



Choices Learning Center

Contact Information:

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Description of Services:

Choices Learning Center will provide services in mathematics, science, reading, writing, and social studies to students in all grade levels. The services will be provided at the public school the student attends, in a community location near the student's home or school, or in an alternative location. An individual program plan will be designed for each student, with a new benchmark assessment and previous test results used to establish the initial goals and set the standards by which the student's progress will be measured. The students will work on an individual basis with teacher supervision on a combination of printed and computer-based materials, with individual instruction as needed. All students will be required to begin at level one of each objective they are working on, and work through a specific systematic program to insure that all elements of the content of that objective are understood and retained by the student. A variety of methods will be utilized to meet the needs of every student. The student will not be allowed to progress to the next level until mastery is achieved. This system has proven to be effective for all learning styles and difficulties.

Description of Instructor Qualifications:

The Academic Program Manager of the Choices Learning Center will be fully responsible for all aspects of the students' programs. CLC will employ staff members with a variety of qualifications. The educational level will range from certified teachers with advanced degrees to staff members with a high school diploma or GED and a Choices Learning Center Certification. The CLC will at all times insure that the staff is fully qualified to perform the task assigned. The center will attempt to match staff to the needs of each situation. Documentation regarding the qualifications of each staff member will be available for review by parents or school staff upon request.

Description of Evidence of Effectiveness:

The method of instruction and remediation used by the Choices Learning Center has been proven highly effective over many years. When used for standardized test remediation at the exit level, this program has been 100% effective in the cases where the student followed the program to the end without exception. The success level lowers in direct relationship to the lack of effort by the student. The design of the program allows this to be easily documented and shared with parents and school staff, which is a motivating factor for the unmotivated student. Data from this program has been gathered for several years through student school data and student and parent surveys and interviews. The results of this data indicate that the program is successful based on the detailed remediation of each component of each objective, and that the students have increased motivation based on their early and continued success through each objective.