

# **Program overview:**

---

## **Overview of Latinos Stand Up College Preparation Program**

### **Guaranteeing graduation and college preparation**

First session

I. Introduction to the college preparation seminars.

II. Introduction of the seminar participants

- Testimony of people that have already finished the program.
- Overview of all the sessions and their content

III. Graduation requirements

Credits

- Requirements and credits
- Opportunities to recuperate credits (night school, summer school, special programs)

Comprehension questions

TAKS tests

- Exam content
- Consequences of failing TAKS exams
- Exam preparation
- Results from previous years and school goals for the current school year.

Comprehension questions

IV. Academic options

Graduation plans

- Three graduation plans
- Offered classes (IISD coursebook)
- AP, honors and dual credit classes

Activity: student examples: choosing your classes and graduation plans

Second session

Report cards and transcripts

- Reading the report card and transcript
- Cumulative and current grade points and class rank

Activity: identification of the parts of the report card and transcript

V. Attendance and rule adherence: two paths to success.

#### Attendance

- APV
- Tardies

#### Disciplinary action

- ISS – in school suspension
- RAC – reassignment center
- Detentions and suspensions

Final activity: four year plan (creation or analysis and reevaluation)

Final unit test

### **Competing for the university**

#### Third session

All of this session focuses on the evaluation of competition levels for the university, using the activity “Winning a spot in a university”

#### Academic performance

Strategies to improve student academic performance. Study techniques.

- Studying actively for your classes

Activity: illustrations that demonstrate the difference between passive and active studying.

#### Extracurricular activities

- Options for activities
- Requirements to participate in extracurricular activities
- Leadership positions

#### Community service

- School programs
- Community programs

#### School awards

- Awards for students in the first three years of high school
- Awards for seniors

Teacher, counselor and administrator recommendations

#### Work

SAT, ACT, and Accuplacer exams

Activity: writing a resume

## **Selecting the best university**

### Fourth session

- I. Comparing and choosing universities
  - The difference between the schools: private vs. public, colleges vs. universities

Activity: the graphic of university comparisons (activities in groups)

- II. Choosing the universities that match student capacities, interests and achievements.
  - SAT, ACT, Accuplacer and THEA
  - The importance of resume information to universities.

Activity: mock admission committee

### Fifth session

- III. Applying to the university
  - Finding the requirements and the applications
  - Organizing and managing time

Activity: The requirements and deadlines for the university

- IV. Visiting the universities

Activity: questions to ask on university visits

Comprehension exam – third unit

## **Finding financial aid**

### Sixth session

- I. The different types of financial aid
  - FAFSA and government grants
  - University grants and scholarships
  - Corporate and private organization scholarships
  - Loans

Activity: search for three grants that correspond to student capacities and achievements.

Final exam and exam review