

## ***2003-04 Academic Excellence Indicator System***

***District Name: IRVING ISD***

***District #: 057912***

***2004 Accountability Rating: Academically Acceptable***

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 District Performance

District Name: IRVING ISD  
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard</b>														
<b>Grade 3 (English) March Administration Only</b>														
Reading	2004	91%	90%	90%	88%	88%	94%	> 99%	89%	89%	91%	82%	88%	88%
	2003	86%	85%	85%	73%	86%	89%	> 99%	87%	84%	85%	86%	80%	81%
Mathematics	2004	90%	90%	86%	72%	88%	91%	> 99%	89%	87%	85%	81%	84%	86%
	2003	84%	84%	80%	61%	81%	88%	*	87%	84%	77%	77%	78%	80%
All Tests	2004	86%	85%	82%	69%	83%	88%	> 99%	85%	82%	82%	76%	79%	81%
	2003	78%	77%	74%	54%	75%	82%	80%	82%	77%	72%	70%	69%	72%
<b>TAKS Met Standard</b>														
<b>Grade 3 (Spanish) March Administration Only</b>														
Reading	2004	84%	79%	81%	*	81%	*	*	*	76%	86%	47%	81%	81%
	2003	75%	67%	70%	*	70%	*	*	*	64%	75%	50%	69%	70%
Mathematics	2004	81%	77%	74%	*	74%	*	*	*	76%	72%	62%	73%	74%
	2003	71%	66%	64%	*	64%	*	*	*	66%	63%	35%	64%	64%
All Tests	2004	74%	68%	68%	*	67%	*	*	*	66%	70%	48%	67%	68%
	2003	62%	55%	56%	*	56%	*	*	*	55%	57%	24%	55%	56%
<b>TAKS Met Standard</b>														
<b>Grade 4 (English)</b>														
Reading	2004	86%	85%	82%	75%	81%	87%	80%	85%	80%	84%	77%	80%	73%
	2003	82%	80%	77%	72%	72%	85%	> 99%	88%	76%	78%	75%	71%	60%
Mathematics	2004	87%	87%	84%	71%	83%	90%	80%	93%	86%	81%	90%	81%	79%
	2003	81%	79%	77%	67%	73%	86%	89%	88%	80%	74%	74%	72%	65%
Writing	2004	91%	90%	89%	87%	88%	93%	*	93%	88%	91%	85%	88%	84%
	2003	84%	83%	79%	77%	77%	83%	83%	87%	76%	83%	72%	75%	68%
All Tests	2004	76%	76%	71%	57%	69%	79%	80%	81%	70%	72%	66%	68%	61%
	2003	69%	68%	63%	54%	57%	73%	89%	83%	64%	63%	61%	56%	46%
<b>TAKS Met Standard</b>														
<b>Grade 4 (Spanish)</b>														
Reading	2004	77%	73%	68%	*	68%	*	*	*	60%	76%	44%	68%	68%
	2003	72%	69%	73%	*	73%	*	*	*	70%	75%	70%	74%	73%
Mathematics	2004	74%	71%	64%	*	64%	*	*	*	68%	60%	50%	64%	64%
	2003	62%	60%	59%	*	59%	*	*	*	60%	58%	50%	59%	59%
Writing	2004	90%	88%	87%	*	87%	*	*	*	84%	90%	64%	88%	87%
	2003	85%	81%	81%	*	81%	*	*	*	76%	85%	44%	82%	81%
All Tests	2004	66%	61%	51%	*	51%	*	*	*	49%	54%	33%	52%	51%
	2003	56%	53%	49%	*	49%	*	*	*	48%	50%	33%	50%	49%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 District Performance

District Name: IRVING ISD  
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard Grade 7</b>														
Reading	2004	83%	83%	80%	76%	76%	91%	> 99%	88%	79%	82%	69%	75%	48%
	2003	82%	82%	81%	74%	74%	92%	*	93%	77%	84%	66%	75%	51%
Mathematics	2004	71%	73%	70%	67%	64%	83%	86%	90%	70%	71%	67%	64%	39%
	2003	63%	65%	72%	60%	66%	84%	*	84%	69%	76%	55%	67%	46%
Writing	2004	91%	91%	91%	93%	87%	96%	> 99%	97%	88%	94%	73%	88%	73%
	2003	82%	80%	76%	71%	70%	86%	*	89%	70%	83%	62%	71%	46%
All Tests	2004	66%	68%	64%	60%	57%	80%	86%	83%	63%	66%	54%	58%	27%
	2003	57%	59%	63%	50%	54%	79%	*	81%	57%	69%	44%	56%	29%
<b>TAKS Met Standard Grade 8</b>														
Reading	2004	90%	90%	87%	87%	83%	95%	*	93%	87%	88%	78%	82%	59%
	2003	84%	84%	83%	83%	77%	92%	90%	93%	81%	86%	69%	79%	50%
Mathematics	2004	67%	70%	70%	57%	62%	86%	*	85%	72%	68%	79%	62%	35%
	2003	62%	64%	70%	62%	61%	83%	80%	88%	70%	70%	48%	64%	41%
Soc Studies	2004	88%	89%	89%	86%	85%	95%	*	93%	89%	89%	72%	85%	68%
	2003	87%	87%	86%	87%	81%	92%	> 99%	96%	86%	86%	77%	81%	64%
All Tests	2004	64%	67%	66%	54%	59%	83%	*	84%	69%	64%	65%	58%	30%
	2003	59%	61%	65%	58%	55%	79%	80%	87%	64%	66%	45%	58%	32%
<b>TAKS Met Standard Grade 9</b>														
Reading	2004	85%	85%	83%	87%	75%	94%	> 99%	90%	81%	85%	69%	77%	41%
	2003	76%	76%	76%	74%	67%	87%	71%	93%	69%	83%	43%	67%	40%
Mathematics	2004	61%	62%	54%	45%	43%	72%	67%	76%	53%	54%	26%	44%	19%
	2003	55%	57%	54%	42%	44%	72%	57%	74%	52%	56%	21%	45%	25%
All Tests	2004	59%	61%	53%	46%	42%	71%	67%	75%	52%	54%	32%	43%	17%
	2003	51%	54%	50%	38%	39%	69%	50%	72%	46%	54%	20%	39%	17%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 District Performance

District Name: IRVING ISD  
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard Grade 10</b>														
Eng Lang Arts	2004	76%	79%	76%	80%	64%	91%	71%	86%	71%	81%	47%	68%	30%
	2003	70%	74%	75%	74%	63%	87%	67%	85%	69%	80%	42%	62%	29%
Mathematics	2004	64%	66%	57%	48%	47%	74%	14%	74%	57%	57%	30%	48%	24%
	2003	61%	64%	59%	48%	48%	74%	71%	75%	59%	60%	28%	48%	37%
Science	2004	65%	67%	58%	44%	47%	79%	50%	75%	60%	56%	36%	47%	19%
	2003	56%	58%	53%	42%	39%	72%	43%	67%	56%	50%	20%	41%	16%
Soc Studies	2004	88%	89%	84%	84%	76%	95%	> 99%	92%	85%	82%	67%	77%	50%
	2003	80%	82%	82%	81%	74%	91%	> 99%	93%	83%	82%	70%	75%	50%
All Tests	2004	50%	53%	44%	32%	32%	66%	14%	63%	43%	45%	14%	34%	8%
	2003	43%	46%	41%	28%	28%	60%	29%	60%	40%	41%	12%	28%	11%
<b>TAKS Met Standard Grade 11</b>														
Eng Lang Arts	2004	87%	89%	87%	87%	79%	95%	> 99%	90%	84%	89%	64%	78%	42%
	2003	70%	74%	70%	63%	62%	78%	80%	82%	61%	78%	43%	62%	45%
Mathematics	2004	85%	86%	83%	79%	74%	93%	> 99%	90%	82%	83%	50%	77%	55%
	2003	68%	71%	64%	53%	53%	79%	38%	85%	64%	65%	42%	53%	43%
Science	2004	85%	86%	82%	76%	72%	95%	> 99%	87%	84%	80%	76%	73%	39%
	2003	68%	72%	67%	58%	52%	84%	71%	86%	66%	68%	57%	52%	28%
Soc Studies	2004	97%	98%	97%	98%	94%	99%	> 99%	98%	97%	96%	97%	94%	81%
	2003	90%	92%	90%	92%	85%	96%	> 99%	85%	90%	90%	88%	85%	69%
All Tests	2004	73%	75%	71%	64%	59%	87%	> 99%	80%	70%	72%	40%	60%	23%
	2003	50%	54%	49%	40%	35%	65%	38%	68%	45%	53%	23%	34%	16%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 District Performance

District Name: IRVING ISD  
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard (Sum of All Grades Tested) (Accountability Indicator)</b>														
Reading/ELA	2004	85%	86%	82%	81%	76%	91%	90%	89%	80%	84%	68%	77%	62%
	2003	79%	80%	77%	73%	72%	87%	87%	89%	74%	81%	64%	72%	59%
Mathematics	2004	76%	77%	71%	63%	66%	83%	75%	86%	72%	70%	61%	66%	56%
	2003	69%	71%	69%	58%	63%	81%	75%	84%	69%	69%	53%	64%	55%
Writing	2004	91%	91%	90%	90%	87%	95%	> 99%	95%	87%	92%	79%	88%	82%
	2003	83%	82%	78%	74%	74%	85%	89%	88%	73%	83%	67%	74%	65%
Science	2004	72%	73%	62%	53%	50%	81%	61%	77%	65%	58%	49%	50%	26%
	2003	60%	61%	52%	44%	39%	72%	56%	68%	56%	49%	32%	39%	19%
Soc Studies	2004	91%	92%	89%	88%	84%	96%	94%	94%	90%	89%	76%	84%	64%
	2003	85%	87%	86%	86%	80%	93%	> 99%	92%	86%	86%	76%	80%	61%
All Tests	2004	68%	69%	62%	53%	54%	77%	68%	78%	62%	62%	48%	55%	42%
	2003	58%	60%	56%	46%	48%	72%	64%	75%	56%	57%	41%	49%	37%
<b>TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)</b>														
Reading/ELA	2004	80%	80%	74%	73%	68%	87%	84%	84%	73%	76%	60%	68%	52%
	2003	72%	73%	70%	65%	62%	82%	81%	83%	67%	73%	55%	62%	48%
Mathematics	2004	66%	68%	60%	49%	54%	74%	69%	78%	61%	59%	49%	54%	44%
	2003	57%	60%	57%	46%	50%	70%	57%	78%	58%	56%	42%	51%	41%
Writing	2004	89%	88%	86%	86%	83%	93%	> 99%	93%	84%	89%	74%	84%	76%
	2003	78%	77%	72%	67%	67%	80%	89%	85%	67%	77%	61%	67%	57%
Science	2004	56%	58%	44%	35%	31%	66%	26%	61%	48%	40%	26%	31%	14%
	2003	42%	45%	34%	25%	22%	53%	11%	51%	37%	31%	19%	21%	8%
Soc Studies	2004	84%	86%	82%	80%	75%	92%	75%	91%	84%	80%	66%	75%	46%
	2003	76%	79%	77%	76%	67%	88%	92%	85%	78%	76%	61%	68%	43%
All Tests	2004	57%	59%	50%	40%	42%	66%	49%	68%	50%	49%	37%	43%	32%
	2003	47%	49%	44%	35%	36%	60%	41%	65%	44%	44%	32%	37%	26%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 District Performance

District Name: IRVING ISD  
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>														
Reading/ELA	2004	20%	22%	15%	11%	11%	25%	17%	23%	15%	16%	10%	12%	8%
	2003	16%	18%	13%	9%	9%	22%	13%	21%	12%	14%	9%	9%	6%
Mathematics	2004	17%	20%	14%	9%	10%	21%	14%	31%	15%	12%	9%	10%	8%
	2003	12%	14%	11%	6%	8%	17%	17%	26%	12%	11%	6%	8%	6%
Writing	2004	22%	23%	18%	16%	13%	26%	17%	35%	14%	21%	10%	13%	9%
	2003	13%	14%	10%	8%	7%	16%	< 1%	18%	8%	13%	6%	7%	5%
Science	2004	9%	10%	4%	2%	2%	6%	< 1%	7%	4%	3%	3%	2%	1%
	2003	3%	3%	1%	1%	< 1%	2%	< 1%	3%	1%	1%	< 1%	< 1%	< 1%
Soc Studies	2004	21%	24%	18%	11%	10%	30%	< 1%	32%	21%	14%	7%	11%	2%
	2003	13%	16%	10%	6%	4%	19%	4%	17%	12%	8%	5%	5%	2%
All Tests	2004	8%	9%	5%	3%	3%	9%	7%	12%	5%	5%	3%	3%	3%
	2003	5%	6%	4%	2%	2%	7%	5%	9%	4%	4%	2%	2%	2%
<b>SDAA Examinations (Sum of Grades 3-8)</b>														
<b>Met ARD Expectations (Accountability Indicator)</b>														
	2004	84%	85%	88%	84%	89%	88%	> 99%	95%	88%	88%	88%	88%	90%
	2003	81%	82%	84%	86%	84%	83%	55%	87%	83%	86%	84%	83%	84%
<b>SDAA Examinees (Sum of Grades 3-8)</b>														
<b>Met ARD Expectations</b>														
Reading	2004	88%	89%	90%	87%	90%	91%	*	> 99%	90%	92%	90%	90%	91%
	2003	86%	87%	90%	93%	90%	87%	*	92%	89%	91%	90%	88%	91%
Mathematics	2004	82%	83%	84%	79%	86%	82%	*	86%	84%	82%	84%	86%	89%
	2003	78%	79%	83%	81%	82%	86%	*	> 99%	84%	82%	83%	83%	83%
Writing	2004	80%	83%	91%	88%	92%	91%	*	> 99%	92%	89%	91%	90%	92%
	2003	73%	77%	75%	78%	78%	71%	*	67%	71%	83%	75%	76%	73%
All Tests	2004	74%	76%	80%	72%	82%	81%	> 99%	91%	81%	78%	80%	81%	84%
	2003	69%	71%	74%	74%	75%	74%	29%	76%	72%	79%	74%	73%	73%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 District Performance

District Name: IRVING ISD  
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2004 TAKS/SDAA Participation Grades 3-11</b>													
<b>Tested TAKS/SDAA</b>	95.4%	95.0%	95.7%	96.0%	94.9%	97.2%	92.9%	96.1%	94.9%	96.6%	82.0%	95.0%	90.6%
By Testing Program													
TAKS/SDAA	90.4%	90.3%	90.9%	88.6%	90.3%	92.5%	85.9%	95.3%	88.7%	93.3%	39.3%	89.3%	84.0%
SDAA Only	5.0%	4.7%	4.8%	7.4%	4.6%	4.7%	7.1%	0.8%	6.2%	3.3%	42.7%	5.7%	6.6%
<b>By Mobility Status</b>													
Acct Subset	89.4%	89.1%	89.9%	87.0%	89.5%	92.2%	88.2%	93.6%	88.8%	91.4%	69.8%	88.8%	85.8%
Mobile Subset	5.9%	5.9%	5.8%	8.9%	5.5%	5.1%	4.7%	2.5%	6.1%	5.2%	12.2%	6.2%	4.8%
<b>Not Tested TAKS/SDAA</b>													
Absent	4.6%	5.0%	4.3%	4.0%	5.1%	2.8%	7.1%	3.9%	5.1%	3.4%	18.0%	5.0%	9.4%
ARD Exempt	0.2%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.2%	0.1%	0.1%	0.1%
LEP Exempt	2.1%	1.8%	1.7%	2.7%	1.3%	2.0%	4.7%	0.8%	2.2%	1.1%	15.0%	1.6%	1.8%
Other	1.2%	1.7%	1.6%	0.5%	2.5%	0.0%	0.0%	2.5%	1.7%	1.4%	0.0%	2.3%	5.9%
	1.2%	1.3%	0.9%	0.8%	1.0%	0.5%	2.4%	0.5%	1.0%	0.7%	2.9%	1.0%	1.6%
<b>Total Count</b>	<b>2,886,460</b>	<b>433,865</b>	<b>20,296</b>	<b>2,622</b>	<b>11,278</b>	<b>5,326</b>	<b>85</b>	<b>955</b>	<b>10,546</b>	<b>9,727</b>	<b>2,292</b>	<b>12,071</b>	<b>5,436</b>
<b>2003 TAKS/SDAA Participation Grades 3-11</b>													
<b>Tested TAKS/SDAA</b>	94.9%	94.3%	93.2%	95.6%	90.7%	96.2%	92.3%	96.0%	92.3%	94.1%	84.1%	92.0%	83.4%
By Testing Program													
TAKS/SDAA	90.1%	89.5%	88.7%	89.2%	86.3%	92.0%	87.2%	94.2%	86.6%	91.0%	44.2%	86.4%	77.4%
SDAA Only	4.8%	4.8%	4.5%	6.4%	4.4%	4.2%	5.1%	1.8%	5.8%	3.1%	39.8%	5.6%	6.0%
<b>By Mobility Status</b>													
Acct Subset	88.8%	88.2%	87.1%	84.8%	85.4%	91.2%	83.3%	91.4%	86.4%	88.0%	71.5%	86.0%	78.8%
Mobile Subset	6.1%	6.1%	6.1%	10.8%	5.3%	5.0%	9.0%	4.6%	5.9%	6.2%	12.6%	6.0%	4.7%
<b>Not Tested TAKS/SDAA</b>													
Absent	5.1%	5.7%	6.8%	4.4%	9.3%	3.8%	7.7%	4.0%	7.7%	5.9%	15.9%	8.0%	16.6%
ARD Exempt	0.7%	0.8%	0.7%	0.6%	0.6%	0.8%	0.0%	0.2%	0.7%	0.7%	0.6%	0.5%	0.3%
LEP Exempt	1.7%	1.5%	1.3%	1.7%	1.1%	1.6%	1.3%	0.7%	1.8%	0.7%	11.5%	1.3%	1.3%
Other	1.1%	1.9%	3.5%	0.8%	6.1%	0.1%	1.3%	2.6%	3.6%	3.3%	0.0%	5.0%	13.2%
	1.5%	1.5%	1.4%	1.2%	1.5%	1.4%	5.1%	0.5%	1.6%	1.2%	3.8%	1.2%	1.8%
<b>Total Count</b>	<b>2,854,584</b>	<b>427,447</b>	<b>20,171</b>	<b>2,691</b>	<b>10,665</b>	<b>5,682</b>	<b>78</b>	<b>1,000</b>	<b>10,468</b>	<b>9,671</b>	<b>2,270</b>	<b>11,665</b>	<b>5,292</b>
<b>TAAS Exit-Level Cumulative Pass Rate</b>													
Class of 2004	95.0%	94.9%	92.8%	94.9%	86.1%	99.2%	100.0%	98.0%	92.3%	93.2%	n/a	n/a	n/a
Class of 2003	94.6%	94.6%	92.1%	96.0%	84.1%	98.3%	80.0%	96.6%	92.0%	92.2%	n/a	n/a	n/a
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>													
Reading/ELA 2004	47%	48%	46%	47%	44%	55%	67%	54%	47%	46%	42%	43%	38%
Mathematics 2004	27%	29%	22%	22%	19%	27%	20%	31%	23%	21%	17%	20%	17%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 District Performance

District Name: IRVING ISD  
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative</b>													
<b>Grade 3 Reading (English and Spanish)</b>													
<b>Students Requiring Accelerated Instruction</b>													
2004	10%	11%	13%	13%	15%	6%	< 1%	11%	15%	11%	25%	15%	16%
2003	12%	14%	16%	22%	17%	11%	< 1%	12%	17%	15%	18%	19%	19%
<b>TAKS Cumulative Met Standard (March and April)</b>													
2004	95%	94%	93%	93%	92%	97%	> 99%	94%	92%	95%	86%	92%	91%
2003	95%	95%	93%	88%	93%	96%	*	94%	92%	95%	92%	92%	92%
<b>TAKS Failers Promoted by Grade Placement Committee</b>													
2003	40.9%	48.3%	44.3%	30.0%	40.5%	75.0%	-	*	48.8%	35.0%	60.0%	42.6%	42.1%
<b>TAKS Met Standard (Failed in 2003)</b>													
Promoted to Grade 4	29%	34%	7%	*	< 1%	*	*	*	< 1%	20%	*	< 1%	< 1%
Retained in Grade 3	84%	80%	87%	83%	91%	*	*	*	95%	73%	*	92%	90%
<b>RPTE Change</b>													
<b>Sum of 3-12</b>													
<b>Scored 'Beginning' in 2003</b>													
Beginning 2004	38.6%	35.0%	33.9%	20.0%	33.8%	*	-	*	36.9%	30.3%	61.5%	34.4%	33.9%
Intermediate 2004	39.9%	40.4%	45.1%	20.0%	45.6%	*	-	*	44.2%	46.2%	29.1%	45.2%	45.1%
Advanced 2004	21.5%	24.6%	21.0%	60.0%	20.7%	*	-	*	18.9%	23.5%	9.4%	20.4%	21.0%
<b>Scored 'Intermediate' in 2003</b>													
Beginning 2004	3.9%	3.3%	4.4%	0.0%	4.5%	*	-	4.8%	5.0%	3.7%	10.8%	3.9%	4.4%
Intermediate 2004	28.2%	25.5%	25.6%	33.3%	25.7%	*	-	19.0%	26.5%	24.5%	42.2%	25.7%	25.6%
Advanced 2004	67.8%	71.2%	70.0%	66.7%	69.8%	*	-	76.2%	68.5%	71.9%	47.1%	70.4%	70.0%
<b>Scored 'Beginning' in 2002</b>													
Beginning 2003	41.0%	40.0%	34.3%	50.0%	34.3%	40.0%	-	10.0%	35.1%	33.2%	51.0%	33.9%	34.3%
Intermediate 2003	40.5%	40.0%	44.4%	42.9%	44.5%	40.0%	-	40.0%	45.9%	42.5%	39.8%	43.9%	44.4%
Advanced 2003	18.5%	20.0%	21.4%	7.1%	21.3%	20.0%	-	50.0%	18.9%	24.3%	9.2%	22.1%	21.4%
<b>Scored 'Intermediate' in 2002</b>													
Beginning 2003	4.2%	3.9%	2.7%	0.0%	2.9%	*	-	0.0%	3.5%	1.9%	8.4%	2.7%	2.7%
Intermediate 2003	33.7%	33.1%	32.2%	33.3%	32.4%	*	-	25.0%	32.4%	31.9%	45.3%	30.7%	32.2%
Advanced 2003	62.1%	62.9%	65.1%	66.7%	64.7%	*	-	75.0%	64.0%	66.2%	46.3%	66.6%	65.1%
<b>Attendance Rate</b>													
2002-03	95.6%	95.8%	95.9%	95.9%	96.1%	95.2%	95.5%	97.3%	95.8%	95.9%	94.7%	96.1%	96.9%
2001-02	95.6%	95.9%	96.0%	96.0%	96.1%	95.5%	95.2%	97.5%	95.9%	96.0%	94.7%	96.1%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
<b>(Accountability Indicator)</b>													
2002-03	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.1%	0.0%	0.1%	0.3%
2001-02	0.2%	0.3%	0.2%	0.4%	0.3%	0.1%	0.0%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 District Performance

District Name: IRVING ISD  
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Completion/Student Status Rate (Gr 9-12)</b>													
<b>Class of 2003</b>													
Graduated	84.2%	85.4%	85.6%	93.9%	74.1%	92.7%	77.8%	93.5%	81.7%	89.8%	80.3%	82.1%	65.5%
Received GED	3.3%	3.0%	2.9%	1.9%	3.7%	3.0%	0.0%	0.0%	4.2%	1.5%	0.8%	2.4%	0.0%
Continued HS	7.9%	8.1%	9.6%	3.8%	18.5%	3.5%	22.2%	5.6%	11.5%	7.6%	15.9%	12.9%	29.9%
Dropped Out (4-yr)	4.5%	3.4%	1.8%	0.5%	3.6%	0.8%	0.0%	0.9%	2.6%	1.1%	3.0%	2.6%	4.6%
<b>Class of 2002</b>													
Graduated	82.8%	84.4%	86.6%	90.8%	76.1%	92.0%	*	96.9%	84.1%	88.9%	78.4%	81.8%	64.7%
Received GED	4.1%	3.9%	2.7%	1.8%	2.5%	3.6%	*	0.0%	3.1%	2.4%	1.5%	1.9%	1.5%
Continued HS	8.0%	7.8%	8.4%	6.0%	17.4%	3.3%	*	1.0%	10.5%	6.5%	15.7%	12.9%	29.4%
Dropped Out (4-yr)	5.0%	3.9%	2.3%	1.4%	4.1%	1.1%	*	2.0%	2.4%	2.2%	4.5%	3.4%	4.4%
<b>Completion Rate II (w/GED) (Accountability Indicator)</b>													
Class of 2003	95.5%	96.6%	98.2%	99.5%	96.4%	99.2%	100.0%	99.1%	97.4%	98.9%	97.0%	97.4%	95.4%
Class of 2002	95.0%	96.1%	97.7%	98.6%	95.9%	98.9%	*	98.0%	97.6%	97.8%	95.5%	96.6%	95.6%
<b>Completion Rate I (w/o GED)</b>													
Class of 2003	92.2%	93.6%	95.3%	97.7%	92.7%	96.2%	100.0%	99.1%	93.2%	97.4%	96.2%	95.0%	95.4%
<b>Advanced Courses</b>													
2002-03	19.7%	20.7%	23.8%	15.4%	19.3%	30.8%	20.0%	40.6%	20.7%	27.2%	5.4%	18.6%	25.4%
2001-02	19.4%	20.5%	22.2%	15.9%	15.6%	28.5%	14.3%	43.7%	19.7%	24.6%	3.6%	14.9%	26.3%
<b>RHSP/DAP Graduates</b>													
Class of 2003	63.7%	67.3%	60.6%	54.4%	49.2%	69.4%	55.6%	80.2%	55.6%	65.3%	11.0%	53.3%	43.7%
Class of 2002	58.2%	59.4%	57.8%	48.5%	44.8%	67.5%	*	75.0%	51.0%	63.9%	9.3%	47.3%	30.6%
<b>AP/IB Results</b>													
<b>Tested</b>													
2003	16.1%	21.0%	24.0%	14.6%	14.6%	33.1%	15.0%	49.7%	21.5%	26.4%	n/a	n/a	n/a
2002	15.0%	19.5%	20.3%	9.8%	10.7%	27.8%	16.7%	46.2%	18.3%	22.1%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>													
2003	56.0%	58.8%	41.9%	25.9%	57.9%	38.4%	*	36.4%	40.9%	42.8%	n/a	n/a	n/a
2002	56.8%	60.0%	50.1%	18.4%	69.4%	49.2%	*	43.8%	49.8%	50.3%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>													
2003	51.4%	53.2%	34.5%	22.6%	41.1%	35.0%	63.6%	30.0%	34.0%	34.8%	n/a	n/a	n/a
2002	52.9%	55.7%	40.4%	14.5%	52.7%	40.8%	28.6%	38.1%	43.5%	37.6%	n/a	n/a	n/a
<b>TAAS/TASP Equivalency</b>													
Class of 2003	71.1%	71.6%	74.4%	68.5%	59.1%	88.0%	87.5%	82.4%	75.8%	73.1%	61.5%	63.0%	35.1%
Class of 2002	70.5%	70.7%	74.6%	63.9%	60.7%	88.0%	*	76.2%	76.3%	73.2%	45.0%	61.6%	38.0%
<b>College Readiness - Texas Success Initiative (TSI)</b>													
Eng Lang Arts 2004	29%	32%	34%	32%	27%	41%	40%	40%	29%	38%	14%	28%	5%
Mathematics 2004	43%	44%	37%	25%	25%	54%	20%	54%	40%	34%	17%	28%	10%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 District Performance

District Name: IRVING ISD  
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2003	62.4%	61.3%	48.7%	59.6%	20.8%	57.8%	33.3%	71.3%	49.4%	48.1%	n/a	n/a	n/a
Class of 2002	61.9%	61.0%	52.5%	55.2%	21.2%	62.0%	*	82.8%	50.1%	54.6%	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2003	27.2%	32.9%	29.1%	7.6%	16.1%	40.3%	*	36.1%	31.6%	26.9%	n/a	n/a	n/a
Class of 2002	26.6%	32.3%	29.0%	6.9%	9.6%	38.5%	*	40.2%	33.3%	25.6%	n/a	n/a	n/a
<b>Mean SAT Score</b>													
Class of 2003	989	1009	994	867	937	1053	*	1003	1001	986	n/a	n/a	n/a
Class of 2002	986	1009	1000	873	898	1054	-	1059	1022	982	n/a	n/a	n/a
<b>Mean ACT Score</b>													
Class of 2003	19.9	20.8	20.0	17.3	19.6	21.8	-	20.2	20.3	19.9	n/a	n/a	n/a
Class of 2002	20.0	20.8	19.5	18.0	18.0	21.0	-	18.7	19.4	19.5	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	31,215	100.0%	4,311,502	100.0%
Students By Grade: Early Childhood Education	109	0.3%	14,660	0.3%
Pre-Kindergarten	1,660	5.3%	165,670	3.8%
Kindergarten	2,299	7.4%	323,167	7.5%
Grade 1	2,668	8.5%	338,522	7.9%
Grade 2	2,446	7.8%	325,646	7.6%
Grade 3	2,455	7.9%	323,095	7.5%
Grade 4	2,325	7.4%	321,591	7.5%
Grade 5	2,372	7.6%	323,812	7.5%
Grade 6	2,362	7.6%	326,982	7.6%
Grade 7	2,406	7.7%	329,480	7.6%
Grade 8	2,286	7.3%	324,228	7.5%
Grade 9	2,464	7.9%	375,225	8.7%
Grade 10	2,133	6.8%	309,100	7.2%
Grade 11	1,682	5.4%	267,553	6.2%
Grade 12	1,548	5.0%	242,771	5.6%
Ethnic Distribution: African American	3,955	12.7%	614,714	14.3%
Hispanic	18,040	57.8%	1,886,319	43.8%
White	7,564	24.2%	1,669,842	38.7%
Native American	161	0.5%	13,752	0.3%
Asian/Pacific Islander	1,495	4.8%	126,875	2.9%
Economically Disadvantaged	19,145	61.3%	2,277,901	52.8%
Limited English Proficient (LEP)	10,558	33.8%	660,308	15.3%
Students w/Disciplinary Placements (2002-03)	671	2.0%	103,620	2.3%
Graduates (Class of 2003):				
Total Graduates (Class of 2003)	1,383	100.0%	238,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	215	15.5%	31,801	13.4%
Hispanic	490	35.4%	80,776	33.9%
White	568	41.1%	116,817	49.1%
Native American	9	0.7%	670	0.3%
Asian/Pacific Islander	101	7.3%	8,045	3.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	545	39.4%	86,382	36.3%
Recommended H.S. Pgm./DAP	838	60.6%	151,727	63.7%
Special Education Graduates	100	7.2%	23,626	9.9%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.0%	2.9%	4.2%	10.7%
Grade 1	4.9%	5.9%	8.7%	9.7%
Grade 2	2.5%	3.5%	2.9%	3.8%
Grade 3	2.5%	2.9%	2.0%	2.2%
Grade 4	1.1%	1.6%	1.5%	1.3%
Grade 5	0.7%	0.9%	3.2%	1.4%
Grade 6	2.9%	1.4%	1.6%	1.7%
Grade 7	5.8%	2.3%	4.0%	2.4%
Grade 8	3.2%	1.7%	3.7%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	61	0.2%	18,846	0.4%
	22	0.2%	6,858	0.3%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

**Class Size Averages by Grade and Subject:**

	District	State
<b>Elementary: Kindergarten</b>	18.4	19.1
Grade 1	18.5	18.6
Grade 2	18.9	18.8
Grade 3	18.1	18.8
Grade 4	19.0	19.4
Grade 5	21.7	22.2
Grade 6	20.7	22.4
Mixed Grades	19.4	25.1
<b>Secondary: English/Language Arts</b>	20.2	20.4
Foreign Languages	19.8	21.5
Mathematics	20.9	20.5
Science	22.4	21.6
Social Studies	22.8	22.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	3,735.1	100.0%	573,410.7	100.0%
Professional Staff:	2,528.8	67.7%	355,397.2	62.0%
Teachers	2,087.9	55.9%	289,187.7	50.4%
Professional Support	278.1	7.4%	44,994.7	7.8%
Campus Administration (School Leadership)	153.2	4.1%	15,542.5	2.7%
Central Administration	9.7	0.3%	5,672.2	1.0%
Educational Aides:	412.7	11.0%	58,413.2	10.2%
Auxiliary Staff:	793.6	21.2%	159,600.3	27.8%
Total Minority Staff:	1,247.2	33.4%	231,014.0	40.3%
Teachers by Ethnicity and Gender:				
African American	102.8	4.9%	25,577.5	8.8%
Hispanic	333.6	16.0%	54,326.4	18.8%
White	1,610.5	77.1%	205,684.1	71.1%
Native American	9.0	0.4%	775.8	0.3%
Asian/Pacific Islander	32.0	1.5%	2,824.0	1.0%
Males	464.4	22.2%	65,655.5	22.7%
Females	1,623.4	77.8%	223,532.3	77.3%
Teachers by Highest Degree Held:				
No Degree	12.0	0.6%	3,152.5	1.1%
Bachelors	1,534.9	73.5%	221,004.5	76.4%
Masters	526.0	25.2%	63,571.8	22.0%
Doctorate	15.0	0.7%	1,458.9	0.5%
Teachers by Years of Experience:				
Beginning Teachers	160.9	7.7%	18,665.6	6.5%
1-5 Years Experience	812.6	38.9%	83,727.0	29.0%
6-10 Years Experience	406.1	19.5%	54,728.4	18.9%
11-20 Years Experience	343.9	16.5%	71,654.6	24.8%
Over 20 Years Experience	364.3	17.4%	60,412.0	20.9%
Number of Students per Teacher:	15.0	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.9 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:	6.6 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,949	\$32,744
1-5 Years Experience	\$37,291	\$34,774
6-10 Years Experience	\$38,889	\$37,432
11-20 Years Experience	\$43,916	\$42,989
Over 20 Years Experience	\$53,560	\$50,553
Average Actual Salaries (regular duties only):		
Teachers	\$41,351	\$40,478
Professional Support	\$49,784	\$48,039
Campus Administration (School Leadership)	\$66,300	\$60,822
Central Administration	\$94,075	\$74,728
Turnover Rate for Teachers:	17.5%	14.3%
Instructional Staff Percent *	70.1%	63.8%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.2
Educational Aides	0.0	324.0
Auxiliary Staff	2.0	847.4
Contracted Instructional Staff:	0.0	1,571.6

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2003)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate (calendar year 2003)</b>				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.447
Interest and Sinking Fund #	n/a	\$0.315	n/a	\$0.105
-----				
Total Rate (sum of above)	n/a	\$1.815	n/a	\$1.552
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$7,656,445,250	n/a	\$1,057,861,028,930	n/a
Value Per Pupil	\$245,281	n/a	\$249,207	n/a
<b>Value by Category</b>				
Business	\$3,795,983,200	44.7%	\$422,988,791,494	35.0%
Residential	\$4,385,772,950	51.6%	\$653,816,183,148	54.1%
Land	\$218,681,099	2.6%	\$81,227,769,317	6.7%
Oil and Gas	\$0	0.0%	\$39,473,741,239	3.3%
Other	\$97,447,190	1.1%	\$10,086,624,749	0.8%
<b>ACTUAL REVENUE INFORMATION (2002-03)</b>				
Total Revenues	\$227,069,154	n/a	\$33,493,116,175	n/a
Total Revenues per Pupil	\$7,360	n/a	\$7,784	n/a
<b>Revenues by Source</b>				
Local Tax	\$131,390,845	57.9%	\$15,460,683,226	46.2%
Other Local & Intermediate	\$7,534,675	3.3%	\$1,349,545,673	4.0%
State*	\$69,479,038	30.6%	\$13,662,999,350	40.8%
Federal	\$18,664,596	8.2%	\$3,019,887,926	9.0%
<b>ACTUAL REVENUE EXCLUSIONS</b>				
Wealth Equalization Transfer	\$0	n/a	\$961,162,920	n/a
Capital Projects Funds	\$1,137,469	n/a	\$170,620,529	n/a
Shared Services Arrangements Funds	\$576,120	n/a	\$287,341,361	n/a
Adult Education Programs	\$105,050	n/a	\$28,162,815	n/a
Tax Increment Fund	\$0	n/a	\$53,896,610	n/a
<b>FUND BALANCE INFORMATION</b>				
Fund Balance (End-of-Year 2002-03 audited)	\$21,389,155	n/a	\$4,502,938,179	n/a
Percent of Total Budgeted Expenditures (2003-04)	n/a	12.0%	n/a	16.1%

# The \$0.105 includes 307 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.150.

\* This district reported a total of \$7,602,379 of teacher retirement system benefits paid by the State of Texas on behalf of its employees. This total (with exclusions deducted) is included in "State Revenues."

ACTUAL EXPENDITURE INFORMATION (2002-03)	-----District-----		-----State-----	
	Amount	Percent	Amount	Percent
Total Expenditures:	\$233,064,684	100.0%	\$33,164,345,212	100.0%
By Object:				
Operating	\$204,693,225	87.8%	\$29,726,994,327	89.6%
Payroll Costs (6100)	\$176,598,078	75.8%	\$23,947,617,766	72.2%
Professional & Contracted Services (6200)	\$12,374,871	5.3%	\$2,537,448,483	7.7%
Supplies and Materials (6300)	\$12,516,840	5.4%	\$2,491,819,765	7.5%
Other Operating Costs (6400)	\$3,203,436	1.4%	\$750,108,313	2.3%
Non-Operating	\$28,371,459	12.2%	\$3,437,350,885	10.4%
Debt Service (6500)	\$26,525,473	11.4%	\$2,800,876,881	8.4%
Capital Outlay (6600)	\$1,845,986	0.8%	\$636,474,004	1.9%
By Function:				
Operating	\$203,989,778	87.5%	\$29,520,548,538	89.0%
Instruction (11,95)	\$130,184,545	55.9%	\$17,171,134,976	51.8%
Instructional-Related Services (12,13)	\$6,582,606	2.8%	\$1,060,178,334	3.2%
Instructional Leadership (21)	\$3,950,840	1.7%	\$452,351,859	1.4%
School Leadership (23)	\$13,122,903	5.6%	\$1,665,966,891	5.0%
Support Services-Student (31,32,33)	\$10,804,242	4.6%	\$1,376,577,363	4.2%
Student Transportation (34)	\$1,592,422	0.7%	\$808,000,464	2.4%
Food Services (35)	\$9,681,749	4.2%	\$1,526,802,486	4.6%
Cocurricular/Extracurricular Activities (36)	\$3,264,957	1.4%	\$742,242,262	2.2%
Central Administration (41,92)	\$5,166,979	2.2%	\$1,089,381,894	3.3%
Plant Maintenance and Operations (51)	\$16,225,315	7.0%	\$3,005,930,277	9.1%
Security and Monitoring Services (52)	\$1,416,743	0.6%	\$192,541,651	0.6%
Data Processing Services (53)	\$1,996,477	0.9%	\$335,521,606	1.0%
Payments to Fiscal Agent of SSAs (93)	\$0	0.0%	\$93,918,475	0.3%
Non-Operating	\$29,074,906	12.5%	\$3,643,796,674	11.0%
Debt Service (71)	\$26,525,473	11.4%	\$2,801,073,712	8.4%
Facilities Acquisition & Construction (81)	\$1,845,986	0.8%	\$660,932,722	2.0%
Community Services (61)	\$703,447	0.3%	\$181,790,240	0.5%
Per Pupil Expenditures (2002-03):	District		State	
Total Expenditures	\$7,554		\$7,708	
Total Operating Expenditures by Function:	\$6,612		\$6,861	
Instruction (11,95) & Instruct. Leadership (21)	\$4,348		\$4,096	
School Leadership (23)	\$425		\$387	
Central Administration (41,92)	\$167		\$253	
Other Operating (12,13,31-36,51-53,93)	\$1,671		\$2,125	
Total Expenditures for Athletic Programs	\$2,632,373		\$521,940,680	
Instructional Expenditure Ratio * (11,12,13,31)	71.0%		64.2%	
ACTUAL EXPENDITURE EXCLUSIONS				
Tuition Transfers-Grades/Svcs Not Offered	\$0		\$2,215,526	
Wealth Equalization Transfers	\$0		\$961,162,920	
Capital Projects Funds	\$77,748,923		\$4,105,363,208	
Shared Services Arrangements Funds	\$576,120		\$293,713,179	
Adult Education Programs	\$105,052		\$28,114,983	
Tax Increment Fund	\$535,425		\$52,331,859	

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).  
 This district reported a total of \$7,602,371 of TRS "on behalf" expenditures. This total (with exclusions deducted) is included.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	10,315	33.0%	606,190	14.1%
Career & Technology Education	6,759	21.7%	867,300	20.1%
Gifted & Talented Education	2,823	9.0%	335,805	7.8%
Special Education	3,003	9.6%	499,587	11.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	223.1	10.7%	24,399.4	8.4%
Career & Technology Education	64.5	3.1%	11,804.6	4.1%
Compensatory Education	25.2	1.2%	8,504.3	2.9%
Gifted & Talented Education	65.2	3.1%	6,338.8	2.2%
Regular Education	1,396.5	66.9%	201,043.3	69.5%
Special Education	248.4	11.9%	29,771.8	10.3%
Other	65.0	3.1%	7,325.5	2.5%
<b>Actual Instructional Operating Expenditures by Program (2002-03):</b>				
Bilingual/ESL Education	\$26,339,292	20.2%	\$734,664,423	4.3%
Career & Technology Education	\$3,966,535	3.0%	\$678,617,461	4.0%
Compensatory Education	\$8,449,968	6.5%	\$1,847,971,071	10.8%
Gifted & Talented Education	\$3,793,692	2.9%	\$285,876,980	1.7%
Regular Education	\$66,199,679	50.9%	\$10,979,532,141	63.9%
Special Education	\$18,450,057	14.2%	\$2,281,501,471	13.3%
Other	\$2,985,322	2.3%	\$362,971,429	2.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.