

## ***2004-05 Academic Excellence Indicator System***

***District Name: IRVING ISD***

***District #: 057912***

***2005 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: IRVING ISD  
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2005 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2005	89%	88%	86%	81%	84%	91%	> 99%	92%	85%	87%	75%	84%	83%	81%
	2004	88%	87%	86%	82%	84%	91%	92%	88%	86%	87%	76%	84%	84%	n/a
Mathematics	2005	82%	83%	76%	61%	76%	84%	86%	86%	79%	74%	72%	74%	77%	69%
	2004	83%	83%	77%	59%	76%	86%	> 99%	82%	79%	75%	68%	73%	76%	n/a
All Tests	2005	76%	77%	67%	53%	64%	79%	86%	79%	67%	67%	57%	62%	61%	57%
	2004	78%	78%	73%	56%	72%	83%	92%	80%	75%	72%	65%	68%	72%	n/a
<b>TAKS Met 2005 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2005	74%	69%	69%	*	69%	*	*	*	64%	76%	67%	69%	70%	69%
	2004	78%	73%	75%	*	75%	*	*	*	68%	81%	26%	74%	75%	n/a
Mathematics	2005	68%	64%	62%	*	62%	*	*	*	63%	60%	65%	62%	62%	62%
	2004	69%	65%	63%	*	63%	*	*	*	64%	62%	43%	63%	63%	n/a
All Tests	2005	54%	49%	47%	*	47%	*	*	*	46%	49%	45%	48%	47%	47%
	2004	62%	57%	57%	*	56%	*	*	*	53%	60%	29%	56%	57%	n/a
<b>TAKS Met 2005 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2005	80%	80%	79%	69%	78%	84%	> 99%	86%	79%	79%	66%	74%	71%	68%
	2004	81%	81%	76%	67%	74%	83%	80%	84%	74%	78%	73%	73%	66%	n/a
Mathematics	2005	82%	81%	77%	62%	77%	81%	> 99%	90%	78%	75%	60%	74%	74%	67%
	2004	79%	79%	75%	60%	75%	82%	80%	84%	77%	73%	78%	71%	68%	n/a
Writing	2005	91%	91%	90%	87%	90%	91%	> 99%	98%	88%	93%	82%	88%	83%	84%
	2004	88%	88%	86%	81%	84%	90%	*	91%	84%	88%	81%	84%	77%	n/a
All Tests	2005	70%	71%	67%	53%	66%	73%	> 99%	82%	66%	68%	53%	62%	59%	54%
	2004	68%	69%	63%	49%	60%	72%	80%	76%	62%	63%	57%	58%	51%	n/a
<b>TAKS Met 2005 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2005	69%	64%	65%	*	65%	*	*	*	59%	70%	20%	65%	65%	65%
	2004	67%	60%	57%	*	56%	*	*	*	49%	64%	11%	56%	57%	n/a
Mathematics	2005	65%	55%	50%	*	50%	*	*	*	52%	48%	30%	49%	50%	50%
	2004	62%	59%	51%	*	51%	*	*	*	53%	48%	36%	51%	51%	n/a
Writing	2005	88%	87%	87%	*	87%	*	*	*	84%	90%	78%	86%	87%	87%
	2004	89%	85%	83%	*	83%	*	*	*	80%	86%	55%	84%	83%	n/a
All Tests	2005	56%	51%	49%	*	49%	*	*	*	48%	49%	14%	48%	49%	49%
	2004	54%	50%	40%	*	40%	*	*	*	38%	42%	20%	40%	40%	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: IRVING ISD  
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2005 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2005	75%	75%	65%	58%	60%	80%	*	77%	65%	65%	63%	59%	31%	45%
	2004	74%	74%	65%	61%	58%	79%	64%	76%	65%	65%	42%	57%	36%	n/a
Mathematics	2005	80%	80%	73%	62%	70%	82%	*	87%	76%	70%	73%	69%	55%	59%
	2004	73%	74%	68%	57%	62%	80%	79%	89%	69%	66%	61%	62%	46%	n/a
Science	2005	64%	65%	45%	40%	39%	58%	*	69%	48%	41%	42%	39%	21%	28%
	2004	55%	55%	38%	28%	30%	54%	17%	51%	43%	32%	28%	29%	18%	n/a
All Tests	2005	55%	56%	38%	31%	32%	51%	*	64%	40%	35%	34%	31%	13%	20%
	2004	49%	50%	35%	25%	27%	51%	21%	52%	39%	31%	33%	27%	15%	n/a
<b>TAKS Met 2005 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2005	60%	60%	56%	*	56%	*	*	*	60%	52%	*	55%	56%	56%
	2004	60%	59%	51%	*	51%	*	*	*	50%	53%	40%	50%	51%	n/a
Mathematics	2005	45%	45%	26%	*	26%	*	*	*	25%	28%	20%	26%	26%	26%
	2004	45%	51%	44%	*	44%	*	*	*	45%	43%	50%	45%	44%	n/a
Science	2005	24%	21%	13%	*	13%	*	*	*	13%	13%	< 1%	12%	13%	13%
	2004	20%	17%	12%	*	12%	*	*	*	17%	8%	< 1%	12%	12%	n/a
All Tests	2005	13%	11%	6%	*	6%	*	*	*	5%	7%	< 1%	6%	6%	6%
	2004	21%	17%	13%	*	13%	*	*	*	16%	9%	13%	13%	13%	n/a
<b>TAKS Met 2005 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2005	86%	87%	78%	75%	74%	89%	88%	88%	76%	80%	54%	73%	50%	68%
	2004	79%	82%	68%	70%	61%	80%	80%	80%	66%	70%	57%	61%	39%	n/a
Mathematics	2005	73%	76%	62%	58%	55%	76%	33%	84%	63%	59%	38%	55%	35%	48%
	2004	68%	72%	57%	48%	54%	66%	20%	76%	59%	56%	43%	52%	38%	n/a
All Tests	2005	69%	73%	57%	55%	50%	73%	33%	77%	59%	56%	35%	50%	27%	42%
	2004	63%	68%	50%	44%	45%	62%	20%	69%	51%	49%	36%	43%	25%	n/a

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<b>TAKS Met 2005 Standard Grade 7</b>															
Reading	2005	81%	82%	77%	79%	73%	85%	*	90%	77%	78%	63%	73%	44%	66%
	2004	76%	77%	73%	68%	67%	88%	86%	84%	72%	74%	65%	66%	35%	n/a
Mathematics	2005	65%	67%	57%	51%	53%	65%	*	84%	61%	54%	34%	52%	33%	40%
	2004	61%	64%	60%	51%	53%	76%	71%	85%	60%	60%	52%	53%	27%	n/a
Writing	2005	89%	87%	86%	92%	83%	90%	*	94%	82%	90%	78%	84%	62%	78%
	2004	89%	89%	88%	91%	83%	95%	> 99%	96%	85%	91%	67%	84%	65%	n/a
All Tests	2005	60%	62%	53%	50%	48%	62%	*	75%	56%	50%	35%	47%	23%	35%
	2004	56%	59%	55%	45%	47%	72%	57%	78%	54%	56%	43%	48%	19%	n/a
<b>TAKS Met 2005 Standard Grade 8</b>															
Reading	2005	84%	84%	82%	81%	77%	91%	*	93%	83%	81%	73%	77%	44%	69%
	2004	84%	84%	81%	80%	74%	93%	*	88%	81%	81%	72%	74%	44%	n/a
Mathematics	2005	62%	64%	61%	50%	56%	70%	*	86%	62%	59%	33%	54%	29%	42%
	2004	58%	61%	61%	46%	53%	79%	*	80%	64%	59%	61%	52%	28%	n/a
Soc Studies	2005	85%	87%	85%	82%	82%	93%	*	96%	87%	84%	75%	82%	62%	76%
	2004	82%	84%	82%	80%	78%	91%	*	91%	83%	82%	63%	77%	55%	n/a
All Tests	2005	58%	60%	57%	47%	51%	69%	*	80%	58%	55%	37%	50%	22%	37%
	2004	54%	58%	57%	44%	48%	75%	*	77%	60%	54%	49%	47%	20%	n/a
<b>TAKS Met 2005 Standard Grade 9</b>															
Reading	2005	83%	82%	81%	78%	75%	93%	83%	89%	77%	86%	61%	75%	40%	70%
	2004	77%	77%	74%	75%	63%	89%	92%	86%	72%	75%	60%	64%	28%	n/a
Mathematics	2005	58%	59%	49%	33%	39%	71%	20%	77%	50%	48%	24%	40%	17%	26%
	2004	52%	54%	43%	36%	32%	61%	50%	69%	44%	42%	18%	35%	11%	n/a
All Tests	2005	56%	57%	47%	31%	37%	71%	33%	75%	47%	48%	28%	38%	13%	25%
	2004	50%	51%	42%	35%	31%	61%	50%	67%	42%	42%	24%	34%	10%	n/a

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2005 Standard Grade 10</b>															
Eng Lang Arts	2005	68%	70%	67%	68%	59%	78%	89%	81%	60%	74%	45%	62%	27%	56%
	2004	73%	75%	71%	72%	59%	89%	71%	82%	66%	77%	41%	63%	24%	n/a
Mathematics	2005	59%	62%	52%	45%	39%	73%	89%	77%	54%	51%	24%	43%	11%	29%
	2004	53%	55%	43%	31%	33%	62%	14%	66%	42%	45%	13%	34%	15%	n/a
Science	2005	55%	57%	48%	39%	35%	71%	67%	66%	52%	45%	17%	37%	6%	27%
	2004	52%	54%	44%	34%	30%	67%	33%	63%	46%	42%	21%	31%	10%	n/a
Soc Studies	2005	85%	86%	82%	83%	74%	93%	89%	92%	83%	81%	64%	75%	38%	71%
	2004	81%	83%	75%	71%	66%	90%	71%	89%	78%	72%	52%	66%	33%	n/a
All Tests	2005	40%	43%	35%	26%	24%	53%	56%	58%	35%	35%	9%	26%	4%	16%
	2004	39%	42%	32%	23%	20%	54%	14%	54%	31%	33%	9%	22%	6%	n/a
<b>TAKS Met 2005 Standard Grade 11 (April Administration)</b>															
Eng Lang Arts	2005	88%	90%	88%	94%	80%	96%	> 99%	94%	86%	89%	85%	82%	48%	82%
	2004	86%	87%	85%	85%	76%	95%	> 99%	90%	82%	87%	61%	75%	35%	n/a
Mathematics	2005	81%	82%	75%	71%	67%	89%	> 99%	86%	79%	71%	51%	69%	42%	63%
	2004	77%	77%	74%	66%	65%	87%	> 99%	80%	75%	74%	47%	66%	40%	n/a
Science	2005	81%	83%	77%	70%	69%	91%	> 99%	90%	81%	74%	57%	68%	43%	65%
	2004	77%	78%	72%	66%	61%	87%	80%	77%	76%	69%	53%	61%	27%	n/a
Soc Studies	2005	95%	95%	92%	93%	87%	98%	> 99%	99%	93%	91%	85%	89%	63%	87%
	2004	95%	96%	94%	95%	89%	99%	> 99%	98%	95%	93%	97%	88%	68%	n/a
All Tests	2005	69%	72%	66%	61%	53%	84%	> 99%	83%	68%	63%	43%	55%	22%	49%
	2004	64%	66%	62%	54%	50%	79%	80%	68%	62%	63%	33%	51%	17%	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

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District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met Standard (Sum of All Grades Tested)</b> <b>(Standard Accountability Indicator)</b>															
Reading/ELA	2005	83%	84%	80%	78%	75%	89%	91%	89%	78%	81%	67%	75%	60%	70%
	2004	80%	81%	75%	73%	68%	88%	84%	84%	73%	77%	60%	68%	52%	n/a
Mathematics	2005	72%	73%	64%	56%	59%	77%	74%	84%	66%	62%	51%	60%	51%	50%
	2004	67%	69%	61%	50%	55%	75%	69%	79%	62%	60%	50%	55%	45%	n/a
Writing	2005	90%	89%	88%	90%	86%	91%	93%	96%	85%	91%	80%	86%	78%	82%
	2004	89%	88%	86%	86%	83%	93%	> 99%	93%	84%	89%	74%	84%	76%	n/a
Science	2005	66%	67%	55%	48%	45%	74%	71%	74%	58%	51%	38%	44%	22%	39%
	2004	60%	61%	48%	40%	35%	69%	35%	63%	51%	44%	30%	35%	16%	n/a
Soc Studies	2005	88%	89%	86%	86%	81%	95%	94%	95%	87%	85%	74%	81%	55%	78%
	2004	85%	87%	82%	81%	75%	93%	75%	92%	84%	81%	66%	75%	48%	n/a
All Tests	2005	62%	64%	54%	46%	48%	69%	67%	76%	56%	53%	40%	48%	38%	39%
	2004	58%	60%	51%	41%	43%	67%	51%	69%	51%	50%	38%	44%	33%	n/a
<b>TAKS Met Standard (Sum of All Grades Tested)</b> <b>(Panel Recommendation)</b>															
Reading/ELA	2005	83%	83%	79%	78%	75%	88%	91%	89%	77%	81%	66%	75%	60%	69%
	2004	80%	80%	74%	73%	68%	87%	84%	84%	73%	76%	60%	68%	52%	n/a
Mathematics	2005	71%	72%	64%	54%	58%	76%	72%	84%	66%	62%	50%	59%	50%	49%
	2004	66%	68%	60%	49%	54%	74%	69%	78%	61%	59%	49%	54%	44%	n/a
Writing	2005	90%	89%	88%	90%	86%	91%	93%	96%	85%	91%	80%	86%	78%	82%
	2004	89%	88%	86%	86%	83%	93%	> 99%	93%	84%	89%	74%	84%	76%	n/a
Science	2005	63%	64%	51%	44%	41%	72%	65%	72%	55%	47%	35%	41%	19%	34%
	2004	56%	58%	44%	35%	31%	66%	26%	61%	48%	40%	26%	31%	14%	n/a
Soc Studies	2005	87%	88%	85%	85%	79%	94%	89%	95%	86%	84%	72%	80%	51%	76%
	2004	84%	86%	82%	80%	75%	92%	75%	91%	84%	80%	66%	75%	46%	n/a
All Tests	2005	62%	64%	53%	45%	47%	68%	63%	75%	55%	52%	40%	48%	38%	38%
	2004	57%	59%	50%	40%	42%	66%	49%	68%	50%	49%	37%	43%	32%	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: IRVING ISD  
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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2005	25%	27%	19%	15%	14%	30%	22%	29%	18%	21%	10%	15%	8%	9%
	2004	20%	22%	15%	11%	11%	25%	17%	23%	15%	16%	10%	12%	8%	n/a
Mathematics	2005	20%	23%	15%	9%	11%	23%	14%	34%	16%	14%	9%	11%	8%	7%
	2004	17%	20%	14%	9%	10%	21%	14%	31%	15%	12%	9%	10%	8%	n/a
Writing	2005	26%	28%	22%	19%	17%	31%	40%	37%	17%	26%	10%	17%	11%	12%
	2004	22%	23%	18%	16%	13%	26%	17%	35%	14%	21%	10%	13%	9%	n/a
Science	2005	14%	15%	7%	6%	5%	12%	12%	19%	10%	5%	7%	6%	2%	3%
	2004	9%	10%	4%	2%	2%	6%	< 1%	7%	4%	3%	3%	2%	1%	n/a
Soc Studies	2005	26%	30%	22%	18%	15%	36%	17%	39%	27%	18%	10%	16%	3%	11%
	2004	21%	24%	18%	11%	10%	30%	< 1%	32%	21%	14%	7%	11%	2%	n/a
All Tests	2005	10%	12%	6%	4%	4%	11%	10%	16%	6%	6%	4%	4%	3%	2%
	2004	8%	9%	5%	3%	3%	9%	7%	12%	5%	5%	3%	3%	3%	n/a
<b>SDAA II Examinations (Sum of Grades 3-10)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
2005	79%	80%	79%	75%	80%	80%	> 99%	73%	78%	80%	79%	80%	84%	79%	
<b>SDAA II Examinees (Sum of Grades 3-10)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2005	82%	83%	82%	77%	84%	81%	> 99%	86%	81%	85%	82%	82%	87%	82%
Mathematics	2005	80%	81%	79%	76%	79%	81%	> 99%	63%	79%	79%	79%	80%	84%	80%
Writing	2005	65%	68%	68%	66%	68%	71%	*	57%	69%	67%	68%	70%	76%	70%
All Tests	2005	68%	69%	67%	61%	67%	69%	> 99%	63%	66%	69%	67%	67%	74%	68%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	96.5%	96.3%	97.3%	95.5%	97.9%	93.2%	96.5%	95.8%	96.9%	89.5%	95.8%	90.6%	95.0%
By Testing Program														
TAKS/SDAA II	90.8%	90.7%	91.1%	88.6%	90.6%	92.7%	87.8%	94.9%	88.8%	93.5%	41.2%	89.8%	85.5%	88.7%
SDAA II Only	6.2%	5.8%	5.3%	8.7%	4.9%	5.2%	5.4%	1.6%	7.0%	3.4%	48.3%	6.0%	5.1%	6.3%
By Mobility Status														
Acct Subset	91.3%	91.0%	91.2%	88.4%	91.0%	93.3%	86.5%	93.1%	90.7%	91.9%	84.4%	90.8%	87.6%	91.9%
Mobile Subset	5.7%	5.5%	5.1%	8.9%	4.5%	4.5%	6.8%	3.5%	5.1%	5.0%	5.1%	5.0%	3.0%	3.2%
<b>Not Tested</b>	3.0%	3.5%	3.7%	2.7%	4.5%	2.1%	6.8%	3.5%	4.2%	3.1%	10.5%	4.2%	9.4%	5.0%
Absent	0.2%	0.3%	0.2%	0.1%	0.1%	0.3%	0.0%	0.1%	0.1%	0.2%	0.5%	0.1%	0.1%	0.2%
ARD Exempt	0.8%	0.7%	0.8%	1.0%	0.6%	1.0%	4.1%	0.9%	1.0%	0.6%	7.2%	0.8%	0.3%	0.7%
LEP Exempt	1.0%	1.5%	2.0%	0.8%	3.0%	0.0%	2.7%	1.8%	2.1%	1.8%	0.0%	2.6%	7.8%	3.2%
Other	1.0%	1.0%	0.8%	0.7%	0.8%	0.8%	0.0%	0.6%	0.9%	0.6%	2.8%	0.7%	1.2%	0.9%
<b>Total Count</b>	<b>2,931,773</b>	<b>442,627</b>	<b>20,779</b>	<b>2,669</b>	<b>12,106</b>	<b>4,980</b>	<b>74</b>	<b>927</b>	<b>10,791</b>	<b>9,972</b>	<b>2,271</b>	<b>13,109</b>	<b>5,225</b>	<b>12,190</b>
<b>2004 TAKS/SDAA Participation (Grades 3-11)</b>														
<b>Tested</b>	95.4%	95.0%	95.7%	96.0%	94.9%	97.2%	92.9%	96.1%	94.9%	96.6%	82.0%	95.0%	90.6%	n/a
By Testing Program														
TAKS/SDAA	90.4%	90.3%	90.9%	88.6%	90.3%	92.5%	85.9%	95.3%	88.7%	93.3%	39.3%	89.3%	84.0%	n/a
SDAA Only	5.0%	4.7%	4.8%	7.4%	4.6%	4.7%	7.1%	0.8%	6.2%	3.3%	42.7%	5.7%	6.6%	n/a
By Mobility Status														
Acct Subset	89.4%	89.1%	89.9%	87.0%	89.5%	92.2%	88.2%	93.6%	88.8%	91.4%	69.8%	88.8%	85.8%	n/a
Mobile Subset	5.9%	5.9%	5.8%	8.9%	5.5%	5.1%	4.7%	2.5%	6.1%	5.2%	12.2%	6.2%	4.8%	n/a
<b>Not Tested</b>	4.6%	5.0%	4.3%	4.0%	5.1%	2.8%	7.1%	3.9%	5.1%	3.4%	18.0%	5.0%	9.4%	n/a
Absent	0.2%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.2%	0.1%	0.1%	0.1%	n/a
ARD Exempt	2.1%	1.8%	1.7%	2.7%	1.3%	2.0%	4.7%	0.8%	2.2%	1.1%	15.0%	1.6%	1.8%	n/a
LEP Exempt	1.2%	1.7%	1.6%	0.5%	2.5%	0.0%	0.0%	2.5%	1.7%	1.4%	0.0%	2.3%	5.9%	n/a
Other	1.2%	1.3%	0.9%	0.8%	1.0%	0.5%	2.4%	0.5%	1.0%	0.7%	2.9%	1.0%	1.6%	n/a
<b>Total Count</b>	<b>2,886,460</b>	<b>433,865</b>	<b>20,296</b>	<b>2,622</b>	<b>11,278</b>	<b>5,326</b>	<b>85</b>	<b>955</b>	<b>10,546</b>	<b>9,727</b>	<b>2,292</b>	<b>12,071</b>	<b>5,436</b>	<b>n/a</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2005	91%	91%	90%	89%	84%	97%	> 99%	94%	90%	90%	64%	85%	60%	84%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: IRVING ISD  
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2005	45%	45%	45%	46%	41%	58%	*	49%	45%	45%	55%	43%	33%	44%
	2004	47%	48%	46%	47%	44%	55%	67%	54%	47%	46%	42%	43%	38%	n/a
Mathematics	2005	25%	26%	22%	22%	20%	26%	45%	33%	25%	20%	12%	20%	15%	22%
	2004	27%	29%	22%	22%	19%	27%	20%	31%	23%	21%	17%	20%	17%	n/a
<b>Average TGI Growth</b>															
Reading/ELA	2005	0.53	0.53	0.55	0.56	0.49	0.81	*	0.53	0.54	0.55	0.58	0.52	0.40	0.54
	2004	0.50	0.56	0.53	0.57	0.49	0.63	0.49	0.67	0.52	0.55	0.33	0.50	0.44	n/a
Mathematics	2005	0.38	0.38	0.32	0.33	0.31	0.33	0.45	0.49	0.35	0.30	0.17	0.31	0.28	0.32
	2004	0.38	0.43	0.26	0.28	0.23	0.36	0.41	0.45	0.30	0.23	0.20	0.25	0.23	n/a
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2005	13%	13%	20%	19%	24%	10%	14%	10%	23%	17%	27%	22%	26%	25%
	2004	10%	11%	13%	13%	15%	6%	< 1%	11%	15%	11%	25%	15%	16%	n/a
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2005	93%	93%	88%	87%	86%	93%	86%	95%	86%	90%	83%	86%	84%	84%
	2004	95%	94%	93%	93%	92%	97%	> 99%	94%	92%	95%	86%	92%	91%	n/a
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2004	48.2%	66.7%	80.0%	*	*	-	*	-	80.0%	-	*	*	*	*
	2003	40.9%	48.3%	44.3%	30.0%	40.5%	75.0%	-	*	48.8%	35.0%	60.0%	42.6%	42.1%	n/a
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2005	25%	26%	36%	42%	41%	21%	*	24%	35%	36%	38%	42%	61%	53%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2005	86%	86%	78%	75%	74%	88%	*	88%	77%	78%	79%	74%	55%	63%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2005	21%	20%	31%	39%	35%	18%	*	13%	28%	33%	30%	35%	52%	45%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2005	88%	88%	82%	73%	80%	90%	*	91%	83%	80%	86%	78%	66%	71%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: IRVING ISD  
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
RPTE Change Sum of 3-12															
Scored 'Beginning' in 2004															
Beginning	2005	48.2%	44.0%	43.7%	20.0%	44.0%	77.8%	*	30.3%	46.3%	40.7%	60.5%	43.6%	43.7%	43.7%
Intermediate	2005	32.7%	35.9%	35.4%	33.3%	35.5%	11.1%	*	33.3%	33.1%	38.2%	28.6%	35.5%	35.4%	35.4%
Advanced	2005	14.6%	15.6%	15.9%	40.0%	15.5%	11.1%	*	27.3%	16.0%	15.8%	9.0%	15.9%	15.9%	15.9%
Advanced High	2005	4.5%	4.5%	5.0%	6.7%	4.9%	0.0%	*	9.1%	4.7%	5.3%	2.0%	5.1%	5.0%	5.0%
Scored 'Intermediate' in 2004															
Beginning	2005	8.9%	9.5%	8.4%	11.1%	8.6%	0.0%	*	5.8%	9.4%	7.4%	13.4%	8.4%	8.4%	8.4%
Intermediate	2005	30.0%	30.5%	27.1%	27.8%	27.3%	27.3%	*	23.2%	28.3%	25.9%	30.7%	27.2%	27.1%	27.1%
Advanced	2005	41.9%	40.1%	42.5%	44.4%	42.6%	27.3%	*	42.0%	40.4%	44.8%	48.0%	42.2%	42.5%	42.5%
Advanced High	2005	19.2%	20.0%	21.9%	16.7%	21.5%	45.5%	*	29.0%	21.9%	21.9%	7.9%	22.1%	21.9%	22.0%
Scored 'Advanced' in 2004															
Beginning	2005	1.5%	1.8%	0.9%	0.0%	0.9%	0.0%	*	0.0%	1.2%	0.6%	1.1%	1.0%	0.9%	0.9%
Intermediate	2005	8.8%	9.5%	5.1%	3.7%	5.0%	16.7%	*	7.8%	5.5%	4.7%	10.6%	5.2%	5.1%	5.1%
Advanced	2005	46.8%	46.9%	44.8%	44.4%	45.5%	50.0%	*	32.2%	43.1%	46.6%	61.7%	44.3%	44.8%	44.8%
Advanced High	2005	42.9%	41.9%	49.2%	51.9%	48.6%	33.3%	*	60.0%	50.3%	48.1%	26.6%	49.5%	49.2%	49.2%
Attendance Rate															
2003-04		95.7%	96.0%	96.0%	96.1%	96.2%	95.3%	95.1%	97.5%	96.0%	96.0%	95.0%	96.3%	97.0%	95.8%
2002-03		95.6%	95.8%	95.9%	95.9%	96.1%	95.2%	95.5%	97.3%	95.8%	95.9%	94.7%	96.1%	96.9%	n/a
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
2003-04		0.2%	0.2%	0.2%	0.4%	0.1%	0.2%	0.0%	0.0%	0.2%	0.1%	0.4%	0.1%	0.1%	0.0%
2002-03		0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.1%	0.0%	0.1%	0.3%	n/a
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2003-04		0.9%	0.8%	0.3%	0.6%	0.3%	0.2%	0.0%	0.1%	0.4%	0.3%	0.5%	0.3%	0.6%	0.3%
2002-03		0.9%	0.9%	0.3%	0.3%	0.4%	0.2%	0.0%	0.3%	0.4%	0.2%	0.5%	0.2%	0.5%	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: IRVING ISD  
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2004</b>														
Graduated	84.6%	85.0%	86.6%	90.6%	82.1%	89.8%	80.0%	92.6%	83.4%	89.7%	76.9%	83.4%	68.8%	80.5%
Received GED	4.2%	3.7%	3.4%	0.9%	3.1%	4.9%	0.0%	2.1%	4.1%	2.8%	1.7%	2.9%	1.3%	3.8%
Continued HS	7.3%	7.8%	8.3%	6.6%	12.4%	4.5%	20.0%	5.3%	10.8%	6.0%	19.8%	11.0%	23.6%	13.5%
Dropped Out (4-yr)	3.9%	3.5%	1.6%	1.9%	2.4%	0.8%	0.0%	0.0%	1.8%	1.5%	1.7%	2.7%	6.4%	2.2%
<b>Class of 2003</b>														
Graduated	84.2%	85.4%	85.6%	93.9%	74.1%	92.7%	77.8%	93.5%	81.7%	89.8%	80.3%	82.1%	65.5%	n/a
Received GED	3.3%	3.0%	2.9%	1.9%	3.7%	3.0%	0.0%	0.0%	4.2%	1.5%	0.8%	2.4%	0.0%	n/a
Continued HS	7.9%	8.1%	9.6%	3.8%	18.5%	3.5%	22.2%	5.6%	11.5%	7.6%	15.9%	12.9%	29.9%	n/a
Dropped Out (4-yr)	4.5%	3.4%	1.8%	0.5%	3.6%	0.8%	0.0%	0.9%	2.6%	1.1%	3.0%	2.6%	4.6%	n/a
<b>Completion Rate II (w/GED)</b> (Standard Accountability & AEA Indicator)														
Class of 2004	96.1%	96.5%	98.4%	98.1%	97.6%	99.2%	100.0%	100.0%	98.2%	98.5%	98.3%	97.3%	93.6%	97.8%
Class of 2003	95.5%	96.6%	98.2%	99.5%	96.4%	99.2%	100.0%	99.1%	97.4%	98.9%	97.0%	97.4%	95.4%	n/a
<b>Completion Rate I (w/o GED)</b>														
Class of 2004	91.9%	92.8%	95.0%	97.2%	94.5%	94.3%	100.0%	97.9%	94.2%	95.8%	96.7%	94.3%	92.4%	94.0%
Class of 2003	92.2%	93.6%	95.3%	97.7%	92.7%	96.2%	100.0%	99.1%	93.2%	97.4%	96.2%	95.0%	95.4%	n/a
<b>Advanced Course/Dual Enrollment Completion</b>														
2003-04	19.9%	20.9%	15.1%	10.0%	10.0%	23.4%	14.6%	25.7%	12.2%	18.1%	2.7%	9.9%	10.0%	8.3%
2002-03	19.7%	20.7%	23.8%	15.4%	19.3%	30.8%	20.0%	40.6%	20.7%	27.2%	5.4%	18.6%	25.4%	n/a
<b>RHSP/DAP Graduates</b>														
Class of 2004	68.4%	69.9%	65.2%	61.4%	56.5%	73.9%	80.0%	83.9%	54.9%	74.7%	11.7%	61.9%	38.2%	52.5%
Class of 2003	63.7%	67.3%	60.6%	54.4%	49.2%	69.4%	55.6%	80.2%	55.6%	65.3%	11.0%	53.3%	43.7%	n/a
<b>AP/IB Results</b>														
<b>Tested</b>														
2004	17.4%	21.9%	21.0%	15.2%	13.8%	29.1%	6.3%	41.5%	16.4%	25.0%	n/a	n/a	n/a	n/a
2003	16.1%	21.0%	24.0%	14.6%	14.6%	33.1%	15.0%	49.7%	21.5%	26.4%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2004	53.9%	56.9%	40.3%	18.6%	52.4%	38.6%	*	35.5%	35.7%	43.0%	n/a	n/a	n/a	n/a
2003	56.0%	58.8%	41.9%	25.9%	57.9%	38.4%	*	36.4%	40.9%	42.8%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2004	49.3%	51.6%	28.0%	15.2%	34.4%	28.6%	*	23.5%	24.3%	30.0%	n/a	n/a	n/a	n/a
2003	51.4%	53.2%	34.5%	22.6%	41.1%	35.0%	63.6%	30.0%	34.0%	34.8%	n/a	n/a	n/a	n/a
<b>TAAS/TASP Equivalency</b>														
Class of 2004	77.3%	76.9%	76.8%	72.5%	63.0%	91.7%	100.0%	82.9%	77.5%	76.2%	78.3%	64.5%	33.5%	65.1%
Class of 2003	71.1%	71.6%	74.4%	68.5%	59.1%	88.0%	87.5%	82.4%	75.8%	73.1%	61.5%	63.0%	35.1%	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2005	39%	43%	37%	39%	29%	49%	20%	43%	29%	45%	25%	30%	7%	27%
2004	29%	32%	34%	32%	27%	41%	40%	40%	29%	38%	14%	28%	5%	n/a
<b>Mathematics</b>														
2005	48%	50%	40%	26%	29%	58%	20%	64%	41%	38%	14%	29%	8%	20%
2004	43%	44%	37%	25%	25%	54%	20%	54%	40%	34%	17%	28%	10%	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: IRVING ISD  
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results Tested</b>														
Class of 2004	61.9%	60.4%	49.4%	66.5%	21.4%	67.5%	80.0%	80.9%	45.2%	53.1%	n/a	n/a	n/a	n/a
Class of 2003	62.4%	61.3%	48.7%	59.6%	20.8%	57.8%	33.3%	71.3%	49.4%	48.1%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2004	27.0%	32.4%	25.0%	7.6%	8.8%	36.2%	*	27.8%	24.0%	25.7%	n/a	n/a	n/a	n/a
Class of 2003	27.2%	32.9%	29.1%	7.6%	16.1%	40.3%	*	36.1%	31.6%	26.9%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2004	987	1008	989	881	942	1043	*	975	988	990	n/a	n/a	n/a	n/a
Class of 2003	989	1009	994	867	937	1053	*	1003	1001	986	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2004	20.1	20.9	19.9	17.5	18.4	21.5	*	20.1	19.2	20.3	n/a	n/a	n/a	n/a
Class of 2003	19.9	20.8	20.0	17.3	19.6	21.8	-	20.2	20.3	19.9	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	31,879	100.0%	4,383,871	100.0%
Students By Grade: Early Childhood Education	88	0.3%	14,355	0.3%
Pre-Kindergarten	1,748	5.5%	175,633	4.0%
Kindergarten	2,557	8.0%	333,530	7.6%
Grade 1	2,519	7.9%	345,464	7.9%
Grade 2	2,540	8.0%	333,959	7.6%
Grade 3	2,432	7.6%	326,753	7.5%
Grade 4	2,342	7.3%	324,221	7.4%
Grade 5	2,393	7.5%	323,492	7.4%
Grade 6	2,405	7.5%	328,582	7.5%
Grade 7	2,356	7.4%	332,830	7.6%
Grade 8	2,329	7.3%	329,003	7.5%
Grade 9	2,750	8.6%	383,353	8.7%
Grade 10	2,074	6.5%	311,018	7.1%
Grade 11	1,817	5.7%	274,815	6.3%
Grade 12	1,529	4.8%	246,863	5.6%
Ethnic Distribution: African American	3,870	12.1%	621,999	14.2%
Hispanic	19,378	60.8%	1,961,549	44.7%
White	7,058	22.1%	1,653,008	37.7%
Native American	140	0.4%	14,305	0.3%
Asian/Pacific Islander	1,433	4.5%	133,010	3.0%
Economically Disadvantaged	20,949	65.7%	2,394,001	54.6%
Limited English Proficient (LEP)	10,747	33.7%	684,007	15.6%
Students w/Disciplinary Placements (2003-04)	833	2.4%	106,587	2.4%
At-Risk	20,123	63.1%	2,005,807	45.8%
Graduates (Class of 2004):				
Total Graduates	1,519	100.0%	244,165	100.0%
By Ethnicity (incl. Special Ed.):				
African American	197	13.0%	33,213	13.6%
Hispanic	676	44.5%	85,412	35.0%
White	548	36.1%	116,497	47.7%
Native American	5	0.3%	739	0.3%
Asian/Pacific Islander	93	6.1%	8,304	3.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	529	34.8%	77,194	31.6%
Recommended H.S. Pgm./DAP	990	65.2%	166,971	68.4%
Special Education Graduates	103	6.8%	24,954	10.2%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.3%	2.9%	3.0%	11.3%
Grade 1	5.3%	6.0%	7.5%	9.7%
Grade 2	2.6%	3.6%	0.7%	4.0%
Grade 3	3.4%	2.7%	2.7%	2.0%
Grade 4	1.0%	1.7%	0.0%	1.3%
Grade 5	0.3%	0.9%	4.3%	1.5%
Grade 6	3.7%	1.5%	3.6%	1.6%
Grade 7	3.9%	2.3%	2.1%	2.2%
Grade 8	2.0%	1.7%	1.8%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	59	0.2%	14,227	0.3%
	28	0.2%	4,572	0.2%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	18.6	19.1
Grade 1	18.9	18.7
Grade 2	18.5	18.9
Grade 3	18.0	18.9
Grade 4	18.4	19.4
Grade 5	21.9	22.0
Grade 6	21.5	22.3
Mixed Grades	16.4	25.6
<b>Secondary: English/Language Arts</b>	21.2	20.5
Foreign Languages	22.0	21.8
Mathematics	21.8	20.6
Science	22.9	21.7
Social Studies	24.5	22.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	3,779.0	100.0%	583,759.8	100.0%
Professional Staff:	2,536.3	67.1%	362,967.1	62.2%
Teachers	2,092.6	55.4%	294,258.3	50.4%
Professional Support	279.1	7.4%	46,785.3	8.0%
Campus Administration (School Leadership)	154.3	4.1%	16,219.2	2.8%
Central Administration	10.2	0.3%	5,704.3	1.0%
Educational Aides:	426.0	11.3%	59,539.7	10.2%
Auxiliary Staff:	816.7	21.6%	161,253.0	27.6%
Total Minority Staff:	1,319.3	34.9%	239,468.2	41.0%
Teachers by Ethnicity and Sex:				
African American	102.4	4.9%	26,241.8	8.9%
Hispanic	354.3	16.9%	57,396.1	19.5%
White	1,597.3	76.3%	206,776.9	70.3%
Native American	12.0	0.6%	798.6	0.3%
Asian/Pacific Islander	26.7	1.3%	3,044.8	1.0%
Males	479.0	22.9%	67,341.6	22.9%
Females	1,613.7	77.1%	226,916.6	77.1%
Teachers by Highest Degree Held:				
No Degree	15.9	0.8%	3,176.3	1.1%
Bachelors	1,556.5	74.4%	226,981.1	77.1%
Masters	503.5	24.1%	62,637.1	21.3%
Doctorate	16.8	0.8%	1,463.7	0.5%
Teachers by Years of Experience:				
Beginning Teachers	234.4	11.2%	22,648.6	7.7%
1-5 Years Experience	748.8	35.8%	84,482.3	28.7%
6-10 Years Experience	420.4	20.1%	57,027.2	19.4%
11-20 Years Experience	354.2	16.9%	72,100.3	24.5%
Over 20 Years Experience	334.8	16.0%	57,999.8	19.7%
Number of Students per Teacher:	15.2	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.5 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	6.3 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$37,814	\$33,775
1-5 Years Experience	\$38,306	\$35,706
6-10 Years Experience	\$39,804	\$38,220
11-20 Years Experience	\$44,381	\$43,501
Over 20 Years Experience	\$54,631	\$51,215
Average Actual Salaries (regular duties only):		
Teachers	\$42,192	\$41,011
Professional Support	\$51,791	\$48,820
Campus Administration (School Leadership)	\$66,965	\$61,612
Central Administration	101,940	\$76,324
Turnover Rate for Teachers:	19.9%	16.1%
Instructional Staff Percent*:	69.9%	63.8%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,376.5
Educational Aides	0.0	311.9
Auxiliary Staff	1.0	886.4
Contracted Instructional Staff:	0.0	2,829.4

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2004)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.447
Interest and Sinking Fund #	n/a	\$0.337	n/a	\$0.112
-----				
Total Rate (sum of above)	n/a	\$1.837	n/a	\$1.559
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$7,645,867,084	n/a	\$1,123,632,795,591	n/a
Value Per Pupil	\$239,840	n/a	\$260,579	n/a
<b>Value by Category</b>				
Business	\$3,717,780,045	43.7%	\$436,415,295,120	34.0%
Residential	\$4,486,136,690	52.8%	\$700,084,952,458	54.6%
Land	\$214,020,337	2.5%	\$84,427,095,405	6.6%
Oil and Gas	\$0	0.0%	\$51,889,539,655	4.0%
Other	\$83,632,070	1.0%	\$9,281,659,115	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2003-04 audited)	\$25,229,172	n/a	\$4,899,116,058	n/a
Percent of Total Budgeted Expenditures (2004-05)	n/a	13.8%	n/a	16.8%

ACTUAL REVENUE INFORMATION (2003-04)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$177,440,529	100.0%	\$5,684	\$236,349,497	100.0%	\$7,572	\$34,924,503,630	100.0%	\$8,101
Local Tax	\$110,346,601	62.2%	\$3,535	\$133,486,069	56.5%	\$4,276	\$16,354,481,518	46.8%	\$3,794
Other Local & Intermediate	\$4,587,733	2.6%	\$147	\$8,620,969	3.6%	\$276	\$1,609,513,075	4.6%	\$373
State	\$61,862,283	34.9%	\$1,982	\$71,938,567	30.4%	\$2,305	\$13,379,677,486	38.3%	\$3,104
Federal	\$643,912	0.4%	\$21	\$22,303,892	9.4%	\$715	\$3,580,831,551	10.3%	\$831
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,065,593,638	n/a	\$247

ACTUAL EXPENDITURE INFORMATION (2003-04)

<b>By Object:</b>									
Total Expenditures	\$174,851,001	100.0%	\$5,602	\$276,093,920	100.0%	\$8,845	\$38,436,673,980	100.0%	\$8,916
Payroll Costs	\$153,225,394	87.6%	\$4,909	\$170,054,856	61.6%	\$5,448	\$24,660,620,238	64.2%	\$5,720
Other Operating Costs	\$19,644,898	11.2%	\$629	\$30,038,357	10.9%	\$962	\$6,354,100,489	16.5%	\$1,474
Debt Service	\$0	0.0%	\$0	\$29,312,855	10.6%	\$939	\$2,991,921,342	7.8%	\$694
Capital Outlay	\$1,980,709	1.1%	\$63	\$46,687,852	16.9%	\$1,496	\$4,430,031,911	11.5%	\$1,028

# The \$0.112 includes 301 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.157.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$172,768,748	100.0%	\$5,535	\$199,165,197	100.0%	\$6,380	\$30,539,587,274	100.0%	\$7,084
Instruction (11,95)	\$111,846,394	64.7%	\$3,583	\$123,498,251	62.0%	\$3,956	\$17,690,001,678	57.9%	\$4,103
Instructional-Related Services (12,13)	\$5,228,354	3.0%	\$167	\$6,366,611	3.2%	\$204	\$1,093,480,229	3.6%	\$254
Instructional Leadership (21)	\$3,243,280	1.9%	\$104	\$4,045,252	2.0%	\$130	\$476,825,380	1.6%	\$111
School Leadership (23)	\$12,932,196	7.5%	\$414	\$13,416,318	6.7%	\$430	\$1,722,572,907	5.6%	\$400
Support Services-Student (31,32,33)	\$9,679,988	5.6%	\$310	\$11,054,965	5.6%	\$354	\$1,467,626,210	4.8%	\$340
Student Transportation (34)	\$1,380,567	0.8%	\$44	\$1,912,823	1.0%	\$61	\$819,366,779	2.7%	\$190
Food Services (35)	\$324,268	0.2%	\$10	\$10,253,369	5.1%	\$328	\$1,594,771,255	5.2%	\$370
Cocurricular Activities (36)	\$3,207,644	1.9%	\$103	\$3,219,172	1.6%	\$103	\$771,194,528	2.5%	\$179
Central Administration (41,92)	\$5,406,961	3.1%	\$173	\$5,454,775	2.7%	\$175	\$1,103,673,044	3.6%	\$256
Plant Maintenance and Operations (51)	\$16,002,377	9.3%	\$513	\$16,132,565	8.1%	\$517	\$3,182,941,823	10.4%	\$738
Security and Monitoring Services (52)	\$1,441,741	0.8%	\$46	\$1,449,948	0.7%	\$46	\$206,439,567	0.7%	\$48
Data Processing Services (53)	\$2,074,978	1.2%	\$66	\$2,361,148	1.2%	\$76	\$410,466,374	1.3%	\$95
Community Services (61)	\$101,544	n/a	\$3	\$924,558	n/a	\$30	\$199,963,897	n/a	\$46
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,065,593,638	n/a	\$247
Instructional Expenditure Ratio* (11,12,13,31)		69.3%						64.6%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2003-04)</b>									
By Total Operating Expenditures	\$145,478,047	100.0%	\$4,661	\$159,625,909	100.0%	\$5,114	\$22,948,481,650	100.0%	\$5,323
Bilingual/ESL Education (25)	\$34,775,575	23.9%	\$1,114	\$36,334,105	22.8%	\$1,164	\$965,336,115	4.2%	\$224
Career & Technology Education (22)	\$4,318,661	3.0%	\$138	\$4,440,494	2.8%	\$142	\$842,895,004	3.7%	\$196
Accelerated Education (24,30)	\$4,734,991	3.3%	\$152	\$10,149,734	6.4%	\$325	\$2,754,485,390	12.0%	\$639
Gifted & Talented Education (21)	\$4,433,177	3.0%	\$142	\$4,483,898	2.8%	\$144	\$367,749,046	1.6%	\$85
Regular Education (11)	\$73,029,902	50.2%	\$2,340	\$73,962,002	46.3%	\$2,369	\$13,493,936,532	58.8%	\$3,130
Special Education (23)	\$21,189,826	14.6%	\$679	\$27,259,761	17.1%	\$873	\$3,729,870,123	16.3%	\$865
Athletics/Related Activities (91)	\$2,587,336	1.8%	\$83	\$2,587,336	1.6%	\$83	\$532,584,104	2.3%	\$124
Other (26,27,28,29)	\$408,579	0.3%	\$13	\$408,579	0.3%	\$13	\$261,625,336	1.1%	\$61

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	10,473	32.9%	631,534	14.4%
Career & Technology Education	5,581	17.5%	892,018	20.3%
Gifted & Talented Education	2,820	8.8%	337,650	7.7%
Special Education	3,087	9.7%	506,391	11.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	211.6	10.1%	24,790.4	8.4%
Career & Technology Education	60.4	2.9%	11,787.1	4.0%
Compensatory Education	27.3	1.3%	8,982.8	3.1%
Gifted & Talented Education	73.7	3.5%	6,452.8	2.2%
Regular Education	1,419.3	67.8%	204,670.0	69.6%
Special Education	236.0	11.3%	30,200.8	10.3%
Other	64.3	3.1%	7,374.4	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.