds (Required)	Address specific program guidelines	Late January – Early February 2008
16	Identify specific teacher criteria for each type of teacher included in the plan and whose criteria are consistent with district goals (Required)		Late January – Early February 2008
17	Identify the specific award amounts that will be associated with each teacher criteria under Part I Funds (Required)		Late January – Early February 2008
18	Identify the specific awards that will be funded under Part II (Optional)		Late January – Early February 2008
19	Develop Contingency Plan for fund redistribution of Part I (Required)		Address unplanned circumstances
20	Develop Contingency Plan for fund redistribution of Part II (if using funds for Part II)	Late January – Early February 2008	
21	Hold comment period for teachers	Allow for teacher input in the development of the plan	January – March 2008
22	Participate in select Spring Technical Assistance Workshops	Participate in workshops and trainings to help complete district award plans	February – March 2008 (Dates and locations TBD)

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<p>District Awards for Teacher Excellence (DATE), Cycle 1</p> <p>Schedule #4 – Program Requirements</p>		

Part 2: Required Project Activities (continued)

Phase III: Finalize and Approve Plan

#	Activity	Purpose	Recommended Completion Date
23	Presentation of draft district award plan to local school board	Inform local school board of goals, performance indicators, and contingency plan as written in the district award plan	Early March 2008
24	Hold district award plan information meeting(s)	Inform all stakeholders of content of the district award plan	Early March 2008
25	Make the district plan available for public viewing		Early March 2008
26	District-level planning committee approval of district award plan	Prepare award plan for submission	Mid March 2008
27	Superintendent approval of district award plan	Prepare award plan for submission	Mid March 2008
28	Acquire approval by the local school board for amounts outside parameters set in statute	Ensure meaningful awards	Mid to Late March 2008
29	Submit district award plan for approval by the local school board	Prepare award plan for submission	Mid to Late March 2008
30	Receive final local school board approval of district award plan		Mid to Late March 2008
31	Submit grant application	Finalize application process	April 8, 2008
32	Prepare for implementation: <ul style="list-style-type: none"> • Improve and review data systems • Provide professional development • Update HR processes • Continue communications with campuses 	Grant implementation preparation	April – September 2008
33	Implement program	Implement district award plan	September 1, 2008

<input checked="" type="checkbox"/> Yes	Applicant verifies that all requirement and activities in Phase I, II, and III have been completed.
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District Awards for Teacher Excellence (DATE), Cycle 1

Schedule # 4 – Program Description: Program Requirements

Part 3: Program Requirement Checklist

#	Requirements Checklist	Date mm/dd/yy	Vote Taken (Y or N)	Result # to #
1	<u>Campus-Wide Vote:</u> If the district award plan is not implemented district-wide, participation of selected campuses in DATE must be approved by a majority of classroom teachers assigned to the selected campus by a vote of simple majority (Add rows as necessary).			
	Campus name:	N/A	N/A	N/A
	Campus name:	N/A	N/A	N/A
	Campus name:	N/A	N/A	N/A
2	<u>District-Level Planning/Decision-Making Committee Vote:</u> The district award plan must be approved by the district-level planning and/or decision-making committee prior to submittal of the application to the TEA.	02/21/08	Y	
3	<u>Superintendent Approval:</u> The district award plan was approved by the superintendent.	03/10/08		
4	<u>Board Approval:</u> The district award plan was presented to and approved by the School Board of Trustees or Directors.	03/10/08	Y	
5	<u>Board Approval of Award Amounts:</u> Local school board approved annual award amounts less than \$3,000. (Note: Minimum awards must be no less than \$1,000.)	03/10/08	Y	
		Dates (mm/dd/yy)		
6	<u>Stakeholder Meetings:</u> The district must conduct at least two stakeholder meetings during the planning period to provide information on the content of the district award plan.	01/10/08; 01/15/08; 01/31/08		
		02/18/08; 02/19/08		
		Dates (mm/dd/yy) of Comment Period		
7	<u>Teacher Comment Period:</u> The district must have an open comment period for teacher input after the plan has been drafted.	01/10/08 - current		
		Location and Date Initially Accessible		
8	<u>Publish Award Plan:</u> The district must make a copy of their award plan accessible to the public no later than the start of the 2008-2009 school year. (Note: Plan should be available throughout the entire grant cycle.)	http://www.irvingisd.net/date/documents.htm 01/10/08		
<input checked="" type="checkbox"/> Yes	Applicant verifies that all requirements are met in these program narrative component descriptions and activities.			

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District Awards for Teacher Excellence (DATE), Cycle 1

Schedule #4B Program Description: Project Management

Part 1: Component Description Responses are limited to the space provided for each section, front side only, with a font size no smaller than 9 point (Arial or Verdana).

Partnership/Involvement of Classroom Teachers and Other Staff

The Irving ISD District Improvement Committee selected interested teachers and principals from across the district to serve on the District DATE Committee. The teachers represented early childhood, elementary, middle, and high school teachers from all areas of instruction as well as principals and other administrators. The Committee members participated by sharing opinions and suggestions regarding development and implementation of the DATE Plan with the larger DATE Committee or with subcommittees representing elementary or secondary grade levels. All members of the Committee voted on every decision that was made regarding the DATE Plan. A Technical Assistance SubCommittee comprised of teachers and administrators developed and refined presentations about the DATE Plan, disaggregated data for examination of the Plan's potential impact, typed drafts of the Plan, and completed the grant application. The District DATE Committee met at least once a week for three months to discuss draft plans, data, campus feedback, concerns, and ideas. Early in the development process, the Committee decided that the Irving ISD Plan needed to be available to all Irving ISD employees via a secure and safe district Web site. On January 10, the Committee, with the assistance of the District Webmaster, posted information, draft plans, video presentations, and opened a section for questions, answers, and comments on the Plan. On February 21, the DATE Plan was presented to and approved by the District Improvement Committee. The DATE Committee Chair presented the plan to the Irving ISD Board of Trustees on March 10, when it was unanimously approved. The DATE and District Improvement Committee members were in attendance at the Board meeting to show their support and answer questions that the Board or the public may have. The Committee involved classroom teachers in the district plan by (a) allowing them to serve on the committee, (b) holding five stakeholder meetings where teachers could ask questions and give helpful suggestions, and (c) making public a secure, and informational place for employees to give suggestions and feedback via the Irving ISD DATE website.

Management of Grant Activities

The grant will be managed by the DATE Committee led by the Chairperson. The DATE Committee has 19 voting members to make decisions, and 7 non-voting members that provide support and resource information. As decisions are required, the Committee will meet to receive information from the non-voting members in order to make a collective, informed final decision. The Division Director for Elementary Teaching and Learning, and the Division Director for Planning, Evaluation, and Research, will be responsible for providing resource information on TAKS results. The Assistant Superintendent for Personnel and Administration, and the Director of Personnel will be responsible for providing staff information. The Director for Grant Services, will be responsible for providing resource information on the grant guidelines and rules.

The DATE Committee will be responsible for monitoring Part I with support from the non-voting resource members listed above. Eligibility will be determined by student achievement results from the Spring 2009 administration of the TAKS. The Director for Planning, Evaluation, and Research will provide reports indicating which campuses achieved at the level(s) required under the Irving ISD DATE Plan. The Assistant Superintendent for Personnel and Administration will provide reports on which teachers from the identified campuses are eligible. The DATE Committee will convene to hear the reports and provide final approval. The DATE Committee will work with the Assistant Superintendent for Finance, to make appropriate payments to eligible teachers in Fall 2009.

The DATE Committee will also be responsible for monitoring Part II. With the exception of the Administrative Costs section, eligibility for Part II will be determined by campus and District accountability ratings. The Director for Planning, Evaluation, and Research will provide the Committee with a list of the eligible campuses based on the campus ratings, and the Assistant Superintendent for Personnel and Instruction will provide information on eligible employees. The Committee will make the final approvals for awards and work with the Assistant Superintendent for Finance to make payments to the eligible employees identified.

The DATE Committee will continue to provide information and data to District employees through the District Web site, which has a Web page dedicated to the DATE program. As necessary, letters or emails may be sent to District employees with program updates. The Assistant Superintendent of Personnel and Administration will coordinate with the DATE Committee in making award notifications to eligible employees.

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Schedule #4B Program Description: Project Management

Part 1: Component Description Responses are limited to the space provided for each section, front side only, with a font size no smaller than 9 point (Arial or Verdana). Continued

Internal and External Communications, Coordination, and Reporting

The District DATE Committee and District administration will meet on a quarterly basis to hear updates from the Committee's non-voting support team. The Director for Elementary Teaching and Learning and the Director for Planning, Evaluation, and Research will summarize student progress towards meeting the student achievement standards that form the foundation of Irving ISD's DATE Plan. In addition, the Director for Planning, Evaluation, and Research will provide information regarding the TAKS calendar, testing dates, and projected dates for receiving test results. The Assistant Superintendent for Personnel and Administration and the Director of Personnel will provide summaries of staffing status, changes or anticipated changes which could impact the DATE award amounts. The Director for Grant Services will provide information regarding changes or updates in the DATE requirements, regulations, and/or guidelines throughout the project period. After payout, the Assistant Superintendent for Finance, with assistance from the DATE Committee, will provide information regarding amounts paid, disaggregated by campus, grade level, and other categories that may be requested by the DATE Committee. Payouts will also be disaggregated according to the criteria levels from the DATE Plan.

The Chairman of the District DATE Committee will provide reports to the District Improvement Committee on a timeline to be determined by the DIC.

Information and data regarding the DATE plan will be provided to District employees through the DATE-dedicated Web page on the District Web site. Letters or e-mails may be sent to District employees with program updates, as necessary.

Notification of award will be made by the office of the Assistant Superintendent for Personnel and Administration.

Supplement-Not-Supplant

No other stipend or payment to individual teachers is made by Irving ISD, based on reaching designated achievement levels on TAKS or achieving specific campus ratings. The DATE Plan definitely does not supplant, but it does supplement the overall compensation package provided to all employees. The DATE Plan will not be used for any services or activities required by state law, State Board of Education, or local policy.

Teacher and/or Staff Excluded from Award Plan (if applicable)

In order to meet the DATE criteria for minimum award stipulations, and in order to use appropriate, available data in identifying excellent teaching, these teachers were excluded from Part I funds: teachers who are not employed a minimum average of four hours per day; teachers who are not teachers of record in math, language arts, science, and social studies; teachers who were employed later than the last Friday in October 2008 and/or were not continuously employed through 5 June for the 2008-2009 school year; teachers' aides and full time administrators.

In order to distribute the remaining Part II funds in an equitable manner, teachers excluded under Part II include: any teachers receiving Part I funds.

Voting members of the District DATE Committee who attended less than 75% of the required DATE Committee meetings will be ineligible for a payment under Administrative Costs.

Teachers who leave or retire for the 2009-2010 school year but were eligible and met the award criteria for 2008-2009 will receive their award funds.

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District Awards for Teacher Excellence (DATE), Cycle 1

Schedule #4B–Program Description: Plan Structure

Part 2: Type of District Award Plan. Responses are limited to the space provided for each section, front side only, with a font size no smaller than 9 point (Arial or Verdana).

Check at least one of the following three and complete sections as applicable.

Teacher Advancement Program (If checked, please contact the T.A.P. administrator) – And proceed to Schedule #4B, Part 4a

District-Wide Award Plan (Implementing the award plan to include all campuses in the district) – And proceed to Schedule #4B, Part 4b

Selected Campuses Plan (Implementing the award plan for selected campuses)

If Selected Campuses Plan is checked, then Schedule #4B, Parts 3a, 3b, 4c and 4d must be completed.

*More than half (i.e., at least 51 percent) of the selected campuses **must** be Targeted Campuses and **must** meet at least one of the following academic criteria and at least one additional criteria:*

- a. rated academically unacceptable (2007 accountability ratings); or
- b. performs lower than the district's average proficiency on TAKS (by subject, by grade, and/or by campus as determined by the district); or
- c. receives comparable improvement (CI) ratings in the bottom quartile relative to other campus types in the district; or
- d. experiences above average dropout/non-completion rates relative to other campus types in the district; or
- e. ranks in the bottom half in gains on the Texas Growth Index (TGI);
- f. ranks within the top quartile of campuses enrolling high percentages of economically disadvantaged students; or
- g. other academic or non-academic indicators, such as experiencing high rates of teacher migration and attrition, free and reduced lunch, etc.

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2008-2009 through 2009-2010</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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District Awards for Teacher Excellence (DATE), Cycle 1

Schedule #4B –Program Description: District Award Plan: Part I – Teacher Awards

** This page may be duplicated as many times as needed to provide all information required for each district award plan goal. **

Part 4a: – District Award Plan: Part I – Teacher Awards: of the criteria used must be quantifiable and address the following: student academic improvement; and/or Student academic growth; and/or Student achievement **(Min. 60%) – REQUIRED**

<p>Acceptable Data Sources/Measures: TAKS, TPRI, TAKS I, TAKS M, ITBS/Logramos, Aprenda, Student Portfolios, Local Benchmark Assessments, End-of-Year Assessments, Value Added Assessments, Others possible</p>	<p>Unacceptable Data Sources/Measures: Teacher Attendance, Campus Rating, Student Attendance, PDAS</p>
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Teacher Advancement Program (TAP) **Not Applicable**

Campus Name(s): _____

District Award Plan Goal: _____

Corresponding District Strategic Plan Goal: _____

Corresponding Criteria

Teacher Type	Data Sources/Measures	Teacher Criteria (Include baseline and target as applicable)	Award Amount	Includes Benefits (Y or N)
Grade(s):				
Subject:				
Grade(s):				
Subject:				
Grade(s):				
Subject:				
Grade(s):				
Subject:				
Grade(s):				
Subject:				
Grade(s):				
Subject:				

*Districts must consider whether award amounts listed above include TRS benefits.

For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ by _____ of TEA.	TEXAS EDUCATION AGENCY Standard Application System (SAS) School Year 2008-2009 through 2009-2010	057912 <hr/> County District No. <hr/> Amendment No
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District Awards for Teacher Excellence (DATE), Cycle 1

Schedule #4B –Program Description: District Award Plan: Part I – Teacher Awards

** This page may be duplicated as many times as needed to provide all information required for each district award plan goal. **

Part 4b: – District Award Plan: Part I – Teacher Awards: of the criteria used must be quantifiable and address the following: student academic improvement; and/or Student academic growth; and/or Student achievement (**Min. 60%**) – **REQUIRED**

Acceptable Data Sources/Measures: TAKS, TPRI, TAKS I, TAKS M, ITBS/Logramos, Aprenda, Student Portfolios, Local Benchmark Assessments, End-of-Year Assessments, Value Added Assessments, Others possible	Unacceptable Data Sources/Measures: Teacher Attendance, Campus Rating, Student Attendance, PDAS
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<input checked="" type="checkbox"/> District-Wide Plan	<input type="checkbox"/> Not Applicable
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Campus Name(s):	
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District Award Plan Goal:	Improve student achievement by meeting or exceeding defined student performance measures while promoting collaborative efforts among core teachers throughout campus grade levels and subject areas
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Corresponding District Strategic Plan Goal:	Goal #2: Prepare students for life beyond high school, meet No Child Left Behind standards, and strive for an Exemplary District rating in the Texas Accountability System by annually improving student achievement and other indicators on each campus
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Corresponding Criteria

Teacher Type	Data Sources/Measures	Teacher Criteria (Include baseline and target as applicable)	Award Amount	Includes Benefits (Y or N)
Grade(s): 3 - 5 Subject:	TAKS	Teachers in reading, writing, math, and science teams* for grades 3, 4, and 5 who meet or exceed the following criteria on the 2009 administration of the TAKS assessment, combining results for the "October subset" of students in grades 3, 4, and 5 and students in grades 3, 4, and 5 identified as "Economically Disadvantaged:" <i>80% on Reading AND 80% on Writing, AND 80% on Math OR 80% on Science</i> *Non-TAKS reading, writing, math, and science teachers for grades 3, 4, and 5 will team with TAKS reading, writing, math, and science teachers in order to incorporate appropriate TAKS objectives into their curriculum, as documented by lesson plans.	\$1442	N
Grade(s): 6-8 Subject: English, Reading, Humanities, Self-Contained ESL		English, Reading, Humanities, and Self-Contained ESL teams* for grades 6, 7, and 8 who meet or exceed the following criteria on the 2009 administration of the TAKS assessment, combining results by subject area for the "October subset" of students in grades 6-8 and students in grades 6-8 identified as "Economically Disadvantaged:" <i>Students in grades 6-8 score 90% or higher in Reading, Language Arts, and Writing at 6th-8th grade levels, with "Economically Disadvantaged" scoring 90% or above</i> *Non-TAKS reading, writing, math, and science teachers for grades 3, 4, and 5 will team with TAKS reading, writing, math, and science teachers in order to incorporate appropriate TAKS objectives into their curriculum, as documented by lesson plans.	\$1442	N

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2008-2009 through 2009-2010</p>	<p>057912 County District No. _____ Amendment No _____</p>
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District Awards for Teacher Excellence (DATE), Cycle 1

Schedule #4B –Program Description: District Award Plan: Part I – Teacher Awards

** This page may be duplicated as many times as needed to provide all information required for each district award plan goal. **

Part 4b: – District Award Plan: Part I – Teacher Awards: of the criteria used must be quantifiable and address the following: student academic improvement; and/or Student academic growth; and/or Student achievement **(Min. 60%) – REQUIRED**

<p>Acceptable Data Sources/Measures: TAKS, TPRI, TAKS I, TAKS M, ITBS/Logramos, Aprenda, Student Portfolios, Local Benchmark Assessments, End-of-Year Assessments, Value Added Assessments, Others possible</p>	<p>Unacceptable Data Sources/Measures: Teacher Attendance, Campus Rating, Student Attendance, PDAS</p>
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District-Wide Plan **Not Applicable**

Campus Name(s): _____

District Award Plan Goal: Improve student achievement by meeting or exceeding defined student performance measures while promoting collaborative efforts among **core teachers** throughout campus grade levels and subject areas

Corresponding District Strategic Plan Goal: Goal #2: Prepare students for life beyond high school, meet No Child Left Behind standards, and strive for an Exemplary District rating in the Texas Accountability System by annually improving student achievement and other indicators on each campus

Corresponding Criteria

Teacher Type	Data Sources/Measures	Teacher Criteria (Include baseline and target as applicable)	Award Amount	Includes Benefits (Y or N)
<p>Grade(s): 6-8</p> <p>Subject: Social Studies</p>	TAKS	<p>Teachers in grades 6, 7, and 8 Social Studies teams* who meet or exceed the following criteria on the 2009 administration of the TAKS assessment, combining results by subject area for the "October subset" of students in grades 6-8 and students in grades 6-8 identified as "Economically Disadvantaged:"</p> <p align="center"><i>Students in grades 6-8 score 90% or higher in Social Studies at 6th-8th grade levels, with "Economically Disadvantaged" scoring 90% or above</i></p> <p>*Non-TAKS Social Studies teachers for grades 6, 7, and 8 will team with TAKS Social Studies teachers in order to incorporate appropriate TAKS objectives into their curriculum, as documented by lesson plans.</p>	\$1442	N
<p>Grade(s): 6-8</p> <p>Subject: Mathematics</p> <p>Subject: Mathematics</p>	TAKS	<p>Teachers in grades 6, 7, and 8 Mathematics teams* who meet or exceed the following criteria on the 2009 administration of the TAKS assessment, combining results by subject area for the "October subset" of students in grades 6-8 and students in grades 6-8 identified as "Economically Disadvantaged:"</p> <p align="center"><i>Students in grades 6-8 score 70% or higher in Mathematics at 6th, 7th, and 8th- grade levels, with "Economically Disadvantaged" scoring 70% or above</i></p> <p>*Non-TAKS Mathematics teachers for grades 6, 7, and 8 will team with TAKS Social Studies teachers in order to incorporate appropriate TAKS objectives into their curriculum, as documented by lesson plans.</p>	\$1442	N

*Districts must consider whether award amounts listed above include TRS benefits.

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____</p> <p>by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2008-2009 through 2009-2010</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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District Awards for Teacher Excellence (DATE), Cycle 1

Schedule #4B –Program Description: District Award Plan: Part I – Teacher Awards

** This page may be duplicated as many times as needed to provide all information required for each district award plan goal. **

Part 4b: – District Award Plan: Part I – Teacher Awards: of the criteria used must be quantifiable and address the following: student academic improvement; and/or Student academic growth; and/or Student achievement (**Min. 60%**) – **REQUIRED**

<p>Acceptable Data Sources/Measures: TAKS, TPRI, TAKS I, TAKS M, ITBS/Logramos, Aprenda, Student Portfolios, Local Benchmark Assessments, End-of-Year Assessments, Value Added Assessments, Others possible</p>	<p>Unacceptable Data Sources/Measures: Teacher Attendance, Campus Rating, Student Attendance, PDAS</p>
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<input checked="" type="checkbox"/> District-Wide Plan	<input type="checkbox"/> Not Applicable
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Campus Name(s):	
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District Award Plan Goal:	Improve student achievement by meeting or exceeding defined student performance measures while promoting collaborative efforts among core teachers throughout campus grade levels and subject areas
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Corresponding District Strategic Plan Goal:	Goal #2: Prepare students for life beyond high school, meet No Child Left Behind standards, and strive for an Exemplary District rating in the Texas Accountability System by annually improving student achievement and other indicators on each campus
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Corresponding Criteria

Teacher Type	Data Sources/Measures	Teacher Criteria (Include baseline and target as applicable)	Award Amount	Includes Benefits (Y or N)
Grade(s): 6-8 Subject: Science	TAKS	<p>Teachers in grades 6, 7, and 8 Science teams* who meet or exceed the following criteria on the 2009 administration of the TAKS assessment, combining results by subject area for the "October subset" of students in grades 6-8 and students in grades 6-8 identified as "Economically Disadvantaged:"</p> <p align="center"><i>Students in grades 6-8 score 70% or higher in Science at 6th, 7th, and 8th - grade levels, with "Economically Disadvantaged" scoring 70% or above</i></p> <p>*Non-TAKS Science teachers for grades 6, 7, and 8 will team with TAKS Science teachers in order to incorporate appropriate TAKS objectives into their curriculum, as documented by lesson plans.</p>	\$1442	N
Grade(s): 9-12 Subject: English, Reading, Humanities, Self-Contained ESL	TAKS	<p>Teachers in grades 9, 10, 11, and 12 English, Reading, Humanities, and Self-Contained ESL teams* who meet or exceed the following criteria on the 2009 administration of the TAKS assessment, combining results by subject area for the "October subset" of students in grades 9-12 and students in grades 9-12 identified as "Economically Disadvantaged:"</p> <p align="center"><i>Students in grades 9,10,11, and 12 score 90% or higher in English, Reading, Humanities, and Self-Contained ESL at 9th-12th grade levels, with "Economically Disadvantaged" scoring 90% or above</i></p> <p>*Non-TAKS English, Reading, Humanities, and Self-Contained ESL teachers for grades 9, 10, 11, and 12 will team with TAKS English, Reading, Humanities, and Self-Contained ESL teachers in order to incorporate appropriate TAKS objectives into their curriculum, as documented by lesson plans.</p>	\$1442	N

*Districts must consider whether award amounts listed above include TRS benefits.

For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ of TEA. by _____ of TEA.	TEXAS EDUCATION AGENCY Standard Application System (SAS) School Year 2008-2009 through 2009-2010	<u>057912</u> County District No. _____ Amendment No
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District Awards for Teacher Excellence (DATE), Cycle 1

Schedule #4B –Program Description: District Award Plan: Part I – Teacher Awards

** This page may be duplicated as many times as needed to provide all information required for each district award plan goal. **

Part 4b: – District Award Plan: Part I – Teacher Awards: of the criteria used must be quantifiable and address the following: student academic improvement; and/or Student academic growth; and/or Student achievement (**Min. 60%**) – **REQUIRED**

Acceptable Data Sources/Measures: TAKS, TPRI, TAKS I, TAKS M, ITBS/Logramos, Aprenda, Student Portfolios, Local Benchmark Assessments, End-of-Year Assessments, Value Added Assessments, Others possible	Unacceptable Data Sources/Measures: Teacher Attendance, Campus Rating, Student Attendance, PDAS
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<input checked="" type="checkbox"/> District-Wide Plan	<input type="checkbox"/> Not Applicable
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Campus Name(s):	
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District Award Plan Goal:	Improve student achievement by meeting or exceeding defined student performance measures while promoting collaborative efforts among teachers of record throughout campus grade levels and subject areas
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Corresponding District Strategic Plan Goal:	Goal #2: Prepare students for life beyond high school, meet No Child Left Behind standards, and strive for an Exemplary District rating in the Texas Accountability System by annually improving student achievement and other indicators on each campus
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Corresponding Criteria

Teacher Type	Data Sources/Measures	Teacher Criteria (Include baseline and target as applicable)	Award Amount	Includes Benefits (Y or N)
Grade(s): 9-12 Subject: Math	TAKS	Teachers in grades 9, 10, 11, and 12 Math teams* who meet or exceed the following criteria on the 2009 administration of the TAKS assessment, combining results by subject area for the "October subset" of students in grades 9-12 and students in grades 9-12 identified as "Economically Disadvantaged:" <i>Students in grades 9-12 score 70% or higher in Math at 9th-12th grade levels, with "Economically Disadvantaged" scoring 70% or above</i> *Non-TAKS Math teachers for grades 9, 10, 11, and 12 will team with TAKS Math teachers in order to incorporate appropriate TAKS objectives into their curriculum, as documented by lesson plans.	\$1442	N
Grade(s): 9-12 Subject: Science	TAKS	Teachers in grades 9, 10, 11, and 12 Science teams* who meet or exceed the following criteria on the 2009 administration of the TAKS assessment, combining results by subject area for the "October subset" of students in grades 9-12 and students in grades 9-12 identified as "Economically Disadvantaged:" <i>Students in grades 9-12 score 70% or higher in Science at 9th-12th grade levels, with "Economically Disadvantaged" scoring 70% or above</i> *Non-TAKS Science teachers for grades 9, 10, 11, and 12 will team with TAKS Science teachers in order to incorporate appropriate TAKS objectives into their curriculum, as documented by lesson plans.	\$1442	N
Grade(s): 9-12 Subject: Social Studies	TAKS	Teachers in grades 9, 10, 11, and 12 Social Studies teams* who meet or exceed the following criteria on the 2009 administration of the TAKS assessment, combining results by subject area for the "October subset" of students in grades 9-12 and students in grades 9-12 identified as "Economically Disadvantaged:" <i>Students in grades 9-12 score 90% or higher in Social Studies at 9th-12th grade levels, with "Economically Disadvantaged" scoring 90% or above</i> *Non-TAKS Social Studies teachers for grades 9, 10, 11, and 12 will team with TAKS Social Studies teachers in order to incorporate appropriate TAKS objectives into their curriculum, as documented by lesson plans.	\$1442	N

*Districts must consider whether award amounts listed above include TRS benefits.

For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ by _____ of TEA.	School Year 2008-2009 through 2009-2010	057912 _____ County District No. _____ Amendment No
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District Awards for Teacher Excellence (DATE), Cycle 1

Schedule #4B –Program Description: District Award Plan: Part I – Teacher Awards

** This page may be duplicated as many times as needed to provide all information required for each district award plan goal. **

Part 4c: – District Award Plan: Part I – Teacher Awards: of the criteria used must be quantifiable and address the following: student academic; and/or Student academic growth; and/or Student achievement **(Min. 60%) – REQUIRED**

Acceptable Data Sources/Measures: TAKS, TPRI, TAKS I, TAKS M, ITBS/Logramos, Aprenda, Student Portfolios, Local Benchmark Assessments, End-of-Year Assessments, Value Added Assessments, Others possible	Unacceptable Data Sources/Measures: Teacher Attendance, Campus Rating, Student Attendance, PDAS
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Selected Campuses Plan: Targeted Campuses

 Not Applicable

Campus Name(s): _____

District Award Plan Goal: _____

Corresponding District Strategic Plan Goal: _____

Corresponding Criteria

Teacher Type	Data Sources/Measures	Teacher Criteria (Include baseline and target as applicable)	Award Amount	Includes Benefits (Y or N)
Grade(s):				
Subject:				
Grade(s):				
Subject:				
Grade(s):				
Subject:				
Grade(s):				
Subject:				
Grade(s):				
Subject:				
Grade(s):				
Subject:				

*Districts must consider whether award amounts listed above include TRS benefits.

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ by _____ of TEA.</p>	<p>School Year 2008-2009 through 2009-2010</p>	<p style="text-align: right;">057912 County District No. _____ Amendment No</p>
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District Awards for Teacher Excellence (DATE), Cycle 1

Schedule #4B –Program Description: District Award Plan: Part I – Teacher Awards

** This page may be duplicated as many times as needed to provide all information required for each district award plan goal. **

Part 4d: – District Award Plan: Part I – Teacher Awards: of the criteria used must be quantifiable and address the following: student academic improvement; and/or Student academic growth; and/or Student achievement **(Min. 60%) – REQUIRED**

<p>Acceptable Data Sources/Measures: TAKS, TPRI, TAKS I, TAKS M, ITBS/Logramos, Aprenda, Student Portfolios, Local Benchmark Assessments, End-of-Year Assessments, Value Added Assessments, Others possible</p>	<p>Unacceptable Data Sources/Measures: Teacher Attendance, Campus Rating, Student Attendance, PDAS</p>
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Selected Campuses Plan: Selected Campus Not Applicable

Campus Name(s): _____

District Award Plan Goal: _____

Corresponding District Strategic Plan Goal: _____

Corresponding Criteria

Teacher Type	Data Sources/Measures	Teacher Criteria (Include baseline and target as applicable)	Award Amount	Includes Benefits (Y or N)
Grade(s):				
Subject:				
Grade(s):				
Subject:				
Grade(s):				
Subject:				
Grade(s):				
Subject:				
Grade(s):				
Subject:				

*Districts must consider whether award amounts listed above include TRS benefits.

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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District Awards for Teacher Excellence, Cycle 1

Schedule #4B–Program Description: District Award Plan Part II – Additional Awards, Stipends, and Activities

This page may be duplicated as many times as needed to provide all information required.

Part 5: Part II Additional Awards – To principals and other staff demonstrating excellence through job-related performance criteria.

Potential Staff Positions: Classroom Teachers not included in Part I, Counselors, Principals, Assistant Principals, Speech Therapists, Instructional Coaches, Teacher Aides, Nurses, Librarians, Custodial Staff, Cafeteria Workers, and other campus personnel who may have contributed to increased student achievement, funding may **not** be used for athletics.

Check if NOT applicable for district

Number of Positions	Actual Staff Positions (list position types)	District (D) or Campus (C) Name	Staff Criteria	Award Amount	Include Benefits (Y or N)
1273	Classroom Teacher	D	AN ELIGIBLE EMPLOYEE ASSIGNED TO <u>EITHER</u> (1) a high school, middle school or an elementary school campus <u>OR</u> (2) an Early Childhood campus that serves as a feeder campus to a qualifying elementary school campus WITH AN ACCOUNTABILITY RATING, BASED ON THE 2008-2009 DATA, OF “RECOGNIZED” OR “EXEMPLARY” <u>AND</u> WHO DID NOT QUALIFY FOR AN AWARD UNDER PART 1 FUNDS. <u>AND</u> <u>EITHER</u> (1) Mentors one or more students for a minimum of 9 unpaid contact units* (for high school, middle school, and elementary school campuses) <u>OR</u> (2) Mentors one or more students or parents for a minimum of 9 unpaid contact units* (for Early Childhood campuses)	\$444	Y

*Contact units are defined as a minimum uninterrupted block of 30 minutes beyond the regular classroom instructional day. No more than 3 contact units may be earned in one week.

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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District Awards for Teacher Excellence, Cycle 1

Schedule #4B—Program Description: District Award Plan Part II – Additional Awards, Stipends, and Activities

This page may be duplicated as many times as needed to provide all information required.

Part 5: Part II Additional Awards – To principals and other staff demonstrating excellence through job-related performance criteria.

Potential Staff Positions: Classroom Teachers not included in Part I, Counselors, Principals, Assistant Principals, Speech Therapists, Instructional Coaches, Teacher Aides, Nurses, Librarians, Custodial Staff, Cafeteria Workers, and other campus personnel who may have contributed to increased student achievement, funding may **not** be used for athletics.

Check if NOT applicable for district

Number of Positions	Actual Staff Positions (list position types)	District (D) or Campus (C) Name	Staff Criteria	Award Amount	Include Benefits (Y or N)
86	Counselor	D	<p>AN ELIGIBLE EMPLOYEE ASSIGNED TO</p> <p style="text-align: center;"><u>EITHER</u></p> <p>(1) a high school, middle school or an elementary school campus</p> <p style="text-align: center;"><u>OR</u></p> <p>(2) an Early Childhood campus that serves as a feeder campus to a qualifying elementary school campus</p> <p>WITH AN ACCOUNTABILITY RATING, BASED ON THE 2008-2009 DATA, OF "RECOGNIZED" OR "EXEMPLARY"</p> <p style="text-align: center;"><u>AND</u></p> <p>WHO DID NOT QUALIFY FOR AN AWARD UNDER PART 1 FUNDS.</p> <p style="text-align: center;"><u>AND</u></p> <p style="text-align: center;"><u>EITHER</u></p> <p>(1) Mentors one or more students for a minimum of 9 unpaid contact units* (for high school, middle school, and elementary school campuses)</p> <p style="text-align: center;"><u>OR</u></p> <p>(2) Mentors one or more students or parents for a minimum of 9 unpaid contact units* (for Early Childhood campuses)</p>	\$444	Y

*Contact units are defined as a minimum uninterrupted block of 30 minutes beyond the regular classroom instructional day. No more than 3 contact units may be earned in one week.

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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District Awards for Teacher Excellence, Cycle 1

Schedule #4B–Program Description: District Award Plan Part II – Additional Awards, Stipends, and Activities

This page may be duplicated as many times as needed to provide all information required.

Part 5: Part II Additional Awards – To principals and other staff demonstrating excellence through job-related performance criteria.

Potential Staff Positions: Classroom Teachers not included in Part I, Counselors, Principals, Assistant Principals, Speech Therapists, Instructional Coaches, Teacher Aides, Nurses, Librarians, Custodial Staff, Cafeteria Workers, and other campus personnel who may have contributed to increased student achievement, funding may **not** be used for athletics.

Check if NOT applicable for district

Number of Positions	Actual Staff Positions (list position types)	District (D) or Campus (C) Name	Staff Criteria	Award Amount	Include Benefits (Y or N)
38	Librarian	D	<p>AN ELIGIBLE EMPLOYEE ASSIGNED TO</p> <p style="text-align: center;"><u>EITHER</u></p> <p>(1) a high school, middle school or an elementary school campus <u>OR</u> (2) an Early Childhood campus that serves as a feeder campus to a qualifying elementary school campus</p> <p>WITH AN ACCOUNTABILITY RATING, BASED ON THE 2008-2009 DATA, OF "RECOGNIZED" OR "EXEMPLARY"</p> <p style="text-align: center;"><u>AND</u></p> <p>WHO DID NOT QUALIFY FOR AN AWARD UNDER PART 1 FUNDS.</p> <p style="text-align: center;"><u>AND</u> <u>EITHER</u></p> <p>(1) Mentors one or more students for a minimum of 9 unpaid contact units* (for high school, middle school, and elementary school campuses) <u>OR</u> (2) Mentors one or more students or parents for a minimum of 9 unpaid contact units* (for Early Childhood campuses)</p>	\$444	Y

*Contact units are defined as a minimum uninterrupted block of 30 minutes beyond the regular classroom instructional day. No more than 3 contact units may be earned in one week.

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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District Awards for Teacher Excellence, Cycle 1

Schedule #4B—Program Description: District Award Plan Part II – Additional Awards, Stipends, and Activities

This page may be duplicated as many times as needed to provide all information required.

Part 5: Part II Additional Awards – To principals and other staff demonstrating excellence through job-related performance criteria.

Potential Staff Positions: Classroom Teachers not included in Part I, Counselors, Principals, Assistant Principals, Speech Therapists, Instructional Coaches, Teacher Aides, Nurses, Librarians, Custodial Staff, Cafeteria Workers, and other campus personnel who may have contributed to increased student achievement, funding may **not** be used for athletics.

Check if NOT applicable for district

Number of Positions	Actual Staff Positions (list position types)	District (D) or Campus (C) Name	Staff Criteria	Award Amount	Include Benefits (Y or N)
50	Instructional Specialist (aka Academic Coach)	D	AN ELIGIBLE EMPLOYEE ASSIGNED TO <u>EITHER</u> (1) a high school, middle school or an elementary school campus <u>OR</u> (2) an Early Childhood campus that serves as a feeder campus to a qualifying elementary school campus WITH AN ACCOUNTABILITY RATING, BASED ON THE 2008-2009 DATA, OF "RECOGNIZED" OR "EXEMPLARY" <u>AND</u> WHO DID NOT QUALIFY FOR AN AWARD UNDER PART 1 FUNDS. <u>AND</u> <u>EITHER</u> (1) Mentors one or more students for a minimum of 9 unpaid contact units* (for high school, middle school, and elementary school campuses) <u>OR</u> (2) Mentors one or more students or parents for a minimum of 9 unpaid contact units* (for Early Childhood campuses)	\$444	Y

Contact units are defined as a minimum uninterrupted block of 30 minutes beyond the regular classroom instructional day. No more than 3 contact units may be earned in one week.

<p style="text-align: center;">For TEA Use Only</p> <p>Adjustments and/or annotations made on this have been confirmed with _____</p> <p>by telephone/FAX on _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
District Awards for Teacher Excellence, Cycle 1		
Schedule #4B–Program Description: District Award Plan Part II – Additional Awards, Stipends, and Activities		

This page may be duplicated as many times as needed to provide all information required.

Part 5: Part II Additional Awards – To principals and other staff demonstrating excellence through job-related performance criteria.

Potential Staff Positions: Classroom Teachers not included in Part I, Counselors, Principals, Assistant Principals, Speech Therapists, Instructional Coaches, Teacher Aides, Nurses, Librarians, Custodial Staff, Cafeteria Workers, and other campus personnel who may have contributed to increased student achievement, funding may **not** be used for athletics.

Check if NOT applicable for district

Number of Positions	Actual Staff Positions (list position types)	District (D) or Campus (C) Name	Staff Criteria	Award Amount	Include Benefits (Y or N)
29	Diagnostician	D	AN ELIGIBLE EMPLOYEE ASSIGNED TO <u>EITHER</u> (1) a high school, middle school or an elementary school campus <u>OR</u> (2) an Early Childhood campus that serves as a feeder campus to a qualifying elementary school campus WITH AN ACCOUNTABILITY RATING, BASED ON THE 2008-2009 DATA, OF "RECOGNIZED" OR "EXEMPLARY" <u>AND</u> WHO DID NOT QUALIFY FOR AN AWARD UNDER PART 1 FUNDS. <u>AND</u> <u>EITHER</u> (1) Mentors one or more students for a minimum of 9 unpaid contact units* (for high school, middle school, and elementary school campuses) <u>OR</u> (2) Mentors one or more students or parents for a minimum of 9 unpaid contact units* (for Early Childhood campuses)	\$444	Y

Contact units are defined as a minimum uninterrupted block of 30 minutes beyond the regular classroom instructional day. No more than 3 contact units may be earned in one week.

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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District Awards for Teacher Excellence, Cycle 1

Schedule #4B–Program Description: District Award Plan Part II – Additional Awards, Stipends, and Activities

This page may be duplicated as many times as needed to provide all information required.

Part 5: Part II Additional Awards – To principals and other staff demonstrating excellence through job-related performance criteria.

Potential Staff Positions: Classroom Teachers not included in Part I, Counselors, Principals, Assistant Principals, Speech Therapists, Instructional Coaches, Teacher Aides, Nurses, Librarians, Custodial Staff, Cafeteria Workers, and other campus personnel who may have contributed to increased student achievement, funding may **not** be used for athletics.

Check if NOT applicable for district

Number of Positions	Actual Staff Positions (list position types)	District (D) or Campus (C) Name	Staff Criteria	Award Amount	Include Benefits (Y or N)
21	Speech Therapist	D	AN ELIGIBLE EMPLOYEE ASSIGNED TO <u>EITHER</u> (1) a high school, middle school or an elementary school campus <u>OR</u> (2) an Early Childhood campus that serves as a feeder campus to a qualifying elementary school campus WITH AN ACCOUNTABILITY RATING, BASED ON THE 2008-2009 DATA, OF "RECOGNIZED" OR "EXEMPLARY" <u>AND</u> WHO DID NOT QUALIFY FOR AN AWARD UNDER PART 1 FUNDS. <u>AND</u> <u>EITHER</u> (1) Mentors one or more students for a minimum of 9 unpaid contact units* (for high school, middle school, and elementary school campuses) <u>OR</u> (2) Mentors one or more students or parents for a minimum of 9 unpaid contact units* (for Early Childhood campuses)	\$444	Y

*Contact units are defined as a minimum uninterrupted block of 30 minutes beyond the regular classroom instructional day. No more than 3 contact units may be earned in one week.

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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District Awards for Teacher Excellence, Cycle 1

Schedule #4B–Program Description: District Award Plan Part II – Additional Awards, Stipends, and Activities

This page may be duplicated as many times as needed to provide all information required.

Part 5: Part II Additional Awards – To principals and other staff demonstrating excellence through job-related performance criteria.

Potential Staff Positions: Classroom Teachers not included in Part I, Counselors, Principals, Assistant Principals, Speech Therapists, Instructional Coaches, Teacher Aides, Nurses, Librarians, Custodial Staff, Cafeteria Workers, and other campus personnel who may have contributed to increased student achievement, funding may **not** be used for athletics.

Check if NOT applicable for district

Number of Positions	Actual Staff Positions (list position types)	District (D) or Campus (C) Name	Staff Criteria	Award Amount	Include Benefits (Y or N)
36	Nurse	D	AN ELIGIBLE EMPLOYEE ASSIGNED TO <u>EITHER</u> (1) a high school, middle school or an elementary school campus <u>OR</u> (2) an Early Childhood campus that serves as a feeder campus to a qualifying elementary school campus WITH AN ACCOUNTABILITY RATING, BASED ON THE 2008-2009 DATA, OF "RECOGNIZED" OR "EXEMPLARY" <u>AND</u> WHO DID NOT QUALIFY FOR AN AWARD UNDER PART 1 FUNDS. <u>AND</u> <u>EITHER</u> (1) Mentors one or more students for a minimum of 9 unpaid contact units* (for high school and middle school campuses) <u>OR</u> (2) Mentors one or more students or parents for a minimum of 9 unpaid contact units* (for Early Childhood campuses)	\$444	Y

Contact units are defined as a minimum uninterrupted block of 30 minutes beyond the regular classroom instructional day. No more than 3 contact units may be earned in one week.

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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District Awards for Teacher Excellence, Cycle 1

Schedule #4B–Program Description: District Award Plan Part II – Additional Awards, Stipends, and Activities

This page may be duplicated as many times as needed to provide all information required.

Part 5: Part II Additional Awards – To principals and other staff demonstrating excellence through job-related performance criteria.

Potential Staff Positions: Classroom Teachers not included in Part I, Counselors, Principals, Assistant Principals, Speech Therapists, Instructional Coaches, Teacher Aides, Nurses, Librarians, Custodial Staff, Cafeteria Workers, and other campus personnel who may have contributed to increased student achievement, funding may **not** be used for athletics.

Check if NOT applicable for district

Number of Positions	Actual Staff Positions (list position types)	District (D) or Campus (C) Name	Staff Criteria	Award Amount	Include Benefits (Y or N)
20	Classroom Teacher	C – Wheeler Center; Secondary Reassignment Center	<p>AN ELIGIBLE EMPLOYEE ASSIGNED TO</p> <p style="text-align: center;"><u>EITHER</u></p> <p>(1) Wheeler Center (Elementary) <u>OR</u> (2) Secondary Reassignment Center</p> <p style="text-align: center;">WHEN THE IRVING ISD'S ACCOUNTABILITY RATING, BASED ON THE 2008-2009 DATA, IS "RECOGNIZED" OR "EXEMPLARY"</p> <p style="text-align: center;"><u>AND</u></p> <p>Mentors one or more students for a minimum of 9 unpaid contact units*</p>	\$500	Y
1	Diagnostician	C – Wheeler Center; Secondary Reassignment Center	<p>AN ELIGIBLE EMPLOYEE ASSIGNED TO</p> <p style="text-align: center;"><u>EITHER</u></p> <p>(1) Wheeler Center (Elementary) <u>OR</u> (2) Secondary Reassignment Center</p> <p style="text-align: center;">WHEN THE IRVING ISD'S ACCOUNTABILITY RATING, BASED ON THE 2008-2009 DATA, IS "RECOGNIZED" OR "EXEMPLARY"</p> <p style="text-align: center;"><u>AND</u></p> <p>Mentors one or more students for a minimum of 9 unpaid contact units*</p>	\$500	Y

*Contact units are defined as a minimum uninterrupted block of 30 minutes beyond the regular classroom instructional day. No more than 3 contact units may be earned in one week.

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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District Awards for Teacher Excellence, Cycle 1

Schedule #4B–Program Description: District Award Plan Part II – Additional Awards, Stipends, and Activities

This page may be duplicated as many times as needed to provide all information required.

Part 5: Part II Additional Awards – To principals and other staff demonstrating excellence through job-related performance criteria.

Potential Staff Positions: Classroom Teachers not included in Part I, Counselors, Principals, Assistant Principals, Speech Therapists, Instructional Coaches, Teacher Aides, Nurses, Librarians, Custodial Staff, Cafeteria Workers, and other campus personnel who may have contributed to increased student achievement, funding may **not** be used for athletics.

Check if NOT applicable for district

Number of Positions	Actual Staff Positions (list position types)	District (D) or Campus (C) Name	Staff Criteria	Award Amount	Include Benefits (Y or N)
1	Counselor	C – Wheeler Center; Secondary Reassignment Center	AN ELIGIBLE EMPLOYEE ASSIGNED TO <u>EITHER</u> (1) Wheeler Center (Elementary) <u>OR</u> (2) Secondary Reassignment Center WHEN THE IRVING ISD'S ACCOUNTABILITY RATING, BASED ON THE 2008-2009 DATA, IS "RECOGNIZED" OR "EXEMPLARY" <u>AND</u> Mentors one or more students for a minimum of 9 unpaid contact units*	\$500	Y

*Contact units are defined as a minimum uninterrupted block of 30 minutes beyond the regular classroom instructional day. No more than 3 contact units may be earned in one week.

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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District Awards for Teacher Excellence (DATE), Cycle 1

Schedule #4B–Program Description: District Award Plan Part II – Additional Awards, Stipends, and Activities

This page may be duplicated as many times as needed to provide all information required.

Part 6: Part II Additional Activities – Recruitment and Retention Stipends for Teachers

Potential stipends for teachers:

- ❖ In critical shortage subject areas;
- ❖ In subject areas with high percentages of out-of-field assignments;
- ❖ Certified and teaching in their main subject area; and/or
- ❖ With postgraduate degrees in their teaching area.

*Funding may **not** be used for athletics.*

Check if NOT applicable for district

Campus Name(s):		
Position:	Number of Positions:	Award Amount:
Need being addressed:		
<input type="checkbox"/> Critical shortage subject areas <input type="checkbox"/> Subject areas with high percentages of out-of-field assignments <input type="checkbox"/> Certified and teaching in their main subject area <input type="checkbox"/> With postgraduate degrees in their teaching area		

Campus Name(s):		
Position:	Number of Positions:	Award Amount:
Need being addressed:		
<input type="checkbox"/> Critical shortage subject areas <input type="checkbox"/> Subject areas with high percentages of out-of-field assignments <input type="checkbox"/> Certified and teaching in their main subject area <input type="checkbox"/> With postgraduate degrees in their teaching area		

Campus Name(s):		
Position:	Number of Positions:	Award Amount:
Need being addressed:		
<input type="checkbox"/> Critical shortage subject areas <input type="checkbox"/> Subject areas with high percentages of out-of-field assignments <input type="checkbox"/> Certified and teaching in their main subject area <input type="checkbox"/> With postgraduate degrees in their teaching area		

Campus Name(s):		
Position:	Number of Positions:	Award Amount:
Need being addressed:		
<input type="checkbox"/> Critical shortage subject areas <input type="checkbox"/> Subject areas with high percentages of out-of-field assignments <input type="checkbox"/> Certified and teaching in their main subject area <input type="checkbox"/> With postgraduate degrees in their teaching area		

<p align="center">For TEA Use Only</p> <p>Adjustments and/or annotations made on this have been confirmed with _____</p> <p>by telephone/FAX on _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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District Awards for Teacher Excellence (DATE), Cycle 1

Schedule #4B–Program Description: District Award Plan Part II – Additional Awards, Stipends, and Activities

Part 7: Part II: Additional Activities – Professional Development, Stipends, Data Capacity

Part II Additional Activities	Amount
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Check if NOT applicable for district

<p>1) <i>On-going applied professional growth</i> - Reimbursement of funds that allow district to re-examine and restructure a campus school schedule to provide time during the regular school day for teachers to collaborate, receive professional development and learn new instructional strategies to become more effective teachers.</p>	\$
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Explain use of funds:

<p>2) <i>Stipends to:</i></p>	Total
\$ _____ per mentors	\$
\$ _____ per master teachers	\$
\$ _____ per teacher coaches	\$

Explain use of stipends (ex. Number of teachers funded, amounts, needs, focus, responsibilities, etc.):

<p>3) <i>Increasing local data capacities to support instruction and accountability</i> - Enable districts to design, develop, and implement data systems to efficiently and accurately manage, analyze, disaggregate, and use individual student to teacher data (value-added). An improved data system should assist a district in generating and using accurate and timely data to meet reporting requirements; support decision-making at the district, campus, and classroom levels; and facilitate research needed to eliminate achievement gaps and improve learning of all students.</p>	\$
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Explain use of funds:

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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District Awards for Teacher Excellence (DATE), Cycle 1

Schedule #4B-Program Description: Contingency Plans

Part 8: Part I Contingency Plan

Part I Redistribution of Unallocated Funds (These funds cannot be used for professional development and must be redistributed to Part I teachers who met the criteria). Responses are limited to the space provided, front side only, with a font size no smaller than 9 point (Arial or Verdana).

List ONLY Eligible Teachers from Schedule 4B, Part 5: Student Academic Improvement and/or Growth and/or Achievement – Teacher Awards:

Explain how unawarded Part I contingency funds will be distributed. *Note: Please remember to specify teacher type and whether teachers leaving the district or campus, retiring, or starting working or left work during the implementation school year will receive an award. You may consider caps, limits, and tiered approaches.*

- The district will redistribute un-awarded Part I funds equally among all teachers in Part I that met the required plan criteria.
- The district will redistribute un-awarded Part I funds equally among all teachers in Part I that met the required plan criteria, in the below rank order, until all remaining funds are distributed. Please provide the rank order below.
- Other (please explain):

Unawarded Part II funds will be distributed equally among teachers receiving Part I awards.

Teachers who leave or retire for the 2009-2010 school year but were eligible and met their respective award criteria for 2008-2009 will receive their award.

In order to be considered for awards, teachers must be employed no later than the last Friday in October 2008 and continuously employed through the last day of duty for the 2008-2009 school year.

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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**District Awards for Teacher Excellence (DATE), Cycle 1
Schedule #4B-Program Description: Contingency Plans**

Part 9: Part II Contingency Plan

Part II Redistribution of Unallocated Funds – Use front side only, with a font size no smaller than 9 point (Arial or Verdana).

Explain how unawarded Part II contingency funds will be distributed.

Note: Please remember to specify which teacher/staff and whether teachers/staff leaving the district or campus, retiring, or starting working or left work during the implementation school year will receive an award. You may consider caps, limits, tiered approaches and other part II allowable activities.

- Any remaining un-awarded Part II funds will be applied to Part I. The funds will be redistributed in accordance with the Part I contingency plan.
- The district will redistribute un-awarded Part II funds equally among all teachers and staff in Part II that met the required plan criteria.
- Other (please explain):

No individual award in Part II may exceed the individual award (criteria award + Part I redistributed contingency funds) in Part I. Unawarded Part II funds will be distributed equally among teachers receiving Part I awards.

Teachers who leave or retire for the 2009-2010 school year but were eligible and met their respective award criteria for 2008-2009 will receive their award.

In order to be considered for awards, teachers must be employed no later than the last Friday in October 2008 and continuously employed through the last day of duty for the 2008-2009 school year.

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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**District Awards for Teacher Excellence (DATE), Cycle 1
Schedule #4B – Program Description: Sustainability Plan**

Part 11: Financial and Programmatic Sustainability
Responses are limited to the space provided, front side only, with a font size no smaller than 9 point (Arial or Verdana).

Financial Sustainability

Irving ISD has sufficient local funds to continue the DATE Plan after state funding terminates. The amount awarded to Irving ISD in the 2008-2009 DATE Program approximates the equivalent of a 1% salary increase for all employees. The District may choose to reduce the annual pay raise by 1% in order to fund continuation of the DATE Plan, or funds from the District's fund balance may be designated for continuation of the Plan. The Irving ISD Board of Trustees will determine the most appropriate method for continuing funding during their budget planning in the year the state grant money expires.

Programmatic Sustainability

Irving ISD can continue to implement the DATE Plan as designed for 2008-2009. Funds to replicate the program beyond the grant period may be designated by the Irving ISD Board of Trustees through one or a combination of the two options described in the **Financial Stability** section. The IISD DATE Plan is based solely upon reaching the achievement levels and/or accountability ratings delineated in the Plan. The Plan can be replicated and continued in future years so long as the current accountability system is in place. After state funding support terminates, the Irving ISD Board of Trustees will determine, on an annual basis, whether to continue the DATE Plan.

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No. _____ Amendment No</p>
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District Awards for Teacher Excellence (DATE), Cycle 1

Schedule #4B – Program Description: Sustainability Plan

Part 12: Matching Funds – Cash or In-Kind

Responses are limited to the space provided, front side only, with a font size no smaller than 9 point (Arial or Verdana).

Outline the 15 percent cash or in-kind matching funds used for year 1 of the grant cycle. (List all sources and amounts):

Funding Source (i.e. Federal-Title II B, local funds-1¢ of city tax)	Describe the use of matching funds and how they apply to the DATE grant program	Dollar Amount	Percentage (Minimum 15%)	In-kind or Cash
Local	Bilingual Stipend of \$4000 per teacher for Recruiting and Retention	\$1,374,735	91.77%	Cash
Local	Retention Stipends for Critical Needs Areas: ESL, Science, Math, Vision	\$385,000	25.7%	Cash
Local	Reimbursement for College Coursework	\$25,690	1.7%	Cash
Local	Exemplary Attendance	\$66,100	4.4%	Cash
Local	Exemplary Attendance	\$66,100	4.4%	In-Kind
TOTAL		\$1,917,625	128%	

<p style="text-align: center;">For TEA Use Only</p> <p>Adjustments and/or annotations made on this have been confirmed with _____</p> <p>by telephone/FAX on _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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**District Awards for Teacher Excellence (DATE), Cycle 1
Schedule #4C – Performance Assessment and Evaluation**

Part 2: Comprehensive Data Quality Plan. Responses are limited to the space provided, front side only, with a font size no smaller than 9 point (Arial or Verdana).

Describe the district's comprehensive data quality plan that will ensure that all elements of the performance system are based on valid, reliable information.

The Irving ISD DATE Plan utilizes data from the secure state assessment, the Texas Assessment of Knowledge and Skills (TAKS), as the performance indicators for Part I performance awards. The Plan specifies that Part I awards will be granted to teachers "of record" in tested subject areas based on the performance of students who fall into the state "accountability subset" for each campus. A software program will be used to calculate the performance within the accountability subset at each campus for each subject area used to assign Part I performance awards. Data for the groups designated as "all" students and "economically disadvantaged" students will be used for the DATE Part I awards. The results of these calculations will be verified against the data in the campus state accountability data table released by the state when state accountability ratings are announced in August. The two sources should match.

Irving ISD has an excellent system for capturing student-level longitudinal data and for relating that data to the teachers to who each student is assigned, at least in a given school year. Irving ISD, however, depends on the state assessment program for its measures of student performance. The problem with using longitudinal student data for the DATE program is that TAKS does not support measurement of individual student growth. As detailed in the *Texas Student Assessment Program 2005-2006 Technical Digest* (Chapter 13, *Scaling*, pages 132-133), TAKS was not designed to measure individual student growth and does not have a vertical scale with which to do so. All attempts by the state assessment contractor to develop such a scale have been accompanied by disclaimers to the effect that the measures should **not** be used to measure the growth of individual students or to evaluate individual teachers. Irving ISD feels that it would be ill advised, if not unethical, to disregard the warnings of the state assessment contractor about using TAKS to measure growth or evaluate teachers.

Because of the acknowledged limitations of the state assessment program, particularly TAKS, for measuring student growth, the Irving ISD DATE Plan does not depend on measures of individual student growth, but rather on setting fair, but rigorous standards for student performance each year, in much the same way as our state accountability system uses cross-sectional data to assess student progress at the campus and District level. Should the legislature choose to continue funding the DATE program in future years, reasonable increased in the standards for the Part I awards will be considered by the District DATE Committee in future applications. Irving ISD lies in a fairly small geographic area of less than 60 square miles. Compared to the state as a whole, our campuses tend to be homogeneous in terms of the proportion of economically disadvantaged students, English language learners, etc. We feel that this homogeneity, in general, controls for the factors not under school control – at least within Irving ISD.

In the Irving ISD DATE Plan, Part II funds are disbursed in three possible ways. First a very small portion of the funds will be used to defray the administrative costs of creating and implementing the DATE Plan. Second, a portion of the Part II funds has been designated for "special campus" stipends for educators employed at our secondary disciplinary alternative campus and a campus dedicated to special needs students. These funds will be disbursed to educators on those campuses if Irving ISD is rated as *Recognized* or *Exemplary* in the state accountability system. Third, and finally, the bulk of Part II funds will provide an award to all educators on any campus that is rated as *Recognized* or *Exemplary* in the state accountability system who was not eligible for or did not receive an award under Part I. For both the second and third type of Part II disbursement, we depend upon the integrity of the state accountability system to ensure that the awards are based on valid and reliable information.

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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District Awards for Teacher Excellence (DATE), Cycle 1

Schedule #5– Program Budget Summary

Program Authority: House Bill 1, General Appropriations Act, Article III of the 80th Legislature, 2007, Rider 72

Fund Code: 429

Year 1 Project Period: January 1, 2008 through February 28, 2010

Class/Object Code and Description			Program Costs		Admin Costs (*Max 5%)	Total Budget
	Part I (Min 60%)	Part II (Max 40%)				
Payroll Costs	5B	6100	1,426,138	691,669	9,500	2,127,307
Professional and Contracted Services	5C	6200				
Supplies and Materials	5D	6300				
Other Operating Costs	5E	6400				
Debt Service	5F	6500				
Capital Outlay (Exclusive of 6619 and 6629)	5G	6600				
Building Purchase, Construction, or Improvements	5H	6629				
		Total Direct Costs:	1,426,138	691,669	9,500	2,127,307
		% Indirect Costs				

Total Budgeted Costs:	1,426,138	691,669	9,500	2,127,307
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Administrative Cost Calculation (*Must be taken from Part II)

Enter total amount from Schedule #5 Budget Summary, Last Column, Total Budgeted Costs	2,127,307
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Multiply by 0.05 (5% limit)	X .05
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Enter Maximum Allowable for Administration from Part II Funds Only	106,365
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Part 1 Calculation (Min 60%): The amount above under Part 1 cannot be less than the amount listed here.

Enter total amount from Schedule #5 Budget Summary, Last Column, Total Budgeted Costs x .60 =	1,276,384
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Part 2 Calculation (40%) or (35%) if administrative costs are taken:

Enter total amount from Schedule #5 Budget Summary, Last Column, Total Budgeted Costs x .40 or .35 =	850,923
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<p align="center">For TEA Use Only</p> <p>Adjustments and/or annotations made on this have been confirmed with _____</p> <p>by telephone/FAX on _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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District Awards for Teacher Excellence (DATE), Cycle 1

Schedule #5B—Payroll Costs (6100)

Budgeted Costs

Employee Position Titles	#Full-Time Effort	#Part-Time Effort	Program Costs		Admin Costs (*Part 2 Only)	Total Budget
			Part I (Min 60%)	Part II (*Max 40%)		
Part 1 Award Payments						
1 Classroom Teachers	989		1,426,138			1,426,138
Part 2 Additional Awards						
2 Principals						
3 Assistant Principals						
4 Teacher Facilitator						
5 Teacher Supervisor						
6 Secretary/Administrative Assistant						
7 Data Entry Clerk						
8 Grant Accountant/Bookkeeper						
9 Evaluator/Evaluation Specialist						
10 Counselor (see pages 28 and 35)	87			38,685		38,685
11 Social Worker						
12 Child Care Provider						
13 Community Liaison/Parent Coordinator						
14 Bus Driver						
15 Cafeteria Staff						
16 Librarian	38			16,873		16,873
17 School Nurse	36			15,984		15,984
Other Employee Positions						
18 Teachers not eligible for Part 1 Funds (see pages 27 and 34)	1293			575,226		575,226
19 Diagnostician (see pages 31 and 34)	30			13,376		13,376
20 Speech Therapist	21			9,324		9,324
21 Instructional Specialist	50			22,201		22,201
22 DATE Committee Members	19				9,500	9,500
23						
24						
25						
26						
27						
28 Subtotal Employee Costs			1,426,138	691,669	9,500	2,127,307
Substitute, Extra-Duty, Benefits						
29 6112 Substitute Pay						
30 6119 Professional Staff Extra-Duty Pay						
31 6121 Support Staff Extra-Duty Pay						
32 6140 Employee Benefits						
33 Subtotal Substitute, Extra-Duty, Benefits Costs						
34 Grand Total Payroll Budget (line 28 + line 33)			1,426,138	691,669	9,500	2,127,307

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p>057912 County District No.</p> <p>_____ Amendment No</p>
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District Awards for Teacher Excellence (DATE), Cycle 1

Schedule #5C - Professional and Contracted Services (6200)

Budgeted Costs

Class/Object Code and Description		Program Costs		Admin Costs (*Part 2 Only)	Total Budget
		Part I (Min 60%)	Part II (*Max 40%)		
6200	Services Provided by Internal Service Fund				
6211	Legal Services				
6212	Audit Services (OMB Circular, A-133 Audits)				
6219	Professional/Consulting Services				
	#	Topic or Area Addressed	Payment		
	1				
	2				
	3				
	4				
	5				
	6				
	7				
	8				
	9				
10					
6220	Staff Tuition (6221/6222/6223/6229)				
6239	Education Service Center Services				
	<input type="checkbox"/> Data Processing Services		<input type="checkbox"/> Curriculum Development		
	<input type="checkbox"/> Evaluation Services		<input type="checkbox"/> Staff Development		
	<input type="checkbox"/> Media Services		<input type="checkbox"/> Other Services		
6249	Contracted Maintenance and Repair of Equipment				
6259	Utilities				
6269	Rental/Lease of Equipment or Building Space				
	#	Type of Equipment/Space	Purpose	Rate and Calculation	
	1				
	2				
	3				
	4				
	5				
	6				
	7				
	8				
	9				
10					
6299	Miscellaneous Contracted Services				
Total					
Professional and Contracted Services Budget:					

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____</p> <p>by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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District Awards for Teacher Excellence (DATE), Cycle 1

Program Budget

Schedule #5D - Supplies and Materials (6300)

Budgeted Costs

Class/Object Code and Description	Program Costs		Admin Costs (*Part 2 Only)	Total Budget
	Part I (Min 60%)	Part II (*Max 40%)		
6300	Supplies and Materials			
6310	Maintenance and/or Operations Supplies and Materials			
6320	Textbooks and Other Reading Materials (6321/6329)			
6339	Testing Materials (Data Materials)			
6340	District Food Service (6341/Food, 6342/Non-Food, 6349/Supplies)			
6390	General Supplies and Materials (Part II Activities Only)			

Subtotal

Program Supplies and Materials:

6399 Hardware and Equipment Not Capitalized

Computer Hardware Not Capitalized

#	Type	Purpose	Quantity			
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Other Equipment Not Capitalized

#	Type	Purpose	Quantity			
1						
2						
3						
4						
5						

Subtotal

Hardware and Equipment Not Capitalized:

Grand Total

Supplies and Materials Budget:

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____ by telephone/FAX on _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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**District Awards for Teacher Excellence (DATE), Cycle 1
Schedule #5E - Other Operating Costs (6400)**

Budgeted Costs

	Class/Object Code and Description	Program Costs		Admin Costs (*Part 2 Only)	Total Budget
		Part I (Min 60%)	Part II (*Max 40%)		
6410 Travel, Subsistence, Stipends					
6410	Travel (6411/Employee, 6412/Student, 6419/Non-Employee)				
	In-State Travel				
	Out-of-State Travel				
6411	Conferences/Workshops/Seminars/Registration Fees				
6413	Stipends to Non-Employees				
Subtotal					
Travel, Subsistence, Stipends:					
6420 Insurance Costs					
6429	Property and Liability Insurance				
Subtotal					
Insurance Costs:					
6490 Miscellaneous Operating Costs					
6494	Transportation for Participants or Parents to/from Grant Activities (beyond the regular school day)				
6499	Bid Notices, Newspaper Advertisements, etc.				
	Food and Refreshments (non-District Food Services)				
	Incentives for Participation and Awards for Recognition				
	Membership Dues/Fees				
	Reimbursement of Tuition and Related Fees				
	Other Miscellaneous Operating Costs				
Subtotal					
Miscellaneous Operating Costs:					
Grand Total					
Other Operating Costs Budget:					

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with _____</p> <p>by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2007-2008 through 2008-2009</p>	<p><u>057912</u> County District No.</p> <p>_____ Amendment No</p>
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District Awards for Teacher Excellence (DATE), Cycle 1
Schedule #5G - Capital Outlay (6600)

Budgeted Costs					
Class/Object Code and Description	Quantity	Program Costs		Admin Costs (*Part 2 Only)	Total Budget
		Part I (Min 60%)	Part II (*Max 40%)		
6639	Software - \$5,000 or more per unit--Capitalized				
	Technology Hardware—List each item and the cost per item				
1	Item:				
	Purpose:				
2	Item:				
	Purpose:				
	Technology Software—List each item and the cost per item				
3	Item:				
	Purpose:				
4	Item:				
	Purpose:				
	Other Capital Outlay \$5,000 or More				
5	Item:				
	Purpose:				
6	Item:				
	Purpose:				
6649	Capital Assets – District Defined under \$5,000—Capitalized				
	Technology Hardware—under \$5,000 per unit—capitalized				
1	Item:				
	Purpose:				
2	Item:				
	Purpose:				
3	Item:				
	Purpose:				
	Technology Software—under \$5,000 per unit—capitalized				
5	Item:				
	Purpose:				
6	Item:				
	Purpose:				
7	Item:				
	Purpose:				
	Other Capital Assets under \$5,000				
8	Item:				
	Purpose:				
9	Item:				
	Purpose:				
6669	Library Books and Library Media—Catalogued and Controlled by Library				
10	Purpose:				
	Capital Outlay Budget				

SCHEDULE #6A GENERAL PROVISIONS & ASSURANCES	TEXAS EDUCATION AGENCY Standard Application System (SAS) School Year 2007-2008 through 2008-2009	County-District No. <u>057912</u>
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Statement of provisions and assurances for the program(s) in this application:

- A. Terms defined:** As used in these Provisions and Assurances,
- Contract means the entire document, and all of TEA's attachments, appendices, schedules (including but not limited to the General Provisions and the Special Provisions), amendments and extensions of or to the Standard Contract;
- Agency or TEA means the Texas Education Agency;
- Contractor means the party or parties to this contract other than Agency; including its or their officers, directors, employees, agents, representatives, consultants and subcontractors, and subcontractors' officers, directors, employees, agents, representatives and consultants;
- Project Administrator means the person representing Agency or Contractor, as indicated by the contract, for the purposes of administering the contract project;
- Contract Project means the purpose intended to be achieved through the contract of which these Provisions and Assurances are a part;
- Applicant means the same as Contractor;
- SAS means the Standard Application System of which the application document is a part;
- "Application" means the entire package submitted by the Applicant including the schedules contained in the application and so indicated on the General Information page of the application package;
- Amendment means an application that is revised in budget categories and/or in program activities. It includes both the original application and any subsequent amendments; or extensions thereto;
- Works means all tangible or intangible material, products, ideas, documents or works of authorship prepared or created by Contractor for or on behalf of TEA at any time after the beginning date of the Contract (Works includes but is not limited to computer software, data, information, images, illustrations, designs, graphics, drawings, educational materials, assessment forms, testing materials, logos, trademarks, patentable materials, etc.); and,
- Intellectual Property Rights* means the worldwide intangible legal rights or interests evidenced by or embodied in: (a) any idea, design, concept, method, process, technique, apparatus, invention, discovery, or improvement, including any patents, trade secrets, and know-how; (b) any work of authorship, including any copyrights, moral rights or neighboring rights; (c) any trademark, service mark, trade dress, trade name, or other indicia of source or origin; (d) domain name registrations; and (e) any other similar rights. The Intellectual Property Rights of a party include all worldwide intangible legal rights or interests that the party may have acquired by assignment or license with the right to grant sublicenses.
- Grant means the same as Contract;
- Grantee means the same as Contractor;
- Grantor means the same as Agency; and
- DCC means the Document Control Center of Agency.
- B. Contingency:** This contract is executed by Agency subject to the availability of funds appropriated by legislative act for the purposes stated. All amendments and/or extensions or subsequent contracts entered into for the same or continued purposes are executed contingent upon the availability of appropriated funds. Notwithstanding any other provision in this contract or any other document, this contract is void upon appropriated funds becoming unavailable. In addition, this contract may be terminated by Agency at any time for any reason upon notice to Contractor. Expenditures and/or activities for which Contractor may claim reimbursement shall not be accrued or claimed subsequent to receipt of such notice from Agency. This contract may be extended or otherwise amended only by formal written amendment properly executed by both Agency and Contractor. No other agreement, written or oral, purporting to alter or amend this contract shall be valid.
- C. Contractor's Application:** Furnished to Agency in response to a request for application, is incorporated in this contract by reference for all necessary purposes. It is specifically provided, however, that the provisions of this contract shall prevail in all cases of conflict arising from the terms of Contractor's application whether such application is a written part of this contract or is attached as a separate document.
- D. Requirements, Terms, Conditions, and Assurances:** Which are stated in the Request for Application, in response to which Applicant is submitting this application, are incorporated herein by reference for all purposes although the current General Provisions shall prevail in the event of conflict. The instructions to the Standard Application System are incorporated herein by reference.

SCHEDULE #6A—cont. GENERAL PROVISIONS & ASSURANCES	TEXAS EDUCATION AGENCY Standard Application System (SAS) School Year 2007-2008 through 2008-2009	County-District No. <u>057912</u>
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- E. **Signature Authority:** Applicant certifies that the person signing this application has been properly delegated this authority. The Contract represents the final and complete expression of the terms of agreement between the parties. The Contract supersedes any previous understandings or negotiations between the parties. Any representations, oral statements, promises or warranties that differ from the Contract shall have no force or effect. The Contract may be modified, amended or extended only by formal written amendment properly executed by both TEA and Contractor.

- F. **State of Texas Laws:** In the conduct of the contract project, Contractor shall be subject to Texas State Board of Education and Commissioner rules pertaining to this contract and the contract project and to the laws of the State of Texas governing this contract and the contract project. This contract constitutes the entire agreement between Agency and Contractor for the accomplishment of the contract project. This contract shall be interpreted according to the laws of the State of Texas except as may be otherwise provided for in this contract.

- G. **Monitoring:** Desk reviews or on-site monitoring reviews may be conducted by Agency to determine compliance with the approved application and the applicable statute(s), law(s), regulations, and guidelines.

- H. **Sanctions for Failure to Perform or for Noncompliance:** If Contractor, in Agency's sole determination, fails or refuses for any reason to comply with or perform any of its obligations under this contract, Agency may impose such sanctions as it may deem appropriate. This includes but is not limited to the withholding of payments to Contractor until Contractor complies; the cancellation, termination, or suspension of this contract in whole or in part; and the seeking of other remedies as may be provided by this contract or by law. Any cancellation, termination, or suspension of this contract, if imposed, shall become effective at the close of business on the day of Contractor's receipt of written notice thereof from Agency.

- I. **Contract Cancellation, etc.:** If this contract is canceled, terminated, or suspended by Agency prior to its expiration date, the reasonable monetary value of services properly performed by Contractor pursuant to this contract prior to such cancellation, termination or suspension shall be determined by Agency and paid to Contractor as soon as reasonably possible.

- J. **Indemnification:**
For local educational agencies (LEAs), regional education service centers (ESCs), and institutions of higher education (IHEs) and state agencies: Contractor, to the extent permitted by law, shall hold Agency harmless from and shall indemnify Agency against any and all claims, demands, and causes of action of whatever kind or nature asserted by any third party and occurring or in any way incident to, arising from, or in connection with, any acts of Contractor, its agents, employees, and subcontractors, done in the conduct of the contract project.
For all other grantees, subgrantees, contractors, and subcontractors, including nonprofit organizations and for-profit businesses: Contractor shall hold Agency harmless from and shall indemnify Agency against any and all claims, demands, and causes of action of whatever kind or nature asserted by any third party and occurring or in any way incident to, arising from, or in connection with, any acts of Contractor, its agents, employees, and subcontractors, done in the conduct of the contract project.

- K. **Encumbrances/Obligations:**
For Discretionary Programs: All encumbrances shall occur on or between the beginning and ending dates of the contract. All goods must be received and services rendered and subsequently liquidated (recorded as an expenditure or accounts payable) within the contract dates. In no manner shall encumbrances be considered or reflected as accounts payable or as expenditures. Obligations that are liquidated and recognized as expenditures must meet the allowable cost principles in OMB Circular A-87, A-21, or A-122 (as applicable) and program rules, regulations, and guidelines contained elsewhere.
For Formula Programs: All encumbrances shall occur on or between the beginning and ending dates of the contract. Contractor must liquidate (record as an expenditure) all obligations (encumbrances) incurred under the contract not later than 30 days after the end of the contract (or as specified in a program regulation, the standard application system rules, or a request for application) to coincide with the submission of the final expenditure report, due 45 days after the end of the contract. "Obligations" mean the amounts of orders placed, contracts and sub-grants awarded, goods and services received, and similar transactions during a given period that will require payment by the contractor during the same or a future period. Obligations representing orders placed are reflected in the accounting records as encumbrances. In no manner shall encumbrances be considered or reflected as accounts payable or as expenditures.

SCHEDULE #6A—cont. GENERAL PROVISIONS & ASSURANCES	TEXAS EDUCATION AGENCY Standard Application System (SAS) School Year 2007-2008 through 2008-2009	County-District No. <u>057912</u>
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Obligations that are liquidated and recognized as expenditures must meet the allowable cost principles in OMB Circular A-87, A-21, or A-122 (as applicable) and program rules, regulations, and guidelines contained elsewhere.

- L. **Financial Management and Accounting:** Grantee assures it will maintain a financial management system that provides for accurate, current, and complete disclosure of the financial results of each grant project. The financial management system records will identify adequately the source and application of funds and will contain information pertaining to grant awards, authorizations, obligations, unobligated balances, assets, outlays (i.e., expenditures), income, and interest. Fiscal control and accounting procedures will permit the tracing of funds to a level of expenditure adequate to establish that funds have been used in accordance with the approved grant application. The applicant agrees to maintain effective control over and accountability for all funds, property, and other assets. Public school districts, open enrollment charter schools, and regional education service centers in Texas must comply with the accounting requirements in the Financial Accounting and Reporting module of the *Financial Accountability System Resource Guide*, Texas Education Agency (34 CFR 74.21; 34 CFR 80.20; TEA *Financial Accountability System Resource Guide*).
- M. **Expenditure Reports:** Contractor shall submit expenditure reports in the time and manner requested by Agency as specified in the instructions to the Standard Application System (SAS) which are incorporated by reference. Unless otherwise specified, interim reports are due to TEA within 15 days after the end of each reporting period. The final expenditure report is due within 30 days after the ending date of the grant. Revised expenditure reports, where the grantee is claiming additional expenditures beyond that originally requested, must be submitted within 60 days after the ending date of the grant.
- N. **Refunds Due to TEA:** If Agency determines that Agency is due a refund of money paid to Contractor pursuant to this contract, Contractor shall pay the money due to Agency within 30 days of Contractor's receipt of written notice that such money is due to Agency. If Contractor fails to make timely payment, Agency may obtain such money from Contractor by any means permitted by law, including but not limited to offset, counterclaim, cancellation, termination, suspension, total withholding, and/or disapproval of all or any subsequent applications for said funds.
- O. **Records Retention:** Contractor shall maintain its records and accounts in a manner which shall assure a full accounting for all funds received and expended by Contractor in connection with the contract project. These records and accounts shall be retained by Contractor and made available for programmatic or financial audit by Agency and by others authorized by law or regulation to make such an audit for a period of not less than five years from the date of completion of the contract project or the date of the receipt by Agency of Contractor's final claim for payment or final expenditure report in connection with this contract, whichever is later. If an audit has been announced, the records shall be retained until such audit has been completed.

Contractor understands that acceptance of funds under this contract acts as acceptance of the authority of the State Auditor's office, or any successor agency, to conduct an audit or investigation in connection with those funds. Contractor further agrees to cooperate fully with the State Auditor's Office or its successor in the conduct of the audit or investigation, including providing all records requested. Contractor will ensure that this clause concerning the authority to audit funds received indirectly by subcontractors through Contractor and the requirements to cooperate is included in any subcontract it awards.
- P. **Time and Effort Recordkeeping:** For those personnel whose salaries are prorated between or among different funding sources, time and effort records will be maintained by Applicant that will confirm the services provided within each funding source. Applicant must adjust payroll records and expenditures based on this documentation. This requirement applies to all projects, regardless of funding source, unless otherwise specified. For federally funded projects, time and effort records must be in accordance with the requirements in the applicable OMB cost principles.
- Q. **Forms, Assurances, and Reports:** Contractor shall timely make and file with the proper authorities all forms, assurances and reports required by federal laws and regulations. Agency shall be responsible for reporting to the proper authorities any failure by Contractor to comply with the foregoing laws and regulations coming to Agency's attention, and may deny payment or recover payments made by Agency to Contractor in the event of Contractor's failure so to comply.

SCHEDULE #6A—cont. GENERAL PROVISIONS & ASSURANCES	TEXAS EDUCATION AGENCY Standard Application System (SAS) School Year 2007-2008 through 2008-2009	County-District No. <u>057912</u>
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R. Intellectual Property Ownership: Contractor agrees that all Works are, upon creation, works made for hire and the sole property of TEA. If the Works are, under applicable law, not considered works made for hire, Contractor hereby assigns to TEA all worldwide ownership of all rights, including the Intellectual Property Rights, in the Works, without the necessity of any further consideration, and TEA can obtain and hold in its own name all such rights to the Works. Contractor agrees to maintain written agreements with all officers, directors, employees, agents, representatives and subcontractors engaged by Contractor for the Contract Project, granting Contractor rights sufficient to support the performance and grant of rights to TEA by Contractor. Copies of such agreements shall be provided to TEA promptly upon request.

Contractor warrants that (i) it has the authority to grant the rights herein granted, (ii) it has not assigned or transferred any right, title, or interest to the Works or Intellectual Property Rights that would conflict with its obligations under the Contract, and Contractor will not enter into any such agreements, and (iii) the Works will be original and will not infringe any intellectual property rights of any other person or entity. These warranties will survive the termination of the Contract. If any preexisting rights are embodied in the Works, Contractor grants to TEA the irrevocable, perpetual, non-exclusive, worldwide, royalty-free right and license to (i) use, execute, reproduce, display, perform, distribute copies of, and prepare derivative works based upon such preexisting rights and any derivative works thereof and (ii) authorize others to do any or all of the foregoing. Contractor agrees to notify TEA on delivery of the Works if they include any such preexisting rights. On request, Contractor will provide TEA with documentation indicating a third party's written approval for Contractor to use any preexisting rights that may be embodied or reflected in the Works.

For School Districts and Nonprofit Organizations: The foregoing Intellectual Property Ownership provisions apply to any school districts, nonprofit organizations, and their employees, agents, representatives, consultants and subcontractors. If a school district or nonprofit organization or any of its subcontractor(s) wish to obtain a license agreement to use, advertise, offer for sale, sell, distribute, publicly display, publicly perform or reproduce the Works, or make derivative works from the Works, then express written permission must first be obtained from the TEA Copyright Office.

For Education Service Centers (ESCs): The foregoing Intellectual Property Ownership provisions apply to an Education Service Center (ESC) and its employees, agents, representatives, consultants, and subcontractors. If an ESC or any of its subcontractor(s) wish to obtain a license agreement to use, advertise, offer for sale, sell, distribute, publicly display, publicly perform or reproduce the Works, or make derivative works from the Works, then express written permission must first be obtained from the TEA Copyright Office.

For Colleges and Universities: The foregoing Intellectual Property Ownership provisions apply to any colleges and universities and their employees, agents, representatives, consultants, and subcontractors; provided, that for all Works and derivative works created or conceived by colleges or universities under the Contract, they are granted a non-exclusive, non-transferable, royalty-free license to use the Works for their own academic and educational purposes only. The license for academic and educational purposes specifically excludes advertising, offering for sale, selling, distributing, publicly displaying, publicly performing, or reproducing the Works, or making derivative works from the Works that are created or conceived under this Contract and colleges and universities and their employees, agents, representatives, consultants, and subcontractors are prohibited from engaging in these uses and activities with regard to the Works unless the prior express written permission of the TEA Copyright Office is obtained.

S. Unfair Business Practices: Unfair Business Practices: By signing this Contract, Contractor, if other than a state agency, certifies that Contractor, within the preceding 12 months, has not been found guilty, in a judicial or state agency administrative proceeding, of unfair business practices. Contractor, if other than a state agency, also certifies that no officer of its company has, within the preceding 12 months, served as an officer in another company which has been found, in a judicial or state agency administrative proceeding, to be guilty of unfair business practices.

Contractor, whether a state agency or not a state agency, certifies that no funds provided under this Contract shall be used to purchase supplies, equipment, or services from any companies found to be guilty of unfair business practices within 12 months from the determination of guilt.

T. Subcontracting: Contractor shall not assign or subcontract any of its rights or responsibilities under this contract, except as may be otherwise provided for in this application, without prior formal written amendment to this contract properly executed by both Agency and Contractor.

SCHEDULE #6A—cont. GENERAL PROVISIONS & ASSURANCES	TEXAS EDUCATION AGENCY Standard Application System (SAS) School Year 2007-2008 through 2008-2009	County-District No. <u>057912</u>
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- U. Use of Consultants:** Notwithstanding any other provision of this application, Applicant shall not use or pay any consultant in the conduct of this application if the services to be rendered by any such consultant can be provided by Applicant's employees.
- V. Capital Outlay:** If Contractor purchases capital outlay (furniture and/or equipment) to accomplish the objective(s) of the project, title will remain with Contractor for the period of the contract. Agency reserves the right to transfer capital outlay items for contract noncompliance during the contract period or as needed after the ending date of the contract. This provision applies to any and all furniture and/or equipment regardless of unit price and how the item is classified in Contractor's accounting record.
- W. Agency Property (terms):** In the event of loss, damage or destruction of any property owned by or loaned by Agency while in the custody or control of Contractor, its employees, agents, consultants or subcontractors, Contractor shall indemnify Agency and pay to Agency the full value of or the full cost of repair or replacement of such property, whichever is the greater, within 30 days of Contractor's receipt of written notice of Agency's determination of the amount due. This applies whether the property is developed or purchased by Contractor pursuant to this contract or is provided by Agency to Contractor for use in the contract project. If Contractor fails to make timely payment, Agency may obtain such money from Contractor by any means permitted by law, including but not limited to offset or counterclaim against any money otherwise due to Contractor by Agency.
- X. Travel Costs:** Amounts authorized for maximum recovery for travel and per diem costs against any state or federal funding source are restricted to those amounts which are approved in the State of Texas Appropriations Bill in effect for the particular funding period. Any amount over this limit must come from local funding sources. Applicant must recover funds at a lesser rate if local policy amounts are less than the maximum allowed by the state. Out-of-state travel may not exceed the federal government rate for the locale. Travel allowances are not allowable costs.
- Y. Funds for Religious Worship, Instruction:** No funds will be used to pay for religious worship, instruction, or proselytization, or for any equipment or supplies for such, or for any construction, remodeling, repair, operation, or maintenance of any facility or part of a facility to be used for religious worship, instruction, or proselytization (34 CFR 76.532 and P. L. 107-110, section 9505).
- Z. Disclosure of Gifts and Campaign Contributions:** The grantee shall file disclosures of gifts and campaign contributions as required by State Board of Education Operating Rule 4.3, which is incorporated as if set out in full. The grantee has a continuing obligation to make disclosures through the term of the contract. Failure to comply with State Board of Education Operating Rule 4.3 is grounds for canceling the grant.
- AA. Submission of Audit Reports to TEA: Grantees which are public school districts and open enrollment charter schools** agree to submit the required annual audit report, including the reporting package required under OMB Circular A-133, if an audit is required to be conducted in accordance with OMB Circular A-133, to the TEA Division of School Financial Audits in the time and manner requested by the Agency.

Grantees which are **nonprofit organizations (other than charter schools) and universities/colleges** that expend \$500,000 or more total in federal awards in any fiscal year and are thus required to conduct a Single Audit or program-specific audit in accordance with the requirements in OMB Circular A-133, agree to submit a copy of such audit to TEA when the schedule of findings and questioned costs disclosed audit findings relating to any federal awards provided by TEA. A copy of such audit shall also be submitted to TEA if the summary schedule of prior audit findings reported the status of any audit findings relating to any federal awards provided by TEA.

A nonprofit organization or university/college grantee shall provide written notification to TEA that an audit was conducted in accordance with OMB Circular A-133 when the schedule of findings and questioned costs disclosed no audit findings related to any federal awards provided by TEA or when the summary schedule of prior audit findings did not report on the status of any prior audit findings related to any federal awards provided by TEA. Nonprofit organizations (other than charter schools) and universities/colleges shall submit the audit report to the TEA Division of Discretionary Grants. Audit reports must be submitted to TEA within 30 days of receipt of the report from the auditor. Failure to submit a copy of the audit to TEA could result in a reduction of funds paid to the grantee, a refund to TEA, termination of the grant, and/or ineligibility to receive additional grant awards from TEA.
- BB. Federal Rules, Laws, and Regulations That Apply to all Federal Programs:** Contractor shall be subject to and shall abide by all federal laws, rules and regulations pertaining to the contract project, including but not limited to:

SCHEDULE #6A—cont. GENERAL PROVISIONS & ASSURANCES	TEXAS EDUCATION AGENCY Standard Application System (SAS) School Year 2007-2008 through 2008-2009	County-District No. <u>057912</u>
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1. **Americans With Disabilities Act**, P. L. 101-336, 42 U.S.C. sec. 12101, and the regulations effectuating its provisions contained in 28 CFR Parts 35 and 36, 29 CFR Part 1630, and 47 CFR Parts 0 and 64;
2. **Title VI of the Civil Rights Act of 1964**, as amended (prohibition of discrimination by race, color, or national origin), and the regulations effectuating its provisions contained in 34 CFR Part 100;
3. **Title IX of the Education Amendments of 1972**, as amended (prohibition of sex discrimination in educational institutions) and the regulations effectuating its provisions contained in 34 CFR Part 106, if Contractor is an educational institution;
4. **Section 504 of the Rehabilitation Act of 1973**, as amended (nondiscrimination on the basis of handicapping condition), and the regulations effectuating its provisions contained in 34 CFR Part 104 and 105;
5. the **Age Discrimination Act of 1975**, as amended (prohibition of discrimination on basis of age), and any regulations issued thereunder, including the provisions contained in 34 CFR Part 110;
6. the **Family Educational Rights and Privacy Act (FERPA) of 1975**, as amended (ensures access to educational records for students and parents while protecting the privacy of such records), and any regulations issued thereunder, including **Privacy Rights of Parents and Students (34 CFR Part 99)**, if Contractor is an educational institution (20 USC 1232g);
7. Section 509 of H.R. 5233 as incorporated by reference in P. L. 99-500 and P. L. 99-591 (**prohibition against the use of federal grant funds to influence legislation pending before Congress**);
8. **Pro-Children Act of 2001**, which states that no person shall permit smoking within any indoor facility owned or leased or contracted and utilized for the provision of routine or regular kindergarten, elementary, or secondary education or library services to children [P. L. 107-110, Section 4303(a)]. In addition, no person shall permit smoking within any indoor facility (or portion of such a facility) owned or leased or contracted and utilized for the provision of regular or routine health care or day care or early childhood development (Head Start) services [P. L. 107-110, Section 4303(b)(1)]. Any failure to comply with a prohibition in this Act shall be considered to be a violation of this Act and any person subject to such prohibition who commits such violation may be liable to the United States for a civil penalty, as determined by the Secretary of Education (P. L. 107-110, Section 4303(e)(1)).
9. **Fair Labor Standards Act (29 USC 207), Davis Bacon Act (40 USC 276(a), and Contract Work Hours and Safety Standards Act (40 USC 327 et seq.)**, as applicable, and their implementing regulations in 29 CFR 500-899, 29 CFR Parts 1,3,5, and 7, and 29 CFR Parts 5 and 1926, respectively.
10. **Buy America Act**: Contractor certifies that it is in compliance with the Buy America Act in that each end product purchased under any federally funded supply contract exceeding \$2,500 is considered to have been substantially produced or manufactured in the United States. End products exempt from this requirement are those for which the cost would be unreasonable, products manufactured in the U. S. that are not of satisfactory quality, or products for which the agency head determines that domestic preference would be inconsistent with the public interest. Contractor also certifies that documentation will be maintained that documents compliance with this requirement (FAR 25.1-.2).
11. P.L. 103-227, Title X, Miscellaneous Provisions of the GOALS 2000: Educate America Act; P.L. 103-382, Title XIV, General Provisions of the Elementary and Secondary Education Act, as amended; and General Education Provisions Act, as amended.

CC. Federal Regulations Applicable to All Federal Programs:

1. **For Local Educational Agencies (LEAs)**: 28 CFR 35 Subparts A-E, 28 CFR 36 Subparts C & D, Appendix A, 29 CFR 1630, 34 CFR 75 or 76 as applicable, 77, 79, 80, 81, 82, 85, 99, 104, 47 CFR 0 and 64, and OMB Circulars A-87 (Cost Principles), A-133 (Audits), and A-102 (Uniform Administrative Requirements);
2. **For Education Service Centers (ESCs)**: 28 CFR 35 Subparts A-E, 28 CFR 36 Subparts C & D, Appendix A, 29 CFR 1630, 34 CFR 75 or 76 as applicable, 77, 79, 80, 81, 82, 85, 99, 104, 47 CFR 0 and 64, and OMB Circulars A-87 (Cost Principles), A-133 (Audits), and A-102 (Uniform Administrative Requirements);
3. **For Institutions of Higher Education (IHEs)**: 28 CFR 35 Subparts A-E, 28 CFR 36 Subparts C & D, Appendix A, 29 CFR 1630, 34 CFR 74, 77, 79, 81, 82, 85, 86, 99, 104, 47 CFR 0 and 64, and OMB Circulars A-21 (Cost Principles), A-133 (Audits), and A-110 (Uniform Administrative Requirements);
4. **For Nonprofit Organizations**: 28 CFR 35 Subparts A-E, 28 CFR 36 Subparts C & D, Appendix A, 29 CFR 1630, 34 CFR 74, 77, 79, 81, 82, 85, 99, 104, 47 CFR 0 and 64, and OMB Circulars A-122 (Cost Principles), A-133 (Audits), and A-110 (Uniform Administrative Requirements);
5. **For State Agencies**: 28 CFR 35 Subparts A-E, 28 CFR 36 Subparts C & D, Appendix A, 29 CFR 1630, 34 CFR 76, 80, 81, 82, 85, 99, 104, 47 CFR 0 and 64, OMB Circulars A-87 (Cost Principles), A-133 (Audits), and A-102 (Uniform Administrative Requirements); and
6. **For Commercial (for-profit) Organizations**: 29 CFR 1630 and 48 CFR Part 31.

SCHEDULE #6A—cont. GENERAL PROVISIONS & ASSURANCES	TEXAS EDUCATION AGENCY Standard Application System (SAS) School Year 2007-2008 through 2008-2009	County-District No. <u>057912</u>
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DD. General Education Provisions Act (GEPA), as Amended, Applicable to All Federal Programs Funded or Administered Through or By the U. S. Department of Education:

1. **Participation in Planning:** Applicant will provide reasonable opportunities for the participation by teachers, parents, and other interested parties, organizations, and individuals in the planning for and operation of each program described in this application (20 USC 1232(e)).
 2. **Availability of Information:** Any application, evaluation, periodic program plan, or report relating to each program described in this application will be made readily available to parents and other members of the general public (20 USC 1232(e)).
 3. **Sharing of Information:** Contractor certifies that it has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program described in this application significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects (20 USC 1232(e)).
 4. **Prohibition of Funds for Busing:** The applicant certifies that no federal funds (except for funds appropriated specifically for this purpose) will be used for the transportation of students or teachers (or for the purchase of equipment for such transportation) in order to overcome racial imbalance in any school or school system, or for the transportation of students or teachers (or for the purchase of equipment for such transportation) in order to carry out a plan of racial desegregation of any school or school system (20 USC 1228).
 5. **Direct Financial Benefit:** Contractor certifies that funds expended under any federal program will not be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization [20 USC 1232(b)(8)].
- EE.** Payment for service(s) described in this Contract is contingent upon satisfactory completion of the service(s). Satisfaction will be determined by TEA's Project Administrator, in his sole discretion but in accordance with reasonable standards and upon advice of his superiors in TEA, if necessary.
- FF. Family Code Applicability:** By signing this Contract, Contractor, if other than a state agency, certifies that under Section 231.006, Family Code, that Contractor is not ineligible to receive payment under this Contract and acknowledges that this Contract may be terminated and payment may be withheld if this certification is inaccurate. TEA reserves the right to terminate this Contract if Contractor is found to be ineligible to receive payment. If Contractor is found to be ineligible to receive payment and the Contract is terminated, Contractor is liable to TEA for attorney's fees, the costs necessary to complete the Contract, including the cost of advertising and awarding a second contract, and any other damages or relief provided by law or equity.
- GG. Interpretation:** In the case of conflicts arising in the interpretation of wording and/or meaning of various sections, parts, Appendices, General Provisions, Special Provisions, Exhibits, and Attachments or other documents, the TEA Contract and its General Provisions, Appendices and Special Provisions shall take precedence over all other documents which are a part of this contract.
- HH. Registered Lobbyists:** No state or federal funds transferred to a contractor/grantee may be used to hire a registered lobbyist.
- II. Test Administration and Security:** This contract is executed by Agency subject to assurance by Contractor that it has at all times been and shall remain in full compliance with Title 19, Texas Administrative Code Chapter 101, and all requirements and procedures for maintaining test security specified in any test administration materials in the possession or control of Contractor, or any school, campus, or program operated by Contractor. Notwithstanding any other provision in this contract or any other document, this contract is void upon notice by Agency, in its sole discretion, that Contractor or any school, campus, or program operated by Contractor has at any time committed a material violation of Title 19, Texas Administrative Code Chapter 101, or any requirement or procedure for maintaining test security specified in any test administration materials in the possession or control of Contractor, or any school, campus, or program operated by Contractor. Expenditures and/or activities for which Contractor may claim reimbursement shall not be accrued or claimed subsequent to receipt of such notice from Agency.

Rev. 08/06

The signing of Schedule #1 - General Information by applicant indicates acceptance of and compliance with all requirements described on this schedule.

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Document Control Center
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TO: Dr. Neil Dugger
Asst. Superintendent Personnel & Administration
Irving Independent School District
P.O. Box 152637
Irving, TX 75015-2637

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This acknowledges receipt of your application submitted under the Request for Application for *District Awards for Teacher Excellence Grant, RFA# 701-07-126*.

Please reference the Document Control Number shown below in all correspondence regarding this application.

Nickie Weaver

Applicant's Contact Person (To be completed by applicant)

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Please print this page and preceding page (front/back) on card stock (US Postal Service requirement for postcards) so that we may mail it to the appropriate person.

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This postcard is provided to expedite the notification of receipt of your application in the Texas Education Agency's Document Control Center. Cut out and self-address this postcard on the reverse side so that it will be returned to the proper person at your organization. Indicate any information that would be helpful to you in identifying this application.

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