



Academic Excellence Program

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Description of Services:

Learning4Today Academic Excellence Program provides tutoring in reading, math, language arts and science. Math subjects include Algebra and Geometry. Our program starts with a diagnostic pre-assessment to determine a student's strengths and weaknesses and gaps in their basic skill development. Once that is completed, we meet with the student's teacher and parents/guardians to agree on a targeted instructional plan that includes timely progress reports and incentives for attendance.

L4T Academic Excellence uses a combination of computer instruction and small group tutoring. Students spend some time on computers with their own individual instructional program and some time in a small group of 5 students to 1 teacher to achieve mastery of subject matter with our One2One Mastery tutoring program. Our program is designed produce mastery of the skills needed to be successful in class and on major exams, while building a student's motivation and self-confidence.

Description of Instructor Qualifications:

Learning4Today uses only highly skilled certified teachers. Most have Masters degrees and usually are recommendation by the school Principals. All teacher's references are checked as well as a thorough background check before they sign a contract to tutor. Those teachers who pass the background check and are selected to tutor, then spend six hours in professional development and training in the L4T Academic Excellence Mastery instructional model. Topics covered include, Instructional Strategies, One2One Mastery Tutoring, Building Motivation and Confidence and Data Driven Instruction. Instructors are monitored on a monthly basis to insure compliance with the instructional methodology and philosophic principles of Learning4Today.

Description of Evidence of Effectiveness:

Because Learning4Today uses a mastery learning instructional model, we can guarantee that all students will master basic skills needed to be successful. Our One2One Mastery tutoring system is designed so that every student can be expected to achieve mastery of basic skills in reading and math at a minimum of 80%. We believe this is possible if given the proper tools, the right instruction and enough time. The key to our success is that we take the time, no matter how long it takes. Some students will master more content than others, some will master content faster than others, but all students will achieve mastery of content. This is why 7 schools that we had a significant number of students met standards based on their Adequate Yearly Progress (AYP) in 2007. In one school 98% of the students in our program achieved proficiency and above. (reference available)