

3rd Grade TAKS Objectives

Objective 1

The student will demonstrate a basic understanding of culturally diverse written texts.

(3.5) Reading/word identification. The student uses a variety of word identification strategies.

The student is expected to	Question Stems (grade/question #)
(D) use root words and other structural cues such as prefixes, suffixes, and derivational endings to recognize words	(5/2) In paragraph 1, the word <u>plentiful</u> means
(E) use knowledge of word order (syntax) and context to support word identification and confirm word meaning.	(3/2) In paragraph 2, which words help the reader know what <u>originally</u> means? (3/12) In paragraph 16, the word <u>expense</u> means (4/2) In paragraph 5, the word <u>portray</u> means

(3.7) Reading/variety of texts. The student reads widely for different purposes in varied sources.

The student is expected to	Question Stems (grade/question #)
(B) read from a variety of genres [for pleasure and] to acquire information [from both print and electronic sources].	Three types of selections can be included on 3 rd gr. TAKS <u>Narrative</u> : fictional stories, letters, diary entries, stories <u>Expository (informative)</u> : noteworthy people and/or events, science, social studies, art or music <u>Mixed selections</u> : combine two types of writing, i.e, a story about Martin Luther King, Jr. that includes both factual information (expository) and invented dialogue (narrative) or an advertisement, a recipe, instructions, or the directions for a game (functional) within a story (narrative)

Objective 1

The student will demonstrate a basic understanding of culturally diverse written texts.

(3.8) Reading/vocabulary development. The student develops an extensive vocabulary.

The student is expected to	Question Stems (grade/question #)
(C) use [resources and references such as beginners’ dictionaries, glossaries, available technology, and] context to build word meanings and to confirm pronunciations of words	(3/11) Read the meanings below for the word <u>raised</u> . (Shows dictionary entry with 4 meanings) Which meaning best fits the way <u>raised</u> is used in paragraph 20?
(D) demonstrate knowledge of synonyms, antonyms, and multi-meaning words [for example, by sorting, classifying, and identifying related words].	(3/11) Read the meanings below for the word <u>raised</u> . (Shows dictionary entry with 4 meanings) Which meaning best fits the way <u>raised</u> is used in paragraph 20?

(3.9) Reading Comprehension. The student uses a variety of strategies to comprehend selections read aloud and selections read independently.

The student is expected to	Question Stems (grade/question #)
(C) retell [or act out the order of] important events in stories	(3/3) Look at these pictures of a hurt racoon (shows 4 pictures). Which picture is most like the racoon described in paragraph 3?
(H) produce summaries of text selections.	<p>(3/1) Paragraph 7 is mostly about</p> <p>(3/10) Read the sentence of the summary below.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p>Summary of “Daisy the Otter” Ricardo tells his class about an otter named Daisy._____</p> </div> <p>Which of the following completes the summary above?</p> <p>(4/4) This article is mainly about</p> <p>(4/3) Which of the following is the best summary of this article?</p>

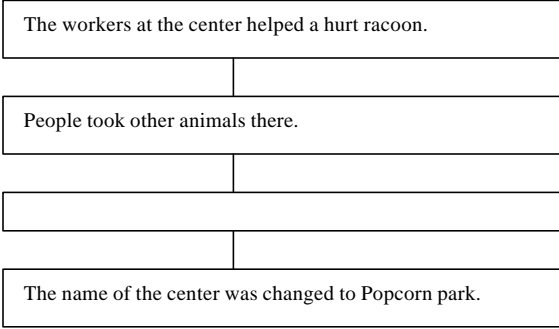
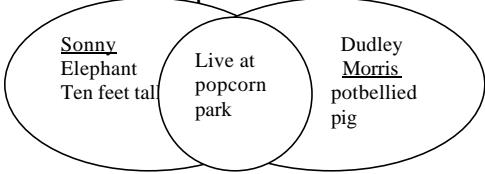
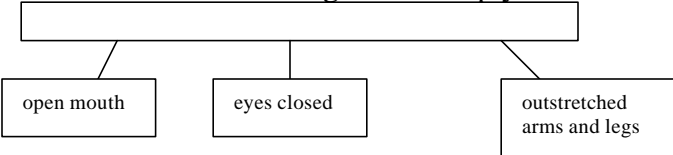
Objective 2**The student will apply knowledge of literary elements to understand culturally diverse written texts.****(3.10) Reading/text structures/literary concepts.** The student analyzes the characteristics of various types of texts.

The student is expected to	Question Stems (grade/question #)
(H) analyze characters, including their traits, feelings, relationships, and changes.	(3/13) Which of these best describes how the students feel on the way to the zoo? (3/14) Why are the students quiet during the trip back to school? (5/3) How does the wise man know which woman is the thief? (5/5) Why does the guard accuse the second man of stealing the gold? (5/6) The first man says that he is weak so that the guard will
(I) identify the importance of the setting to a story's meaning.	(5/7) Why is it important that the cocoa plantation is located near the castle?
(J) recognize the story problem(s) or plot.	(3/15) What is the main problem in the story? (3/16) After listening to Ricardo's report, the class went to the zoo to

Objective 3

The student will use a variety of strategies to analyze culturally diverse written texts.

(3.9) **Reading/comprehension.** The student uses a variety of strategies to comprehend selections read aloud and selections read independently.

The student is expected to	Question Stems (grade/question #)
<p>(C) retell [or act out] the order of important events in stories.</p>	<p>(3/6) Read the chart below. It shows the order in which some events happened in the story.</p> <div style="text-align: center;">  </div> <p>Which of these belongs in the empty box?</p>
<p>(I) represent text information in different ways, including story maps, graphs, and charts.</p>	<p>(3/4) Look at the diagram about Sonny and Dudley Morris. Answer the question that follows.</p> <div style="text-align: center;">  </div> <p>Which of the following goes in the blank?</p> <p>(4/8) Read this information from this article. Which information belongs in the blank?</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>A. Making a storyteller doll</p> <ol style="list-style-type: none"> 1. Form the storyteller figure 2. Add the figures of children 3. _____ 4. Paint the storyteller figure </div> <p>(4/7) Look at the diagram of information from this article. Which idea belongs in the empty box?</p> <div style="text-align: center;">  </div>

(3.10) **Reading/text structures/literary concepts.** The student analyzes the characteristics of various types of text.

The student is expected to	Question Stems (grade/question #)
<p>(A) distinguish different forms of texts including lists, newsletters, and signs and the functions they serve.</p>	<p>(3/5) What is the title of this article? (newspaper article)</p> <p>(3/19) Read the headlines of these newspaper stories.</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px; text-align: center;">Fewer People Visiting the Zoo?</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px; text-align: center;">Otter Arrives At Our Zoo!</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px; text-align: center;">Zookeepers Needed at the Zoo!</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px; text-align: center;">See the Bears Swim at the Zoo!</div> <p>Which newspaper story did Ricardo most likely read for his report?</p>
<p>(C) recognize distinguishing features of familiar genres, including stories, [poems], and informational texts.</p>	<p>(3/18) This story was written mainly to</p> <p>(4/6) The most likely reason the author wrote this article was to</p>

Objective 4

The student will apply critical thinking skills to analyze culturally diverse written texts.

(3.9) **Reading/comprehension.** The student uses a variety of strategies to comprehend selections read aloud and selections read independently.

The student is expected to	Question Stems (grade/question #)
(F) make and explain inferences from texts such as determining important ideas, causes and effects, making predictions, and drawing conclusions.	(3/9) Why are some animals allowed to walk among the visitors? (3/20) What will Ricardo's class probably do in the future? (4/9) What can the reader tell about Condera's storyteller dolls from reading this article? (4/10) Condero always places several children around the storyteller because (5/4) Which sentence in "The Sultan's Pearls" best show that the Sultan is upset that his island pearls have been stolen?
(J) distinguish fact from opinion in various texts, including news stories and advertisements.	(3/7) Which statement is true of most of the animals at Popcorn Zoo?

(3.10) **Reading/literary response.** The student responds to various texts.

The student is expected to	Question Stems (grade/question #)
(C) support interpretations or conclusions with examples drawn from text.	(3/8) Which sentence from the story shows the reader that Popcorn Park Zoo is taking good care of the animals?