

ISD Campuses

Early Childhood Schools

Clifton 972-261-2800
Kinkeade 972-273-6500
Pierce 972-543-3700

Elementary Schools

Barton* 972-313-4100
Brandenburg* 972-258-7100
Britain 972-554-3800
Brown 972-513-4000
Davis 972-313-4900
Elliott 972-313-4300
Farine* 972-261-2700
Gilbert 972-721-8400
Good 972-721-3300
John Haley 972-273-6600
Thomas Haley 972-261-2500
Hanes 972-261-2900
Johnston 972-659-7700
Keyes* 972-721-3400
Lee 972-261-2600
Lively 972-273-6700
Schulze 972-785-3500
Stipes 972-986-4500
Townley 972-273-6800
Townsell 972-215-5500

Middle Schools

Austin 972-721-3100
Bowie 972-721-3000
Crockett 972-313-4700
De Zavala 972-313-4800
Houston 972-261-2300
Lamar 972-313-4400
Travis 972-261-5300

High Schools

Irving 972-273-8300
MacArthur 972-261-2100
Nimitz 972-273-8600
The Academy of Irving ISD 972-258-5300

*Dual language campus

ISD Board of Trustees

Randy Stipes, President
Michael Hill, Vice President
Ken Murray, Secretary
Barbara Cardwell
Jerry Christian
Valerie Jones
Nita Patrick

Jack Singley, Superintendent
Dr. Marie Morris, Assistant Superintendent
for Teaching and Learning
Dr. Judy Rudebusch, Division Director Special Services

Bilingual/ESL/ Migrant Department

Director:

Dora T. Morón dmoron@irvingisd.net

Secretary:

Rosalie Lopez rlopez@irvingisd.net

Elementary Coordinators:

Bobbie Rogers brogers@irvingisd.net
Anita de la Isla adelaisla@irvingisd.net
Pascuala Sifre psifre@irvingisd.net

Secondary Coordinators:

Renée Davis rdavis@irvingisd.net
Elda Rojas erojas@irvingisd.net

Secondary ESL Specialists:

Terri Dodds tdodds@irvingisd.net
Bronwyn Griffith bgriffith@irvingisd.net
Sue Ellen Love slove@irvingisd.net
Rebecca Manriquez rmanriquez@irvingisd.net

Migrant Facilitators:

Lydia Espinosa lespinosa@irvingisd.net
Sara Pastor spastor@irvingisd.net

972-215-5055
www.irvingisd.net

Bilingual/ESL/ Migrant Department



A Passion for Success

IRVING
Independent School District

Teachers and staff participate in high quality sustained and intensive professional development opportunities to enrich their academic language competence and familiarity with second language learning methodologies in order to improve student academic achievement with a strong emphasis placed on integrating technology in the classroom.

Mission Statement

English as a Second Language and the Bilingual Program shall be integral parts of the total school program. Such programs shall use instructional approaches designed to meet the students' developmental, social and academic needs of English language learners.



Irving Independent School District Student Population Represents

87 Countries
66 Languages



Goals and Objectives

English language learners will perform at an exemplary level academically.

- Provide strong TEKS based curriculum and appropriate materials
- Provide sustained support to teachers through effective staff development
- Assist teachers in gathering and analyzing student assessment data

Teachers will implement Irving Independent School District's expectations to ensure the academic success of English language learners.

- Empower teachers to establish and maintain a climate of high expectations for all students
- Assist teachers in developing a "toolbox" of best practices to meet the various needs of all learners
- Ensure implementation of best practices through classroom observations

Educate and support school district administrators in the implementation of appropriate instructional practices and strategies related to second language learning.

Program Design

The ESL and Bilingual Department provides enriched programs in Bilingual Education, Dual Language, and English as a Second Language (ESL) at all elementary schools in grades PK – 5th; and ESOL at the middle and high school levels. Irving ISD implements the transitional bilingual program, which allows native Spanish speakers to receive academic instruction in both languages through grade 5. The Dual Language program is offered on four campuses. This model is designed to serve both language minority and language majority students concurrently. Two language groups are put together and instruction is delivered through both languages.

The Irving Independent School District strives to implement effective, research-based strategies to help English language learners develop high levels of literacy and succeed academically.

Benefits to teaching in Irving ISD

- Instructional support
- Teacher laptop computers and classroom computer stations
- Telephones in every classroom
- Supplemental classroom materials
- High quality sustained staff development
- Paid medical insurance
- \$4,000 Bilingual stipend per year

