

# **Art Classroom Management**

*Effective teachers spend most of the first two weeks of school teaching students to follow classroom procedures.*

**Students must learn what to do when they are**

- \* **Entering the classroom**
- \* **Tardy**
- \* **Dismissed**
- \* **Absent**
- \* **Listening to and responding to questions**
- \* **Indicating whether they understand instructions**  
(Thumbs up – thumbs down, etc.)
- \* **Coming to attention**
- \* **Working cooperatively**
- \* **Changing groups**
- \* **Keeping notebooks / writing in journals**
- \* **Turning – in or storing work**
- \* **Receiving returned work**
- \* **Getting out materials**
- \* **Using artroom equipment**
- \* **Moving about the artroom**
- \* **Washing their hands**
- \* **Going to the library**
- \* **Going to the restroom**
- \* **Signing work / heading papers**
- \* **Finishing early**
- \* **Returning materials / cleaning-up**

*Well informed students avoid wasting time because they know exactly what to do. Undesirable work habits do not develop because efficient procedures are in place!*