

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2006 AYP Results

Campus Name: LIVELY EL (057912112) IRVING
Status: Academically Unacceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students*
Performance: Reading/English Language Arts									
2005-06 Assessments									
Met Standard	297	17	202	74	207	45	159	n/a	*
Number Tested	382	25	265	86	278	54	213	190	*
% Met Standard	78%	68%	76%	86%	74%	83%	75%	n/a	*
Student Group %	100%	7%	69%	23%	73%	14%	n/a	50%	*
2004-05 Assessments									
Met Standard	307	17	190	93	210	33	143	n/a	
Number Tested	407	26	265	106	294	48	210	184	
% Met Standard	75%	65%	72%	88%	71%	69%	68%	n/a	
Change 2005 to 2006	3	3	4	-2	3	14	7		
Performance: Mathematics									
2005-06 Assessments									
Met Standard	302	20	197	81	206	49	152	n/a	*
Number Tested	389	25	273	86	284	55	220	197	*
% Met Standard	78%	80%	72%	94%	73%	89%	69%	n/a	*
Student Group %	100%	6%	70%	22%	73%	14%	n/a	51%	*
2004-05 Assessments									
Met Standard	284	12	173	93	189	35	134	n/a	
Number Tested	396	25	259	102	286	48	205	180	
% Met Standard	72%	48%	67%	91%	66%	73%	65%	n/a	
Change 2005 to 2006	6	32	5	3	7	16	4		

2006-07 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

*In accordance with the Hurricane Katrina/Rita Flexibility Waiver, Displaced Students are not evaluated on Performance Measures.

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2006 AYP Results

Campus Name: LIVELY EL (057912112) IRVING
Status: Academically Unacceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
Participation: Reading/English Language Arts									
2005-06 Assessments									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*	*		*
2004-05 Assessments									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%		*
Participation: Mathematics									
2005-06 Assessments									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*	*		*
2004-05 Assessments									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%		*

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2006 AYP Results

Campus Name: LIVELY EL (057912112) IRVING
Status: Academically Unacceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
Attendance 2004-05									
Days Present	123,070	6,767	86,044	28,111	89,327	13,931	56,481		
Days Membership	126,568	6,961	88,341	29,061	91,933	14,320	57,825		
Attendance Rate	97.2%	97.2%	97.4%	96.7%	97.2%	97.3%	97.7%		
Student Group %	100%	5%	70%	23%	73%	11%	46%		
Attendance 2003-04									
Days Present	123,303	6,920	80,342	33,555	82,969	15,594	59,585		
Days Membership	126,225	7,074	81,949	34,640	84,979	16,095	60,644		
Attendance Rate	97.7%	97.8%	98.0%	96.9%	97.6%	96.9%	98.3%		
Student Group %	100%	6%	65%	27%	67%	13%	48%		
Change	-0.5	-0.6	-0.6	-0.2	-0.4	0.4	-0.6		

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap