

2006-07 School Report Card

School Name: LIVELY EL

School Number: 057912112

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Science

District Name: IRVING ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: LIVELY EL
School Number: 057912112
District Name: IRVING ISD

School Enrollment: 850
Grade Span: KG - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	85%	86%	79%	83%	76%	89%	*	*	75%
	2006	87%	84%	87%	77%	64%	76%	86%	*	*	74%
Mathematics	2007	77%	69%	84%	72%	83%	68%	85%	*	*	67%
	2006	75%	67%	83%	76%	77%	70%	94%	*	*	71%
Writing	2007	92%	90%	91%	86%	*	84%	95%	*	*	82%
	2006	91%	89%	90%	94%	> 99%	92%	96%	*	*	96%
Science	2007	71%	64%	74%	74%	*	72%	83%	*	*	72%
	2006	70%	61%	68%	41%	38%	27%	86%	*	*	29%
All Tests	2007	70%	62%	72%	61%	67%	58%	74%	*	*	57%
	2006	67%	58%	69%	55%	59%	47%	81%	*	*	47%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	92%	94%	92%	*	93%	89%	*	*	90%
	2006	84%	84%	90%	83%	*	83%	80%	*	*	83%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2006	0.7%	0.5%	0.0%	2.3%	6.7%	1.6%	2.2%	*	20.0%	2.2%
LEP Exempt	2007	1.0%	2.2%	0.4%	0.9%	0.0%	1.2%	0.0%	-	*	1.2%
	2006	1.0%	2.3%	0.5%	1.1%	0.0%	1.6%	0.0%	*	0.0%	1.6%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	50%	48%	28%	*	20%	43%	*	*	24%
	2006	51%	48%	38%	33%	*	44%	*	*	*	36%
Mathematics	2007	34%	31%	47%	26%	*	30%	*	*	*	27%
	2006	32%	29%	43%	35%	38%	32%	50%	*	*	30%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	20%	16%	27%	80%	26%	18%	*	*	29%
2006	12%	20%	13%	27%	< 1%	33%	5%	*	*	31%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	88%	92%	85%	80%	85%	88%	*	*	85%
2006	94%	89%	93%	83%	> 99%	80%	95%	*	*	80%
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	27%	20%	32%	40%	37%	13%	*	*	35%
2006	20%	29%	25%	31%	63%	35%	10%	*	*	40%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	84%	88%	79%	80%	76%	91%	*	*	75%
2006	89%	83%	86%	79%	50%	74%	> 99%	*	*	72%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	22%	16%	23%	< 1%	25%	22%	*	*	24%
2006	19%	26%	22%	33%	50%	38%	13%	*	*	38%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	86%	92%	86%	> 99%	84%	91%	*	*	84%
2006	90%	84%	89%	79%	63%	74%	> 99%	*	*	73%
Attendance Rate										
2005-06	95.5%	95.4%	96.7%	97.0%	96.7%	97.3%	96.2%	*	95.8%	97.1%
2004-05	95.7%	95.7%	96.9%	97.2%	97.2%	97.4%	96.7%	*	98.1%	97.2%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	17.8	18.7	20.4
Grade 1	19.5	17.4	18.5	16.9
Grade 2	19.6	16.7	17.8	17.3
Grade 3	19.5	15.6	18.5	17.1
Grade 4	20.2	17.9	18.5	19.8
Grade 5	22.3	23.5	22.9	13.5
Grade 6	21.8	21.6	25.1	-
Mixed Grades	25.0	24.0	24.4	-
Number of Students per Teacher	14.7	14.9	14.8	14.4
Instructional Staff Percent *	64.2%	70.5%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	69.0%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,761	\$5,536
Instruction (11,95)			\$4,181	\$4,178
Instructional-Related Services (12,13)			\$216	\$198
Instructional Leadership (21)			\$86	\$113
School Leadership (23)			\$403	\$350
Support Services-Student (31,32,33)			\$309	\$295
Other Campus Costs (35,36,51,52,53)			\$566	\$402

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html