

2007-08 School Report Card

School Name: AUSTIN MIDDLE

School Number: 057912045

2008 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

Comparable Improvement: Reading/ELA & Mathematics

District Name: IRVING ISD

2008 District Accountability Rating: Academically Acceptable

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School Name: AUSTIN MIDDLE
School Number: 057912045
District Name: IRVING ISD

School Enrollment: 969
Grade Span: 06 - 08
School Type: Middle

| | | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|--|------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | |
| Reading/ELA | 2008 | 91% | 88% | 89% | 92% | 84% | 92% | 95% | * | 95% | 92% |
| | 2007 | 88% | 85% | 83% | 91% | 85% | 90% | 95% | * | > 99% | 90% |
| Mathematics | 2008 | 80% | 74% | 78% | 85% | 72% | 85% | 89% | * | 85% | 84% |
| | 2007 | 77% | 69% | 65% | 74% | 72% | 73% | 86% | * | 80% | 73% |
| Writing | 2008 | 93% | 92% | 90% | 92% | 92% | 92% | 96% | * | 83% | 91% |
| | 2007 | 92% | 90% | 92% | 93% | > 99% | 92% | 94% | * | > 99% | 93% |
| Science | 2008 | 74% | 68% | 59% | 69% | 71% | 67% | 79% | * | 86% | 67% |
| | 2007 | 66% | 59% | 41% | 56% | 36% | 55% | 74% | * | * | 55% |
| Soc Studies | 2008 | 91% | 91% | 88% | 96% | 93% | 95% | > 99% | * | > 99% | 95% |
| | 2007 | 87% | 86% | 79% | 89% | 80% | 89% | 96% | * | * | 88% |
| All Tests | 2008 | 72% | 65% | 66% | 75% | 63% | 75% | 81% | * | 80% | 74% |
| | 2007 | 67% | 59% | 53% | 65% | 67% | 64% | 79% | * | 73% | 64% |
| Students Not Tested Due to Exemptions | | | | | | | | | | | |
| LEP Exempt | 2008 | 0.9% | 2.3% | 1.3% | 5.3% | 0.0% | 6.1% | 1.2% | * | 4.5% | 5.8% |
| | 2007 | 1.0% | 2.2% | 2.1% | 6.6% | 2.0% | 7.5% | 0.0% | * | 5.0% | 6.6% |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS | | | | | | | | | | | |
| Reading/ELA | 2008 | 53% | 50% | 56% | 67% | * | 67% | * | * | * | 67% |
| | 2007 | 49% | 50% | 51% | 60% | * | 61% | 67% | * | * | 60% |
| Mathematics | 2008 | 36% | 32% | 34% | 41% | 14% | 44% | 20% | * | * | 43% |
| | 2007 | 34% | 31% | 28% | 29% | 14% | 29% | 43% | * | * | 27% |

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| | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|--|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Student Success Initiative | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | |
| Students Requiring Accelerated Instruction 2008 | 6% | 8% | 7% | 5% | 7% | 5% | 4% | * | < 1% | 5% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) 2008 | 97% | 96% | 96% | 97% | 93% | 97% | 96% | * | > 99% | 97% |
| Grade 8 Mathematics | | | | | | | | | | |
| Students Requiring Accelerated Instruction 2008 | 21% | 27% | 26% | 18% | 36% | 17% | 15% | * | 14% | 17% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) 2008 | 86% | 81% | 82% | 89% | 77% | 88% | 96% | * | > 99% | 89% |
| Attendance Rate | | | | | | | | | | |
| 2006-07 | 95.5% | 95.1% | 95.6% | 96.2% | 95.2% | 96.4% | 95.0% | * | 98.2% | 96.2% |
| 2005-06 | 95.5% | 95.4% | 95.4% | 96.4% | 95.1% | 96.6% | 94.7% | * | 98.8% | 96.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | |
| 2006-07 | 0.4% | 0.2% | 0.4% | 0.3% | 0.0% | 0.4% | 0.0% | * | 0.0% | 0.2% |
| 2005-06 | 0.4% | 0.1% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% |

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| | State Average | District Average | School Group Average | School |
|---|---------------|------------------|---|-------------------------------|
| Class Size Averages by Grade and Subject | | | | |
| Elementary: Kindergarten | 18.9 | 17.8 | - | - |
| Grade 1 | 18.9 | 17.4 | - | - |
| Grade 2 | 19.0 | 16.5 | - | - |
| Grade 3 | 19.0 | 16.3 | - | - |
| Grade 4 | 19.6 | 17.6 | - | - |
| Grade 5 | 22.2 | 29.4 | 21.4 | - |
| Grade 6 | 21.4 | 21.2 | 21.3 | 21.4 |
| Mixed Grades | 22.4 | 13.7 | 36.9 | - |
| Secondary: English/Language Arts | 20.0 | 20.4 | 19.8 | 18.0 |
| Foreign Languages | 21.0 | 21.1 | 18.1 | 13.5 |
| Mathematics | 19.8 | 20.5 | 20.2 | 17.5 |
| Science | 20.8 | 21.7 | 21.8 | 22.7 |
| Social Studies | 21.8 | 23.2 | 21.8 | 25.7 |
| Number of Students per Teacher | 14.5 | 14.4 | 14.8 | 13.7 |
| Instructional Staff Percent ** | 64.0% | 85.9% | n/a | n/a |
| Instructional Expenditure Ratio ** | 64.1% | 69.5% | n/a | n/a |
| Expenditures per Student (2006-2007): | | | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures | | | \$6,390 | \$6,300 |
| Instruction (11,95) | | | \$4,323 | \$4,598 |
| Instructional-Related Services (12,13) | | | \$267 | \$180 |
| Instructional Leadership (21) | | | \$98 | \$104 |
| School Leadership (23) | | | \$491 | \$380 |
| Support Services-Student (31,32,33) | | | \$403 | \$428 |
| Other Campus Costs (35,36,51,52,53) | | | \$808 | \$609 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.