

War of 1812 – US History 8
Inquiry Based Model Lesson Plan
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Standards Addressed: Content TEKS Tech Apps. TEKS	8.5D Explain cause and issues of the important events of the War of 1812 8.5E Trace the foreign policies of Washington through Monroe
Lesson Title or Topic:	Causes/Effects of the War of 1812
Objectives: Content Language	C--Explain causes/effects and issues of the important events of the War of 1812 L—create a foldable; read then write a definition of each cause of the War of 1812; draw a picture illustrating each cause; read then write a description of each effect of the War of 1812; draw a picture illustrating each effect
Key Vocabulary	impressment, blockade, bombardment, neutrality, foreign affairs, patriotism, nationalism
Materials:	8 ½ x 11 blank paper, scissors, colors/markers/pencils, <i>Creating America</i> textbook pg. 310-317
Engage (The activities in this section capture the student’s attention, stimulate their thinking and help them access prior knowledge.)	Hook students by putting up picture of Uncle Sam with questions: Who is this? Was he a real person? What does he stand for? Biography & picture of Uncle Sam: http://home.nycap.rr.com/content/us_bio.html Teacher can read an excerpt from children’s books: <i>Red, White, Blue, and Uncle Who?</i> by Bateman, Teresa <i>Uncle Sam</i> by Yanuck, Debbie <i>Who is Uncle Sam?</i> by Jones, Taffy Teacher play Star Spangled Banner and ask: What is this song? Where did it come from? What event does Uncle Sam and this song have in common? Star Spangled Banner w/lyrics: www.bcpl.net/~etowner/anthem.html
Explore (In this section students are given time to think, plan, investigate, and organize collected information).	Students will create a foldable tri-fold brochure in MS Word or Publisher. Front flap is cover page. Inside flap is cut into 3 equal sections: labeled “Land”, “Impressment”, “Neutral Trade”. Students need to read pg. 310-313. Students can use VIP (Very Important Point) reading strategy (alone or in pairs) to determine the main points (Land, Impressment, Neutral Trade). [VIP strategy may be done with highlighting text tools to use as a marker in the text.]
Explain (Students are now involved in an analysis of their	On the backside of each sectioned flap, students will write a summary of that cause of the War of 1812 in a complete sentence. Students will use the graphic organizer on pg. 313 to ultimately determine the

<p>exploration. Their understanding is clarified and modified because of reflective activities).</p>	<p>causes.</p>
<p>Elaborate / Extend (This section gives students the opportunity to expand and solidify their understanding of the concept and apply it to a real world situation.)</p>	<p>In the middle section students will illustrate each cause using drawing tools in MS Word or Publisher. On the back, students will use the graphic organizer on pg. 317 to summarize and illustrate the effects of the War of 1812. Possible answers also include:</p> <ul style="list-style-type: none"> • Increased Patriotism – Respect from other nations (2nd time to successfully battle against England; national hero in Andrew Jackson; the Star Spangled Banner; leads to Era of Good Feelings • Weakened Native American Resistance – Tecumseh dies and Indians have no strong leader to follow • U.S. Manufacturing Grows – Industrial revolution begins because blockades forced Americans to buy homemade goods rather than imports.
<p>Evaluate</p>	<p>good War of 1812 website: http://en.wikipedia.org/wiki/War_of_1812</p>