



Educational Tutorial Services

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Description of Services:

Educational Tutorial Services provides tutoring services in reading, English/language arts, and mathematics. Our program is based on individualized tutoring on a one-to-one basis or in a small group setting. We provide supplemental educational services in student's homes or at local libraries. Services are available after school, on weekends, and during the summer. Group tutoring is limited to 8 students at a time. The cost is \$35 per hour, per student with a minimum of 8 students per LEA. Through a combination of customized supplemental materials (aligned to Texas and district's content standards), sound teaching methods, and individualized learning plans, E.T.S. helps students measurably improve academic performance. Teachers map instructions to learning needs and improve student achievement. Services provided by E.T.S. are based on Scholastic Fluency Formula and Success with Math curriculums. Our pre and interim assessments by Pearson and Scholastic are designed to forecast student growth toward performance standards. The Pearson PASeries® is built from the ground up to be scientifically valid, reliable research-based formative assessments. These assessments offer online or paper delivery during a single class period, immediate online reporting, and a host of report options. Their assessments feature scientific measurement scales, including Lexile® measures for reading and new Quantile® measures for mathematics.

Description of Instructor Qualifications:

E.T.S. exercises great care in selecting qualified staff and making appropriate school and student matches to the best teacher/tutor to ensure the best outcomes for all concerned. Our tutors are compassionate and understanding. Many are certified in special education and live or are from some of the same areas as their students. We hire teachers of diverse and multi-cultural backgrounds to match our children. We maintain a staff that is responsive, diverse and reflective of the communities we serve. Many of our tutors are bi-lingual. We supervise the tutors with an Educational Coordinator who also does the hiring from local school districts, and universities. He/she also does the training regarding policies and procedure. E.T.S. verifies that each tutor is certified or has experience teaching in the subject area for which they have been contracted. Their credentials include multi-state certifications, masters and doctorate degrees and years of experience in the school systems and universities. Tutors working with Texas students are certified to teach in Texas. Our administrative staff verifies resumes for each tutor considered for contract by us. The Educational Coordinators perform quality checks/reviews for each tutor on a quarterly basis. We recognize the need for ongoing training for our staff. We provide on-going training for all tutors and specific training for those who work with special needs students. In-service training and seminars related to implementing and maintaining quality programming are provided.

Description of Evidence of Effectiveness:

Our program of individualized tutoring has proven to be effective with lower achieving students from low income families. One-on-one tutoring using an effective curriculum is widely recognized as an effective mode of instruction for this group as evidenced by many studies. Our curriculum consists of Scholastic Fluency Formula Kits and Success with Math Workbooks. Fluency Formula Kits bridge the gap between word recognition and understanding. This program content is aligned to all state standards. For the mathematics component, we use Scholastic Success with Math Workbook. It provides invaluable reinforcement and practice for math skills such as: number sense and concepts, reasoning and logic, basic operations and computations, story problems and equations, time, money and measurement, fractions, decimals and percentages, geometry and basic shapes, graphs, charts and tables. Each practice page in the series reinforces a specific, age-appropriate skill as outlined in one of more of the following standardized tests: Iowa Tests of Basic Skills, Metropolitan Achievement Test, Stanford Achievement Test and CRCT Test. In academic year 2005 – 2006, in our FCAT groups in Florida (foster care FCAT study groups), 73% of the students made gains in reading and 81% made gains in math on their standardized tests. Of these students, 95% are from low socio-economic backgrounds and 45% are ESE students. We have had success with our SES program in Ohio. In that program, 82% of participating students made gains in reading and 79% made gains in math.