

## ***2002-03 Academic Excellence Indicator System***

***District Name: IRVING ISD***

***District #: 057912***

***2002 Accountability Rating: RECOGNIZED***

***Special Education Compliance Status (2003):***

***Site-Visit/CSESER: Corrective Actions Pending***



Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 3 (English)														
Reading	2003	89.6%	88.1%	88.1%	78.9%	90.0%	90.2%	100.0%	88.5%	88.1%	88.1%	86.2%	85.3%	87.3%
Mathematics	2003	90.8%	90.2%	88.3%	74.8%	88.8%	93.8%	*	92.3%	91.0%	85.5%	87.9%	85.8%	89.3%
All Tests	2003	84.9%	83.7%	81.8%	67.3%	83.2%	87.0%	100.0%	84.8%	84.0%	79.6%	79.5%	78.0%	82.0%
TAKS Met Standard Grade 3 (Spanish)														
Reading	2003	81.7%	75.3%	77.3%	-	77.3%	-	-	-	73.2%	81.8%	62.5%	77.2%	77.2%
Mathematics	2003	82.0%	77.1%	78.6%	-	78.6%	-	-	-	78.8%	78.5%	52.9%	78.2%	78.6%
All Tests	2003	72.8%	65.9%	68.0%	-	68.0%	-	-	-	65.5%	70.8%	42.9%	67.7%	67.9%
TAKS Met Standard Grade 4 (English)														
Reading	2003	85.9%	84.2%	81.6%	76.5%	77.1%	88.2%	100.0%	93.2%	80.8%	82.4%	78.8%	76.2%	67.8%
Mathematics	2003	88.0%	86.5%	85.8%	80.4%	82.7%	91.4%	88.9%	95.1%	88.9%	82.8%	85.0%	82.2%	77.0%
Writing	2003	86.8%	86.2%	83.0%	79.9%	82.2%	84.5%	83.3%	89.1%	79.6%	86.5%	78.7%	79.8%	74.6%
All Tests	2003	75.8%	74.9%	70.4%	63.3%	65.1%	78.3%	88.9%	87.4%	70.7%	70.1%	69.7%	64.2%	55.0%
TAKS Met Standard Grade 4 (Spanish)														
Reading	2003	81.0%	78.3%	82.0%	-	82.0%	-	-	-	79.2%	84.8%	70.0%	83.4%	82.0%
Mathematics	2003	74.9%	72.3%	72.8%	-	72.8%	-	-	-	73.5%	72.2%	70.0%	72.7%	72.8%
Writing	2003	87.1%	82.9%	82.8%	-	82.8%	-	-	-	78.9%	86.6%	44.4%	84.0%	82.8%
All Tests	2003	66.6%	63.5%	62.2%	-	62.2%	-	-	-	60.2%	64.2%	41.7%	63.6%	62.1%
TAKS Met Standard Grade 5 (English)														
Reading	2003	80.0%	78.9%	76.5%	71.7%	73.5%	82.6%	*	83.6%	74.4%	78.9%	74.6%	72.4%	58.9%
Mathematics	2003	86.3%	84.8%	86.2%	75.5%	86.4%	89.6%	*	91.9%	86.6%	85.7%	74.0%	84.0%	78.6%
Science	2003	74.5%	73.8%	65.8%	55.0%	59.1%	80.0%	*	79.8%	69.9%	61.5%	53.4%	59.0%	41.1%
All Tests	2003	65.9%	65.4%	58.7%	47.1%	52.0%	73.2%	*	73.0%	60.6%	56.7%	50.8%	50.8%	34.5%

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 5 (Spanish)														
Reading	2003	75.7%	71.4%	69.3%	-	69.3%	-	-	61.8%	76.3%	*	68.8%	69.3%	
Mathematics	2003	66.9%	63.0%	63.0%	-	63.0%	-	-	63.3%	62.7%	*	64.2%	63.0%	
Science	2003	32.4%	28.7%	31.2%	-	31.2%	-	-	33.3%	29.2%	*	31.4%	31.2%	
All Tests	2003	32.1%	26.7%	28.5%	-	28.5%	-	-	29.6%	27.5%	*	28.7%	28.5%	
TAKS Met Standard Grade 6 (English)														
Reading	2003	86.2%	87.1%	82.0%	72.8%	78.2%	91.4%	100.0%	92.7%	82.6%	81.4%	71.4%	77.0%	53.8%
Mathematics	2003	79.3%	81.9%	82.4%	75.7%	79.5%	89.1%	87.5%	93.8%	81.8%	83.1%	66.3%	78.4%	62.1%
All Tests	2003	74.8%	77.5%	74.5%	63.7%	70.1%	84.9%	87.5%	90.7%	74.3%	74.8%	56.6%	68.9%	44.7%
TAKS Met Standard Grade 7														
Reading	2003	88.0%	87.8%	86.9%	80.9%	82.2%	95.3%	*	95.9%	84.0%	89.9%	76.0%	83.2%	64.1%
Mathematics	2003	73.4%	74.9%	81.5%	72.9%	77.5%	90.0%	*	87.8%	78.5%	84.5%	64.5%	78.1%	61.7%
Writing	2003	85.8%	84.6%	80.5%	75.3%	75.2%	89.2%	*	90.7%	75.3%	85.8%	68.9%	75.2%	53.0%
All Tests	2003	67.7%	68.8%	71.2%	60.0%	64.4%	83.8%	*	84.8%	65.4%	77.1%	54.7%	65.8%	39.4%
TAKS Met Standard Grade 8														
Reading	2003	88.7%	88.6%	88.9%	88.4%	84.7%	94.5%	90.0%	95.1%	87.2%	90.6%	77.4%	85.2%	62.5%
Mathematics	2003	73.2%	74.3%	79.5%	75.0%	72.7%	89.6%	90.0%	91.2%	78.4%	80.6%	57.5%	73.9%	51.5%
Soc Studies	2003	93.1%	93.6%	92.9%	94.3%	90.2%	95.5%	100.0%	98.1%	92.5%	93.2%	88.7%	90.3%	78.9%
All Tests	2003	69.9%	71.3%	75.2%	72.0%	67.3%	86.3%	80.0%	89.4%	73.6%	76.9%	59.8%	68.5%	43.5%
TAKS Met Standard Grade 9														
Reading	2003	82.4%	82.4%	82.7%	82.9%	75.8%	91.5%	85.7%	93.0%	77.1%	89.1%	56.4%	77.3%	50.8%
Mathematics	2003	65.1%	67.1%	63.6%	53.9%	54.8%	78.5%	71.4%	82.2%	62.0%	65.4%	26.1%	55.6%	34.7%
All Tests	2003	61.7%	63.3%	60.1%	51.9%	50.3%	76.3%	62.5%	78.2%	56.9%	63.8%	24.6%	51.7%	26.8%

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met Standard Grade 10</b>													
Eng Lang Arts 2003	72.8%	76.0%	77.4%	79.6%	66.9%	87.5%	66.7%	85.2%	72.9%	81.6%	46.3%	66.3%	37.1%
Mathematics 2003	74.2%	76.4%	72.6%	61.4%	65.7%	83.6%	85.7%	83.0%	70.5%	74.5%	40.6%	66.2%	52.0%
Science 2003	69.6%	71.5%	67.6%	62.7%	54.6%	83.3%	71.4%	79.8%	67.8%	67.4%	31.4%	57.1%	29.5%
Soc Studies 2003	86.8%	88.4%	89.1%	89.4%	82.5%	95.9%	100.0%	96.6%	89.5%	88.8%	77.1%	82.7%	66.1%
All Tests 2003	53.3%	57.1%	53.6%	44.0%	41.5%	70.2%	42.9%	69.6%	50.5%	56.5%	14.5%	41.0%	18.1%
<b>TAKS Met Standard Grade 11</b>													
Eng Lang Arts 2003	69.8%	74.1%	70.2%	63.2%	62.3%	78.5%	80.0%	82.3%	61.2%	78.0%	42.9%	61.5%	45.3%
Mathematics 2003	68.5%	71.4%	64.5%	53.1%	52.5%	78.7%	37.5%	84.5%	64.4%	64.6%	41.9%	53.3%	43.0%
Science 2003	67.9%	71.5%	67.2%	57.8%	51.7%	84.1%	71.4%	85.7%	66.5%	67.8%	56.7%	51.6%	27.9%
Soc Studies 2003	90.2%	92.1%	90.2%	92.2%	85.0%	96.5%	100.0%	85.4%	90.3%	90.1%	87.5%	85.0%	68.7%
All Tests 2003	49.8%	54.5%	49.0%	40.4%	34.9%	65.5%	37.5%	67.8%	44.8%	52.8%	23.1%	33.6%	15.9%
<b>TAKS Met Standard (Sum of 3-10) (2 SEM Below Panel Recommendation)</b>													
Eng Lang Arts 2003	72.8%	76.0%	77.4%	79.6%	66.9%	87.5%	66.7%	85.2%	72.9%	81.6%	46.3%	66.3%	37.1%
Reading 2003	85.6%	85.2%	83.2%	78.8%	79.4%	90.7%	95.5%	91.6%	81.1%	85.5%	73.2%	79.1%	68.8%
Mathematics 2003	78.6%	79.4%	79.3%	71.0%	75.5%	87.9%	88.5%	89.8%	79.0%	79.7%	64.8%	75.8%	68.3%
Writing 2003	86.3%	85.4%	81.8%	77.8%	79.0%	87.0%	88.9%	89.9%	77.4%	86.1%	72.9%	78.2%	70.3%
Science 2003	71.7%	72.4%	64.3%	58.6%	53.8%	81.7%	72.7%	79.8%	66.7%	61.9%	44.0%	55.2%	35.0%
Soc Studies 2003	90.1%	91.1%	91.1%	92.0%	86.8%	95.7%	100.0%	97.4%	91.1%	91.1%	83.0%	87.3%	72.5%
All Tests 2003	69.1%	70.2%	67.4%	58.8%	61.1%	79.9%	77.8%	82.3%	66.1%	68.8%	52.3%	61.5%	49.3%

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met Standard (Sum of 3-10) (1 SEM Below Panel Recommendation)													
Eng Lang Arts 2003	70.5%	73.6%	74.8%	74.5%	63.2%	86.5%	66.7%	85.2%	69.5%	79.7%	41.8%	62.1%	28.6%
Reading 2003	80.2%	80.0%	77.3%	72.2%	72.0%	87.6%	90.9%	88.8%	74.9%	79.9%	66.1%	71.7%	59.6%
Mathematics 2003	69.0%	70.5%	69.5%	58.7%	64.0%	81.4%	80.8%	84.2%	69.7%	69.3%	54.0%	64.6%	55.6%
Writing 2003	82.9%	81.8%	78.1%	74.2%	74.4%	84.6%	88.9%	87.9%	73.0%	83.2%	66.7%	73.8%	64.8%
Science 2003	56.7%	57.9%	47.0%	39.6%	35.5%	67.1%	45.5%	61.1%	52.0%	42.0%	28.0%	35.8%	17.3%
Soc Studies 2003	83.6%	85.0%	84.4%	84.1%	77.8%	91.7%	100.0%	94.8%	84.6%	84.1%	73.8%	78.7%	56.9%
All Tests 2003	58.9%	60.6%	57.0%	46.3%	49.3%	72.2%	68.5%	75.4%	56.5%	57.5%	41.8%	49.9%	38.0%
TAKS Met Standard (Sum of 3-10) (Panel Recommendation)													
Eng Lang Arts 2003	66.7%	69.7%	70.0%	68.9%	57.2%	83.5%	66.7%	80.7%	64.9%	74.8%	32.8%	57.3%	20.0%
Reading 2003	73.2%	73.4%	69.5%	64.9%	62.3%	82.5%	84.1%	82.6%	67.1%	72.0%	57.8%	62.3%	48.9%
Mathematics 2003	58.5%	60.6%	58.4%	47.6%	51.4%	72.3%	63.5%	79.1%	59.4%	57.5%	43.1%	52.4%	42.7%
Writing 2003	77.8%	76.7%	72.2%	67.4%	67.4%	80.5%	88.9%	85.4%	67.1%	77.3%	61.2%	66.6%	56.8%
Science 2003	40.5%	42.1%	29.9%	22.4%	19.4%	48.0%	18.2%	47.0%	34.2%	25.6%	16.6%	19.3%	7.3%
Soc Studies 2003	75.2%	77.3%	76.2%	76.3%	66.6%	87.5%	94.1%	87.5%	77.2%	75.2%	58.2%	68.4%	42.6%
All Tests 2003	48.0%	50.2%	45.5%	35.9%	37.2%	61.2%	48.1%	66.6%	45.5%	45.5%	32.2%	38.1%	27.9%
TAKS Commended Performance (Sum of 3-10)													
Eng Lang Arts 2003	5.3%	7.6%	6.3%	3.6%	2.9%	10.7%	0.0%	9.1%	4.3%	8.1%	0.0%	2.9%	0.0%
Reading 2003	18.5%	19.9%	14.6%	10.4%	9.8%	24.1%	18.2%	23.5%	13.8%	15.6%	9.8%	10.0%	6.8%
Mathematics 2003	12.5%	14.8%	11.8%	6.5%	8.1%	18.1%	19.2%	27.1%	12.3%	11.3%	6.3%	8.5%	6.3%
Writing 2003	13.1%	14.1%	10.4%	8.1%	6.9%	16.5%	0.0%	18.2%	8.1%	12.7%	6.2%	6.6%	4.6%
Science 2003	3.3%	3.8%	1.2%	0.9%	0.3%	2.6%	0.0%	3.0%	1.6%	0.8%	0.6%	0.4%	0.0%
Soc Studies 2003	14.9%	17.4%	11.2%	6.4%	4.7%	20.8%	5.9%	19.8%	13.3%	9.1%	4.3%	5.8%	2.4%
All Tests 2003	5.1%	6.2%	4.3%	2.2%	2.6%	7.3%	7.4%	9.7%	4.3%	4.3%	2.6%	2.8%	2.4%

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)													
Eng Lang Arts 2003	71.5%	75.2%	74.6%	73.5%	65.2%	83.9%	72.7%	84.0%	68.5%	80.1%	45.5%	64.5%	40.0%
Reading 2003	85.6%	85.2%	83.2%	78.8%	79.4%	90.7%	95.5%	91.6%	81.1%	85.5%	73.2%	79.1%	68.8%
Mathematics 2003	77.8%	78.8%	78.1%	69.8%	73.9%	87.0%	81.7%	89.3%	77.9%	78.4%	63.9%	74.6%	66.9%
Writing 2003	86.3%	85.4%	81.8%	77.8%	79.0%	87.0%	88.9%	89.9%	77.4%	86.1%	72.9%	78.2%	70.3%
Science 2003	70.7%	72.2%	65.0%	58.4%	53.3%	82.5%	72.2%	81.6%	66.6%	63.5%	45.9%	54.4%	33.6%
Soc Studies 2003	90.1%	91.4%	90.9%	92.0%	86.3%	96.0%	100.0%	93.8%	90.9%	90.8%	83.8%	86.7%	71.3%
All Tests 2003	67.4%	68.8%	65.9%	57.3%	59.3%	78.4%	72.6%	80.9%	64.4%	67.4%	51.1%	59.9%	47.4%
TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation)													
Eng Lang Arts 2003	68.7%	72.4%	71.7%	68.4%	61.3%	82.5%	72.7%	82.7%	64.9%	77.9%	37.5%	60.1%	31.9%
Reading 2003	80.2%	80.0%	77.3%	72.2%	72.0%	87.6%	90.9%	88.8%	74.9%	79.9%	66.1%	71.7%	59.6%
Mathematics 2003	67.9%	69.5%	68.0%	57.4%	62.3%	79.9%	73.3%	83.1%	68.2%	67.8%	53.0%	63.2%	54.0%
Writing 2003	82.9%	81.8%	78.1%	74.2%	74.4%	84.6%	88.9%	87.9%	73.0%	83.2%	66.7%	73.8%	64.8%
Science 2003	56.9%	58.9%	49.4%	40.9%	36.7%	69.4%	44.4%	65.2%	52.9%	46.1%	30.2%	36.6%	17.6%
Soc Studies 2003	84.0%	85.8%	84.5%	84.2%	77.6%	92.5%	95.8%	91.2%	84.7%	84.2%	75.1%	77.9%	55.8%
All Tests 2003	57.4%	59.4%	55.5%	45.2%	47.6%	70.5%	62.9%	74.2%	54.9%	56.2%	40.8%	48.5%	36.5%
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)													
Eng Lang Arts 2003	64.6%	68.2%	66.7%	62.6%	54.6%	79.4%	72.7%	78.7%	60.5%	72.3%	29.5%	54.2%	22.6%
Reading 2003	73.2%	73.4%	69.5%	64.9%	62.3%	82.5%	84.1%	82.6%	67.1%	72.0%	57.8%	62.3%	48.9%
Mathematics 2003	57.4%	59.6%	56.9%	46.1%	49.7%	70.5%	56.7%	77.6%	57.8%	56.0%	42.4%	51.0%	41.2%
Writing 2003	77.8%	76.7%	72.2%	67.4%	67.4%	80.5%	88.9%	85.4%	67.1%	77.3%	61.2%	66.6%	56.8%
Science 2003	42.4%	44.6%	33.9%	24.8%	21.7%	53.2%	11.1%	51.1%	36.8%	31.1%	18.5%	21.2%	8.2%
Soc Studies 2003	76.1%	78.5%	76.8%	76.1%	67.3%	88.2%	91.7%	85.0%	77.6%	76.0%	61.3%	68.1%	42.6%
All Tests 2003	46.6%	49.0%	44.3%	34.9%	35.9%	59.6%	41.9%	64.7%	44.1%	44.5%	31.5%	37.0%	26.8%

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)													
Eng Lang Arts 2003	5.2%	7.1%	6.1%	2.6%	2.3%	10.7%	0.0%	12.0%	3.9%	8.2%	0.0%	3.1%	0.0%
Reading 2003	18.5%	19.9%	14.6%	10.4%	9.8%	24.1%	18.2%	23.5%	13.8%	15.6%	9.8%	10.0%	6.8%
Mathematics 2003	12.0%	14.2%	11.2%	6.1%	7.6%	17.0%	16.7%	25.8%	11.7%	10.7%	6.3%	8.2%	6.0%
Writing 2003	13.1%	14.1%	10.4%	8.1%	6.9%	16.5%	0.0%	18.2%	8.1%	12.7%	6.2%	6.6%	4.6%
Science 2003	2.9%	3.4%	1.1%	0.7%	0.2%	2.2%	0.0%	2.8%	1.5%	0.7%	0.5%	0.4%	0.0%
Soc Studies 2003	13.4%	15.8%	10.3%	6.1%	4.1%	19.1%	4.2%	17.2%	12.3%	8.4%	4.6%	5.1%	1.6%
All Tests 2003	4.7%	5.8%	4.0%	2.0%	2.4%	6.6%	6.5%	8.9%	4.0%	4.0%	2.5%	2.6%	2.2%
SDAA (Sum of 3-8) Met ARD Expectations													
2003	69.2%	70.7%	74.0%	74.3%	74.6%	74.0%	28.6%	76.5%	71.9%	78.6%	74.0%	73.3%	73.3%
2002	69.5%	70.8%	73.8%	73.0%	74.7%	74.0%	*	64.7%	73.3%	74.7%	73.8%	73.2%	n/a
2003 TAKS Participation Grades 3-11													
Tested TAKS/SDAA	94.9%	94.3%	93.1%	95.5%	90.7%	96.2%	93.5%	96.0%	92.3%	94.1%	83.9%	92.0%	83.5%
Acct Subset	85.2%	84.6%	83.7%	80.0%	82.1%	88.1%	80.5%	89.9%	82.0%	85.8%	40.8%	81.8%	74.1%
Mobile Subset	4.9%	4.9%	5.0%	9.1%	4.2%	3.8%	7.8%	4.3%	4.6%	5.2%	3.3%	4.6%	3.4%
SDAA only	4.8%	4.8%	4.5%	6.5%	4.4%	4.2%	5.2%	1.8%	5.8%	3.1%	39.8%	5.6%	6.0%
Not Tested TAKS/SDAA	5.1%	5.7%	6.9%	4.5%	9.3%	3.8%	6.5%	4.0%	7.7%	5.9%	16.1%	8.0%	16.5%
Absent	0.7%	0.8%	0.7%	0.6%	0.6%	0.8%	0.0%	0.2%	0.7%	0.7%	0.6%	0.5%	0.3%
ARD Exempt	1.7%	1.5%	1.3%	1.7%	1.1%	1.6%	1.3%	0.7%	1.8%	0.7%	11.4%	1.3%	1.3%
LEP Exempt	1.1%	1.8%	3.5%	0.8%	6.0%	0.1%	1.3%	2.6%	3.6%	3.3%	0.0%	5.0%	13.2%
Other	1.6%	1.6%	1.5%	1.3%	1.5%	1.4%	3.9%	0.5%	1.7%	1.2%	4.0%	1.2%	1.7%
Total Count	2,854,272	427,417	20,173	2,693	10,664	5,684	77	1,000	10,470	9,671	2,274	11,672	5,305
TAAS Exit-Level Cumulative Pass Rate													
Class of 2003	94.6%	94.6%	92.1%	96.0%	84.1%	98.3%	80.0%	96.6%	92.0%	92.2%	n/a	n/a	n/a
Class of 2002	94.4%	94.7%	93.8%	94.6%	88.6%	97.7%	100.0%	93.8%	92.4%	95.0%	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2002-03 District Performance

District Name: IRVING ISD  
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative</b>													
<b>Grade 3 Reading (English and Spanish)</b>													
<b>Students Requiring Accelerated Instruction</b>													
2003	12.3%	13.7%	15.8%	22.0%	16.8%	10.9%	0.0%	11.5%	16.7%	14.8%	18.1%	18.7%	19.3%
<b>TAKS Second Administration Met Standard</b>													
2003	62.4%	61.6%	57.6%	44.2%	59.6%	66.0%	-	50.0%	52.8%	63.1%	56.3%	56.0%	58.9%
<b>RPTE Change</b>													
<b>Sum of 3-12</b>													
<b>Scored 'Beginning' in 2002</b>													
Beginning 2003	41.0%	40.0%	34.3%	50.0%	34.3%	40.0%	-	10.0%	35.1%	33.2%	51.0%	33.9%	34.3%
Intermediate 2003	40.5%	40.0%	44.4%	42.9%	44.5%	40.0%	-	40.0%	45.9%	42.5%	39.8%	43.9%	44.4%
Advanced 2003	18.5%	20.0%	21.4%	7.1%	21.3%	20.0%	-	50.0%	18.9%	24.3%	9.2%	22.1%	21.4%
<b>Scored 'Intermediate' in 2002</b>													
Beginning 2003	4.2%	3.9%	2.7%	0.0%	2.9%	*	-	0.0%	3.5%	1.9%	8.4%	2.7%	2.7%
Intermediate 2003	33.7%	33.1%	32.2%	33.3%	32.4%	*	-	25.0%	32.4%	31.9%	45.3%	30.7%	32.2%
Advanced 2003	62.1%	62.9%	65.1%	66.7%	64.7%	*	-	75.0%	64.0%	66.2%	46.3%	66.6%	65.1%
<b>Scored 'Beginning' in 2001</b>													
Beginning 2002	38.8%	36.9%	35.4%	60.0%	35.3%	*	*	20.0%	38.1%	32.2%	50.0%	35.3%	n/a
Intermediate 2002	38.3%	37.0%	39.5%	20.0%	39.7%	*	*	40.0%	39.8%	39.1%	38.4%	39.8%	n/a
Advanced 2002	22.9%	26.1%	25.1%	20.0%	25.0%	*	*	40.0%	22.1%	28.7%	11.6%	25.0%	n/a
<b>Scored 'Intermediate' in 2001</b>													
Beginning 2002	3.7%	3.5%	3.6%	-	4.0%	*	-	-	3.6%	3.6%	9.0%	3.7%	n/a
Intermediate 2002	26.6%	24.6%	20.2%	54.5%	19.7%	*	-	19.6%	20.8%	19.4%	31.3%	19.8%	n/a
Advanced 2002	69.7%	71.9%	76.2%	45.5%	76.3%	*	-	80.4%	75.5%	77.1%	59.7%	76.4%	n/a
<b>Attendance Rate</b>													
2001-02	95.6%	95.9%	96.0%	96.0%	96.1%	95.5%	95.2%	97.5%	95.9%	96.0%	94.7%	96.1%	97.0%
2000-01	95.5%	95.7%	96.1%	96.4%	96.2%	95.6%	95.2%	97.6%	96.1%	96.1%	94.9%	96.3%	n/a
<b>Annual Dropout Rate (Gr 7-12)</b>													
2001-02	0.9%	0.8%	0.6%	0.4%	0.9%	0.4%	0.0%	0.1%	0.6%	0.7%	0.4%	0.6%	0.9%
2000-01	1.0%	0.8%	0.3%	0.1%	0.6%	0.2%	0.0%	0.0%	0.3%	0.3%	0.4%	0.4%	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2002-03 District Performance

District Name: IRVING ISD  
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Completion/Student Status Rate</b>													
<b>Class of 2002</b>													
Graduated	82.8%	84.4%	86.6%	90.8%	76.1%	92.0%	*	96.9%	84.1%	88.9%	78.4%	81.8%	64.7%
Received GED	4.1%	3.9%	2.7%	1.8%	2.5%	3.6%	*	0.0%	3.1%	2.4%	1.5%	1.9%	1.5%
Continued HS	8.0%	7.8%	8.4%	6.0%	17.4%	3.3%	*	1.0%	10.5%	6.5%	15.7%	12.9%	29.4%
Dropped Out (4-yr)	5.0%	3.9%	2.3%	1.4%	4.1%	1.1%	*	2.0%	2.4%	2.2%	4.5%	3.4%	4.4%
<b>Class of 2001</b>													
Graduated	81.1%	82.7%	81.8%	84.8%	74.6%	83.9%	66.7%	95.6%	79.5%	84.1%	82.4%	73.9%	n/a
Received GED	4.8%	4.5%	4.8%	2.5%	2.8%	7.3%	22.2%	0.9%	6.5%	3.2%	2.8%	4.9%	n/a
Continued HS	7.9%	8.2%	9.9%	8.6%	18.3%	5.6%	11.1%	2.6%	10.7%	9.2%	10.6%	16.6%	n/a
Dropped Out (4-yr)	6.2%	4.6%	3.5%	4.1%	4.3%	3.1%	0.0%	0.9%	3.3%	3.6%	4.2%	4.6%	n/a
<b>Advanced Courses</b>													
2001-02	19.4%	20.5%	22.2%	15.9%	15.6%	28.5%	14.3%	43.7%	19.7%	24.6%	3.6%	14.9%	26.3%
2000-01	19.3%	19.9%	19.0%	10.2%	15.8%	22.1%	2.8%	42.1%	18.3%	19.7%	4.8%	15.9%	n/a
<b>RHSP/DAP Graduates</b>													
Class of 2002	58.2%	59.4%	57.8%	48.5%	44.8%	67.5%	*	75.0%	51.0%	63.9%	9.3%	47.3%	30.6%
Class of 2001	51.1%	51.3%	58.9%	48.8%	47.6%	66.8%	50.0%	73.5%	54.4%	63.0%	7.4%	47.9%	n/a
<b>AP/IB Results</b>													
<b>Tested</b>													
2002	15.0%	19.5%	20.3%	9.8%	10.7%	27.8%	16.7%	46.2%	18.3%	22.1%	n/a	n/a	n/a
2001	14.3%	19.2%	22.4%	11.5%	10.6%	30.6%	9.1%	48.4%	21.4%	23.4%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>													
2002	56.8%	60.0%	50.1%	18.4%	69.4%	49.2%	*	43.8%	49.8%	50.3%	n/a	n/a	n/a
2001	54.0%	56.5%	42.9%	24.4%	45.7%	45.1%	*	40.8%	43.1%	42.7%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>													
2002	52.9%	55.7%	40.4%	14.5%	52.7%	40.8%	28.6%	38.1%	43.5%	37.6%	n/a	n/a	n/a
2001	50.1%	51.8%	31.7%	15.1%	35.6%	34.6%	*	27.8%	32.9%	30.6%	n/a	n/a	n/a
<b>TAAS/TASP Equivalency</b>													
Class of 2002	70.5%	70.7%	74.6%	63.9%	60.7%	88.0%	*	76.2%	76.3%	73.2%	45.0%	61.6%	38.0%
Class of 2001	66.6%	67.3%	72.5%	61.0%	59.5%	83.5%	80.0%	77.1%	72.0%	72.9%	55.2%	57.1%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2002	61.9%	61.0%	52.5%	55.2%	21.2%	62.0%	*	82.8%	50.1%	54.6%	n/a	n/a	n/a
Class of 2001	62.9%	62.3%	55.4%	64.5%	24.6%	66.0%	16.7%	83.6%	55.4%	55.4%	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2002	26.6%	32.3%	29.0%	6.9%	9.6%	38.5%	*	40.2%	33.3%	25.6%	n/a	n/a	n/a
Class of 2001	26.9%	32.4%	34.5%	7.7%	18.8%	44.2%	*	44.6%	38.6%	31.0%	n/a	n/a	n/a
<b>Mean SAT Score</b>													
Class of 2002	986	1008	999	871	904	1051	-	1033	1022	981	n/a	n/a	n/a
Class of 2001	987	1008	1026	862	961	1078	*	1056	1045	1009	n/a	n/a	n/a
<b>Mean ACT Score</b>													
Class of 2002	20.0	20.8	19.5	18.0	17.7	20.9	-	18.5	19.4	19.5	n/a	n/a	n/a
Class of 2001	20.2	21.0	20.6	17.6	18.6	22.2	*	21.1	20.5	20.6	n/a	n/a	n/a

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	30,853	100.0%	4,239,911	100.0%
Students By Grade: Early Childhood Education	94	0.3%	14,532	0.3%
Pre-Kindergarten	1,485	4.8%	156,664	3.7%
Kindergarten	2,469	8.0%	315,027	7.4%
Grade 1	2,548	8.3%	329,591	7.8%
Grade 2	2,444	7.9%	320,398	7.6%
Grade 3	2,388	7.7%	321,271	7.6%
Grade 4	2,412	7.8%	321,440	7.6%
Grade 5	2,338	7.6%	322,010	7.6%
Grade 6	2,391	7.7%	322,961	7.6%
Grade 7	2,373	7.7%	325,063	7.7%
Grade 8	2,181	7.1%	316,587	7.5%
Grade 9	2,630	8.5%	372,024	8.8%
Grade 10	1,903	6.2%	299,089	7.1%
Grade 11	1,729	5.6%	265,349	6.3%
Grade 12	1,468	4.8%	237,905	5.6%
Ethnic Distribution: African American	3,989	12.9%	606,141	14.3%
Hispanic	16,979	55.0%	1,811,882	42.7%
White	8,212	26.6%	1,686,534	39.8%
Asian/Pacific Islander	1,514	4.9%	122,229	2.9%
Native American	159	0.5%	13,125	0.3%
Economically Disadvantaged	18,281	59.3%	2,201,534	51.9%
Limited English Proficient (LEP)	10,289	33.3%	630,148	14.9%
Students w/Disciplinary Placements (2001-02)	483	1.7%	99,361	2.6%
Data Quality: PID Errors (student)	54	0.2%	26,480	0.5%
Underreported Students	92	0.7%	11,385	0.6%
Graduates (Class of 2002):				
Total Graduates (Class of 2002)				
By Ethnicity (incl. Special Ed.)	1,308	100.0%	225,167	100.0%
African American	202	15.4%	30,030	13.3%
Hispanic	422	32.3%	74,466	33.1%
White	581	44.4%	112,386	49.9%
Asian/Pacific Islander	100	7.6%	7,707	3.4%
Native American	3	0.2%	578	0.3%
By Graduation Type (incl. Special Ed.)				
Minimum H.S. Program	552	42.2%	94,163	41.8%
Recommended H.S. Pgm./DAP	756	57.8%	131,004	58.2%
Special Education Graduates	107	8.2%	22,358	9.9%
	---Non-Special Education Rates---		----Special Education Rates----	
Retention Rates By Grade: Kindergarten	District	State	District	State
Grade 1	1.0%	2.7%	4.9%	9.9%
Grade 2	6.4%	5.9%	7.9%	10.1%
Grade 3	1.9%	3.5%	3.2%	4.0%
Grade 4	1.5%	2.5%	1.0%	2.1%
Grade 5	0.6%	1.3%	2.3%	1.3%
Grade 6	0.3%	0.7%	2.3%	1.6%
Grade 7	3.0%	1.4%	1.1%	1.7%
Grade 8	3.6%	2.2%	2.6%	2.6%
	1.2%	1.6%	4.3%	3.1%

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Professional Staff:	2,657.8	69.3%	352,679.4	61.8%
Teachers	2,208.5	57.6%	288,386.0	50.5%
Professional Support	280.6	7.3%	42,975.0	7.5%
Campus Administration (School Leadership)	157.7	4.1%	15,562.3	2.7%
Central Administration	11.0	0.3%	5,756.2	1.0%
Educational Aides:	397.3	10.4%	58,626.3	10.3%
Auxiliary Staff:	778.8	20.3%	159,812.4	28.0%
Total Staff:	3,833.9	100.0%	571,118.1	100.0%
Total Minority Staff:	1,208.1	31.5%	226,898.6	39.7%
Teachers by Ethnicity and Sex:				
Females	1,716.6	77.7%	222,934.4	77.3%
Males	491.9	22.3%	65,451.6	22.7%
African American	106.6	4.8%	26,058.7	9.0%
Hispanic	306.0	13.9%	52,430.0	18.2%
White	1,751.5	79.3%	206,672.7	71.7%
Asian/Pacific Islander	36.5	1.7%	2,483.1	0.9%
Native American	8.0	0.4%	741.4	0.3%
Teachers by Highest Degree Held:				
No Degree	20.7	0.9%	3,610.7	1.3%
Bachelors	1,623.7	73.5%	219,237.2	76.0%
Masters	551.1	25.0%	64,126.2	22.2%
Doctorate	13.0	0.6%	1,411.9	0.5%
Teachers by Years of Experience:				
Beginning Teachers	279.5	12.7%	22,426.2	7.8%
1-5 Years Experience	812.2	36.8%	81,445.4	28.2%
6-10 Years Experience	398.1	18.0%	52,783.7	18.3%
11-20 Years Experience	330.5	15.0%	70,417.7	24.4%
Over 20 Years Experience	388.2	17.6%	61,313.0	21.3%
Number of Students per Teacher:	14.0	n/a	14.7	n/a

? Indicates that district-reported data for this item were missing, statistically improbable, or were reported outside a reasonable range.

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.6 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:	6.2 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,540	\$31,876
1-5 Years Experience	\$36,953	\$34,154
6-10 Years Experience	\$38,645	\$36,937
11-20 Years Experience	\$44,384	\$42,774
Over 20 Years Experience	\$53,713	\$50,065
Average Actual Salaries (regular duties only):		
Teachers	\$41,011	\$39,974
Professional Support	\$50,186	\$47,667
Campus Administration (School Leadership)	\$65,480	\$59,603
Central Administration	\$95,066	\$72,252
Permits by Type:		
Emergency (for certified personnel)	36	3,106
Emergency (for uncertified personnel)	121	7,553
Nonrenewable	12	2,191
Temporary Classroom Assignment	23	1,000
District Teaching	13	1,086
Temporary Exemption	0	20
Turnover Rate for Teachers:	17.6%	15.6%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,371.9
Educational Aides	0.0	302.5
Auxiliary Staff	1.0	930.5
Contracted Instructional Staff:	0.0	1,233.2

? Indicates that district-reported data for this item were missing, statistically improbable, or were reported outside a reasonable range.

TAX INFORMATION	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate (calendar year 2002)				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.430
Interest and Sinking Fund	n/a	\$0.271	n/a	\$0.103 #
-----				
Total Rate (sum of above)	n/a	\$1.771	n/a	\$1.533
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$7,964,933,503	n/a	\$1,015,186,022,781	n/a
Value Per Pupil	\$258,158	n/a	\$242,809	n/a
Value by Category				
Business	\$4,231,981,490	48.1%	\$421,342,598,262	36.3%
Residential	\$4,252,764,590	48.3%	\$605,798,273,199	52.2%
Land	\$219,284,875	2.5%	\$77,601,023,466	6.7%
Oil and Gas	\$0	0.0%	\$40,939,670,942	3.5%
Other	\$98,261,570	1.1%	\$14,469,083,933	1.2%
BUDGETED REVENUE INFORMATION				
Total Revenues	\$211,998,179	n/a	\$29,334,447,699	n/a
Total Revenues per Pupil	\$6,871	n/a	\$6,919	n/a
Revenues by Source				
Local Tax	\$135,568,307	63.9%	\$15,226,656,015	51.9%
Other Local & Intermediate	\$7,896,318	3.7%	\$1,220,004,063	4.2%
State*	\$61,538,554	29.0%	\$11,874,718,623	40.5%
Federal	\$6,995,000	3.3%	\$1,013,068,998	3.5%
FUND BALANCE INFORMATION				
Fund Balance (End-of-Year 2001-02 audited)	\$28,521,931	n/a	\$4,042,748,764	n/a
Percent of Total Budgeted Expenditures (2002-03)	n/a	15.6%	n/a	14.8%

# The \$0.103 includes 312 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.148.

\* In "State Revenues," this district budgeted \$8,587,382 of teacher retirement system benefits paid by the state of Texas on behalf of employees in this district.

? Indicates that district-reported data for this item were missing, statistically improbable, or were reported outside a reasonable range.

BUDGETED EXPENDITURE INFORMATION	-----District-----		-----State-----	
	Amount	Percent	Amount	Percent
Total Expenditures:	\$217,342,904	100.0%	\$30,054,426,935	100.0%
Total Expenditures by Object:				
Operating	\$190,443,056	87.6%	\$26,895,548,524	89.5%
Payroll Costs (6100)	\$165,689,020	76.2%	\$21,947,914,976	73.0%
Professional & Contracted Services (6200)	\$11,198,234	5.2%	\$2,471,603,825	8.2%
Supplies and Materials (6300)	\$10,454,801	4.8%	\$1,879,008,186	6.3%
Other Operating Costs (6400)	\$3,101,001	1.4%	\$597,021,537	2.0%
Non-Operating	\$26,899,848	12.4%	\$3,158,878,411	10.5%
Debt Service (6500)	\$25,622,526	11.8%	\$2,708,643,112	9.0%
Capital Outlay (6600)	\$1,277,322	0.6%	\$450,235,299	1.5%
Total Operating Expenditures by Function:	\$190,367,352	100.0%	\$26,785,133,012	100.0%
Instruction (11,95)	\$121,826,083	64.0%	\$15,258,107,372	57.0%
Instructional-Related Services (12,13)	\$4,661,952	2.4%	\$815,176,913	3.0%
Instructional Leadership (21)	\$3,530,383	1.9%	\$360,073,948	1.3%
School Leadership (23)	\$11,835,797	6.2%	\$1,588,708,640	5.9%
Support Services-Student (31,32,33)	\$9,637,087	5.1%	\$1,204,538,130	4.5%
Student Transportation (34)	\$1,280,157	0.7%	\$788,729,993	2.9%
Food Services (35)	\$9,240,824	4.9%	\$1,470,996,886	5.5%
Cocurricular/Extracurricular Activities (36)	\$3,254,836	1.7%	\$682,584,402	2.5%
Central Administration (41,92)	\$5,322,329	2.8%	\$1,090,220,713	4.1%
Plant Maintenance and Operations (51)	\$16,215,508	8.5%	\$2,995,707,896	11.2%
Security and Monitoring Services (52)	\$1,482,133	0.8%	\$181,806,687	0.7%
Data Processing Services (53)	\$2,080,263	1.1%	\$348,481,432	1.3%
Per Pupil Expenditures:				
Total Expenditures	District \$7,044		State \$7,088	
Total Operating Expenditures by Function:	\$6,170		\$6,317	
Instruction (11,95) & Instruct. Leadership (21)	\$4,063		\$3,684	
School Leadership (23)	\$384		\$375	
Central Administration (41,92)	\$173		\$257	
Other Operating (12,13,31-36,51-53)	\$1,551		\$2,002	
Total Expenditures for Community Services	\$75,704		\$94,562,354	
Total Expenditures for Athletic Programs	\$2,436,007		\$498,292,550	
TOTAL EXCLUSIONS:	\$0		\$1,065,742,575	
Tuition Transfers-Grades/Svcs Not Offered(91,94,96,99)	\$0		\$5,075,857	
Wealth Equalization Transfers (91,96)	\$0		\$962,141,547	
Payments to Fiscal Agents/Members of SSA (93)	\$0		\$98,525,171	

This district budgeted \$8,587,382 of TRS "on-behalf" expenditures.

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

? Indicates that district-reported data for this item were missing, statistically improbable, or were reported outside a reasonable range.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	9,917	32.1%	572,019	13.5%
Career & Technology Education	6,816	22.1%	841,438	19.8%
Gifted & Talented Education	2,824	9.2%	332,551	7.8%
Special Education	2,950	9.6%	491,259	11.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	221.6	10.0%	23,243.7	8.1%
Career & Technology Education	73.8	3.3%	12,001.9	4.2%
Compensatory Education	32.6	1.5%	8,946.2	3.1%
Gifted & Talented Education	65.8	3.0%	6,662.0	2.3%
Regular Education	1,493.5	67.6%	200,969.0	69.7%
Special Education	257.1	11.6%	29,452.3	10.2%
Other	64.1	2.9%	7,110.8	2.5%
<b>Budgeted Instructional Operating Expenditures by Program:</b>				
	Amount	Percent	Amount	Percent
Bilingual/ESL Education	\$18,928,306	15.5%	\$683,976,391	4.5%
Career & Technology Education	\$4,507,860	3.7%	\$621,924,366	4.1%
Compensatory Education	\$7,810,721	6.4%	\$795,042,137	5.2%
Gifted & Talented Education	\$3,497,952	2.9%	\$279,490,838	1.8%
Regular Education	\$63,640,889	52.2%	\$10,802,248,017	70.8%
Special Education	\$14,911,815	12.2%	\$1,924,085,228	12.6%
Other	\$8,528,540	7.0%	\$151,340,395	1.0%

CLASS SIZE INFORMATION (Derived from teacher responsibility records.)	District	State
<b>Class Size Averages by Grade and Subject:</b>		
Elementary: Kindergarten	18.6	18.9
Grade 1	18.6	18.1
Grade 2	18.5	18.4
Grade 3	17.4	18.6
Grade 4	19.0	19.3
Grade 5	21.8	22.1
Grade 6	20.3	22.2
Mixed Grades	21.6	24.6
Secondary: English/Language Arts	19.4	20.3
Foreign Languages	20.5	22.0
Mathematics	20.5	20.7
Science	21.3	21.8
Social Studies	23.1	22.8

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