

## ***2007-08 Academic Excellence Indicator System***

***District Name: IRVING ISD***

***Campus Name: HOUSTON MIDDLE***

***Campus #: 057912046***

***2008 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Social Studies***

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 1,009  
Grade Span: 06 - 08  
School Type: Middle

District Name: IRVING ISD  
Campus Name: HOUSTON MIDDLE  
Campus #: 057912046

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard Grade 6 (English)</b>															
Reading	2008	94%	90%	91%	88%	83%	91%	86%	*	94%	89%	87%	54%	87%	88%
	2007	92%	89%	88%	92%	97%	89%	88%	*	95%	90%	94%	89%	91%	80%
Mathematics	2008	83%	77%	76%	67%	59%	69%	71%	*	88%	72%	63%	27%	66%	59%
	2007	80%	74%	74%	73%	65%	76%	73%	*	85%	69%	77%	43%	72%	58%
All Tests	2008	81%	75%	73%	64%	56%	66%	69%	*	88%	69%	60%	29%	63%	55%
	2007	78%	71%	71%	71%	63%	73%	69%	*	86%	68%	74%	58%	70%	54%
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	85%	83%	84%	88%	80%	77%	*	96%	83%	84%	71%	83%	63%
	2007	85%	82%	80%	81%	80%	78%	91%	*	89%	77%	86%	55%	78%	57%
Mathematics	2008	80%	76%	74%	77%	73%	77%	83%	*	91%	77%	77%	50%	75%	63%
	2007	77%	72%	68%	66%	63%	63%	76%	*	89%	67%	65%	31%	61%	50%
Writing	2008	93%	92%	90%	92%	95%	91%	86%	*	> 99%	90%	94%	> 99%	91%	81%
	2007	93%	91%	90%	91%	95%	88%	94%	*	95%	89%	93%	70%	90%	82%
All Tests	2008	74%	70%	68%	71%	69%	68%	77%	*	91%	71%	71%	50%	69%	43%
	2007	71%	66%	61%	61%	61%	57%	71%	*	79%	61%	62%	27%	56%	38%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	92%	92%	89%	90%	87%	87%	*	> 99%	84%	94%	56%	88%	68%
	2007	89%	88%	85%	89%	91%	86%	92%	*	> 99%	88%	90%	60%	86%	67%
Mathematics	2008	79%	73%	73%	70%	69%	68%	64%	*	> 99%	73%	67%	30%	67%	45%
	2007	73%	64%	64%	63%	61%	61%	64%	*	84%	65%	61%	*	55%	50%
@ Science	2008	69%	67%	65%	68%	71%	62%	71%	*	> 99%	72%	64%	31%	67%	38%
	2007	67%	63%	*	65%	60%	61%	79%	*	95%	68%	62%	4%	62%	42%
@ Soc Studies	2008	91%	91%	89%	92%	91%	92%	90%	*	> 99%	93%	91%	53%	92%	90%
	2007	84%	84%	78%	82%	79%	81%	83%	*	> 99%	82%	81%	19%	79%	67%
@ All Tests	2008	64%	59%	55%	57%	53%	54%	55%	*	> 99%	60%	54%	18%	56%	24%
	2007	58%	52%	*	52%	51%	48%	59%	*	84%	55%	50%	< 1%	45%	26%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 2  
Total Students: 1,009  
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School Type: Middle

District Name: IRVING ISD  
Campus Name: HOUSTON MIDDLE  
Campus #: 057912046

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	88%	90%	89%	89%	88%	87%	*	97%	88%	90%	67%	88%	77%
	2007	88%	85%	84%	88%	89%	85%	90%	*	95%	85%	90%	68%	85%	69%
Mathematics	2008	80%	74%	77%	74%	70%	73%	76%	*	93%	75%	73%	34%	72%	60%
	2007	77%	69%	68%	67%	63%	67%	71%	*	86%	67%	68%	30%	64%	53%
Writing	2008	93%	92%	90%	92%	95%	91%	86%	*	> 99%	90%	94%	> 99%	91%	81%
	2007	92%	90%	90%	91%	95%	88%	94%	*	95%	89%	93%	70%	90%	82%
Science	2008	74%	68%	64%	68%	71%	62%	71%	*	> 99%	72%	64%	31%	67%	38%
	2007	66%	59%	44%	58%	56%	53%	72%	*	84%	64%	53%	< 1%	54%	33%
Soc Studies	2008	91%	91%	89%	92%	91%	92%	90%	*	> 99%	93%	91%	53%	92%	90%
	2007	87%	86%	78%	82%	79%	81%	83%	*	> 99%	82%	81%	19%	79%	67%
All Tests	2008	72%	65%	65%	66%	63%	64%	70%	*	93%	69%	64%	33%	65%	45%
	2007	67%	59%	54%	61%	57%	59%	67%	*	81%	61%	60%	20%	57%	41%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	86%	87%	86%	85%	86%	84%	*	97%	85%	88%	43%	86%	76%
Mathematics	2008	78%	72%	75%	72%	67%	71%	73%	*	91%	73%	70%	22%	70%	57%
Writing	2008	91%	90%	88%	91%	93%	90%	84%	*	> 99%	88%	94%	69%	90%	80%
Science	2008	74%	68%	64%	68%	71%	62%	71%	*	> 99%	72%	64%	31%	67%	38%
Soc Studies	2008	91%	91%	89%	92%	91%	92%	90%	*	> 99%	93%	91%	53%	92%	90%
All Tests	2008	70%	63%	63%	64%	61%	62%	67%	*	91%	66%	62%	17%	62%	43%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	26%	32%	32%	28%	30%	39%	*	55%	31%	33%	< 1%	29%	11%
	2007	30%	24%	29%	32%	29%	27%	44%	*	53%	32%	31%	12%	29%	14%
Mathematics	2008	28%	21%	20%	18%	11%	17%	24%	*	51%	19%	17%	3%	16%	7%
	2007	25%	18%	16%	17%	13%	15%	18%	*	50%	20%	14%	< 1%	15%	11%
Writing	2008	33%	27%	24%	31%	31%	24%	34%	*	74%	30%	33%	< 1%	28%	6%
	2007	30%	26%	21%	30%	27%	23%	53%	*	47%	27%	32%	10%	26%	10%
Science	2008	22%	16%	16%	18%	12%	16%	20%	*	50%	25%	10%	< 1%	17%	3%
	2007	13%	8%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	33%	27%	36%	34%	28%	55%	*	61%	40%	32%	18%	34%	10%
	2007	34%	31%	21%	31%	32%	24%	41%	*	63%	36%	26%	< 1%	24%	15%
All Tests	2008	15%	10%	10%	11%	8%	8%	16%	*	31%	10%	11%	< 1%	9%	2%
	2007	12%	7%	7%	9%	7%	7%	11%	*	25%	10%	8%	2%	8%	5%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	96.9%	97.9%	95.9%	98.2%	94.6%	100.0%	*	87.7%	94.8%	97.1%	100.0%	95.3%	83.4%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	91.0%	88.6%	90.1%	89.7%	90.3%	92.5%	*	86.3%	87.8%	92.7%	39.8%	89.5%	75.9%
Not on TAKS	7.5%	5.9%	9.0%	5.8%	8.5%	4.2%	7.5%	*	1.4%	7.0%	4.4%	60.2%	5.7%	7.5%
TAKS(Acc) Only	2.7%	1.8%	3.9%	2.5%	3.6%	2.2%	2.5%	*	0.0%	2.8%	2.3%	26.5%	2.6%	2.8%
TAKS-M Only	2.9%	2.5%	2.7%	2.1%	3.6%	1.0%	2.5%	*	1.4%	2.6%	1.5%	21.4%	1.7%	2.8%
TAKS-Alt Only	0.7%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.9%	0.9%	1.2%	1.2%	1.0%	2.5%	*	0.0%	1.7%	0.6%	12.2%	1.4%	2.0%
<b>By Acct Status</b>														
Acct System	87.1%	87.1%	82.5%	82.9%	78.5%	86.1%	84.2%	*	79.5%	81.0%	85.2%	43.9%	81.8%	74.7%
Non-Acct System	11.3%	9.8%	14.9%	13.0%	19.6%	8.5%	15.8%	*	8.2%	13.8%	11.9%	56.1%	13.5%	8.7%
Mobile	5.1%	4.7%	7.5%	7.9%	12.1%	4.6%	10.0%	*	6.8%	7.6%	8.1%	3.1%	8.2%	1.6%
Non-Acct Test	6.2%	5.1%	8.1%	5.1%	7.6%	3.8%	5.8%	*	1.4%	6.3%	3.7%	53.1%	5.2%	7.1%
<b>Not Tested</b>	1.6%	3.1%	2.1%	4.1%	1.8%	5.4%	0.0%	*	12.3%	5.2%	2.9%	0.0%	4.7%	16.6%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.3%	1.5%	3.0%	1.2%	4.2%	0.0%	*	8.2%	4.1%	1.9%	0.0%	3.6%	12.3%
Other	0.5%	0.6%	0.3%	1.1%	0.6%	1.2%	0.0%	*	4.1%	1.1%	1.0%	0.0%	1.1%	4.3%
<b>Total Count</b>	<b>3,075,682</b>	<b>21,106</b>	<b>797</b>	<b>1,024</b>	<b>331</b>	<b>496</b>	<b>120</b>	<b>3</b>	<b>73</b>	<b>542</b>	<b>481</b>	<b>98</b>	<b>801</b>	<b>253</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.4%	97.6%	96.5%	98.1%	95.1%	99.1%	*	94.1%	95.5%	97.5%	97.9%	96.1%	85.5%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.1%	89.0%	90.6%	89.2%	90.7%	92.0%	*	94.1%	87.8%	93.6%	37.1%	89.9%	80.5%
Not on TAKS	6.7%	5.4%	8.2%	5.9%	9.0%	4.5%	7.1%	*	0.0%	7.8%	3.9%	60.8%	6.3%	5.0%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.0%	5.8%	3.4%	4.3%	2.8%	5.3%	*	0.0%	4.7%	2.0%	35.1%	3.7%	5.0%
TAKS-Alt Only	0.4%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.7%	1.7%	2.5%	4.6%	1.6%	1.8%	*	0.0%	3.1%	1.8%	25.8%	2.5%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	90.7%	89.7%	88.7%	88.3%	88.5%	92.9%	*	86.8%	87.4%	90.2%	90.7%	88.3%	81.4%
Non-Acct System	6.1%	5.8%	7.6%	7.8%	9.9%	6.7%	6.2%	*	7.4%	8.2%	7.4%	7.2%	7.9%	4.1%
Mobile	5.4%	5.0%	7.2%	7.8%	9.9%	6.7%	6.2%	*	7.4%	8.2%	7.4%	7.2%	7.9%	4.1%
Non-Acct Test	0.7%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	3.6%	2.5%	3.5%	1.9%	4.9%	0.9%	*	5.9%	4.5%	2.5%	2.1%	3.9%	14.5%
Absent	0.2%	0.2%	0.1%	0.4%	0.3%	0.4%	0.9%	*	0.0%	0.6%	0.2%	1.0%	0.4%	0.5%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	1.6%	3.0%	1.5%	4.3%	0.0%	*	5.9%	3.9%	2.0%	1.0%	3.3%	13.6%
Other	0.8%	0.9%	0.3%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.1%	0.5%
<b>Total Count</b>	<b>3,040,283</b>	<b>21,153</b>	<b>889</b>	<b>1,003</b>	<b>324</b>	<b>494</b>	<b>113</b>	<b>4</b>	<b>68</b>	<b>515</b>	<b>488</b>	<b>97</b>	<b>751</b>	<b>221</b>

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
Total Students: 1,009  
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School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	50%	57%	48%	64%	41%	38%	*	*	43%	55%	67%	44%	44%
	2007	49%	50%	50%	63%	75%	57%	67%	*	*	59%	68%	*	59%	50%
Mathematics	2008	36%	32%	34%	30%	33%	29%	23%	*	*	35%	26%	11%	28%	28%
	2007	34%	31%	26%	29%	34%	27%	11%	*	*	27%	31%	13%	26%	36%
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.59	0.61	0.53	0.65	0.45	0.51	*	*	0.40	0.66	0.46	0.52	0.51
	2007	0.55	0.58	0.58	0.76	1.01	0.61	0.82	*	*	0.68	0.86	*	0.68	0.65
Mathematics	2008	0.34	0.32	0.45	0.39	0.42	0.45	-0.12	*	*	0.40	0.38	-0.07	0.41	0.41
	2007	0.33	0.29	0.30	0.40	0.36	0.43	0.61	*	0.24	0.28	0.48	0.33	0.39	0.63
<b>Student Success Initiative</b>															
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	6%	8%	9%	11%	10%	13%	13%	*	< 1%	16%	6%	44%	12%	32%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	97%	96%	96%	96%	98%	94%	95%	*	> 99%	93%	98%	80%	95%	82%
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	21%	27%	27%	31%	31%	33%	36%	*	< 1%	27%	34%	70%	33%	55%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	86%	81%	81%	77%	78%	75%	75%	*	> 99%	76%	78%	36%	75%	55%
<b>Attendance Rate</b>															
	2006-07	95.5%	95.1%	95.5%	95.4%	95.5%	95.1%	94.6%	*	97.9%	95.3%	95.5%	93.3%	95.2%	95.8%
	2005-06	95.5%	95.4%	95.7%	95.7%	95.6%	95.8%	94.5%	*	98.4%	95.6%	95.8%	93.3%	95.7%	96.4%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>															
	2006-07	0.4%	0.2%	0.2%	0.3%	0.0%	0.3%	1.2%	*	0.0%	0.5%	0.0%	1.3%	0.2%	0.0%
	2005-06	0.4%	0.1%	0.3%	0.2%	0.7%	0.0%	0.0%	*	0.0%	0.2%	0.2%	0.0%	0.4%	0.0%

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,009	100.0%	29,277	32,707	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.1%
Kindergarten	0	0.0%	0.0%	8.1%	7.7%
Grade 1	0	0.0%	0.0%	8.3%	8.1%
Grade 2	0	0.0%	0.0%	8.0%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.4%
Grade 5	0	0.0%	7.5%	7.3%	7.4%
Grade 6	340	33.7%	30.0%	7.1%	7.2%
Grade 7	350	34.7%	31.7%	7.3%	7.3%
Grade 8	319	31.6%	30.7%	7.0%	7.1%
Grade 9	0	0.0%	0.0%	9.3%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.7%	6.3%
Grade 12	0	0.0%	0.0%	4.9%	5.8%
Ethnic Distribution: African American	318	31.5%	25.8%	12.2%	14.3%
Hispanic	500	49.6%	62.4%	67.3%	47.2%
White	116	11.5%	8.9%	16.0%	34.8%
Native American	5	0.5%	0.2%	0.4%	0.3%
Asian/Pac. Islander	70	6.9%	2.7%	4.1%	3.4%
Economically Disadvantaged	784	77.7%	76.9%	72.7%	55.3%
Limited English Proficient (LEP)	260	25.8%	15.8%	39.3%	16.7%
Students w/Disciplinary Placements (2006-07)	72	6.2%	4.5%	2.8%	2.3%
At-Risk	612	60.7%	55.6%	68.1%	48.4%
Mobility (2006-07)	264	22.7%	22.8%	20.6%	20.9%
Number of Students per Teacher	14.4	n/a	14.0	14.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.2%	2.8%	-	-	2.2%	12.3%
Grade 1	-	-	6.1%	5.9%	-	-	12.1%	10.6%
Grade 2	-	-	2.6%	3.5%	-	-	5.6%	4.6%
Grade 3	-	-	3.1%	2.8%	-	-	4.0%	2.6%
Grade 4	-	-	1.3%	1.6%	-	-	0.4%	1.3%
Grade 5	-	7.6%	3.2%	2.3%	-	2.0%	2.1%	1.8%
Grade 6	1.6%	1.5%	0.7%	1.1%	5.9%	1.3%	1.7%	1.6%
Grade 7	1.8%	2.1%	0.8%	1.7%	8.6%	2.2%	2.0%	2.2%
Grade 8	2.1%	1.7%	1.2%	1.3%	3.3%	4.1%	1.7%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 1,009  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: IRVING ISD  
 Campus Name: HOUSTON MIDDLE  
 Campus #: 057912046

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
<b>Elementary:</b> Kindergarten	-	-	17.8	18.9
Grade 1	-	-	17.4	18.9
Grade 2	-	-	16.5	19.0
Grade 3	-	21.0	16.3	19.0
Grade 4	-	-	17.6	19.6
Grade 5	-	26.6	29.4	22.2
Grade 6	21.5	22.6	21.2	21.4
Mixed Grades	21.5	-	13.7	22.4
<b>Secondary:</b> English/Language Arts	21.0	19.7	20.4	20.0
Foreign Languages	17.3	19.0	21.1	21.0
Mathematics	20.0	20.3	20.5	19.8
Science	21.7	21.4	21.7	20.8
Social Studies	25.0	21.7	23.2	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 1,009  
Grade Span: 06 - 08  
School Type: Middle

District Name: IRVING ISD  
Campus Name: HOUSTON MIDDLE  
Campus #: 057912046

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	88.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	79.0	89.8%	89.5%	82.6%	62.9%
Teachers	70.0	79.5%	76.5%	68.7%	50.8%
Professional Support	5.0	5.7%	8.3%	8.9%	8.3%
Campus Admin. (School Leader.)	4.0	4.5%	4.7%	3.5%	2.8%
Educational Aides:	9.0	10.2%	10.5%	12.8%	9.9%
Total Minority Staff:	40.0	45.5%	46.3%	33.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	21.0	30.0%	25.9%	6.6%	9.6%
Hispanic	3.0	4.3%	15.3%	19.7%	21.4%
White	44.0	62.9%	56.8%	70.8%	67.5%
Native American	0.0	0.0%	0.4%	0.7%	0.3%
Asian/Pacific Islander	2.0	2.9%	1.6%	2.2%	1.2%
Males	20.0	28.6%	27.9%	22.6%	22.8%
Females	50.0	71.4%	72.1%	77.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	17.0	24.3%	11.6%	16.6%	7.9%
1-5 Years Experience	23.0	32.9%	36.1%	37.6%	29.8%
6-10 Years Experience	18.0	25.7%	18.1%	16.0%	19.7%
11-20 Years Experience	4.0	5.7%	17.7%	15.3%	23.4%
Over 20 Years Experience	8.0	11.4%	16.6%	14.5%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.5 yrs.	9.5 yrs.	8.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.0 yrs.	6.3 yrs.	6.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,480	\$41,885	\$44,848	\$39,372
1-5 Years Experience		\$45,358	\$43,225	\$45,211	\$41,374
6-10 Years Experience		\$46,215	\$45,724	\$46,677	\$43,886
11-20 Years Experience		\$51,700	\$49,854	\$50,092	\$48,174
Over 20 Years Experience		\$58,804	\$59,248	\$60,634	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,264	\$47,348	\$48,369	\$46,179
Professional Support		\$53,746	\$53,569	\$57,919	\$54,543
Campus Administration (School Leadership)		\$70,749	\$69,324	\$73,647	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.5	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 1,009  
Grade Span: 06 - 08  
School Type: Middle

District Name: IRVING ISD  
Campus Name: HOUSTON MIDDLE  
Campus #: 057912046

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$5,028,250	100.0%	\$5,003	\$5,651,043	100.0%	\$5,623	\$183,837,757	100.0%	\$6,317
Instruction (11,95)	\$3,797,304	75.5%	\$3,778	\$4,102,974	72.6%	\$4,083	\$128,015,890	69.6%	\$4,399
Instructional-Related Services (12,13)	\$147,528	2.9%	\$147	\$150,121	2.7%	\$149	\$6,454,236	3.5%	\$222
Instructional Leadership (21)	\$89,200	1.8%	\$89	\$89,200	1.6%	\$89	\$2,779,000	1.5%	\$95
School Leadership (23)	\$418,705	8.3%	\$417	\$418,705	7.4%	\$417	\$14,718,952	8.0%	\$506
Support Services-Student (31,32,33)	\$309,461	6.2%	\$308	\$309,461	5.5%	\$308	\$10,703,190	5.8%	\$368
Other Campus Costs (35,36,51,52,53)	\$266,052	5.3%	\$265	\$580,582	10.3%	\$578	\$21,166,489	11.5%	\$727
<b>By Program:</b>									
Total Operating Expenditures	\$4,762,198	100.0%	\$4,739	\$5,070,461	100.0%	\$5,045	\$161,805,753	100.0%	\$5,560
Bilingual/ESL Education (25)	\$2,907	0.1%	\$3	\$11,457	0.2%	\$11	\$5,656,903	3.5%	\$194
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,950,024	1.2%	\$67
Accelerated Education (24,30)	\$401,250	8.4%	\$399	\$591,242	11.7%	\$588	\$21,063,159	13.0%	\$724
Gifted & Talented Education (21)	\$7,160	0.2%	\$7	\$7,160	0.1%	\$7	\$2,487,672	1.5%	\$85
Regular Education (11)	\$3,652,603	76.7%	\$3,634	\$3,658,378	72.2%	\$3,640	\$104,668,460	64.7%	\$3,597
Special Education (23)	\$698,278	14.7%	\$695	\$802,224	15.8%	\$798	\$25,922,682	16.0%	\$891
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$56,853	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	246	24.4%	14.3%	38.3%	15.5%
Career & Technical Education	78	7.7%	17.8%	19.5%	20.9%
Gifted & Talented Education	100	9.9%	7.8%	9.4%	7.5%
Special Education	99	9.8%	12.0%	8.0%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.6	2.3%	3.8%	9.1%	7.3%
Career & Technical Education	1.7	2.5%	2.4%	3.3%	3.9%
Compensatory Education	1.5	2.1%	3.2%	4.2%	3.6%
Gifted & Talented Education	2.8	4.0%	3.6%	3.5%	2.0%
Regular Education	53.9	77.1%	72.3%	68.1%	70.7%
Special Education	5.2	7.4%	10.3%	7.9%	9.8%
Other	3.2	4.6%	4.4%	4.0%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.