



100 Scholars (formerly Scholars Learning Center)

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Description of Services:

After the assessment, evaluation, and gap analysis are completed, a strategy is developed to accelerate the student back to grade level. A Customized Education Plan is designed to guide students through various academic topics and build the foundation to progress from one level to the next. At Scholars we believe that the most effective way for students to learn is through a gentle development of concepts and the practice of those concepts extended over a considerable period of time. This is known to us as incremental development and continual practice and review. We have applied them to mathematics and reading. At its simplest, incremental development is the introduction of topics in easily understandable pieces (increments), permitting the assimilation of one facet of a concept before the next facet is introduced. Topics are never dropped but are increased in complexity and practiced every day, providing the time required for concepts to become completely familiar. As concepts become familiar and the requisite skills become automated, learning becomes an enjoyable experience at which students are able to succeed and find satisfaction as well as self-worth. All students are taught individually in one-on-one or small group formats.

Description of Instructor Qualifications:

High quality and effective teachers

We recruit teaching professionals to administer the program. All teaching professionals are carefully screened before being accepted into the program. The principle reason for such screening is to ascertain the motivation of each applicant. The screening process consists of the following elements:

- 1 Review of a completed application - includes a brief statement of why applicant wants to participate in the program.
- 2 Personal interview with the Program Director

All of our teachers are state certified and have at least a Bachelor's degree and must earn a Scholars certification. Each teacher is required to earn an "Advanced" level certification from the National Tutoring Association ("NTA") certification program.

Description of Evidence of Effectiveness:

The Scholars program began in June 1996. Over 5200 students have been served in Tennessee, Arkansas and Florida. On average, the students engage our services for approximately four months, attending two – one hour sessions per week. Of those students who attended 40 hours or more, we experienced significant improvement. We re-test students after four months of study and of the students re-tested and students improved on average approximately 1.4 grade equivalence based on the AM and AR Star Program. Letters of recommendations are provided upon request.