



CASE (Cooperative for After-School Enrichment)

Contact Information:

Name: Shannon Bishop
Title: CASE Director
Telephone: (713) 696-1332
Fax: (713) 696-1340
E-mail: sbishop@hcde-texas.org
Address: 6300 Irvington Boulevard Houston, TX 77022-5618

Description of Services:

CASE will assist Title I, Part A Campuses in collaboration with community-based organizations to design an individualized after-school program to meet the needs of eligible students at each campus. Eligible students participate, a minimum of 15 hours each week, in a variety of activities that will improve achievement and help them reach their full potential. Each after-school program will form a leadership team to promote student participation, assist with program design and develop community service projects. The CASE model framework is as follows:

Hour One: Homework Assistance; Tutorials; LEP Activities; Credit Recovery
Hour Two: Academic Based Instructional Activities
Hour Three: Enrichment; Service-Learning; Leadership Team Activities
Rotating Times: Family Literacy; Parental Involvement Activities

Description of Instructor Qualifications:

CASE (the Cooperative for After-School Enrichment), a grants management facilitator of a multi-district after-school consortium for 180 sites serving almost 18,000 students in Harris County, was developed in 1999 to mobilize the community to work together to ensure that every child who can benefit from an after-school program has access to one. A division of Harris County Department of Education (HCDE), a Local Education Agency established in 1889 by the Texas legislature, CASE is committed to building partnerships, providing resources, leadership and training that support quality after-school programs.

Our teachers carry full state certification in the subject areas in which they teach. Teachers have Bachelors degrees and some Masters in the subjects they are teaching. Teachers also have subject area expertise in other areas (hobbies) in which they choose to teach such as robotics or television production.

Our paraprofessionals have subject area expertise in the activities they teach (i.e. master gardner).

Contractors/Vendors who specialize in different subject areas (i.e. prof. computer programmer and/or scientists are utilized).

Description of Evidence of Effectiveness:

CASE students consistently do better in Math and Reading than their peers who are not in the program. CASE Students' Math and English Grades and TAAS/TAKS scores improve. An independent evaluator, Intercultural Development Research Association (IDRA), conducted an evaluation of CASE managed after school programs in May 2003. The CASE Program Interim Evaluation reported that:

38.8% of CASE students surveyed (2,529) increased their reading course grades from fall 2001 to spring 2002.

37.8% of CASE students surveyed (2,534) increased their mathematics course grades from fall 2001 to spring 2002.

CASE students scored at or above grade level on all reading achievement tests, an increase from 76.8% in 2000-2001 to 81.4% in 2001-2002.

CASE students scored at or above the 51st percentile on all reading achievement tests, an increase from 65.1% in 2000-2001 to 68.9% in 2001-2002.

CASE students scored at or above grade level on all mathematics achievement tests, an increase from 79.5% in 2000-2001 to 83.3% in 2001-2002.