

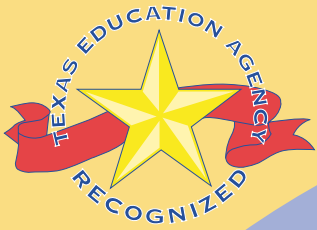
Inside MSD

FALL 2002



Five National Merit Semifinalists, Page 4

Learning Without Limits



Enrollment, Acclaim Grow Together



*Jack Singley,
Superintendent of
Schools*

Inside IISD is published in the fall, spring and summer by the Public Information Department of the Irving Independent School District, 901 O'Connor Road, Irving, Texas 75061. For additional information, phone 972-273-6091 or send e-mail to Publicinformation@irvingisd.net.

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IISD schools are accredited by the Texas Education Agency and the high schools are also accredited by the Southern Association of Colleges & Schools.

The Irving Independent School District is an equal opportunity employer and does not discriminate on the basis of age, national origin, race, sex, color, religion, disability or against any other legally protected group.

As you peruse the pages that follow and learn more about our schools, I hope you will notice two important trends. First, enrollment in IISD schools is growing dramatically. This year, our student population reached an all-time high of 30,959 students, an increase of 566 students over last year. For the past several years, that trend has continued despite increasing home prices and Irving's approach toward build-out.

The second trend is that the district continues to receive acclaim from its students, its employees, parents and other educational organizations. In this edition, you can read about our fourth consecutive Recognized rating from the Texas Education Agency (TEA). This year, the IISD has 20 Exemplary and Recognized Schools.

On page eight, you will find an article about Gilbert Transitional Center – one of only seven

alternative education schools in the state to receive TEA's highest accountability rating.

From the story on page six, you will learn that four of our schools have been targeted for a study regarding successful schools with large Hispanic populations.

On page seven, you can read about two educators who have been recognized for their outstanding teaching and their commitment to student success.

And on pages four, five and six, you can read about some of our students who have been recognized for their outstanding scores on the Preliminary Scholastic Assessment Test, one of whom, Mingming Ma, posted a rare perfect score.

Recently, the Irving ISD received great news from Microsoft. After a visit to the district, the software company was so impressed with the innovative use of technology in instruction that it has named the IISD as the first Microsoft Center of Excellence – an award it intends to give to a limited number of the most technologically-advanced and forward-thinking educational institutions in the nation.

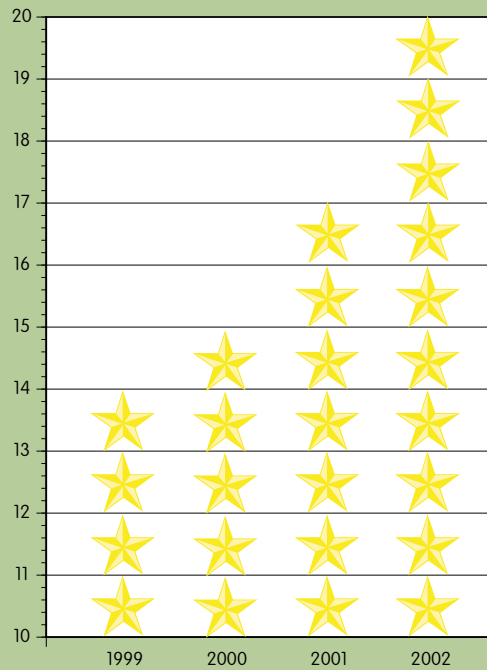
On the surface, these two trends – enrollment growth and educational success – may seem commonplace. After all, many districts in North Texas are growing. And many districts receive awards for their efforts. But together, these two trends reveal a remarkable situation here in Irving – a large, diverse public school district meeting the challenges of growth with sustained achievement.

In Texas, Irving ISD is among 25 school districts with an enrollment of 25,000 students or more and at least half of their student population from economically disadvantaged homes. Of those 25, only three have been given the Recognized rating by TEA this year. The other two are Aldine ISD and Pasadena ISD. That's elite company which we are proud to keep.

We hope you will enjoy this publication and we invite you to get involved in our schools to see for yourself the difference public schools can make in the lives of children.

Exemplary & Recognized Schools Irving Independent School District

Number of Schools Designated by Texas Education Agency



On the cover: Five IISD National Merit Semifinalists for 2002-2003 at The Academy of Irving ISD: (front row, from left) Nichole Plagens, John Meiser and Mingming Ma; (back row, from left) Jodi Jungman and Taylor Mastin. (See story on page 4.)

Web Site: www.irvingisd.net

IISD Recognized for Fourth Consecutive Year

The Irving Independent School District has received a Recognized rating from the Texas Education Agency (TEA) for the fourth year in a row.

Considering its size and student population, that puts the district in elite company. Of the 1,040 public school districts in Texas, 25 are large (more than 25,000 students) with more than 50 percent of their students economically disadvantaged. Of those 25, only three are Recognized.

TEA rates every district in the state on the following scale: Low Performing, Acceptable, Recognized and Exemplary.

Townley Elementary School was rated Exemplary. All of the district's nine secondary schools rated under the TEA system were given the Recognized rating. Ten of the 18 elementary schools were Recognized and there are no Low Performing schools in IISD.

This year, Gilbert Transitional Center became one of only seven schools in the state to receive the Commended rating, and the only one in North Texas. Gilbert Transitional Center serves students with behavior problems or learning disabilities. Alternative education centers are rated on a scale of AE: Needs Peer Review, AE: Acceptable, or AE: Commended. The district's other alternative education center, Union Bower Center for Learning, was rated AE: Acceptable.

Ratings for regular schools are based on student performance in reading, writing and mathematics on the annual Texas Assessment of Academic Skills (TAAS). Within each subject, scores are evaluated for all students and for subgroups based on ethnicity and economic disadvantage. To receive an Exemplary rating, schools have to have at least 90 percent of their students and 90 percent of the students in each subgroup pass all sections of the TAAS. To receive a Recognized rating, schools and school districts have to have at least 80 percent of their students and 80 percent of each subgroup pass all sections

of the TAAS. The dropout rate has to be 2.5 percent or less for secondary schools.

IISD schools that received a Recognized rating this year are: Barton Elementary School, Elliot Elementary School, Gilbert Elementary School, Good Elementary School, John Haley Elementary School, Hanes Elementary School, Keyes Elementary School, Lee Elementary School, Lively Elementary School, Schulze Elementary School, Austin Middle School, Bowie Middle School, Crockett Middle School, Houston Middle School, Lamar Middle School, Travis Middle School, Irving High School, MacArthur High School, and Nimitz High School.

To receive an Acceptable rating, schools must have at least 50 percent of all students and 50 percent of each subset pass all sections of the TAAS. IISD schools rated Acceptable are: Brandenburg Elementary School, Britain Elementary School, Brown Elementary School, Davis Elementary School, Farine Elementary School, Thomas Haley Elementary School, and Johnston Elementary School.



IISD Superintendent Jack Singley and Board of Trustees members display the Irving ISD Recognized Flag.

Eight Students Receive National Merit Honors



Jodi Jungman



Mingming Ma



Taylor Mastin



John Meiser



Nichole Plagens



Roberto Candelas



Lincoln Hamilton



Amanda Matthews

Eight Irving ISD seniors have been selected as Semifinalists or Commended Students in the 48th annual National Merit Scholarship Program.

Administered each year by the College Board, the program awards rankings and scholarships to students across the country based on their scores on the Preliminary Scholastic Assessment Test (PSAT) taken during their junior year.

Among 16,000 of the brightest in the nation, five IISD students have earned the rank of Semifinalists and will be considered for the ranks of Finalist and National Merit Scholar. These students outperformed 1.3 million of their peers from more than 20,000 high schools across the country. One of the five, MacArthur's Mingming Ma, posted a perfect score on both the PSAT and the Scholastic Assessment Test.

The IISD National Merit Semifinalists are Ma, Taylor Mastin, John Meiser and Nichole Plagens all from MacArthur High School, and Jodi Jungman from Nimitz High School.

These students now have the opportunity to compete for some 8,000 Merit Scholarship awards worth \$30 million that will be offered in the spring.

The district's three Commended Students are Roberto Candelas from Irving High School, Amanda Matthews from MacArthur High School, and Lincoln Hamilton from Nimitz High School.

Commended students are those who distinguish themselves with high marks on the PSAT but who score below the mark needed to reach the rank of Semifinalist in their state.

Last year, more than one million students entered the National Merit Scholarship Program by taking the PSAT. In April, 50,000 of the highest scores were recognized. Of those, 16,000 were designated Semifinalists. Of the remaining 34,000, some were selected as Commended Students.

Derebe Named Outstanding Participant

Irving High School senior Messay Derebe has been named an Outstanding Participant in the 2003 National Achievement Program for African-American Students. Derebe scored in the top five percent of more than 115,000 African-American students who requested consideration for the program.

The program, sponsored by the College Board, honors outstanding African-American

students throughout the nation and increases their educational opportunities by making them more visible and desirable for post-secondary educational institutions.

Students entered the program by requesting consideration when they took the 2001 Preliminary Scholastic Assessment Test.



Messay Derebe

Seven Receive National Hispanic Honors

Seven IISD seniors have been recognized in the 2002-2003 National Hispanic Recognition Program.

Marisa Byars, Roberto Candelas, and Miranda Want from Irving High School; Nathan Bajandas, Corinna Lopez, and Miriam Matos from MacArthur High School; and Erica Solis from Nimitz High School were among those selected for recognition based on exceptional scores on the Preliminary Scholastic Assessment Test they took last year.

Established in 1983, the National Hispanic Recognition Program is sponsored by the College Board and provides national recognition of exceptional academic achievements of Hispanic high school seniors. The College Board has published a list of all those honored by the National Hispanic Recognition Program and released the list to United States colleges and universities to encourage their recruitment.



Marisa Byars



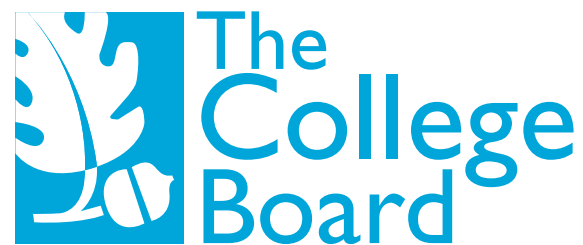
Roberto Candelas



Erica Solis



Miranda Want



Photos for Nathan Bajandas, Corinna Lopez, and Miriam Matos were unavailable.

MacArthur Student Posts Perfect Score on SAT/PSAT



Mingming Ma

Her friends call her “The Perfect One.” Her mother calls her the lucky one. And the College Board calls her one in 2,110. MacArthur High School senior Mingming Ma is one of just 616 students in the nation to score a perfect 1,600 on the Scholastic Assessment Test. Considering that 1.3 million students took the test, that puts her in pretty elite company.

But Mingming is doubly perfect. She also posted a perfect score on the Preliminary SAT, taken her junior year, which has made her a National Merit Semifinalist and put her in the running to be a National Merit Scholar.

“I knew I would have a strong score, but I didn’t expect a perfect score,” the young genius said of her effort on the SAT. “I was very excited when I found out.”

So excited, in fact, that Ma’s mother says her daughter was jumping up and down. As for her parents, Ma says that her father seemed more excited than her mother.

“My mom said, ‘Part of it was luck,’” remembered the younger Ma.

But most of it was hard work. Mingming’s mother, Yingying Zhu, says that her daughter was intense in her preparation for the exam through

the IISD Smith Dewar preparatory course.

“She is a very hard worker,” the older Ma said. “She studies every day very hard.”

Mingming, a slight, bespectacled young lady with a constant smile and quiet demeanor, said she wants to study medicine and be a doctor, though she has not chosen a specialty yet.

“There are so many fields in medicine that I don’t know anything about it yet,” she said.

Part of her inspiration for medicine may have come from her mother whose lymphoma was diagnosed in 1997, and is now in remission. Whatever her career path, she is sure to get the finest training. She’s preparing applications for Harvard, Yale, Johns Hopkins and other elite schools.

In the meantime, Mingming is making the most of her time in high school. She is making a strong run for valedictorian. She is president of the National Honor Society and vice president of her class. She volunteers at Union Gospel Mission and Texas Scottish Rite Hospital for Children. She plays violin in the school orchestra and she is a member of the Dallas Asian American Youth Orchestra. All of that makes for a busy young lady, but somehow she is able to juggle her schedule and her studies...perfectly.

Four Irving Schools Chosen for Research Study



Four IISD schools have been chosen to take part in a study by the Washington School Research Center (WSRC) focused on successful classroom strategies among high-performing elementary and middle schools with high percentages of Hispanic students.

In fact, IISD has a fourth of the 16 schools throughout Texas selected by the researchers. Irving schools chosen for the study are Austin Middle School, Houston Middle School, Good Elementary School and Townley Elementary School.

“Over the last year, the WSRC conducted an effective practices study in which we hoped to include high performing

schools with large Hispanic student populations in the state of Washington,” wrote WSRC spokesperson Duane Baker in a letter to the Texas schools. “Upon analysis of the data, however, we were unable to find schools where the Hispanic students were sharing in the success. At that time we decided to conduct a separate study identifying elementary and middle schools in the state of Texas that are consistently being successful with high percentages of Hispanic students.”

Representatives from the WSRC visited IISD October 22-24, toured selected schools, and discussed best practices with teachers and administrators.

Picquet, Augustin Named Teachers of the Year

Irving's best teachers received high praise from both local and regional committees this year.

Deborah Augustin, third grade teacher at Thomas Haley Elementary School, and Natalie Picquet, humanities teacher at Travis Middle School, were announced as the district's Elementary and Secondary Teachers of the Year in August. Picquet went on to be named Secondary Teacher of the Year for Texas Education Agency's Region 10 in September.

Both local winners were honored at a Board of Trustees meeting at Nimitz High School September 16. Each received a plaque, a gift certificate from A+ Teacher store, a piece of jewelry from Gold n Carats, and \$300 from the Irving Schools Foundation.

Picquet said she is grateful for the honor, but she never would have reached any success in teaching without taking risks.

"I feel that teachers should instill in themselves and in their students an attitude of risk-taking. Not too many great moments just happen. We teachers must show our students that risk sometimes leads to temporary failure, but it also leads to the most exciting life and career imaginable. If we tell students what to do, how to do it, and how to fill in the worksheet, we set them up for future failure."

Apparently, some of Picquet's risks have paid off. In 1986, she was Rookie of the Month at MacArthur High School, and last year she was chosen as one of six Outstanding Humanities Teachers in the state by the Texas Council for the Humanities.

Picquet and Augustin say that an important part of their jobs is simply caring for children. Augustin remembers her first teacher, her grandmother, and the care she showed for her students.

"My earliest memory of my first teacher goes back to preschool years as I sat and listened to my grandmother teaching Bible clubs," she said. "All the children knew this was a woman who cared for them and wanted the best for them. Her words were important, and her actions spoke volumes. She loved us, and I wanted to be like her."

Augustin may have achieved her childhood dream. This year, she will watch her first third grade class graduate from high school, proud that she was part of their journey. In three years with IISD, she has been named Teacher of the Year once and Teacher of the Month twice.

Augustin and Picquet were chosen from among 32 campus Teachers of the Year throughout the district by a selection committee composed of IISD students, parents, teachers and community volunteers. Other Teachers of the Year are: Jack Brockett, Irving High School; Bruce Coleman, MacArthur High School; Rea Jean Johnson, Nimitz High School; Eric Creeger, The Academy of Irving ISD; Nancy Tucker, Union Bower Center for Learning; Charles Tandy, Austin Middle School; Mary McKean, Bowie Middle School; Kimberly Johnson, Crockett Middle School; Debbie Psencik, Houston Middle School; Carol Holder, Lamar Middle School; Allan London, Secondary Reassignment Center; Annissa Macon, Gilbert Transitional Center; Pat Clements, Barton Elementary School; Sherry Walker, Brandenburg Elementary School; Lori Cross, Britain Elementary School; Sandy Hawkins, Brown Elementary School; Dawn Hamilton, Davis Elementary School; Jennifer Burchfiel, Elliott Elementary School; Gina Dickson, Farine Elementary School; Marsha Brown, Gilbert Elementary School; Frank Ramirez, Good Elementary School; Susan Rice, John Haley Elementary School; Paula Green, Hanes Elementary School; Melissa Andrae, Johnston Elementary School; Marilyn Mutchler, Keyes Elementary School; Heather Lamb, Lee Elementary School; Coleen Couch, Lively Elementary School; Janice Thomas, Schulze Elementary School; Myra Scrobeck, Townley Elementary School; and Laura Sandidge, Clifton Early Childhood School.



"I feel that teachers should instill. . .an attitude of risk-taking. Not too many great moments just happen. We teachers must show our students that risk sometimes leads to temporary failure, but it also leads to the most exciting life and career imaginable." –
Natalie Picquet



"My earliest memory of my first teacher goes back to preschool years as I sat and listened to my grandmother. . .Her words were important, and her actions spoke volumes. She loved us, and I wanted to be like her." –
Deborah Augustin

Academy, de Zavala Awarded for Innovative Design

Over the years, Irving ISD has been recognized for the quality of its staff, its students and its curriculum.

Recently, the district received acclaim for its facilities as well.

The district's two newest schools – The Academy of Irving ISD and Lorenzo de Zavala Middle School – have both won architecture awards this year for their forward-thinking, instruction-friendly design.



The Academy of Irving ISD



Lorenzo de Zavala Middle School

The 2002 Impact on Learning Awards, sponsored by *School Planning & Management* magazine, recognized schools whose architecture is unique, useful and conducive to learning. The Academy and de Zavala were chosen as winners in the “Specialized Learning Spaces” category.

“Scores of entries were received showcasing schools from all across the United States, Canada and Australia,” wrote *School Planning & Management* Editor In Chief Deborah Moore in a letter to the winning principals. “Your project was selected because it solved real-world problems through innovative design, engineering and technology solutions.”

The Academy was designed by Powell/PSP to provide fully-equipped, curriculum-specific classrooms like a dental lab and television studio as well as changeable meeting rooms and a “main street” area that connects the school’s three levels and six corridors.

De Zavala, designed by F&S Partners, Inc., nimbly meets two goals of school planners – to protect nearby wetlands that will be used in science instruction, and to encourage smaller learning communities through the use of classroom “pods” where teachers form interdisciplinary teams to develop integrated lessons for small groups of students they know well.

The Academy, de Zavala and other winners were honored at the annual conference of the Council of Educational Facility Planners International, October 20-22 in Phoenix. The winners also received special attention in the October issue of *School Planning & Management*.

GTC Among Top Seven Texas Alternative Schools

Last year, Maurice Walker, principal at Gilbert Transitional Center (GTC), sat down his staff of 13 and decreed a shift in policy. Improved behavior has always been the first priority at GTC, Walker explained, followed closely by academics. Most students who attend the alternative school have learning disabilities, mental illnesses or emotional disturbances. Learning takes place best in well-ordered environments so behavior must come before academics at GTC. But after two years under Walker's leadership, students knew what was expected of them, and behavior was improving. So the principal raised the academic bar.

"I said, 'You know, we've got this behavior thing down pretty well. Let's focus more on academics,'" Walker remembered.

And his staff and students responded. This fall, GTC was awarded the highest academic ranking available to alternative education campuses by the Texas Education Agency – AE: Commended. The school is one of only seven in the state to receive that distinction this year.

A tall, thin man with a deep voice, Walker defers praise for the accomplishment to his staff. But it is clear that he is the leader at GTC, and a big part of its success.

In the school's three short hallways, students greet Walker politely and introduce themselves to visitors. Social skills are part of the curriculum here. Students are taught to shake hands and speak clearly and confidently.

At well over six feet tall, Walker's head nearly bumps a banner hung from the ceiling near the school's entrance. The banner reads, "Gilbert Transitional Center. Texas Education Agency AE: Commendable."

"That's something we're very happy about," Walker said.

His students are proud of the accomplishment, too. Larry Anderson, a senior from MacArthur High School, has been attending class at GTC for three months.

Students come here from any grade at any IISD school until they are able to adjust their behavior and return to their home campus. Anderson will soon return to MacArthur where he'll graduate in May.

But he said it is easier to learn at GTC where classes are small and instruction is more personal.

"You can get help when you need it here," Anderson said. "It's smaller so it's better to concentrate."

And that is both the blessing and the curse of GTC.

"We hear it from parents all the time," Walker said. "When we're ready to send students back to their home campus, they say, 'Why would you send my child back where he had so much trouble when he's had so much success here?' I tell them that's the best compliment they could give us, but that we won't know if we've done our job unless they go back and they're tested."

Seldom does a student return to GTC after returning to their home campus, which means that GTC students are passing those tests – something for which they, and their school, should be commended.



Maurice Walker, principal at Gilbert Transitional Center talks with Larry Anderson, the school's only senior. Anderson will return to MacArthur and graduate in May.

Facts & Figures 2002-2003



Student Enrollment

Peak Enrollment	30,959*
Grades Pre-K-5	16,201
Grades 6-8	6,959
Grades 9-12	7,799

*10/10/2002

Student Ethnicity

African American	12.99%
American Indian	.43%
Asian	4.99%
Hispanic	54.72%
White	26.87%

Student/Teacher Ratios

Early Childhood School Average	14.00/1
Elementary School Average	13.46/1
Middle School Average	13.16/1
High School Average	13.25/1

Employees

Teachers	2,295
Other Professionals	422
Paraprofessionals/Classified	1,261
Total	3,978

Teacher Salaries

Degree	Beginning	Maximum
Bachelors	\$36,100	\$54,610
Masters	\$38,000	\$57,720
Doctorate	\$40,000	\$59,720

Advanced Degrees

Percent of Professional staff with advanced degrees	34
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Teaching Experience

Average number of years of teaching experience	10
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Finance

IISD Tax Rate	1.7706 per \$100 assessed valuation
Assessed valuation	\$7,647,835,270
Operating Budget	\$182,645,689
Operating Budget for Instruction	77.7%
Per Student Cost (Operating)	\$5,853
Operating Fund Balance*	\$35,698,497*
Bonded Indebtedness	\$341,521,094**
Bond Ratings	Standard & Poor's "AA" Moody's Investors Service "Aa3"

*Unaudited balance as of 9/1/2002

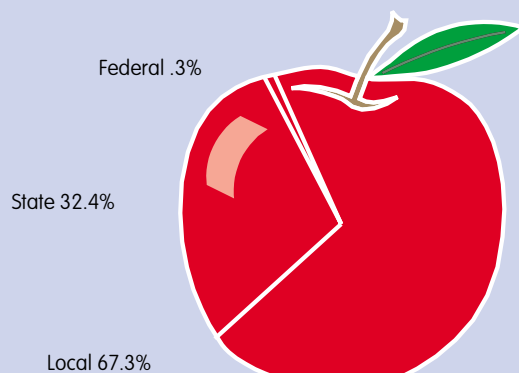
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Scholarship Offers

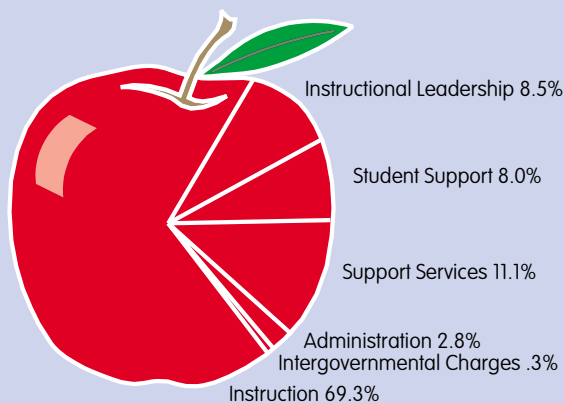
The 2002 Irving, MacArthur, and Nimitz senior classes were offered a record \$20,992,153 in scholarships from various colleges, universities and military academies.

2002-2003 Revenues & Expenditures Operating Fund

Revenue Sources



Expenditure Categories



IISD Activates Channel 75

The Irving ISD has recently begun television programming on AT&T Broadband Channel 75 by providing a variety of school information.



High Schools

Irving High School	900 O'Connor	972-273-8300
MacArthur High School	3700 N. MacArthur	972-261-2100
Nimitz High School	100 W. Oakdale	972-273-8600
The Academy of Irving ISD	4601 N. MacArthur	972-258-5300

Middle Schools

Austin Middle School	825 E. Union Bower	972-721-3100
Bowie Middle School	600 E. Sixth	972-721-3000
Crockett Middle School	2431 Hancock	972-313-4700
de Zavala Middle School	707 W. Pioneer Drive	972-273-8900
Houston Middle School	3033 W. Country Club	972-261-2300
Lamar Middle School	219 Crandall	972-313-4400
Travis Middle School	1600 Finley	972-261-2400

Elementary Schools

Barton Elementary School	2931 Conflans	972-313-4100
Brandenburg Elementary School	2800 Hillcrest	972-258-7100
Britain Elementary School	631 Edmondson	972-554-3800
Brown Elementary School	2501 W. Tenth	972-513-4000
Davis Elementary School	310 Davis	972-313-4900
Elliott Elementary School	1900 S. Story	972-313-4300
Farine Elementary School	615 Metker	972-261-2700
Gilbert Elementary School	1501 E. Pioneer	972-721-8400
Good Elementary School	1200 E. Union Bower	972-721-3300
John Haley Elementary School	1100 Schulze	972-273-6600
Thomas Haley Elementary School	3601 Cheyenne	972-261-2500
Hanes Elementary School	2730 Cheyenne	972-261-2900
Johnston Elementary School	2801 Rutgers	972-659-7700
Keyes Elementary School	1501 N. Britain	972-721-3400
Lee Elementary School	1600 Carlisle	972-261-2600
Lively Elementary School	1800 Plymouth	972-273-6700
Schulze Elementary School	1200 S. Irving Heights	972-785-3500
Townley Elementary School	1030 Vilbig	972-273-6800

Early Childhood Schools

Clifton Early Childhood School	3950 Pleasant Run	972-261-2800
Kinkeade Early Childhood School	2333 Cameron	972-273-6500
Pierce Early Childhood School	901 Britain	972-554-3700

Learning Centers

Elementary Development Center	1600 E. Shady Grove	972-721-3280
Gilbert Transitional Center	707 Edmondson	972-554-3750
Regional School for the Deaf	631 Edmondson	972-721-7950
Ratteree Career Development Center	2121 S. MacArthur	972-313-4800
Secondary Reassignment Center	3207 W. Pioneer	972-313-4600
Union Bower Center for Learning	101 E. Union Bower	972-273-6180

Other Facilities

Administration Building	901 O'Connor	972-273-6000
Athletic Department	814 O'Connor	972-273-6980
Bilingual/ESL/Second Languages	802 O'Connor	972-273-6690
Food Service Department	900 O'Connor	972-273-6940
Instructional Media Center	820 O'Connor	972-273-6950
Facilities Service Center	3620 Valley View	972-261-5100
Special Education Department	1600 E. Shady Grove	972-721-3200
Staff Development Department	800 O'Connor	972-273-6910
Technology Center	800 O'Connor	972-273-6900



Facility Improvements Appearing Across District

Phase I of the 2001 Bond Program included various construction projects at 26 IISD schools.



Bond Money Put Into Action

Last October, Irving ISD residents showed their support for education when they approved the largest bond issue in the district's history – a

\$255.9 million package that included funding for new and renovated facilities, equipment, instructional technology, and land to build new schools.

Almost a year later, many of the projects outlined

in the bond package are complete, adding to the district's effectiveness and helping students learn in safe, innovative and challenging environments.

Of the \$249.5 million approved in Proposition 1 of the bond election, \$57.6 was designated for the construction of three new elementary schools and a new middle school over the next several years to keep up with a rapidly growing student population. Work crews have broken ground on the first of the three elementaries and school officials are looking for possible sites for the middle school.

Divided into three phases, the projects in the bond package will not be completed until 2006, but already students and staff are noticing improvements at their schools as Phase 1 nears completion.

Just over \$64 million was designated for improvements to the existing high schools. At Irving High School, crews have gutted the auditorium and are turning it into a state-of-the-art facility with new lighting, dressing rooms, storage, wall-coverings, and foyer. The Tiger Gym is getting a new sound system as well as new lockers, showers, restrooms, bleachers and paint.

The gym at Nimitz High School is also getting improvements, including new seating, locker rooms and sound system. Nimitz students will also enjoy improvements to the library where crews are installing new carpet and window tinting. And art classrooms will have new millwork.

One of the most visible improvements from the bond package so far has been the new look at Irving Schools Stadium. Workers installed new turf on the field, which will allow the facility to be used by soccer, band and other programs year-round. The press box has been expanded and chair-backed seating was installed in the reserved seating area of the grandstand.

With enrollment approaching 31,000 students, IISD officials are doing their best to make efficient use of existing facilities, and enjoying every new addition as it's completed, providing more space, newer technology, and better instruction for Irving children.

2001 IISD Bond Projects

SCHOOL

Irving High School
 MacArthur High School

 Nimitz High School
 Austin Middle School

 Bowie Middle School

 Crockett Middle School
 Houston Middle School

 Lamar Middle School

 Travis Middle School

 Barton Elementary School
 Britain Elementary School
 Brown Elementary School
 Elliott Elementary School
 Farine Elementary School
 Gilbert Elementary School
 Good Elementary School
 John Haley Elementary School
 Thomas Haley Elementary School
 Hanes Elementary School

 Johnston Elementary School
 Keyes Elementary School
 Lively Elementary School

 Schulze Elementary School
 Townley Elementary School

 Secondary Reassignment Center
 Gilbert Transitional Center

PHASE 1

Building Renovation
 Athletic Field Renovations, Landscaping, Heating/Air System, Public Address System, Fire Alarms, Grease Trap
 Building Renovation
 Parking Lot Paving and Lighting, Landscaping, Fire Alarms, Roof Repairs, Athletic Field Renovations, Hot Water System
 Parking Lot Lighting, Landscaping, Public Address System, Fire Alarms, Athletic Field Renovations
 Parking Lot Paving and Lighting, Landscaping, Athletic Field Renovations
 Parking Lot Paving and Lighting, Landscaping, Flooring, Athletic Field Renovations, Gym Bleachers, Drinking Fountains
 Parking Lot Lighting, Landscaping, Flooring, Roof Repairs, Athletic Field Renovations, Hot Water System, Exterior Doors
 Parking Lot Paving and Lighting, Landscaping, Athletic Field Renovations, Gym Bleachers, Exterior Doors
 Building Renovations
 Parking Lot Lighting, Landscaping
 Building Renovations
 Parking Lot Lighting, Landscaping, Heating/Air System, Gym Lighting
 Parking Lot Lighting, Landscaping, Fire Alarms, Roof Repairs, Grease Trap
 Flooring
 Building Renovations
 Building Renovations
 Parking Lot Paving and Lighting, Landscaping
 Parking Lot Paving and Lighting, Landscaping, Heating/Air System, Roof Repairs
 Building Renovations
 Parking Lot Lighting, Landscaping
 Parking Lot Lighting, Landscaping, Gym Lighting, Roof Repairs, Exterior Doors
 Parking Lot Lighting, Landscaping
 Parking Lot Lighting, Landscaping, Flooring, Heating/Air System, Gym Lighting, Grease Trap
 Parking Lot Paving and Lighting, Landscaping, Flooring, Roof
 Building Renovations