



# MYTHOLOGY

## The Hook

### Introductory Choices:

1. Play music from "Hercules" soundtrack as students enter the room.
  - a. The teacher will ask a probing question about the creation of the earth, such as "How did the stars get into the sky?" or "Why are some places on earth dry and frozen parts while others are green and warm?"
  - b. Students will discuss their thoughts in answer to the probing questions.
  - c. Teacher will lead discussion detailing the following ideas: Over 2000 years ago people did not always understand the wonders of nature. They reasoned that superhuman powers that must be responsible and to describe the creation of natural phenomenon. And they intertwined these myths with moral values.
  - d. Students will match mythical characters to what they represent on the class chart.
  - e. Students will choose a name good or goddess name for themselves and a particular thing in nature that they represent and create a nametag.
  - f. Form a circle and throw a nerf ball from one side of the circle to the other calling out the student's mythical names. The ball will circulate until all students' names have been called.
  - g. Ask students, "How has Greek mythology influenced modern society?"
2. Teacher can then make use of information from the informative link <http://greekmyth.com/> which discusses the differences between mythology, legends, fables, tales, etc. It also discusses why myths are important, what they do for society, similarities of myths, etc.
3. Another introductory activity would be the activity drawn from the site [http://www.jlhs.nhusd.k12.ca.us/Classes/Language\\_Arts/Greek\\_Mythology/Making\\_Meanings.html](http://www.jlhs.nhusd.k12.ca.us/Classes/Language_Arts/Greek_Mythology/Making_Meanings.html) in which students can look at logos taken from Greek mythology.
4. Or play "Mythology Jeopardy" with the students, either on-line at <http://home.att.net/~michelle/olympus.html> or create your own (get some ideas for your own game from this site) to see how much the students already know (or think they know!).