

**Irving Independent School District
District Improvement Committee (DIC) Minutes
September 15, 2009**

A “get acquainted” dinner was served at 6:00 p.m. and Sanko Prioleau II, Chair, called the meeting of the DIC to order at 6:30 p.m. The minutes from the April 17, 2008 meeting were approved with a motion from Rob McCannell and a second by Taeler De Haes.

The 2009-2010 meeting dates for the DIC were approved. After discussion about scheduled conflicts on October 8th, January 14th, and March 11th, it was agreed to keep the October 8th meeting date. Sanko Prioleau, Chair, asked that administration propose alternate dates for the January 14th and March 11th meetings. DIC membership will consider their options at their next meeting. The motion was made by Taeler De Haes and seconded by Todd Ketchum.

Dr. Marie Morris, Assistant Superintendent for Teaching & Learning, welcomed the committee and explained the “Who, What, and Why of the DIC” using an activity that paired experienced members with new members. She emphasized the importance of the committee, Board Policy BQA (Local) and the Committee’s By-laws.

Mr. Prioleau continued orientation by telling members about his experiences as a DIC member. He encouraged them to fully engage in the planning process. He made four points: 1) trust your committee members; 2) speak up; 3) show up; and 4) listen and learn.

Dr. Morris explained new grading changes in policy EIA (Local) and the role of the DIC. An extra sub-committee will be formed consisting of 1 elementary teacher, 1 middle school teacher, 2 high school teachers, 1 counselor, 1 elementary administrator, 1 secondary administrator, 4 parents, 1 community member, 1 business member, and 1 student.

Members were asked to indicate their preferences for sub-committee membership for writing the 2009-2010 District Improvement Plan.

The next meeting of the DIC will be Thursday, October 8, 2009 in the Administration Building at 6:30 p.m. Snacks will be available at 6:15 p.m.

The meeting was adjourned at 8:30 p.m.