

2001-02 Academic Excellence Indicator System

District Name: IRVING ISD

District #: 057912

Accountability Rating: RECOGNIZED

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2001)

Special Education Compliance Status:

Desk Audit Compliant

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing Grade 3 (English)													
Reading	2002	88.0%	86.4%	86.7%	79.8%	83.9%	92.3%	88.9%	91.1%	84.6%	89.0%	82.1%	81.0%
	2001	86.8%	85.3%	87.0%	81.2%	86.5%	88.6%	100.0%	92.9%	86.8%	87.2%	85.0%	79.2%
Math	2002	87.4%	85.8%	86.6%	78.3%	84.8%	91.0%	76.9%	95.6%	86.7%	86.6%	82.5%	79.0%
	2001	83.1%	81.1%	83.5%	73.2%	83.5%	86.1%	88.9%	92.9%	85.3%	81.5%	80.2%	78.7%
All Tests	2002	82.3%	80.6%	80.6%	68.6%	77.3%	88.4%	76.9%	89.5%	79.3%	82.0%	75.0%	75.2%
	2001	78.2%	76.6%	78.9%	66.5%	78.7%	82.7%	88.9%	88.4%	79.8%	78.0%	75.2%	70.7%
TAAS % Passing Grade 3 (Spanish)													
Reading	2002	76.8%	69.0%	76.4%	-	76.5%	*	-	-	72.5%	79.7%	76.3%	55.6%
	2001	76.7%	66.8%	78.6%	-	78.6%	-	-	-	76.0%	80.9%	78.9%	*
Math	2002	87.3%	80.9%	87.7%	-	87.8%	*	-	-	85.8%	89.3%	87.3%	80.0%
	2001	83.5%	74.9%	86.6%	*	86.6%	-	-	-	92.8%	80.9%	86.9%	87.5%
All Tests	2002	73.9%	65.0%	73.0%	-	73.1%	*	-	-	69.8%	75.7%	72.7%	60.0%
	2001	71.5%	60.4%	73.9%	*	73.8%	-	-	-	75.8%	72.1%	74.5%	75.0%
TAAS % Passing Grade 4 (English)													
Reading	2002	92.5%	90.6%	92.8%	90.4%	91.1%	95.6%	100.0%	97.2%	92.9%	92.8%	90.8%	90.6%
	2001	90.8%	88.1%	90.7%	83.0%	89.8%	94.9%	100.0%	93.5%	90.1%	91.4%	87.1%	90.0%
Writing	2002	89.8%	87.4%	89.2%	82.6%	88.1%	93.0%	100.0%	93.3%	87.3%	91.2%	87.3%	89.3%
	2001	89.2%	86.9%	88.0%	81.1%	88.0%	89.8%	80.0%	95.4%	85.7%	90.4%	86.2%	80.5%
Math	2002	94.1%	91.8%	94.1%	90.9%	93.4%	95.8%	100.0%	98.2%	94.9%	93.3%	92.7%	94.1%
	2001	91.3%	88.0%	91.2%	82.4%	90.5%	95.6%	80.0%	95.4%	92.0%	90.4%	88.0%	83.8%
All Tests	2002	84.7%	81.7%	84.0%	76.7%	82.0%	88.8%	100.0%	91.8%	83.7%	84.3%	80.6%	85.1%
	2001	81.6%	77.9%	79.4%	67.5%	78.4%	84.6%	60.0%	88.2%	78.4%	80.3%	74.8%	70.8%
TAAS % Passing Grade 4 (Spanish)													
Reading	2002	73.2%	66.0%	67.1%	-	67.1%	-	-	-	61.4%	72.4%	67.0%	*
	2001	66.4%	52.4%	58.8%	-	58.8%	-	-	-	52.6%	63.8%	59.6%	*
Writing	2002	85.1%	78.9%	81.8%	-	81.8%	-	-	-	75.0%	87.6%	81.6%	*
	2001	76.0%	63.4%	75.7%	-	75.7%	-	-	-	70.1%	80.9%	75.1%	*
Math	2002	92.2%	90.3%	93.4%	-	93.4%	-	-	-	94.2%	92.7%	93.3%	87.5%
	2001	89.3%	83.4%	81.7%	-	81.7%	-	-	-	79.7%	83.3%	81.3%	*
All Tests	2002	69.1%	60.9%	62.9%	-	62.9%	-	-	-	54.5%	70.3%	62.5%	44.4%
	2001	59.5%	44.8%	54.1%	-	54.1%	-	-	-	51.6%	56.4%	54.6%	*

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 District Performance

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing Grade 5 (English)													
Reading	2002	92.7%	90.8%	92.6%	86.9%	91.9%	95.5%	100.0%	94.4%	92.3%	92.8%	90.9%	86.1%
	2001	90.2%	87.2%	90.1%	83.9%	87.0%	95.4%	90.0%	95.1%	88.5%	91.7%	86.3%	89.5%
Math	2002	96.2%	94.3%	95.6%	94.1%	94.8%	96.9%	100.0%	98.2%	95.0%	96.2%	94.6%	89.0%
	2001	94.6%	91.9%	94.3%	90.5%	92.0%	98.0%	90.0%	98.1%	94.6%	94.0%	92.2%	89.8%
All Tests	2002	91.3%	88.7%	90.7%	85.5%	89.6%	93.8%	100.0%	93.6%	90.1%	91.2%	88.6%	84.1%
	2001	88.2%	84.6%	87.9%	80.8%	84.1%	94.2%	90.0%	94.2%	86.7%	89.2%	83.8%	85.8%
TAAS % Passing Grade 5 (Spanish)													
Reading	2002	79.5%	78.1%	81.3%	-	81.3%	-	-	-	74.4%	88.3%	80.8%	*
	2001	71.8%	65.9%	68.3%	-	68.3%	-	-	-	78.6%	59.4%	66.1%	*
Math	2002	91.3%	90.0%	91.6%	-	91.6%	-	-	-	87.5%	96.0%	91.4%	80.0%
	2001	87.1%	79.4%	83.9%	-	83.9%	-	-	-	89.3%	78.6%	83.0%	*
All Tests	2002	77.9%	76.6%	79.4%	-	79.4%	-	-	-	70.4%	88.6%	78.8%	80.0%
	2001	69.6%	62.7%	69.4%	-	69.4%	-	-	-	80.0%	59.4%	67.2%	*
TAAS % Passing Grade 6 (English)													
Reading	2002	88.2%	88.6%	84.9%	81.6%	78.7%	94.1%	85.7%	91.7%	82.7%	87.1%	79.7%	79.6%
	2001	85.6%	85.8%	83.5%	81.9%	76.6%	92.6%	90.0%	88.8%	83.0%	84.1%	78.2%	85.5%
Math	2002	93.8%	94.1%	95.0%	91.6%	93.8%	98.1%	100.0%	95.9%	93.8%	96.3%	93.2%	89.1%
	2001	91.4%	91.3%	94.5%	89.6%	93.0%	98.0%	100.0%	97.2%	94.5%	94.6%	92.4%	96.6%
All Tests	2002	86.0%	86.7%	83.6%	78.3%	77.8%	93.3%	85.7%	88.8%	81.0%	86.2%	77.8%	78.1%
	2001	82.7%	83.0%	82.7%	79.8%	75.9%	92.2%	90.0%	87.2%	82.2%	83.1%	77.5%	87.2%
TAAS % Passing Grade 6 (Spanish)													
Reading	2002	65.0%	68.6%	66.7%	-	66.7%	-	-	-	*	*	60.0%	-
	2001	50.3%	56.6%	*	-	*	-	-	-	*	*	*	-
Math	2002	72.6%	78.4%	50.0%	-	50.0%	-	-	-	*	*	60.0%	-
	2001	69.6%	81.3%	*	-	*	-	-	-	*	*	*	-
All Tests	2002	59.2%	64.2%	50.0%	-	50.0%	-	-	-	*	*	60.0%	-
	2001	47.0%	56.7%	*	-	*	-	-	-	*	*	*	-

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing Grade 7													
Reading	2002	91.3%	90.9%	90.5%	89.3%	86.1%	96.6%	100.0%	96.0%	89.2%	91.8%	87.2%	83.3%
	2001	89.4%	88.3%	89.5%	87.6%	83.5%	96.3%	100.0%	97.9%	88.2%	90.9%	83.1%	81.7%
Math	2002	92.2%	91.8%	94.6%	92.5%	92.8%	97.6%	100.0%	98.0%	93.9%	95.3%	93.4%	92.1%
	2001	89.6%	88.1%	93.5%	94.0%	90.4%	96.5%	87.5%	97.9%	91.9%	95.1%	91.3%	91.0%
All Tests	2002	87.6%	87.2%	88.8%	88.2%	83.9%	95.5%	100.0%	95.0%	87.1%	90.6%	85.6%	85.4%
	2001	84.3%	82.9%	87.2%	86.1%	80.1%	94.9%	87.5%	97.9%	85.4%	89.2%	80.8%	79.8%
TAAS % Passing Grade 8													
Reading	2002	94.3%	94.3%	95.3%	95.6%	92.5%	98.6%	100.0%	95.6%	94.4%	96.1%	93.1%	95.1%
	2001	91.9%	91.1%	92.8%	91.2%	88.7%	97.6%	100.0%	96.3%	91.9%	93.7%	88.6%	92.2%
Writing	2002	85.3%	84.9%	90.0%	89.2%	85.9%	94.5%	100.0%	96.6%	87.3%	92.6%	86.4%	76.7%
	2001	85.8%	85.3%	87.7%	86.3%	81.0%	95.0%	77.8%	94.0%	85.0%	90.3%	81.5%	85.7%
Math	2002	92.9%	92.5%	95.2%	93.9%	93.3%	97.5%	100.0%	100.0%	94.3%	96.2%	93.9%	90.5%
	2001	92.4%	91.1%	94.8%	91.5%	92.7%	98.3%	100.0%	96.3%	94.2%	95.5%	92.8%	92.2%
Science	2002	93.0%	93.2%	94.0%	91.9%	90.7%	98.6%	100.0%	96.7%	94.2%	93.8%	90.6%	92.7%
	2001	91.8%	90.5%	93.6%	91.1%	89.4%	99.0%	100.0%	95.1%	93.8%	93.4%	89.7%	95.7%
Soc Stud	2002	83.7%	85.1%	88.4%	87.9%	82.5%	95.6%	100.0%	93.4%	88.2%	88.6%	83.5%	90.2%
	2001	77.0%	77.0%	82.8%	80.5%	74.4%	91.5%	80.0%	95.1%	83.5%	82.0%	73.6%	80.4%
All Tests	2002	73.4%	74.3%	80.2%	77.2%	72.1%	90.5%	100.0%	89.1%	78.5%	81.9%	73.6%	67.4%
	2001	69.2%	69.0%	75.8%	69.5%	66.3%	88.1%	60.0%	86.9%	74.5%	77.2%	65.2%	75.8%
TAAS % Passing Grade 10 **													
Reading	2002	94.5%	94.7%	93.1%	97.2%	86.8%	98.8%	100.0%	91.5%	92.8%	93.3%	87.6%	92.0%
	2001	90.0%	90.2%	88.3%	92.7%	77.0%	97.4%	100.0%	89.5%	87.8%	88.8%	80.1%	86.7%
Writing	2002	91.3%	90.9%	90.6%	95.8%	82.1%	98.6%	100.0%	89.2%	89.1%	92.0%	82.9%	91.3%
	2001	89.1%	89.8%	89.5%	93.8%	79.0%	97.9%	80.0%	92.4%	88.3%	90.7%	81.3%	89.5%
Math	2002	92.2%	92.3%	93.4%	91.1%	88.8%	98.7%	100.0%	98.9%	93.7%	93.0%	89.7%	95.9%
	2001	89.3%	89.3%	90.5%	87.1%	83.9%	97.3%	90.0%	95.2%	91.1%	89.9%	84.9%	97.5%
All Tests	2002	85.7%	85.7%	86.7%	88.5%	77.0%	97.0%	100.0%	87.2%	85.5%	87.8%	77.5%	87.7%
	2001	80.3%	81.0%	82.6%	82.3%	69.2%	95.1%	80.0%	87.6%	81.4%	83.7%	72.4%	81.6%

** Credit for End-of-Course examinations is not included in the passing rate.

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
Progress of Prior Year TAAS Failers Sum of 4-8 & 10													
Average TLI Growth													
Reading	2002	11.81	12.58	11.95	11.17	11.31	15.90	*	8.70	12.49	11.33	11.04	14.76
	2001	10.89	11.20	11.39	11.10	10.87	14.06	*	12.28	12.80	9.45	10.76	15.05
Math	2002	10.45	11.08	10.74	11.05	10.26	11.40	*	12.76	10.53	10.93	10.74	12.77
	2001	10.97	11.93	12.56	12.45	12.37	13.49	7.00	12.56	12.77	12.32	12.87	14.18
Percent of Failers Passing TAAS													
Reading	2002	58.9%	58.1%	59.5%	58.1%	57.5%	70.0%	*	50.0%	59.3%	59.7%	57.2%	75.8%
	2001	52.2%	49.9%	52.8%	49.1%	50.6%	66.4%	*	59.4%	55.0%	49.7%	49.3%	50.0%
Math	2002	61.6%	61.2%	65.5%	65.5%	64.0%	68.4%	*	70.6%	65.5%	65.6%	64.9%	74.2%
	2001	57.4%	55.9%	62.7%	64.5%	58.6%	71.3%	60.0%	74.1%	65.3%	59.9%	60.7%	71.1%
RPTE % Change Sum of 3-12													
Scored 'Beginning' in 2001													
% Beg.	2002	38.8%	36.9%	35.4%	60.0%	35.3%	*	*	20.0%	38.1%	32.2%	35.3%	50.0%
% Int.	2002	38.3%	37.0%	39.5%	20.0%	39.7%	*	*	40.0%	39.8%	39.1%	39.8%	38.4%
% Adv.	2002	22.9%	26.1%	25.1%	20.0%	25.0%	*	*	40.0%	22.1%	28.7%	25.0%	11.6%
Scored 'Intermediate' in 2001													
% Beg.	2002	3.7%	3.5%	3.6%	-	4.0%	*	-	-	3.6%	3.6%	3.7%	9.0%
% Int.	2002	26.6%	24.6%	20.2%	54.5%	19.7%	*	-	19.6%	20.8%	19.4%	19.8%	31.3%
% Adv.	2002	69.7%	71.9%	76.2%	45.5%	76.3%	*	-	80.4%	75.5%	77.1%	76.4%	59.7%
Scored 'Beginning' in 2000													
% Beg.	2001	44.8%	41.1%	41.2%	25.0%	42.3%	*	-	20.0%	43.7%	38.1%	41.8%	62.7%
% Int.	2001	36.1%	36.9%	34.9%	62.5%	34.2%	*	-	48.0%	33.4%	36.7%	33.9%	25.4%
% Adv.	2001	19.1%	22.0%	23.9%	12.5%	23.5%	*	-	32.0%	22.8%	25.3%	24.3%	11.9%
Scored 'Intermediate' in 2000													
% Beg.	2001	5.4%	4.2%	3.5%	-	3.5%	*	-	5.3%	5.2%	1.7%	2.9%	9.8%
% Int.	2001	32.3%	29.1%	28.3%	36.4%	28.0%	*	-	26.3%	30.6%	25.6%	29.3%	44.3%
% Adv.	2001	62.3%	66.8%	68.2%	63.6%	68.5%	*	-	68.4%	64.2%	72.7%	67.8%	45.9%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 District Performance

Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing (Sum of 3-8 & 10) Accountability Subset ***													
Reading	2002	91.3%	90.6%	89.6%	88.4%	85.4%	96.0%	96.4%	93.9%	88.4%	90.8%	85.7%	85.1%
	2001	88.9%	87.7%	88.1%	85.7%	83.0%	94.9%	96.7%	93.2%	87.2%	88.9%	83.1%	85.9%
Writing	2002	88.7%	87.6%	89.5%	88.9%	85.0%	95.6%	100.0%	93.0%	87.2%	91.7%	85.3%	85.8%
	2001	87.9%	87.1%	88.0%	86.4%	82.5%	94.4%	79.2%	93.9%	85.8%	90.2%	82.9%	83.4%
Math	2002	92.7%	91.7%	93.4%	90.3%	91.7%	96.6%	94.9%	97.8%	92.9%	93.8%	91.5%	88.8%
	2001	90.2%	88.6%	91.6%	86.7%	89.3%	95.9%	91.9%	96.1%	91.9%	91.3%	88.8%	88.5%
Soc Stud	2002	83.7%	85.1%	88.4%	87.9%	82.5%	95.6%	100.0%	93.4%	88.2%	88.6%	83.5%	90.2%
	2001	77.0%	77.0%	82.8%	80.5%	74.4%	91.5%	80.0%	95.1%	83.5%	82.0%	73.6%	80.4%
All Tests	2002	85.3%	84.3%	84.8%	81.3%	79.9%	92.9%	93.3%	91.2%	83.0%	86.5%	80.0%	80.4%
	2001	82.1%	80.6%	82.6%	77.0%	76.8%	91.2%	83.9%	90.4%	81.6%	83.5%	76.9%	79.3%

*** The Accountability Subset for this district includes 9 students in 2002, and 34 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Note: The 'All Tests' results in this section are computed using only the mathematics, reading, and writing results.

TAAS Cumulative
 Pass Rate - Exit

Class of 2002	94.4%	94.7%	93.8%	94.6%	88.6%	97.7%	100.0%	93.8%	92.4%	95.0%	n/a	n/a
Class of 2001	93.1%	93.3%	92.9%	90.4%	85.3%	97.9%	100.0%	100.0%	93.1%	92.7%	n/a	n/a

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
End-of-Course Exam (% Passing) (Preview of 2003 Exit Level)												
Algebra I												
% Passing 2002	57.8%	56.7%	55.1%	44.3%	46.5%	68.5%	44.4%	79.5%	55.6%	54.7%	47.7%	27.1%
2001	49.2%	47.8%	47.5%	36.8%	36.9%	65.7%	41.7%	67.9%	48.1%	46.9%	39.7%	30.8%
Biology												
% Passing 2002	79.8%	79.2%	67.2%	65.8%	54.6%	87.3%	81.3%	79.2%	69.5%	64.7%	56.3%	43.0%
2001	79.9%	79.9%	76.6%	79.4%	65.5%	91.3%	100.0%	79.6%	78.5%	74.8%	66.2%	56.7%
English II												
% Passing 2002	69.0%	69.4%	82.4%	76.8%	76.9%	90.2%	80.0%	85.4%	78.5%	86.2%	75.8%	49.0%
2001	75.1%	76.7%	82.2%	79.6%	74.6%	88.1%	80.0%	92.1%	76.7%	87.7%	76.9%	60.8%
US History												
% Passing 2002	73.9%	78.5%	80.6%	80.3%	67.8%	90.6%	100.0%	85.2%	84.5%	76.5%	71.1%	62.5%
2001	74.3%	76.0%	84.5%	82.1%	73.8%	93.1%	80.0%	86.9%	87.8%	81.5%	73.4%	62.5%
End-of-Course Exam (% Taking)												
Algebra I												
% Taking 2002	17.0%	17.5%	17.7%	16.6%	18.8%	16.5%	13.0%	18.3%	17.8%	17.7%	18.2%	7.1%
2001	17.2%	17.5%	16.6%	15.9%	18.4%	13.8%	18.8%	16.8%	16.6%	16.6%	16.8%	4.4%
Biology												
% Taking 2002	24.0%	25.2%	29.9%	30.4%	35.1%	23.1%	37.2%	29.6%	30.5%	29.2%	35.9%	22.2%
2001	23.8%	25.5%	30.4%	31.5%	30.5%	28.2%	18.9%	25.4%	30.1%	30.7%	32.7%	16.6%
English II												
% Taking 2002	21.8%	22.3%	20.5%	21.1%	18.6%	21.7%	23.3%	21.0%	19.5%	21.5%	18.8%	7.2%
2001	22.0%	22.0%	21.0%	23.0%	17.6%	22.4%	27.0%	23.7%	20.6%	21.4%	19.2%	7.1%
US History												
% Taking 2002	16.3%	14.5%	17.7%	17.1%	14.9%	19.9%	11.6%	25.5%	17.9%	17.5%	14.9%	6.8%
2001	18.5%	17.1%	18.9%	19.8%	15.3%	21.2%	13.5%	23.2%	17.9%	20.1%	15.3%	7.8%
SDAA (Sum of 3-8)												
Percent Meeting 2002 ARD Expectations												
	69.6%	70.7%	73.3%	70.8%	74.6%	73.7%	*	66.7%	72.0%	75.9%	72.6%	73.3%

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2002 TAAS Participation												
Grades 3-8 & 10												
Tested	96.2%	95.5%	93.7%	96.6%	90.6%	97.3%	98.5%	94.7%	93.4%	94.0%	92.0%	89.7%
Acct Subset	85.0%	84.6%	82.9%	79.5%	81.0%	87.1%	88.2%	87.9%	81.1%	84.9%	80.7%	34.9%
Mobile Subset	4.5%	4.5%	4.4%	7.4%	3.8%	3.8%	8.8%	4.2%	3.9%	4.9%	4.3%	1.8%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.7%	6.4%	6.3%	9.7%	5.9%	6.3%	1.5%	2.7%	8.4%	4.2%	7.1%	53.0%
Not Tested	3.8%	4.5%	6.3%	3.4%	9.4%	2.7%	1.5%	5.3%	6.6%	6.0%	8.0%	10.3%
Absent	0.7%	0.6%	0.6%	0.5%	0.5%	0.9%	0.0%	0.2%	0.6%	0.6%	0.5%	0.6%
ARD Exempt	1.1%	1.0%	1.0%	1.4%	0.8%	1.3%	1.5%	0.5%	1.4%	0.6%	1.1%	8.6%
LEP Exempt	1.4%	2.2%	3.7%	1.0%	6.5%	0.1%	0.0%	3.1%	3.7%	3.6%	5.3%	0.1%
Other	0.6%	0.7%	1.1%	0.5%	1.5%	0.4%	0.0%	1.5%	0.9%	1.2%	1.1%	1.1%
Total Count	2,193,137	328,389	15,694	2,109	8,002	4,676	68	817	8,096	7,590	9,680	1,875
2001 TAAS Participation												
Grades 3-8 & 10												
Tested	96.2%	95.3%	92.4%	95.5%	88.2%	97.5%	91.1%	92.0%	91.9%	93.0%	89.6%	87.6%
Acct Subset	85.0%	84.2%	81.6%	79.5%	78.7%	86.5%	78.5%	86.5%	79.4%	84.2%	77.5%	35.6%
Mobile Subset	4.8%	4.9%	4.6%	7.1%	3.9%	4.3%	6.3%	3.2%	4.3%	4.7%	4.3%	1.8%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.4%	6.2%	6.3%	8.9%	5.6%	6.7%	6.3%	2.3%	8.1%	4.2%	7.8%	50.2%
Not Tested	3.8%	4.7%	7.6%	4.5%	11.8%	2.5%	8.9%	8.0%	8.1%	7.0%	10.4%	12.4%
Absent	0.6%	0.6%	0.6%	0.5%	0.6%	0.7%	1.3%	0.1%	0.7%	0.5%	0.6%	0.7%
ARD Exempt	1.1%	1.0%	1.3%	2.1%	1.2%	1.3%	2.5%	0.5%	1.6%	1.1%	1.3%	10.7%
LEP Exempt	1.4%	2.4%	4.8%	1.4%	8.7%	0.2%	5.1%	6.1%	4.8%	4.7%	7.5%	0.1%
Other	0.7%	0.7%	0.9%	0.5%	1.3%	0.3%	0.0%	1.3%	1.1%	0.7%	1.0%	0.9%
Total Count	2,156,695	321,037	15,250	2,103	7,288	4,920	79	834	7,978	7,261	8,457	1,902

*** The Accountability Subset for this district includes 9 students in 2002, and 34 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 District Performance

District Name: IRVING ISD
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate												
2000-01	95.5%	95.7%	96.1%	96.4%	96.2%	95.6%	95.2%	97.6%	96.1%	96.1%	96.3%	94.9%
1999-2000	95.6%	95.7%	96.0%	96.3%	96.0%	95.7%	94.8%	97.5%	96.0%	96.0%	96.2%	94.7%
Annual Dropout Rate (Gr. 7-12)												
2000-01	1.0%	0.8%	0.3%	0.1%	0.6%	0.2%	0.0%	0.0%	0.3%	0.3%	0.4%	0.4%
1999-2000	1.3%	0.9%	0.5%	0.4%	0.5%	0.4%	0.0%	0.1%	0.4%	0.5%	0.5%	0.9%
Completion Rate/Student Status Rate												
Class of 2001												
% Graduated	81.1%	82.7%	81.8%	84.8%	74.6%	83.9%	66.7%	95.6%	79.5%	84.1%	73.9%	82.4%
% Received GED	4.8%	4.5%	4.8%	2.5%	2.8%	7.3%	22.2%	0.9%	6.5%	3.2%	4.9%	2.8%
% Continued HS	7.9%	8.2%	9.9%	8.6%	18.3%	5.6%	11.1%	2.6%	10.7%	9.2%	16.6%	10.6%
% Dropped Out (4-yr)	6.2%	4.6%	3.5%	4.1%	4.3%	3.1%	0.0%	0.9%	3.3%	3.6%	4.6%	4.2%
Class of 2000												
% Graduated	80.7%	82.1%	79.6%	83.8%	69.0%	85.1%	88.9%	84.5%	75.6%	83.6%	68.6%	67.1%
% Received GED	4.8%	4.9%	4.3%	3.9%	4.5%	5.0%	0.0%	0.0%	5.6%	3.1%	5.1%	3.5%
% Continued HS	7.3%	7.1%	9.1%	5.6%	14.7%	5.8%	11.1%	10.3%	10.2%	8.0%	13.2%	14.7%
% Dropped Out (4-yr)	7.2%	5.9%	7.0%	6.7%	11.7%	4.1%	0.0%	5.2%	8.6%	5.4%	13.0%	14.7%
% Adv. Courses												
2000-01	19.3%	19.9%	19.0%	10.2%	15.8%	22.1%	2.8%	42.1%	18.3%	19.7%	15.9%	4.8%
1999-2000	20.1%	20.6%	19.1%	11.2%	15.0%	22.2%	10.8%	40.0%	16.8%	21.4%	14.7%	4.0%
% Rec. HS Pgm.												
Class of 2001	51.1%	51.3%	58.9%	48.8%	47.6%	66.8%	50.0%	73.5%	54.4%	63.0%	47.9%	7.4%
Class of 2000	38.6%	39.7%	27.9%	24.4%	18.7%	31.2%	40.0%	47.9%	24.7%	30.8%	21.6%	2.9%
AP/IB Results												
% Tested												
2000-01	14.3%	19.2%	22.4%	11.5%	10.6%	30.6%	9.1%	48.4%	21.4%	23.4%	n/a	n/a
1999-00	12.7%	17.1%	15.3%	8.5%	5.3%	21.4%	5.6%	32.9%	14.4%	16.0%	n/a	n/a
% Examinees >= Crit.												
2000-01	54.0%	56.5%	42.9%	24.4%	45.7%	45.1%	*	40.8%	43.1%	42.7%	n/a	n/a
1999-00	57.9%	59.2%	53.7%	22.2%	63.6%	57.6%	*	47.1%	52.1%	55.0%	n/a	n/a
% Scores >= Crit.												
2000-01	50.1%	51.8%	31.7%	15.1%	35.6%	34.6%	*	27.8%	32.9%	30.6%	n/a	n/a
1999-00	53.9%	55.6%	43.5%	18.4%	46.3%	47.5%	*	38.0%	44.2%	42.9%	n/a	n/a
TAAS/TASP Equiv.												
Class of 2001	66.6%	67.3%	72.5%	61.0%	59.5%	83.5%	80.0%	77.1%	72.0%	72.9%	57.1%	55.2%
Class of 2000	58.5%	61.2%	61.1%	38.3%	40.3%	78.2%	71.4%	67.5%	63.2%	59.3%	40.1%	44.8%

District Name: IRVING ISD
 District #: 057912

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2001-02 District Performance

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
SAT/ACT Results												
% Tested												
Class of 2001	62.9%	62.3%	55.4%	64.5%	24.6%	66.0%	16.7%	83.6%	55.4%	55.4%	n/a	n/a
Class of 2000	62.2%	64.4%	57.0%	56.4%	26.3%	71.0%	60.0%	78.5%	55.1%	58.5%	n/a	n/a
% At/Above Crit.												
Class of 2001	26.9%	32.4%	34.5%	7.7%	18.8%	44.2%	*	44.6%	38.6%	31.0%	n/a	n/a
Class of 2000	27.3%	33.1%	30.1%	15.2%	21.1%	35.8%	16.7%	31.5%	35.4%	25.9%	n/a	n/a
Mean SAT Score												
Class of 2001	987	1008	1026	862	961	1078	*	1056	1045	1009	n/a	n/a
Class of 2000	990	1012	1015	907	990	1044	*	1040	1035	1000	n/a	n/a
Mean ACT Score												
Class of 2001	20.2	21.0	20.6	17.6	18.6	22.2	*	21.1	20.5	20.6	n/a	n/a
Class of 2000	20.3	21.0	19.8	17.6	18.8	20.6	*	21.5	19.1	20.1	n/a	n/a

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	30,086	100.0%	4,146,653	100.0%
Students By Grade: Early Childhood Education	86	0.3%	14,185	0.3%
Pre-Kindergarten	1,449	4.8%	146,177	3.5%
Kindergarten	2,383	7.9%	302,479	7.3%
Grade 1	2,550	8.5%	322,660	7.8%
Grade 2	2,415	8.0%	318,924	7.7%
Grade 3	2,433	8.1%	319,792	7.7%
Grade 4	2,295	7.6%	318,674	7.7%
Grade 5	2,343	7.8%	317,137	7.6%
Grade 6	2,389	7.9%	317,492	7.7%
Grade 7	2,176	7.2%	316,170	7.6%
Grade 8	2,144	7.1%	310,608	7.5%
Grade 9	2,341	7.8%	364,270	8.8%
Grade 10	2,039	6.8%	292,223	7.0%
Grade 11	1,649	5.5%	260,106	6.3%
Grade 12	1,394	4.6%	225,756	5.4%
Ethnic Distribution: African American	3,991	13.3%	595,543	14.4%
Hispanic	15,650	52.0%	1,728,059	41.7%
White	8,713	29.0%	1,694,297	40.9%
Asian/Pacific Islander	1,580	5.3%	116,015	2.8%
Native American	152	0.5%	12,739	0.3%
Economically Disadvantaged	18,473	61.4%	2,093,511	50.5%
Limited English Proficient (LEP)	9,821	32.6%	600,922	14.5%
Students w/Disciplinary Placements (2000-01)	576	2.0%	90,256	2.4%
Data Quality: PID Errors (student)	212	0.6%	36,813	0.8%
Underreported Students	323	2.6%	15,752	0.8%
Graduates (Class of 2001):				
Total Graduates (Class of 2001)				
By Ethnicity (incl. Special Ed.)	1,221	100.0%	215,316	100.0%
African American	170	13.9%	28,295	13.1%
Hispanic	378	31.0%	69,595	32.3%
White	554	45.4%	109,634	50.9%
Asian/Pacific Islander	113	9.3%	7,218	3.4%
Native American	6	0.5%	574	0.3%
By Graduation Type (incl. Special Ed.)				
Minimum H.S. Program	502	41.1%	105,201	48.9%
Recommended H.S. Pgm./DAP	719	58.9%	110,115	51.1%
Special Education Graduates	122	10.0%	20,822	9.7%
	---Non-Special Education Rates---		----Special Education Rates----	
Retention Rates By Grade: Kindergarten	District	State	District	State
Grade 1	1.0%	2.6%	3.6%	9.6%
Grade 2	6.0%	5.8%	9.8%	10.2%
Grade 3	3.0%	3.5%	3.0%	4.2%
Grade 4	2.1%	2.5%	0.7%	2.6%
Grade 5	1.2%	1.4%	1.9%	1.6%
Grade 6	0.3%	0.8%	1.8%	1.9%
Grade 7	2.5%	1.5%	2.3%	2.0%
Grade 8	3.5%	2.5%	4.2%	3.0%
	1.6%	1.9%	2.4%	3.5%

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Professional Staff:	2,544.3	69.2%	353,476.8	63.1%
Teachers	2,123.3	57.8%	282,583.1	50.5%
Professional Support	266.5	7.3%	49,903.6	8.9%
Campus Administration (School Leadership)	152.4	4.1%	15,234.0	2.7%
Central Administration	2.0	0.1%	5,756.0	1.0%
Educational Aides:	390.1	10.6%	57,941.4	10.3%
Auxiliary Staff:	740.7	20.2%	148,644.9	26.5%
Total Staff:	3,675.1	100.0%	560,063.1	100.0%
Total Minority Staff:	1,078.6	29.3%	219,478.0	39.2%
Teachers by Ethnicity and Sex:				
Females	1,673.3	78.8%	218,348.1	77.3%
Males	450.0	21.2%	64,235.0	22.7%
African American	93.0	4.4%	25,250.6	8.9%
Hispanic	269.3	12.7%	49,681.1	17.6%
White	1,726.0	81.3%	204,973.0	72.5%
Asian/Pacific Islander	25.0	1.2%	1,959.3	0.7%
Native American	10.0	0.5%	719.2	0.3%
Teachers by Highest Degree Held:				
No Degree	38.6	1.8%	3,957.6	1.4%
Bachelors	1,515.9	71.4%	212,732.4	75.3%
Masters	553.5	26.1%	64,563.1	22.8%
Doctorate	15.3	0.7%	1,330.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	198.5	9.3%	22,107.8	7.8%
1-5 Years Experience	813.9	38.3%	78,524.8	27.8%
6-10 Years Experience	353.7	16.7%	51,042.7	18.1%
11-20 Years Experience	351.9	16.6%	69,874.9	24.7%
Over 20 Years Experience	405.3	19.1%	61,033.0	21.6%
Number of Students per Teacher:	14.2	n/a	14.7	n/a

? Indicates that district-reported data for this item were missing, statistically improbable, or were reported outside a reasonable range.

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.1 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:	6.5 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,288	\$30,940
1-5 Years Experience	\$35,352	\$33,093
6-10 Years Experience	\$37,363	\$36,169
11-20 Years Experience	\$43,184	\$42,298
Over 20 Years Experience	\$53,223	\$49,185
Average Actual Salaries (regular duties only):		
Teachers	\$40,203	\$39,232
Professional Support	\$48,817	\$41,959
Campus Administration (School Leadership)	\$64,907	\$58,561
Central Administration	138,750	\$69,849
Permits by Type:		
Emergency (for certified personnel)	38	3,033
Emergency (for uncertified personnel)	94	7,595
Nonrenewable	9	2,361
Temporary Classroom Assignment	14	1,014
District Teaching	13	1,025
Temporary Exemption	1	29
Turnover Rate for Teachers:	19.1%	15.7%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,348.9
Educational Aides	0.0	342.0
Auxiliary Staff	2.7	799.0
Contracted Instructional Staff:	0.0	2,466.9

? Indicates that district-reported data for this item were missing, statistically improbable, or were reported outside a reasonable range.

TAX INFORMATION	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate (calendar year 2001)				
Maintenance and Operations	n/a	\$1.495	n/a	\$1.391
Interest and Sinking Fund	n/a	\$0.200	n/a	\$0.094 #

Total Rate (sum of above)	n/a	\$1.695	n/a	\$1.485
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$7,821,080,966	n/a	\$960,394,653,634	n/a
Value Per Pupil	\$259,957	n/a	\$234,607	n/a
Value by Category				
Business	\$4,463,005,430	52.0%	\$416,476,451,009	37.9%
Residential	\$3,786,592,520	44.1%	\$552,171,724,619	50.3%
Land	\$226,014,659	2.6%	\$73,830,401,939	6.7%
Oil and Gas	\$0	0.0%	\$44,198,529,446	4.0%
Other	\$103,193,560	1.2%	\$11,110,366,823	1.0%
BUDGETED REVENUE INFORMATION				
Total Revenues	\$196,383,386	n/a	\$28,070,633,722	n/a
Total Revenues per Pupil	\$6,527	n/a	\$6,769	n/a
Revenues by Source				
Local Tax	\$126,506,364	64.4%	\$14,160,039,650	50.4%
Other Local & Intermediate	\$8,592,114	4.4%	\$1,259,000,884	4.5%
State*	\$54,834,908	27.9%	\$11,754,404,440	41.9%
Federal	\$6,450,000	3.3%	\$897,188,748	3.2%
FUND BALANCE INFORMATION				
Fund Balance (End-of-Year 2000-2001 audited)	\$24,996,935	n/a	\$3,574,637,703	n/a
Percent of Total Budgeted Expenditures (2001-2002)	n/a	14.5%	n/a	13.7%

This district budgeted \$535,425 as resources for payments to a tax increment fund (object 5746). This amount is not included in any of the revenue figures shown above.

The \$0.094 includes 336 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.140.

* In "State Revenues," this district budgeted \$7,984,394 of teacher retirement system benefits paid by the state of Texas on behalf of employees in this district.

? Indicates that district-reported data for this item were missing, statistically improbable, or were reported outside a reasonable range.

BUDGETED EXPENDITURE INFORMATION	-----District-----		-----State-----	
	Amount	Percent	Amount	Percent
Total Expenditures:	\$199,734,057	100.0%	\$28,667,838,747	100.0%
Total Expenditures by Object:				
Operating	\$178,498,945	89.4%	\$25,672,731,783	89.6%
Payroll Costs (6100)	\$154,988,366	77.6%	\$20,941,330,524	73.0%
Professional & Contracted Services (6200)	\$10,356,017	5.2%	\$2,389,820,009	8.3%
Supplies and Materials (6300)	\$10,419,595	5.2%	\$1,809,945,155	6.3%
Other Operating Costs (6400)	\$2,734,967	1.4%	\$531,636,095	1.9%
Non-Operating	\$21,235,112	10.6%	\$2,995,106,964	10.4%
Debt Service (6500)	\$19,530,021	9.8%	\$2,483,463,770	8.7%
Capital Outlay (6600)	\$1,705,091	0.9%	\$511,643,194	1.8%
Total Operating Expenditures by Function:	\$178,459,967	100.0%	\$25,570,630,521	100.0%
Instruction (11,95)	\$114,306,596	64.1%	\$14,631,385,818	57.2%
Instructional-Related Services (12,13)	\$3,901,530	2.2%	\$772,745,118	3.0%
Instructional Leadership (21)	\$3,878,571	2.2%	\$341,707,491	1.3%
School Leadership (23)	\$11,204,005	6.3%	\$1,503,291,919	5.9%
Support Services-Student (31,32,33)	\$8,735,440	4.9%	\$1,151,876,566	4.5%
Student Transportation (34)	\$825,439	0.5%	\$745,071,074	2.9%
Food Services (35)	\$8,874,437	5.0%	\$1,379,203,123	5.4%
Cocurricular/Extracurricular Activities (36)	\$3,002,935	1.7%	\$642,534,469	2.5%
Central Administration (41,92)	\$4,940,957	2.8%	\$1,017,293,427	4.0%
Plant Maintenance and Operations (51)	\$15,657,663	8.8%	\$2,899,134,491	11.3%
Security and Monitoring Services (52)	\$1,407,275	0.8%	\$171,833,893	0.7%
Data Processing Services (53)	\$1,725,119	1.0%	\$314,553,132	1.2%
Per Pupil Expenditures:	District		State	
Total Expenditures	\$6,639		\$6,913	
Total Operating Expenditures by Function:	\$5,932		\$6,167	
Instruction (11,95) & Instruct. Leadership (21)	\$3,928		\$3,611	
School Leadership (23)	\$372		\$363	
Central Administration (41,92)	\$164		\$245	
Other Operating (12,13,31-36,51-53)	\$1,467		\$1,948	
Total Expenditures for Community Services	\$38,978		\$82,280,326	
Total Expenditures for Athletic Programs	\$2,121,309		\$471,213,645	
TOTAL EXCLUSIONS:	\$0		\$869,142,474	
Tuition Transfers-Grades/Services Not Offered(91,94,96)	\$0		\$5,712,978	
Wealth Equalization Transfers (91,96)	\$0		\$765,726,650	
Payments to Fiscal Agents/Members of SSA (93)	\$0		\$97,702,846	

* This district budgeted \$692,258 for payments to a tax increment fund (function 97)
 This amount is not included in any figures shown above.

This district budgeted \$7,984,394 of TRS "on-behalf" expenditures.

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

? Indicates that district-reported data for this item were missing, statistically improbable, or were reported outside a reasonable range.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	9,232	30.7%	542,312	13.1%
Career and Technology Education	7,156	23.8%	802,149	19.3%
Gifted and Talented Education	2,721	9.0%	339,270	8.2%
Special Education	2,914	9.7%	485,010	11.7%
Teachers by Program (population served):				
Bilingual/ESL Education	342.0	16.1%	21,989.5	7.8%
Career and Technology Education	51.4	2.4%	11,844.2	4.2%
Compensatory Education	35.8	1.7%	8,778.8	3.1%
Gifted and Talented Education	84.6	4.0%	6,438.7	2.3%
Regular Education	1,297.8	61.1%	198,614.0	70.3%
Special Education	254.1	12.0%	28,287.8	10.0%
Other	57.6	2.7%	6,630.3	2.3%
Budgeted Instructional Operating Expenditures by Program:				
	Amount	Percent	Amount	Percent
Bilingual/ESL Education	\$16,715,648	15.6%	\$625,092,391	4.3%
Career and Technology Education	\$4,398,977	4.1%	\$599,190,896	4.1%
Compensatory Education	\$9,183,640	8.6%	\$931,021,213	6.4%
Gifted and Talented Education	\$3,219,344	3.0%	\$260,189,857	1.8%
Regular Education	\$59,839,617	55.7%	\$10,354,982,446	70.9%
Special Education	\$14,028,078	13.1%	\$1,841,869,962	12.6%

CLASS SIZE INFORMATION (Derived from teacher responsibility records.)	District	State
Class Size Averages by Grade and Subject:		
Elementary: Kindergarten	17.9	18.9
Grade 1	18.6	18.1
Grade 2	18.5	18.5
Grade 3	17.1	18.9
Grade 4	17.8	19.5
Grade 5	21.2	22.2
Grade 6	20.5	22.3
Mixed Grades	20.8	24.7
Secondary: English/Language Arts	19.3	20.2
Foreign Languages	21.4	21.2
Mathematics	20.3	20.4
Science	21.7	21.6
Social Studies	21.9	22.6

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