



Grade Results, Inc.

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Description of Services:

Grade Results provides individualized, prescriptive diagnostic software combined with one-to-one, online tutoring. Our software comes from McGraw-Hill, one of the most trusted names in education today. In addition, we have formed an alliance with The National Alliance for Black School Educators (NABSE). NABSE is the nation's premiere non-profit organization devoted to furthering the academic success for the nation's children.

Grade Results is easy for students and parents to use. When the student begins, he or she takes a McGraw-Hill PassKey pretest on math, reading and language arts that is aligned to the Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment of Knowledge and Skills (TAKS). The results of these tests become the basis for each student's tutoring plan. Students then go online and work on the PassKey content. When they have questions or are ready to review what they've learned, they connect with one of our expert, live, online tutors.

Students can log into our service after school, at home, at the library – anywhere a computer is connected to the internet. No other material is required. We are available seven days a week, twenty-four hours a day

Description of Instructor Qualifications:

Our tutors have years of experience teaching Title 1 students, and helping them improve their performance.

All our tutors have graduate degrees in the subject area they teach. Many of our tutors are also bilingual (Spanish). Every tutor goes through a rigorous training schedule with at least two sessions per week of additional development on curriculum and No Child Left Behind.

All our tutoring sessions are captured by our software. This archive can be reviewed by the student, his or her parents, and our educational experts. We regularly review these archives and every tutor's performance to ensure maximum effectiveness.

Description of Evidence of Effectiveness:

This past summer in Maryland, 50 middle school math students who were not making AYP were tutored for one month. Of that group, 79% of the students improved in at least one subject area using our tutoring. Previously, in Gary, Indiana, math scores were raised by 68% after only 25 hours of tutoring, and English scores increased by 58% after 25 hours of tutoring on the Indiana Statewide Test.

In addition to data that we have generated, McGraw-Hill's PassKey, the online program we are using with our tutoring, has a history of demonstrated effectiveness. For instance, in Altus Public School in Oklahoma, twenty students at the junior high school used the reading program for ten months. Previously, the average reading score was in the 50th percentile. To pass the Criterion Reference Test, students must score in the 70th percentile. After using the program, the average score of the Altus students jumped to the 75th percentile.

In Heard County in Georgia, a school had an eighth grade Study Skills math class, comprised of students who did not meet the math state standards. There are four or five classes, and each class has around 18 to 23 students. In the Fall semester, 2005, 7% of the students of the class were performing at or above eighth grade level. After using the program for the semester, 46% of her students were performing at or above eighth grade level. In addition to this increase, 76% of the students showed a one or more grade improvement.