



B.R.U.Inc

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Description of Services:

BRU Youth Academy's global perspective mission: Create and foster a learning environment conducive to innovative and traditional learning. We introduce effective fun educational tools, applications, activities mentoring, testing skills development for students. We are dedicated to creating scholarships, internships, higher education opportunities, credit recovery and vocational training. We provide tutoring services for grades 6-12 grade in areas of ESL, math (Algebra I & II, Geometry) TEKS objectives achievement TAKs preparation, reading, writing, LA) primarily for students whose first language is not English. Services are available to nonenglish speaking /parents, special education/IEP(mainstream classroom re-entry) students, low-income, minority and migrant students. BRU provides a mixed-model (teacher-directed technology / computer-based learning, WebEx, distance learning, podcast, Wii, PS3 & quality one-on-one tutoring). Our tutorial services are tailored to effectively tutor all students according to their assessed learning style. We provide performance measured applications resulting in higher scores on TAKs / improved TEKS objectives for each students. Pre-test /post-test and assessments are given to every student to provide evidence-based progress documentation on an ongoing basis. Successfully complying with TEKS /TAKs accountability demands. Educational software, podcasts, programs via technology, interactive reading, activities and traditional methods.

Description of Instructor Qualifications:

B.R.U. Inc Youth Academy's educational consultants/tutors are Ph.Ds and /or candidates, Masters, MBA or must have a minimum of a Bachelor's degree from an accredited university with expertise in subject and work under the direct supervision of a qualified teacher with state certification as well as paraprofessionals. All tutors / staff must pass federal /state background checks, reference checks(provide academic transcripts). Our high standards for excellence in teaching and education best practices ability is assessed prior to tutor assignment to student. All tutors attend training; TAKs/ TEKS preparation, tutoring, effective communications, mentoring and higher education preparation for students (grades 6-12) working with at-risk youth and ESL instruction. Spanish- speaking staff is available for translation with parents / students (tutoring efficacy). Instructors receive training in communications, distance learning and web-based teaching. Instructors have expertise in servicing special needs students (IEP), mentoring, computer-based learning/technology-based education. Our beliefs are: (1) Students and their academic success are first priority "Never give up on a student or parent (s) (2) High expectations yield high results (3) We expect each child to succeed with our innovative research based curriculum.(4) Parental Involvement. Instructors will continually develop and improve their teaching, communications, math skills through applied research and/or continuing education via technology-based education.

Description of Evidence of Effectiveness:

Since 1994 we have provided on-site placement for service-learning projects /community service with at-risk youth/parents..We have an effective track-record in youth entrepreneurial training, higher education/Job preparation, tutoring (pre-k - 12 grades / college students.) Due to the critical need nationally for public educators/education services to provide English as a Second Language our concentration is ESL tutoring services. Plato, Kaplan, Carnegie Curricula and phonics programs (TAKs specific). The evidence technology-based education's effectiveness for students challenged with meeting academic standards is available from multiple longitudinal studies conducted by independent evaluators. Qualitative data /quantitative gathered from families, teachers and students from 1996-2002 indicated 81-93% of parents reported an overall increase in their child's motivation and interest in school; 65-70% of parents reported increased knowledge of what their child was learning in school as a result of computer-based learning/technology-based education. B.R.U's technology- based curricula are scientifically research /evidence based results documented and measurable for NCLB accountability and reporting. oftware (e.g., Plato's instructional reading, language arts, math and credit recovery programs) that are scientifically researched and supported in the National Research Council's. Mathematics programs are aligned with the National Council of Teachers of Mathematics Curriculum Focal Points. Independent major studies have validated the effective instructional applications/literacy.