



Brilliance Academy of Math and English

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Description of Services:

Brilliance Academy of Math and English is a provider of educational services to students and families in six states across the country. The goal of our program is to address the needs of economically underprivileged children and families by providing comprehensive development services to improve academic performance and social development. Brilliance Academy understands that every child comes from a different background and thus embraces the fact that program staff must be sensitive to cultural diversity to reach each student academically. Brilliance Academy uses curriculum that is customized using a nationally recognized third-party standardized test to diagnose the students' strengths and weaknesses: Pearson Vue's Basic Assessment of Skills Inventory (BASI). Results from the BASI provide the framework for an individualized learning plan tailored to state specific curriculum and educational standards. After assessment using the BASI, students are given a Multiple Intelligence Indicator (MII) assessment which allows us to learn the students learning style. Whether a student learns kinesthetically, linguistically or visually makes a drastic impact on the types of trainings the student will be best suited for. Since each student's results vary, so do their learning plans. This allows for a well-rounded approach, but still focuses on individual needs.

Description of Instructor Qualifications:

BA understands that each child comes from a different background and has different learning abilities. Our multicultural staff is sensitive to ESL and ELL students and is trained to understand the different approaches for maximizing youth's individual learning aptitudes. BA takes a unique service delivery approach with each student; our center-based, after school tutoring services are individualized and guided by a Individualized Tutorial Plan (ITP), which allows us to address the sources of each student's academic difficulties. Brilliance Academy staff members are carefully selected. Upon meeting job qualifications, all prospective applicants are interviewed in a thorough, two round screening process directed by executive staff and direct management. BA staffing is comprised of three levels that distinguish the company as unique and successful: tutors, mentors, and regional managers. All tutors have at least a Bachelors if not a Masters. The absolute outcome priority is for students to meet and exceed state standards. With this, evaluations are designed to assure easy accessibility and linkage to program attendance data and teacher-generated reports of student behaviors. Brilliance Academy has been working with Title I schools and students for three years. We have been present in over 56 Title I schools where we served over 4,000 students. We are intimately aware of the particular social, racial, and economic challenges that encompass underserved populations. Additionally, the staff we employ bring a host of Title I experiences: many are teachers in the Title I schools where they tutor.

Description of Evidence of Effectiveness:

The Academy has developed a scientifically based pedagogy that is culturally responsive to the needs of each student; our curriculum is customized to each child's needs to provide them individualized opportunities for success. Brilliance Academy of Math and English uses a customized curriculum designed to foster academic and social development for early childhood levels in Mathematics, Reading Comprehension, and Writing Proficiency. The content of our curriculum is based on state standards; however implementation revolves around teaching students using age appropriate projects that focus on individual learning aptitudes. Using scientific approaches of instruction and assessment, Brilliance Academy gives youth the cognitive, social, emotional, and physical capacities needed to be socially competent and ready for their next levels of education. The basis of our curricula implementation is Bloom's Taxonomy, which identifies three domains of effective educational learning: cognitive, affective, and psychomotor. Using these three types of learning, our experienced staff engages each student through a variety of instructional methods and classroom activities. By creating a logical and consistent learning environment, our students remain occupied and stress levels are minimized. There is little time for disciplinary conflict when students are busy having fun with learning; this is reflected through high levels of instructional engagement and few disciplinary referrals.