

## ***2005-06 Academic Excellence Indicator System***

***District Name: IRVING ISD***

***District #: 057912***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2005)***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: IRVING ISD  
District #: 057912

| Indicator:  | State | Region<br>10 | District | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pacific Is | Male | Female | Special<br>Ed | Econ<br>Disad | LEP | At<br>Risk |     |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|-----|
| <b>TAKS Met 2006 Standard<br/>Grade 3 (English) First Administration Only</b> |       |              |          |                     |          |       |                    |                      |      |        |               |               |     |            |     |
| Reading   | 2006  | 90%          | 89%      | 85%                 | 75%      | 86%   | 90%                | > 99%                | 85%  | 83%    | 87%           | 74%           | 82% | 87%        | 80% |
|   | 2005  | 89%          | 88%      | 86%                 | 81%      | 84%   | 91%                | > 99%                | 92%  | 85%    | 87%           | 75%           | 84% | 83%        | 81% |
| Mathematics   | 2006  | 83%          | 84%      | 74%                 | 63%      | 72%   | 83%                | 71%                  | 84%  | 75%    | 72%           | 65%           | 69% | 74%        | 66% |
|   | 2005  | 82%          | 83%      | 76%                 | 61%      | 76%   | 84%                | 86%                  | 86%  | 79%    | 74%           | 72%           | 74% | 77%        | 69% |
| All Tests   | 2006  | 77%          | 78%      | 65%                 | 53%      | 62%   | 77%                | 71%                  | 78%  | 65%    | 65%           | 53%           | 59% | 62%        | 56% |
|   | 2005  | 76%          | 77%      | 67%                 | 53%      | 64%   | 79%                | 86%                  | 79%  | 67%    | 67%           | 57%           | 62% | 61%        | 57% |
| <b>TAKS Met 2006 Standard<br/>Grade 3 (Spanish) First Administration Only</b> |       |              |          |                     |          |       |                    |                      |      |        |               |               |     |            |     |
| Reading   | 2006  | 76%          | 71%      | 70%                 | *        | 70%   | *                  | *                    | *    | 66%    | 74%           | 44%           | 70% | 70%        | 70% |
|   | 2005  | 74%          | 69%      | 69%                 | *        | 69%   | *                  | *                    | *    | 64%    | 76%           | 67%           | 69% | 70%        | 69% |
| Mathematics   | 2006  | 69%          | 64%      | 54%                 | *        | 54%   | *                  | *                    | *    | 54%    | 54%           | 43%           | 55% | 54%        | 54% |
|   | 2005  | 68%          | 64%      | 62%                 | *        | 62%   | *                  | *                    | *    | 63%    | 60%           | 65%           | 62% | 62%        | 62% |
| All Tests   | 2006  | 56%          | 50%      | 42%                 | *        | 42%   | *                  | *                    | *    | 41%    | 43%           | 28%           | 42% | 42%        | 42% |
|   | 2005  | 54%          | 49%      | 47%                 | *        | 47%   | *                  | *                    | *    | 46%    | 49%           | 45%           | 48% | 47%        | 47% |
| <b>TAKS Met 2006 Standard<br/>Grade 4 (English)</b>                           |       |              |          |                     |          |       |                    |                      |      |        |               |               |     |            |     |
| Reading   | 2006  | 83%          | 83%      | 77%                 | 72%      | 75%   | 84%                | > 99%                | 81%  | 73%    | 80%           | 60%           | 74% | 69%        | 67% |
|   | 2005  | 80%          | 80%      | 79%                 | 69%      | 78%   | 84%                | > 99%                | 86%  | 79%    | 79%           | 66%           | 74% | 71%        | 68% |
| Mathematics   | 2006  | 84%          | 85%      | 80%                 | 70%      | 79%   | 88%                | > 99%                | 94%  | 83%    | 78%           | 79%           | 79% | 78%        | 72% |
|   | 2005  | 82%          | 81%      | 77%                 | 62%      | 77%   | 81%                | > 99%                | 90%  | 78%    | 75%           | 60%           | 74% | 74%        | 67% |
| Writing   | 2006  | 92%          | 92%      | 91%                 | 90%      | 91%   | 93%                | > 99%                | 91%  | 90%    | 93%           | 74%           | 90% | 88%        | 87% |
|   | 2005  | 91%          | 91%      | 90%                 | 87%      | 90%   | 91%                | > 99%                | 98%  | 88%    | 93%           | 82%           | 88% | 83%        | 84% |
| All Tests   | 2006  | 74%          | 75%      | 67%                 | 58%      | 65%   | 75%                | > 99%                | 78%  | 66%    | 68%           | 49%           | 63% | 60%        | 55% |
|   | 2005  | 70%          | 71%      | 67%                 | 53%      | 66%   | 73%                | > 99%                | 82%  | 66%    | 68%           | 53%           | 62% | 59%        | 54% |
| <b>TAKS Met 2006 Standard<br/>Grade 4 (Spanish)</b>                           |       |              |          |                     |          |       |                    |                      |      |        |               |               |     |            |     |
| Reading   | 2006  | 76%          | 74%      | 72%                 | *        | 72%   | *                  | *                    | *    | 66%    | 79%           | 78%           | 73% | 72%        | 72% |
|   | 2005  | 69%          | 64%      | 65%                 | *        | 65%   | *                  | *                    | *    | 59%    | 70%           | 20%           | 65% | 65%        | 65% |
| Mathematics   | 2006  | 70%          | 68%      | 60%                 | *        | 60%   | *                  | *                    | *    | 57%    | 62%           | 50%           | 60% | 60%        | 60% |
|   | 2005  | 65%          | 55%      | 50%                 | *        | 50%   | *                  | *                    | *    | 52%    | 48%           | 30%           | 49% | 50%        | 50% |
| Writing   | 2006  | 90%          | 88%      | 89%                 | *        | 89%   | *                  | *                    | *    | 86%    | 92%           | 67%           | 89% | 89%        | 89% |
|   | 2005  | 88%          | 87%      | 87%                 | *        | 87%   | *                  | *                    | *    | 84%    | 90%           | 78%           | 86% | 87%        | 87% |
| All Tests   | 2006  | 63%          | 62%      | 57%                 | *        | 57%   | *                  | *                    | *    | 52%    | 63%           | 55%           | 58% | 57%        | 57% |
|   | 2005  | 56%          | 51%      | 49%                 | *        | 49%   | *                  | *                    | *    | 48%    | 49%           | 14%           | 48% | 49%        | 49% |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: IRVING ISD  
District #: 057912

| Indicator:   | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |     |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| <b>TAKS Met 2006 Standard</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| <b>Grade 5 (English) First Administration Only</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading  | 2006  | 81%       | 80%      | 72%              | 68%      | 69%   | 84%             | 92%              | 81%  | 71%    | 74%        | 72%        | 67% | 52%     | 57% |
|  | 2005  | 75%       | 75%      | 65%              | 58%      | 60%   | 80%             | *                | 77%  | 65%    | 65%        | 63%        | 59% | 31%     | 45% |
| Mathematics  | 2006  | 82%       | 83%      | 76%              | 66%      | 74%   | 86%             | 85%              | 91%  | 77%    | 75%        | 69%        | 73% | 65%     | 64% |
|  | 2005  | 80%       | 80%      | 73%              | 62%      | 70%   | 82%             | *                | 87%  | 76%    | 70%        | 73%        | 69% | 55%     | 59% |
| Science  | 2006  | 76%       | 76%      | 60%              | 54%      | 56%   | 76%             | 91%              | 74%  | 64%    | 57%        | 55%        | 54% | 38%     | 45% |
|  | 2005  | 64%       | 65%      | 45%              | 40%      | 39%   | 58%             | *                | 69%  | 48%    | 41%        | 42%        | 39% | 21%     | 28% |
| All Tests  | 2006  | 64%       | 64%      | 49%              | 41%      | 44%   | 65%             | 85%              | 68%  | 51%    | 47%        | 52%        | 42% | 25%     | 31% |
|  | 2005  | 55%       | 56%      | 38%              | 31%      | 32%   | 51%             | *                | 64%  | 40%    | 35%        | 34%        | 31% | 13%     | 20% |
| <b>TAKS Met 2006 Standard</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| <b>Grade 5 (Spanish) First Administration Only</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading  | 2006  | 65%       | 59%      | 56%              | *        | 56%   | *               | *                | *    | 51%    | 60%        | *          | 54% | 56%     | 56% |
|  | 2005  | 60%       | 60%      | 56%              | *        | 56%   | *               | *                | *    | 60%    | 52%        | *          | 55% | 56%     | 56% |
| Mathematics  | 2006  | 49%       | 48%      | 41%              | *        | 41%   | *               | *                | *    | 42%    | 40%        | *          | 42% | 41%     | 41% |
|  | 2005  | 45%       | 45%      | 26%              | *        | 26%   | *               | *                | *    | 25%    | 28%        | 20%        | 26% | 26%     | 26% |
| Science  | 2006  | 31%       | 26%      | 7%               | *        | 7%    | *               | *                | *    | 8%     | 6%         | *          | 7%  | 7%      | 7%  |
|  | 2005  | 24%       | 21%      | 13%              | *        | 13%   | *               | *                | *    | 13%    | 13%        | < 1%       | 12% | 13%     | 13% |
| All Tests  | 2006  | 16%       | 12%      | 4%               | *        | 4%    | *               | *                | *    | 3%     | 4%         | *          | 3%  | 4%      | 4%  |
|  | 2005  | 13%       | 11%      | 6%               | *        | 6%    | *               | *                | *    | 5%     | 7%         | < 1%       | 6%  | 6%      | 6%  |
| <b>TAKS Met 2006 Standard</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| <b>Grade 6 (English)</b>                           |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading  | 2006  | 92%       | 94%      | 86%              | 86%      | 83%   | 93%             | 80%              | 98%  | 85%    | 88%        | 66%        | 83% | 62%     | 80% |
|  | 2005  | 86%       | 87%      | 78%              | 75%      | 74%   | 89%             | 88%              | 88%  | 76%    | 80%        | 54%        | 73% | 50%     | 68% |
| Mathematics  | 2006  | 81%       | 84%      | 70%              | 57%      | 68%   | 80%             | 80%              | 92%  | 70%    | 71%        | 49%        | 66% | 48%     | 58% |
|  | 2005  | 73%       | 76%      | 62%              | 58%      | 55%   | 76%             | 33%              | 84%  | 63%    | 59%        | 38%        | 55% | 35%     | 48% |
| All Tests  | 2006  | 78%       | 82%      | 67%              | 57%      | 64%   | 77%             | 80%              | 92%  | 66%    | 68%        | 45%        | 62% | 40%     | 54% |
|  | 2005  | 69%       | 73%      | 57%              | 55%      | 50%   | 73%             | 33%              | 77%  | 59%    | 56%        | 35%        | 50% | 27%     | 42% |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: IRVING ISD  
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| Indicator:                            | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |     |
|---------------------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| <b>TAKS Met 2006 Standard Grade 7</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading                               | 2006  | 80%       | 81%      | 74%              | 75%      | 68%   | 86%             | 86%              | 89%  | 72%    | 76%        | 55%        | 69% | 37%     | 62% |
|                                       | 2005  | 81%       | 82%      | 77%              | 79%      | 73%   | 85%             | *                | 90%  | 77%    | 78%        | 63%        | 73% | 44%     | 66% |
| Mathematics                           | 2006  | 71%       | 73%      | 64%              | 58%      | 58%   | 78%             | 75%              | 90%  | 66%    | 62%        | 26%        | 59% | 38%     | 50% |
|                                       | 2005  | 65%       | 67%      | 57%              | 51%      | 53%   | 65%             | *                | 84%  | 61%    | 54%        | 34%        | 52% | 33%     | 40% |
| Writing                               | 2006  | 91%       | 90%      | 86%              | 92%      | 82%   | 92%             | > 99%            | 98%  | 83%    | 90%        | 69%        | 84% | 61%     | 79% |
|                                       | 2005  | 89%       | 87%      | 86%              | 92%      | 83%   | 90%             | *                | 94%  | 82%    | 90%        | 78%        | 84% | 62%     | 78% |
| All Tests                             | 2006  | 65%       | 67%      | 57%              | 52%      | 49%   | 74%             | 75%              | 83%  | 57%    | 57%        | 26%        | 50% | 23%     | 41% |
|                                       | 2005  | 60%       | 62%      | 53%              | 50%      | 48%   | 62%             | *                | 75%  | 56%    | 50%        | 35%        | 47% | 23%     | 35% |
| <b>TAKS Met 2006 Standard Grade 8</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading                               | 2006  | 84%       | 85%      | 84%              | 84%      | 81%   | 91%             | *                | 88%  | 85%    | 83%        | 76%        | 81% | 53%     | 77% |
|                                       | 2005  | 84%       | 84%      | 82%              | 81%      | 77%   | 91%             | *                | 93%  | 83%    | 81%        | 73%        | 77% | 44%     | 69% |
| Mathematics                           | 2006  | 68%       | 69%      | 61%              | 48%      | 58%   | 73%             | *                | 86%  | 65%    | 58%        | 33%        | 57% | 35%     | 47% |
|                                       | 2005  | 62%       | 64%      | 61%              | 50%      | 56%   | 70%             | *                | 86%  | 62%    | 59%        | 33%        | 54% | 29%     | 42% |
| * Science                             | 2006  | 72%       | 74%      | 72%              | 68%      | 67%   | 83%             | *                | 85%  | 77%    | 66%        | 66%        | 67% | 44%     | 60% |
| Soc Studies                           | 2006  | 84%       | 85%      | 87%              | 88%      | 84%   | 92%             | *                | 96%  | 89%    | 85%        | 84%        | 84% | 68%     | 81% |
|                                       | 2005  | 85%       | 87%      | 85%              | 82%      | 82%   | 93%             | *                | 96%  | 87%    | 84%        | 75%        | 82% | 62%     | 76% |
| * All Tests                           | 2006  | 58%       | 60%      | 53%              | 43%      | 48%   | 68%             | *                | 77%  | 58%    | 49%        | 35%        | 48% | 23%     | 37% |
|                                       | 2005  | 58%       | 60%      | 57%              | 47%      | 51%   | 69%             | *                | 80%  | 58%    | 55%        | 37%        | 50% | 22%     | 37% |
| <b>TAKS Met 2006 Standard Grade 9</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading                               | 2006  | 88%       | 88%      | 87%              | 88%      | 83%   | 94%             | *                | 96%  | 85%    | 88%        | 72%        | 83% | 49%     | 80% |
|                                       | 2005  | 83%       | 82%      | 81%              | 78%      | 75%   | 93%             | 83%              | 89%  | 77%    | 86%        | 61%        | 75% | 40%     | 70% |
| Mathematics                           | 2006  | 58%       | 60%      | 48%              | 41%      | 41%   | 63%             | *                | 73%  | 49%    | 46%        | 17%        | 42% | 19%     | 28% |
|                                       | 2005  | 58%       | 59%      | 49%              | 33%      | 39%   | 71%             | 20%              | 77%  | 50%    | 48%        | 24%        | 40% | 17%     | 26% |
| All Tests                             | 2006  | 57%       | 59%      | 47%              | 43%      | 41%   | 63%             | *                | 71%  | 48%    | 46%        | 25%        | 42% | 17%     | 28% |
|                                       | 2005  | 56%       | 57%      | 47%              | 31%      | 37%   | 71%             | 33%              | 75%  | 47%    | 48%        | 28%        | 38% | 13%     | 25% |

\* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Academic Excellence Indicator System  
2005-06 District Performance

District Name: IRVING ISD  
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| Indicator:                               | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |     |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| <b>TAKS Met 2006 Standard Grade 10</b>   |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Eng Lang Arts                            | 2006  | 86%       | 86%      | 90%              | 91%      | 86%   | 95%             | *                | 96%  | 87%    | 93%        | 61%        | 86% | 53%     | 85% |
|  | 2005  | 68%       | 70%      | 67%              | 68%      | 59%   | 78%             | 89%              | 81%  | 60%    | 74%        | 45%        | 62% | 27%     | 56% |
| Mathematics                              | 2006  | 62%       | 64%      | 57%              | 37%      | 49%   | 74%             | *                | 84%  | 57%    | 56%        | 32%        | 47% | 27%     | 34% |
|  | 2005  | 59%       | 62%      | 52%              | 45%      | 39%   | 73%             | 89%              | 77%  | 54%    | 51%        | 24%        | 43% | 11%     | 29% |
| Science                                  | 2006  | 61%       | 63%      | 57%              | 42%      | 46%   | 82%             | *                | 76%  | 62%    | 53%        | 44%        | 45% | 13%     | 38% |
|  | 2005  | 55%       | 57%      | 48%              | 39%      | 35%   | 71%             | 67%              | 66%  | 52%    | 45%        | 17%        | 37% | 6%      | 27% |
| Soc Studies                              | 2006  | 84%       | 86%      | 84%              | 82%      | 78%   | 95%             | *                | 93%  | 85%    | 84%        | 67%        | 79% | 48%     | 75% |
|  | 2005  | 85%       | 86%      | 82%              | 83%      | 74%   | 93%             | 89%              | 92%  | 83%    | 81%        | 64%        | 75% | 38%     | 71% |
| All Tests                                | 2006  | 50%       | 53%      | 46%              | 29%      | 35%   | 68%             | *                | 74%  | 48%    | 44%        | 20%        | 35% | 8%      | 25% |
|  | 2005  | 40%       | 43%      | 35%              | 26%      | 24%   | 53%             | 56%              | 58%  | 35%    | 35%        | 9%         | 26% | 4%      | 16% |
| <b>TAKS Met 2006 Standard ^ Grade 11</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Eng Lang Arts                            | 2006  | 89%       | 89%      | 87%              | 93%      | 80%   | 96%             | 89%              | 94%  | 84%    | 90%        | 82%        | 81% | 41%     | 82% |
|  | 2005  | 87%       | 89%      | 86%              | 91%      | 78%   | 96%             | > 99%            | 93%  | 84%    | 89%        | 79%        | 79% | 42%     | 79% |
| Mathematics                              | 2006  | 78%       | 79%      | 71%              | 61%      | 63%   | 87%             | 78%              | 88%  | 73%    | 70%        | 40%        | 65% | 41%     | 59% |
|  | 2005  | 72%       | 74%      | 66%              | 57%      | 56%   | 83%             | 80%              | 84%  | 69%    | 63%        | 35%        | 58% | 32%     | 49% |
| Science                                  | 2006  | 76%       | 77%      | 68%              | 64%      | 57%   | 84%             | 78%              | 87%  | 73%    | 63%        | 45%        | 59% | 27%     | 55% |
|  | 2005  | 71%       | 74%      | 66%              | 54%      | 56%   | 85%             | 80%              | 81%  | 71%    | 61%        | 41%        | 55% | 29%     | 50% |
| Soc Studies                              | 2006  | 94%       | 95%      | 92%              | 95%      | 87%   | 99%             | > 99%            | 96%  | 92%    | 92%        | 92%        | 88% | 66%     | 88% |
|  | 2005  | 91%       | 93%      | 88%              | 90%      | 82%   | 97%             | 80%              | 96%  | 90%    | 87%        | 79%        | 83% | 49%     | 82% |
| All Tests                                | 2006  | 66%       | 68%      | 58%              | 52%      | 46%   | 78%             | 67%              | 78%  | 61%    | 55%        | 40%        | 49% | 16%     | 42% |
|  | 2005  | 60%       | 62%      | 55%              | 46%      | 42%   | 76%             | 60%              | 74%  | 58%    | 53%        | 32%        | 45% | 15%     | 36% |

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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2005-06 District Performance

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District #: 057912

| Indicator:   | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |     |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| <b>TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b><br>(Standard Accountability Indicator) |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading/ELA  | 2006  | 87%       | 87%      | 84%              | 84%      | 80%   | 92%             | 93%              | 92%  | 82%    | 86%        | 70%        | 80% | 67%     | 77% |
|  | 2005  | 83%       | 83%      | 79%              | 78%      | 75%   | 88%             | 91%              | 89%  | 77%    | 81%        | 66%        | 75% | 60%     | 69% |
| Mathematics  | 2006  | 75%       | 76%      | 67%              | 57%      | 62%   | 79%             | 75%              | 87%  | 68%    | 65%        | 51%        | 63% | 56%     | 54% |
|  | 2005  | 71%       | 72%      | 64%              | 54%      | 58%   | 76%             | 72%              | 84%  | 66%    | 62%        | 50%        | 59% | 50%     | 49% |
| Writing  | 2006  | 91%       | 91%      | 89%              | 91%      | 86%   | 92%             | > 99%            | 95%  | 86%    | 91%        | 71%        | 87% | 80%     | 83% |
|  | 2005  | 90%       | 89%      | 88%              | 90%      | 86%   | 91%             | 93%              | 96%  | 85%    | 91%        | 80%        | 86% | 78%     | 82% |
| Science  | 2006  | 70%       | 72%      | 61%              | 53%      | 52%   | 81%             | 75%              | 79%  | 65%    | 57%        | 49%        | 51% | 30%     | 45% |
|  | 2005  | 63%       | 64%      | 51%              | 44%      | 41%   | 72%             | 65%              | 72%  | 55%    | 47%        | 35%        | 41% | 19%     | 34% |
| Soc Studies  | 2006  | 87%       | 88%      | 88%              | 88%      | 83%   | 96%             | 75%              | 95%  | 89%    | 87%        | 79%        | 84% | 62%     | 81% |
|  | 2005  | 87%       | 88%      | 85%              | 85%      | 79%   | 94%             | 89%              | 95%  | 86%    | 84%        | 72%        | 80% | 51%     | 76% |
| All Tests  | 2006  | 67%       | 69%      | 58%              | 50%      | 53%   | 73%             | 71%              | 79%  | 59%    | 57%        | 43%        | 53% | 43%     | 44% |
|  | 2005  | 62%       | 64%      | 53%              | 45%      | 47%   | 68%             | 63%              | 75%  | 55%    | 52%        | 40%        | 48% | 38%     | 38% |
| <b>TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science)</b><br>(2008 Preview at Panel Recommended) |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Science  | 2006  | 66%       | 67%      | 58%              | 50%      | 50%   | 78%             | 67%              | 78%  | 64%    | 53%        | 46%        | 50% | 29%     | 42% |
| All Tests  | 2006  | 65%       | 68%      | 56%              | 48%      | 51%   | 72%             | 70%              | 78%  | 58%    | 55%        | 42%        | 51% | 43%     | 42% |
| <b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b>                                    |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading/ELA  | 2006  | 27%       | 29%      | 21%              | 17%      | 16%   | 33%             | 31%              | 35%  | 18%    | 23%        | 11%        | 16% | 9%      | 11% |
|  | 2005  | 25%       | 27%      | 19%              | 15%      | 14%   | 30%             | 22%              | 29%  | 18%    | 21%        | 10%        | 15% | 8%      | 9%  |
| Mathematics  | 2006  | 23%       | 26%      | 16%              | 10%      | 12%   | 23%             | 20%              | 41%  | 17%    | 14%        | 8%         | 13% | 10%     | 8%  |
|  | 2005  | 20%       | 23%      | 15%              | 9%       | 11%   | 23%             | 14%              | 34%  | 16%    | 14%        | 9%         | 11% | 8%      | 7%  |
| Writing  | 2006  | 30%       | 31%      | 23%              | 25%      | 17%   | 35%             | 25%              | 39%  | 18%    | 27%        | 7%         | 18% | 9%      | 13% |
|  | 2005  | 26%       | 28%      | 22%              | 19%      | 17%   | 31%             | 40%              | 37%  | 17%    | 26%        | 10%        | 17% | 11%     | 12% |
| Science  | 2006  | 16%       | 17%      | 9%               | 3%       | 5%    | 17%             | 8%               | 20%  | 11%    | 6%         | 10%        | 6%  | 3%      | 3%  |
|  | 2005  | 14%       | 15%      | 7%               | 6%       | 5%    | 12%             | 12%              | 19%  | 10%    | 5%         | 7%         | 6%  | 2%      | 3%  |
| Soc Studies  | 2006  | 30%       | 34%      | 27%              | 21%      | 20%   | 42%             | 19%              | 45%  | 34%    | 21%        | 13%        | 21% | 7%      | 14% |
|  | 2005  | 26%       | 30%      | 22%              | 18%      | 15%   | 36%             | 17%              | 39%  | 27%    | 18%        | 10%        | 16% | 3%      | 11% |
| All Tests  | 2006  | 11%       | 13%      | 7%               | 5%       | 4%    | 12%             | 5%               | 19%  | 7%     | 7%         | 3%         | 5%  | 3%      | 3%  |
|  | 2005  | 10%       | 12%      | 6%               | 4%       | 4%    | 11%             | 10%              | 16%  | 6%     | 6%         | 4%         | 4%  | 3%      | 2%  |
| <b>TAKS-I (Sum of All Grades Tested)</b>   |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| <b>Met Standard</b>  |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| ELA  | 2006  | 30%       | 32%      | 30%              | 40%      | 33%   | 20%             | *                | *    | 24%    | 50%        | 30%        | 33% | *       | 32% |
| Mathematics  | 2006  | 13%       | 18%      | 8%               | < 1%     | 13%   | < 1%            | *                | *    | 8%     | 9%         | 8%         | 4%  | *       | 4%  |
| Science  | 2006  | 20%       | 22%      | 12%              | 5%       | 8%    | 27%             | *                | *    | 14%    | 9%         | 13%        | 13% | 4%      | 12% |
| Soc Studies  | 2006  | 31%       | 34%      | 23%              | 27%      | 21%   | 25%             | *                | *    | 23%    | 22%        | 23%        | 25% | 14%     | 20% |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: IRVING ISD  
District #: 057912

| Indicator:   | State | Region<br>10 | District | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pacific Is | Male | Female | Special<br>Ed | Econ<br>Disad | LEP | At<br>Risk |     |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|-----|
| <b>SDAA II Examinations (Sum of All Grades Tested)</b> |       |              |          |                     |          |       |                    |                      |      |        |               |               |     |            |     |
| <b>Met ARD Expectations</b>                            |       |              |          |                     |          |       |                    |                      |      |        |               |               |     |            |     |
| <b>(Standard Accountability &amp; AEA Indicator)</b>   |       |              |          |                     |          |       |                    |                      |      |        |               |               |     |            |     |
| 2006   | 84%   | 86%          | 84%      | 85%                 | 84%      | 82%   | > 99%              | 88%                  | 82%  | 86%    | 84%           | 83%           | 85% | 84%        |     |
| 2005   | 79%   | 80%          | 79%      | 75%                 | 80%      | 80%   | > 99%              | 73%                  | 78%  | 80%    | 79%           | 80%           | 84% | 79%        |     |
| <b>SDAA II Examinees (Sum of All Grades Tested)</b>    |       |              |          |                     |          |       |                    |                      |      |        |               |               |     |            |     |
| <b>Met ARD Expectations</b>                            |       |              |          |                     |          |       |                    |                      |      |        |               |               |     |            |     |
| Reading/ELA  | 2006  | 87%          | 89%      | 89%                 | 88%      | 89%   | 90%                | > 99%                | 89%  | 88%    | 90%           | 89%           | 88% | 90%        | 90% |
|  | 2005  | 82%          | 83%      | 82%                 | 77%      | 84%   | 81%                | > 99%                | 86%  | 81%    | 85%           | 82%           | 82% | 87%        | 82% |
| Mathematics  | 2006  | 86%          | 89%      | 87%                 | 89%      | 87%   | 85%                | *                    | 89%  | 87%    | 89%           | 87%           | 87% | 90%        | 88% |
|  | 2005  | 80%          | 81%      | 79%                 | 76%      | 79%   | 81%                | > 99%                | 63%  | 79%    | 79%           | 79%           | 80% | 84%        | 80% |
| Writing  | 2006  | 68%          | 70%      | 60%                 | 66%      | 60%   | 54%                | *                    | 80%  | 57%    | 69%           | 60%           | 59% | 60%        | 59% |
|  | 2005  | 65%          | 68%      | 68%                 | 66%      | 68%   | 71%                | *                    | 57%  | 69%    | 67%           | 68%           | 70% | 76%        | 70% |
| All Tests  | 2006  | 74%          | 77%      | 73%                 | 76%      | 73%   | 71%                | > 99%                | 75%  | 72%    | 75%           | 73%           | 72% | 75%        | 74% |
|  | 2005  | 68%          | 69%      | 67%                 | 61%      | 67%   | 69%                | > 99%                | 63%  | 66%    | 69%           | 67%           | 67% | 74%        | 68% |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: IRVING ISD  
District #: 057912

| Indicator:  | State            | Region 10      | District      | African American | Hispanic      | White        | Native American | Asian/Pacific Is | Male          | Female        | Special Ed   | Econ Disad    | LEP          | At Risk       |
|---|------------------|----------------|---------------|------------------|---------------|--------------|-----------------|------------------|---------------|---------------|--------------|---------------|--------------|---------------|
| <b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b> |                  |                |               |                  |               |              |                 |                  |               |               |              |               |              |               |
| <b>Tested</b>   | 97.1%            | 96.6%          | 95.8%         | 97.3%            | 94.7%         | 98.1%        | 97.1%           | 96.0%            | 95.4%         | 96.3%         | 91.7%        | 95.0%         | 88.5%        | 94.3%         |
| <b>By Assessment</b>  |                  |                |               |                  |               |              |                 |                  |               |               |              |               |              |               |
| TAKS (1 or more)  | 90.7%            | 90.5%          | 90.2%         | 88.5%            | 89.7%         | 92.3%        | 91.2%           | 93.6%            | 88.1%         | 92.6%         | 37.5%        | 88.8%         | 82.8%        | 87.9%         |
| Not on TAKS   | 6.4%             | 6.1%           | 5.6%          | 8.7%             | 5.1%          | 5.8%         | 5.9%            | 2.4%             | 7.3%          | 3.8%          | 54.2%        | 6.2%          | 5.6%         | 6.4%          |
| TAKS-I Only   | 0.1%             | 0.1%           | 0.2%          | 0.2%             | 0.2%          | 0.2%         | 1.5%            | 0.1%             | 0.3%          | 0.1%          | 2.1%         | 0.2%          | 0.0%         | 0.2%          |
| SDAA II Only  | 5.4%             | 5.2%           | 4.6%          | 7.3%             | 4.1%          | 4.6%         | 2.9%            | 2.3%             | 5.9%          | 3.1%          | 44.0%        | 5.1%          | 4.9%         | 5.2%          |
| TAKS-I/SDAA II Only   | 0.8%             | 0.8%           | 0.8%          | 1.2%             | 0.8%          | 1.0%         | 1.5%            | 0.0%             | 1.2%          | 0.5%          | 8.1%         | 0.9%          | 0.7%         | 1.0%          |
| <b>By Acct Status</b>                                       |                  |                |               |                  |               |              |                 |                  |               |               |              |               |              |               |
| Acct System   | 90.5%            | 90.0%          | 89.4%         | 82.2%            | 89.9%         | 92.8%        | 88.2%           | 92.1%            | 89.0%         | 90.1%         | 83.0%        | 88.3%         | 84.2%        | 89.2%         |
| Non-Acct System   | 6.5%             | 6.6%           | 6.4%          | 15.0%            | 4.9%          | 5.3%         | 8.8%            | 4.0%             | 6.4%          | 6.3%          | 8.7%         | 6.7%          | 4.3%         | 5.1%          |
| Mobile  | 5.6%             | 5.5%           | 5.4%          | 9.5%             | 4.6%          | 4.9%         | 7.4%            | 3.4%             | 5.4%          | 5.3%          | 6.0%         | 5.3%          | 4.1%         | 4.0%          |
| Non-Acct Test   | 0.2%             | 0.2%           | 0.2%          | 0.2%             | 0.2%          | 0.2%         | 1.5%            | 0.1%             | 0.3%          | 0.1%          | 2.1%         | 0.2%          | 0.0%         | 0.2%          |
| Katrina/Rita  | 0.8%             | 0.8%           | 0.8%          | 5.3%             | 0.0%          | 0.1%         | 0.0%            | 0.4%             | 0.8%          | 0.8%          | 0.5%         | 1.1%          | 0.1%         | 0.9%          |
| <b>Not Tested</b>   | 2.9%             | 3.4%           | 4.2%          | 2.7%             | 5.3%          | 1.9%         | 2.9%            | 4.0%             | 4.6%          | 3.7%          | 8.3%         | 5.0%          | 11.5%        | 5.7%          |
| Absent  | 0.2%             | 0.3%           | 0.2%          | 0.1%             | 0.1%          | 0.4%         | 1.5%            | 0.1%             | 0.2%          | 0.1%          | 0.3%         | 0.2%          | 0.1%         | 0.2%          |
| ARD Exempt  | 0.7%             | 0.6%           | 0.5%          | 0.8%             | 0.3%          | 0.7%         | 1.5%            | 0.7%             | 0.6%          | 0.3%          | 4.4%         | 0.4%          | 0.3%         | 0.3%          |
| LEP Exempt  | 1.0%             | 1.4%           | 2.3%          | 0.8%             | 3.4%          | 0.0%         | 0.0%            | 2.5%             | 2.5%          | 2.1%          | 0.0%         | 3.1%          | 8.5%         | 3.6%          |
| Other   | 1.0%             | 1.0%           | 1.2%          | 0.9%             | 1.4%          | 0.8%         | 0.0%            | 0.7%             | 1.3%          | 1.2%          | 3.5%         | 1.3%          | 2.7%         | 1.6%          |
| Katrina/Rita  | 0.0%             | 0.0%           | 0.0%          | 0.1%             | 0.0%          | 0.0%         | 0.0%            | 0.0%             | 0.0%          | 0.0%          | 0.0%         | 0.0%          | 0.0%         | 0.0%          |
| <b>Total Count</b>  | <b>3,001,657</b> | <b>455,319</b> | <b>21,129</b> | <b>2,881</b>     | <b>12,786</b> | <b>4,458</b> | <b>68</b>       | <b>908</b>       | <b>10,915</b> | <b>10,193</b> | <b>2,187</b> | <b>14,022</b> | <b>5,669</b> | <b>13,356</b> |
| <b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>        |                  |                |               |                  |               |              |                 |                  |               |               |              |               |              |               |
| <b>Tested</b>   | 97.0%            | 96.5%          | 96.3%         | 97.3%            | 95.5%         | 97.9%        | 93.2%           | 96.5%            | 95.8%         | 96.9%         | 89.5%        | 95.8%         | 90.6%        | 95.0%         |
| <b>By Assessment</b>  |                  |                |               |                  |               |              |                 |                  |               |               |              |               |              |               |
| TAKS (1 or more)  | 90.8%            | 90.7%          | 91.1%         | 88.6%            | 90.6%         | 92.7%        | 87.8%           | 94.9%            | 88.8%         | 93.5%         | 41.2%        | 89.8%         | 85.5%        | 88.7%         |
| SDAA II Only  | 6.2%             | 5.8%           | 5.3%          | 8.7%             | 4.9%          | 5.2%         | 5.4%            | 1.6%             | 7.0%          | 3.4%          | 48.3%        | 6.0%          | 5.1%         | 6.3%          |
| <b>By Mobility Status</b>                                   |                  |                |               |                  |               |              |                 |                  |               |               |              |               |              |               |
| Acct Subset   | 91.3%            | 91.0%          | 91.2%         | 88.4%            | 91.0%         | 93.3%        | 86.5%           | 93.1%            | 90.7%         | 91.9%         | 84.4%        | 90.8%         | 87.6%        | 91.9%         |
| Mobile Subset   | 5.7%             | 5.5%           | 5.1%          | 8.9%             | 4.5%          | 4.5%         | 6.8%            | 3.5%             | 5.1%          | 5.0%          | 5.1%         | 5.0%          | 3.0%         | 3.2%          |
| <b>Not Tested</b>   | 3.0%             | 3.5%           | 3.7%          | 2.7%             | 4.5%          | 2.1%         | 6.8%            | 3.5%             | 4.2%          | 3.1%          | 10.5%        | 4.2%          | 9.4%         | 5.0%          |
| Absent  | 0.2%             | 0.3%           | 0.2%          | 0.1%             | 0.1%          | 0.3%         | 0.0%            | 0.1%             | 0.1%          | 0.2%          | 0.5%         | 0.1%          | 0.1%         | 0.2%          |
| ARD Exempt  | 0.8%             | 0.7%           | 0.8%          | 1.0%             | 0.6%          | 1.0%         | 4.1%            | 0.9%             | 1.0%          | 0.6%          | 7.2%         | 0.8%          | 0.3%         | 0.7%          |
| LEP Exempt  | 1.0%             | 1.5%           | 2.0%          | 0.8%             | 3.0%          | 0.0%         | 2.7%            | 1.8%             | 2.1%          | 1.8%          | 0.0%         | 2.6%          | 7.8%         | 3.2%          |
| Other   | 1.0%             | 1.0%           | 0.8%          | 0.7%             | 0.8%          | 0.8%         | 0.0%            | 0.6%             | 0.9%          | 0.6%          | 2.8%         | 0.7%          | 1.2%         | 0.9%          |
| <b>Total Count</b>  | <b>2,931,773</b> | <b>442,627</b> | <b>20,779</b> | <b>2,669</b>     | <b>12,106</b> | <b>4,980</b> | <b>74</b>       | <b>927</b>       | <b>10,791</b> | <b>9,972</b>  | <b>2,271</b> | <b>13,109</b> | <b>5,225</b> | <b>12,190</b> |
| <b>TAKS Exit-Level Cumulative Pass Rate</b>                 |                  |                |               |                  |               |              |                 |                  |               |               |              |               |              |               |
| Class of 2006   | 87%              | 88%            | 85%           | 80%              | 81%           | 94%          | 100%            | 94%              | 86%           | 85%           | 67%          | 82%           | 56%          | 78%           |
| Class of 2005   | 91%              | 91%            | 90%           | 89%              | 84%           | 97%          | > 99%           | 94%              | 90%           | 90%           | 64%          | 85%           | 60%          | 84%           |

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2005-06 District Performance

District Name: IRVING ISD  
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| Indicator:   | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP   | At Risk |      |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|------|
| <b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>        |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
| <b>Percent of Failers Passing TAKS</b>                                 |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
| Reading/ELA  | 2006  | 51%       | 50%      | 48%              | 53%      | 44%   | 62%             | *                | 66%  | 50%    | 47%        | 50%        | 45%   | 34%     | 48%  |
|  | 2005  | 45%       | 45%      | 45%              | 46%      | 41%   | 58%             | *                | 49%  | 45%    | 45%        | 55%        | 43%   | 33%     | 44%  |
| Mathematics  | 2006  | 32%       | 31%      | 29%              | 24%      | 27%   | 36%             | 36%              | 48%  | 30%    | 28%        | 22%        | 27%   | 24%     | 28%  |
|  | 2005  | 25%       | 26%      | 22%              | 22%      | 20%   | 26%             | 45%              | 33%  | 25%    | 20%        | 12%        | 20%   | 15%     | 22%  |
| <b>Average TGI Growth</b>  |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
| Reading/ELA  | 2006  | 0.56      | 0.56     | 0.54             | 0.61     | 0.47  | 0.79            | *                | 0.77 | 0.57   | 0.52       | 0.46       | 0.49  | 0.39    | 0.53 |
|  | 2005  | 0.53      | 0.53     | 0.55             | 0.56     | 0.49  | 0.81            | *                | 0.53 | 0.54   | 0.55       | 0.58       | 0.52  | 0.40    | 0.54 |
| Mathematics  | 2006  | 0.34      | 0.36     | 0.27             | 0.19     | 0.26  | 0.34            | 0.46             | 0.59 | 0.29   | 0.26       | 0.26       | 0.26  | 0.32    | 0.27 |
|  | 2005  | 0.38      | 0.38     | 0.32             | 0.33     | 0.31  | 0.33            | 0.45             | 0.49 | 0.35   | 0.30       | 0.17       | 0.31  | 0.28    | 0.32 |
| <b>Student Success Initiative</b>                                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
| <b>Grade 3 Reading (English and Spanish)</b>                           |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
| <b>Students Requiring Accelerated Instruction</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
|  | 2006  | 12%       | 12%      | 20%              | 25%      | 22%   | 12%             | < 1%             | 16%  | 23%    | 18%        | 34%        | 23%   | 23%     | 25%  |
|  | 2005  | 13%       | 13%      | 20%              | 19%      | 24%   | 10%             | 14%              | 10%  | 23%    | 17%        | 27%        | 22%   | 26%     | 25%  |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
|  | 2006  | 94%       | 94%      | 89%              | 87%      | 88%   | 94%             | > 99%            | 91%  | 87%    | 91%        | 75%        | 87%   | 87%     | 86%  |
|  | 2005  | 93%       | 93%      | 88%              | 87%      | 86%   | 93%             | 86%              | 95%  | 86%    | 90%        | 83%        | 86%   | 84%     | 84%  |
| <b>TAKS Failers Promoted by Grade Placement Committee</b>              |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
|  | 2005  | 49.0%     | 61.4%    | *                | *        | *     | *               | -                | -    | *      | *          | -          | *     | -       | *    |
|  | 2004  | 48.2%     | 66.7%    | 80.0%            | *        | *     | -               | *                | -    | 80.0%  | -          | *          | *     | *       | *    |
| <b>Grade 5 Reading (English and Spanish)</b>                           |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
| <b>Students Requiring Accelerated Instruction</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
|  | 2006  | 20%       | 21%      | 29%              | 33%      | 33%   | 16%             | 8%               | 19%  | 31%    | 28%        | 29%        | 34%   | 47%     | 43%  |
|  | 2005  | 25%       | 26%      | 36%              | 42%      | 41%   | 21%             | *                | 24%  | 35%    | 36%        | 38%        | 42%   | 61%     | 53%  |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
|  | 2006  | 89%       | 88%      | 83%              | 81%      | 80%   | 93%             | > 99%            | 89%  | 83%    | 83%        | 84%        | 79%   | 68%     | 73%  |
|  | 2005  | 86%       | 86%      | 78%              | 75%      | 74%   | 88%             | *                | 88%  | 77%    | 78%        | 79%        | 74%   | 55%     | 63%  |
| <b>TAKS Failers Promoted by Grade Placement Committee</b>              |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
|  | 2005  | 69.9%     | 70.3%    | 60.0%            | *        | *     | *               | -                | -    | *      | *          | -          | 60.0% | -       | *    |

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District Name: IRVING ISD  
District #: 057912

| Indicator:  | State | Region<br>10 | District | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pacific Is | Male  | Female | Special<br>Ed | Econ<br>Disad | LEP   | At<br>Risk |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|------------|
| <b>Grade 5 Mathematics (English and Spanish)</b>                            |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| <b>Students Requiring Accelerated Instruction</b>                           |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2006  | 19%   | 18%          | 26%      | 35%                 | 30%      | 15%   | 15%                | 9%                   | 25%   | 28%    | 32%           | 29%           | 40%   | 38%        |
| 2005  | 21%   | 20%          | 31%      | 39%                 | 35%      | 18%   | *                  | 13%                  | 28%   | 33%    | 30%           | 35%           | 52%   | 45%        |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b>      |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2006  | 90%   | 90%          | 84%      | 80%                 | 81%      | 92%   | 92%                | 97%                  | 85%   | 83%    | 81%           | 81%           | 73%   | 75%        |
| 2005  | 88%   | 88%          | 82%      | 73%                 | 80%      | 90%   | *                  | 91%                  | 83%   | 80%    | 86%           | 78%           | 66%   | 71%        |
| <b>TAKS Failers Promoted by Grade Placement Committee</b>                   |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2005  | 69.6% | 71.2%        | 22.2%    | *                   | 0.0%     | *     | -                  | -                    | *     | 40.0%  | -             | 28.6%         | *     | 16.7%      |
| <b>English Language Learners Progress Measure</b>                           |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2005-06   | 66%   | 69%          | 69%      | 83%                 | 68%      | 88%   | *                  | 84%                  | 67%   | 71%    | 24%           | 68%           | 63%   | 66%        |
| <b>Attendance Rate</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2004-05   | 95.7% | 95.9%        | 95.7%    | 95.7%               | 95.9%    | 94.9% | 94.8%              | 97.5%                | 95.8% | 95.7%  | 94.6%         | 96.0%         | 96.8% | 95.5%      |
| 2003-04   | 95.7% | 96.0%        | 96.0%    | 96.1%               | 96.2%    | 95.3% | 95.1%              | 97.5%                | 96.0% | 96.0%  | 95.0%         | 96.3%         | 97.0% | 95.8%      |
| <b>Annual Dropout Rate (Gr 7-8)<br/>(Standard Accountability Indicator)</b> |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2004-05   | 0.2%  | 0.2%         | 0.2%     | 0.0%                | 0.2%     | 0.2%  | 0.0%               | 0.0%                 | 0.1%  | 0.2%   | 0.2%          | 0.2%          | 0.3%  | 0.3%       |
| 2003-04   | 0.2%  | 0.2%         | 0.2%     | 0.4%                | 0.1%     | 0.2%  | 0.0%               | 0.0%                 | 0.2%  | 0.1%   | 0.4%          | 0.1%          | 0.1%  | 0.0%       |
| <b>Annual Dropout Rate (Gr 7-12)<br/>(AEA Indicator)</b>                    |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2004-05   | 0.9%  | 0.8%         | 0.4%     | 0.2%                | 0.6%     | 0.2%  | 0.0%               | 0.2%                 | 0.3%  | 0.4%   | 0.5%          | 0.4%          | 1.1%  | 0.6%       |
| 2003-04   | 0.9%  | 0.8%         | 0.3%     | 0.6%                | 0.3%     | 0.2%  | 0.0%               | 0.1%                 | 0.4%  | 0.3%   | 0.5%          | 0.3%          | 0.6%  | 0.3%       |
| <b>Completion/Student Status Rate (Gr 9-12)</b>                             |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| <b>Class of 2005</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| Graduated   | 84.0% | 84.5%        | 87.5%    | 86.4%               | 81.5%    | 93.3% | 100.0%             | 98.9%                | 84.7% | 90.0%  | 77.1%         | 82.0%         | 66.0% | 82.4%      |
| Received GED  | 3.8%  | 3.2%         | 2.1%     | 2.3%                | 1.8%     | 3.0%  | 0.0%               | 0.0%                 | 3.1%  | 1.3%   | 1.5%          | 2.5%          | 0.7%  | 2.9%       |
| Continued HS  | 7.9%  | 8.4%         | 8.3%     | 9.5%                | 12.8%    | 3.3%  | 0.0%               | 1.1%                 | 10.2% | 6.4%   | 19.8%         | 12.4%         | 22.0% | 11.7%      |
| Dropped Out (4-yr)  | 4.3%  | 3.9%         | 2.1%     | 1.8%                | 4.0%     | 0.4%  | 0.0%               | 0.0%                 | 2.0%  | 2.3%   | 1.5%          | 3.1%          | 11.3% | 2.9%       |
| <b>Class of 2004</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| Graduated   | 84.6% | 85.0%        | 86.6%    | 90.6%               | 82.1%    | 89.8% | 80.0%              | 92.6%                | 83.4% | 89.7%  | 76.9%         | 83.4%         | 68.8% | 80.5%      |
| Received GED  | 4.2%  | 3.7%         | 3.4%     | 0.9%                | 3.1%     | 4.9%  | 0.0%               | 2.1%                 | 4.1%  | 2.8%   | 1.7%          | 2.9%          | 1.3%  | 3.8%       |
| Continued HS  | 7.3%  | 7.8%         | 8.3%     | 6.6%                | 12.4%    | 4.5%  | 20.0%              | 5.3%                 | 10.8% | 6.0%   | 19.8%         | 11.0%         | 23.6% | 13.5%      |
| Dropped Out (4-yr)  | 3.9%  | 3.5%         | 1.6%     | 1.9%                | 2.4%     | 0.8%  | 0.0%               | 0.0%                 | 1.8%  | 1.5%   | 1.7%          | 2.7%          | 6.4%  | 2.2%       |
| <b>Completion Rate II (w/GED)<br/>(AEA Indicator)</b>                       |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| Class of 2005   | 95.7% | 96.1%        | 97.9%    | 98.2%               | 96.0%    | 99.6% | 100.0%             | 100.0%               | 98.0% | 97.7%  | 98.5%         | 96.9%         | 88.7% | 97.1%      |
| Class of 2004   | 96.1% | 96.5%        | 98.4%    | 98.1%               | 97.6%    | 99.2% | 100.0%             | 100.0%               | 98.2% | 98.5%  | 98.3%         | 97.3%         | 93.6% | 97.8%      |
| <b>Completion Rate I (w/o GED)<br/>(Standard Accountability Indicator)</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| Class of 2005   | 91.9% | 92.9%        | 95.7%    | 95.9%               | 94.3%    | 96.7% | 100.0%             | 100.0%               | 94.9% | 96.5%  | 96.9%         | 94.4%         | 87.9% | 94.1%      |
| Class of 2004   | 91.9% | 92.8%        | 95.0%    | 97.2%               | 94.5%    | 94.3% | 100.0%             | 97.9%                | 94.2% | 95.8%  | 96.7%         | 94.3%         | 92.4% | 94.0%      |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: IRVING ISD  
District #: 057912

| Indicator:   | State | Region<br>10 | District | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pacific Is | Male  | Female | Special<br>Ed | Econ<br>Disad | LEP   | At<br>Risk |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|------------|
| <b>COLLEGE READINESS INDICATORS</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| <b>Advanced Course/Dual Enrollment Completion</b>                            |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2004-05  | 20.5% | 20.9%        | 18.1%    | 13.6%               | 12.5%    | 26.7% | 34.5%              | 38.5%                | 16.3% | 20.0%  | 4.3%          | 12.5%         | 7.2%  | 9.9%       |
| 2003-04  | 19.9% | 20.9%        | 15.1%    | 10.0%               | 10.0%    | 23.4% | 14.6%              | 25.7%                | 12.2% | 18.1%  | 2.7%          | 9.9%          | 10.0% | 8.3%       |
| <b>RHSP/DAP Graduates</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| Class of 2005  | 72.3% | 75.3%        | 77.0%    | 74.7%               | 73.9%    | 80.6% | 62.5%              | 83.3%                | 70.6% | 82.9%  | 14.3%         | 74.2%         | 65.1% | 65.6%      |
| Class of 2004  | 68.4% | 69.9%        | 65.2%    | 61.4%               | 56.5%    | 73.9% | 80.0%              | 83.9%                | 54.9% | 74.7%  | 11.7%         | 61.9%         | 38.2% | 52.5%      |
| <b>AP/IB Results</b>   |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| <b>Tested</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2005   | 18.4% | 23.1%        | 23.8%    | 17.7%               | 16.2%    | 33.6% | 33.3%              | 46.7%                | 19.9% | 27.6%  | n/a           | n/a           | n/a   | n/a        |
| 2004   | 17.4% | 21.9%        | 21.0%    | 15.2%               | 13.8%    | 29.1% | 6.3%               | 41.5%                | 16.4% | 25.0%  | n/a           | n/a           | n/a   | n/a        |
| <b>Examinees &gt;= Criterion</b>   |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2005   | 51.8% | 54.8%        | 38.7%    | 18.1%               | 47.5%    | 37.0% | 20.0%              | 38.1%                | 37.1% | 39.7%  | n/a           | n/a           | n/a   | n/a        |
| 2004   | 53.9% | 56.9%        | 40.3%    | 18.6%               | 52.4%    | 38.6% | *                  | 35.5%                | 35.7% | 43.0%  | n/a           | n/a           | n/a   | n/a        |
| <b>Scores &gt;= Criterion</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2005   | 47.4% | 50.0%        | 25.6%    | 11.7%               | 31.1%    | 27.0% | 9.1%               | 20.8%                | 26.6% | 25.0%  | n/a           | n/a           | n/a   | n/a        |
| 2004   | 49.3% | 51.6%        | 28.0%    | 15.2%               | 34.4%    | 28.6% | *                  | 23.5%                | 24.3% | 30.0%  | n/a           | n/a           | n/a   | n/a        |
| <b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b> |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| <b>Eng Lang Arts</b>   |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2006   | 40%   | 42%          | 38%      | 31%                 | 28%      | 55%   | 78%                | 54%                  | 31%   | 45%    | 13%           | 30%           | 2%    | 26%        |
| 2005   | 39%   | 43%          | 37%      | 39%                 | 29%      | 49%   | 20%                | 43%                  | 29%   | 45%    | 25%           | 30%           | 7%    | 27%        |
| <b>Mathematics</b>   |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2006   | 51%   | 52%          | 41%      | 30%                 | 30%      | 59%   | 56%                | 71%                  | 47%   | 36%    | 20%           | 34%           | 14%   | 25%        |
| 2005   | 48%   | 50%          | 40%      | 26%                 | 29%      | 58%   | 20%                | 64%                  | 41%   | 38%    | 14%           | 29%           | 8%    | 20%        |
| <b>SAT/ACT Results</b>   |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| <b>Tested</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| Class of 2005  | 65.5% | 65.0%        | 53.1%    | 74.1%               | 33.2%    | 61.2% | 42.9%              | 72.7%                | 51.7% | 54.4%  | n/a           | n/a           | n/a   | n/a        |
| Class of 2004  | 61.9% | 60.4%        | 49.4%    | 66.5%               | 21.4%    | 67.5% | 80.0%              | 80.9%                | 45.2% | 53.1%  | n/a           | n/a           | n/a   | n/a        |
| <b>At/Above Criterion</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| Class of 2005  | 27.4% | 32.2%        | 21.6%    | 5.4%                | 10.4%    | 33.8% | *                  | 34.4%                | 20.2% | 22.8%  | n/a           | n/a           | n/a   | n/a        |
| Class of 2004  | 27.0% | 32.4%        | 25.0%    | 7.6%                | 8.8%     | 36.2% | *                  | 27.8%                | 24.0% | 25.7%  | n/a           | n/a           | n/a   | n/a        |
| <b>Mean SAT Score</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| Class of 2005  | 992   | 1008         | 966      | 848                 | 921      | 1036  | 912                | 1008                 | 962   | 970    | n/a           | n/a           | n/a   | n/a        |
| Class of 2004  | 987   | 1008         | 989      | 881                 | 942      | 1043  | *                  | 975                  | 988   | 990    | n/a           | n/a           | n/a   | n/a        |
| <b>Mean ACT Score</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| Class of 2005  | 20.0  | 20.8         | 19.5     | 16.9                | 17.8     | 21.4  | 20.8               | 20.6                 | 18.8  | 19.9   | n/a           | n/a           | n/a   | n/a        |
| Class of 2004  | 20.1  | 20.9         | 19.9     | 17.5                | 18.4     | 21.5  | *                  | 20.1                 | 19.2  | 20.3   | n/a           | n/a           | n/a   | n/a        |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

| STUDENT INFORMATION                          | -----District----- |         | -----State----- |         |
|--|--------------------|---------|-----------------|---------|
|  | Count              | Percent | Count           | Percent |
| Total Students:                              | 32,620             | 100.0%  | 4,505,572       | 100.0%  |
| Students By Grade: Early Childhood Education | 77                 | 0.2%    | 13,234          | 0.3%    |
| Pre-Kindergarten                             | 1,759              | 5.4%    | 181,420         | 4.0%    |
| Kindergarten                                 | 2,653              | 8.1%    | 349,748         | 7.8%    |
| Grade 1                                      | 2,706              | 8.3%    | 359,006         | 8.0%    |
| Grade 2                                      | 2,475              | 7.6%    | 344,441         | 7.6%    |
| Grade 3                                      | 2,522              | 7.7%    | 340,527         | 7.6%    |
| Grade 4                                      | 2,355              | 7.2%    | 329,798         | 7.3%    |
| Grade 5                                      | 2,516              | 7.7%    | 336,923         | 7.5%    |
| Grade 6                                      | 2,290              | 7.0%    | 323,870         | 7.2%    |
| Grade 7                                      | 2,443              | 7.5%    | 338,731         | 7.5%    |
| Grade 8                                      | 2,347              | 7.2%    | 335,606         | 7.4%    |
| Grade 9                                      | 2,825              | 8.7%    | 391,955         | 8.7%    |
| Grade 10                                     | 2,096              | 6.4%    | 322,715         | 7.2%    |
| Grade 11                                     | 1,871              | 5.7%    | 281,269         | 6.2%    |
| Grade 12                                     | 1,685              | 5.2%    | 256,329         | 5.7%    |
| Ethnic Distribution: African American        | 4,284              | 13.1%   | 664,242         | 14.7%   |
| Hispanic                                     | 20,457             | 62.7%   | 2,040,449       | 45.3%   |
| White  | 6,377              | 19.5%   | 1,644,308       | 36.5%   |
| Native American                              | 123                | 0.4%    | 14,984          | 0.3%    |
| Asian/Pacific Islander                       | 1,379              | 4.2%    | 141,589         | 3.1%    |
| Economically Disadvantaged                   | 22,395             | 68.7%   | 2,503,755       | 55.6%   |
| Limited English Proficient (LEP)             | 11,258             | 34.5%   | 711,237         | 15.8%   |
| Students w/Disciplinary Placements (2004-05) | 854                | 2.4%    | 104,198         | 2.3%    |
| At-Risk                                      | 21,313             | 65.3%   | 2,195,942       | 48.7%   |
| Graduates (Class of 2005):                   |                    |         |                 |         |
| Total Graduates                              | 1,399              | 100.0%  | 239,716         | 100.0%  |
| By Ethnicity (incl. Special Ed.):            |                    |         |                 |         |
| African American                             | 198                | 14.2%   | 32,811          | 13.7%   |
| Hispanic                                     | 594                | 42.5%   | 84,566          | 35.3%   |
| White  | 509                | 36.4%   | 113,212         | 47.2%   |
| Native American                              | 8                  | 0.6%    | 764             | 0.3%    |
| Asian/Pacific Islander                       | 90                 | 6.4%    | 8,363           | 3.5%    |
| By Graduation Type (incl. Special Ed.):      |                    |         |                 |         |
| Minimum H.S. Program                         | 322                | 23.0%   | 66,380          | 27.7%   |
| Recommended H.S. Pgm./DAP                    | 1,077              | 77.0%   | 173,336         | 72.3%   |
| Special Education Graduates                  | 112                | 8.0%    | 25,951          | 10.8%   |

| Retention Rates By Grade: | ---Non-Special Education Rates--- |       | ----Special Education Rates---- |       |
|---------------------------|-----------------------------------|-------|---------------------------------|-------|
|                           | District                          | State | District                        | State |
| Kindergarten              | 1.4%                              | 2.9%  | 5.6%                            | 11.8% |
| Grade 1                   | 5.5%                              | 5.9%  | 8.2%                            | 10.2% |
| Grade 2                   | 2.6%                              | 3.5%  | 3.6%                            | 4.3%  |
| Grade 3                   | 5.3%                              | 3.3%  | 2.8%                            | 2.6%  |
| Grade 4                   | 0.9%                              | 1.8%  | 0.6%                            | 1.4%  |
| Grade 5                   | 7.8%                              | 3.8%  | 3.6%                            | 2.2%  |
| Grade 6                   | 3.7%                              | 1.5%  | 3.0%                            | 1.6%  |
| Grade 7                   | 3.4%                              | 2.3%  | 5.0%                            | 2.5%  |
| Grade 8                   | 3.4%                              | 1.7%  | 1.4%                            | 3.0%  |

|                                    | -----District----- |         | -----State----- |         |
|------------------------------------|--------------------|---------|-----------------|---------|
|                                    | Count              | Percent | Count           | Percent |
| Data Quality: PID Errors (student) | 33                 | 0.1%    | 12,720          | 0.2%    |
| Underreported Students             | 7                  | 0.1%    | 3,449           | 0.2%    |

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

|   |      |      |
|---|------|------|
| <b>Elementary:</b> Kindergarten         | 18.8 | 19.3 |
| Grade 1                                 | 18.0 | 18.9 |
| Grade 2                                 | 16.9 | 18.9 |
| Grade 3                                 | 15.7 | 18.9 |
| Grade 4                                 | 17.6 | 19.3 |
| Grade 5                                 | 26.0 | 21.9 |
| Grade 6                                 | 20.0 | 21.4 |
| Mixed Grades                            | 14.1 | 25.7 |
| <b>Secondary:</b> English/Language Arts | 20.7 | 20.3 |
| Foreign Languages                       | 21.0 | 21.3 |
| Mathematics                             | 21.0 | 20.3 |
| Science                                 | 23.0 | 21.5 |
| Social Studies                          | 24.1 | 22.5 |

| STAFF INFORMATION                         | -----District----- |         | -----State----- |         |
|---|--------------------|---------|-----------------|---------|
|   | Count              | Percent | Count           | Percent |
| Total Staff:                              | 3,862.1            | 100.0%  | 596,297.7       | 100.0%  |
| Professional Staff:                       | 2,620.0            | 67.8%   | 372,671.4       | 62.5%   |
| Teachers                                  | 2,154.4            | 55.8%   | 302,148.7       | 50.7%   |
| Professional Support                      | 302.0              | 7.8%    | 47,868.5        | 8.0%    |
| Campus Administration (School Leadership) | 154.4              | 4.0%    | 16,744.4        | 2.8%    |
| Central Administration                    | 9.2                | 0.2%    | 5,909.8         | 1.0%    |
| Educational Aides:                        | 439.1              | 11.4%   | 60,944.2        | 10.2%   |
| Auxiliary Staff:                          | 803.0              | 20.8%   | 162,682.2       | 27.3%   |
| Total Minority Staff:                     | 1,410.1            | 36.5%   | 247,644.6       | 41.5%   |
| Teachers by Ethnicity and Sex:            |                    |         |                 |         |
| African American                          | 123.3              | 5.7%    | 27,464.8        | 9.1%    |
| Hispanic                                  | 380.9              | 17.7%   | 60,816.9        | 20.1%   |
| White                                     | 1,601.8            | 74.4%   | 209,743.0       | 69.4%   |
| Native American                           | 11.0               | 0.5%    | 803.9           | 0.3%    |
| Asian/Pacific Islander                    | 37.3               | 1.7%    | 3,319.1         | 1.1%    |
| Males                                     | 484.4              | 22.5%   | 69,103.0        | 22.9%   |
| Females                                   | 1,670.0            | 77.5%   | 233,044.6       | 77.1%   |
| Teachers by Highest Degree Held:          |                    |         |                 |         |
| No Degree                                 | 15.4               | 0.7%    | 2,884.1         | 1.0%    |
| Bachelors                                 | 1,610.7            | 74.8%   | 233,604.7       | 77.3%   |
| Masters                                   | 508.5              | 23.6%   | 64,148.7        | 21.2%   |
| Doctorate                                 | 19.8               | 0.9%    | 1,511.2         | 0.5%    |
| Teachers by Years of Experience:          |                    |         |                 |         |
| Beginning Teachers                        | 282.1              | 13.1%   | 22,763.9        | 7.5%    |
| 1-5 Years Experience                      | 780.5              | 36.2%   | 87,513.1        | 29.0%   |
| 6-10 Years Experience                     | 406.4              | 18.9%   | 58,741.1        | 19.4%   |
| 11-20 Years Experience                    | 345.7              | 16.0%   | 73,121.5        | 24.2%   |
| Over 20 Years Experience                  | 339.7              | 15.8%   | 60,009.0        | 19.9%   |
| Number of Students per Teacher:           | 15.1               | n/a     | 14.9            | n/a     |

| STAFF INFORMATION (Continued)   | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers:                                   | 9.2 yrs.           | 11.5 yrs.       |
| Average Years Experience of Teachers with District:                     | 6.2 yrs.           | 7.6 yrs.        |
| Average Teacher Salary by Years of Experience:<br>(regular duties only) |                    |                 |
| Beginning Teachers  | \$38,891           | \$34,505        |
| 1-5 Years Experience  | \$39,284           | \$36,567        |
| 6-10 Years Experience   | \$40,833           | \$39,008        |
| 11-20 Years Experience  | \$44,867           | \$43,978        |
| Over 20 Years Experience  | \$55,618           | \$51,998        |
| Average Actual Salaries (regular duties only):                          |                    |                 |
| Teachers  | \$42,996           | \$41,744        |
| Professional Support  | \$52,944           | \$50,029        |
| Campus Administration (School Leadership)                               | \$68,276           | \$62,704        |
| Central Administration  | \$111,369          | \$77,499        |
| Turnover Rate for Teachers:   | 20.0%              | 14.6%           |
| Instructional Staff Percent*:   | 69.7%              | 64.0%           |
| EXCLUSIONS:   |                    |                 |
| Shared Services Arrangement Staff:                                      |                    |                 |
| Professional Staff  | 0.0                | 1,390.0         |
| Educational Aides   | 0.0                | 315.4           |
| Auxiliary Staff   | 1.0                | 808.7           |
| Contracted Instructional Staff:   | 0.0                | 4,958.9         |

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2005)

|  | -----District----- |              | -----State-----     |              |
|--|--------------------|--------------|---------------------|--------------|
|  | Amount             | Percent/Rate | Amount              | Percent/Rate |
| <b>Adopted Tax Rate</b>                                    |                    |              |                     |              |
| Maintenance and Operations                                 | n/a                | \$1.500      | n/a                 | \$1.457      |
| Interest and Sinking Fund #                                | n/a                | \$0.314      | n/a                 | \$0.112      |
| -----  |                    |              |                     |              |
| Total Rate (sum of above)                                  | n/a                | \$1.814      | n/a                 | \$1.569      |
| <b>Standardized Local Tax Base (comptroller valuation)</b> |                    |              |                     |              |
| Value (after exemptions)                                   | \$7,853,650,035    | n/a          | \$1,217,164,215,099 | n/a          |
| Value Per Pupil ^  | \$240,762          | n/a          | \$274,818           | n/a          |
| <b>Value by Category</b>                                   |                    |              |                     |              |
| Business   | \$3,733,295,240    | 43.0%        | \$462,652,835,760   | 33.4%        |
| Residential  | \$4,633,279,510    | 53.4%        | \$755,943,876,961   | 54.6%        |
| Land   | \$228,649,634      | 2.6%         | \$89,686,042,868    | 6.5%         |
| Oil and Gas  | \$0                | 0.0%         | \$67,412,630,466    | 4.9%         |
| Other  | \$86,773,010       | 1.0%         | \$9,539,467,375     | 0.7%         |

FUND BALANCE INFORMATION

|  |              |       |                 |       |
|--|--------------|-------|-----------------|-------|
| Fund Balance (End of Year 2004-05 audited)       | \$31,200,214 | n/a   | \$5,477,398,260 | n/a   |
| Percent of Total Budgeted Expenditures (2005-06) | n/a          | 16.5% | n/a             | 17.9% |

ACTUAL REVENUE INFORMATION (2004-05)

|  | -----District----- |         |             |               |         |             | -----State-----  |         |             |
|--|--------------------|---------|-------------|---------------|---------|-------------|------------------|---------|-------------|
|  | General Fund       | Percent | Per Student | All Funds     | Percent | Per Student | All Funds        | Percent | Per Student |
| <b>By Source:</b>                            |                    |         |             |               |         |             |                  |         |             |
| Total Revenues                               | \$184,724,154      | 100.0%  | \$5,795     | \$219,348,489 | 100.0%  | \$6,881     | \$36,596,399,901 | 100.0%  | \$8,349     |
| Local Tax                                    | \$114,054,414      | 61.7%   | \$3,578     | \$114,054,414 | 52.0%   | \$3,578     | \$17,592,408,827 | 48.1%   | \$4,014     |
| Other Local & Intermediate                   | \$4,918,341        | 2.7%    | \$154       | \$9,399,707   | 4.3%    | \$295       | \$1,939,988,233  | 5.3%    | \$443       |
| State  | \$65,255,918       | 35.3%   | \$2,047     | \$69,978,394  | 31.9%   | \$2,195     | \$13,166,271,425 | 36.0%   | \$3,004     |
| Federal                                      | \$495,481          | 0.3%    | \$16        | \$25,915,974  | 11.8%   | \$813       | \$3,897,731,416  | 10.7%   | \$889       |
| Equity Transfers<br>(excluded from revenues) | \$0                | n/a     | \$0         | \$0           | n/a     | \$0         | \$1,107,002,300  | n/a     | \$253       |

ACTUAL EXPENDITURE INFORMATION (2004-05)

|                       |               |        |         |               |        |         |                  |        |         |
|-----------------------|---------------|--------|---------|---------------|--------|---------|------------------|--------|---------|
| <b>By Object:</b>     |               |        |         |               |        |         |                  |        |         |
| Total Expenditures    | \$179,111,256 | 100.0% | \$5,618 | \$242,177,661 | 100.0% | \$7,597 | \$40,627,525,739 | 100.0% | \$9,269 |
| Payroll Costs         | \$156,877,674 | 87.6%  | \$4,921 | \$176,235,108 | 72.8%  | \$5,528 | \$25,422,926,260 | 62.6%  | \$5,800 |
| Other Operating Costs | \$20,365,554  | 11.4%  | \$639   | \$32,084,578  | 13.2%  | \$1,006 | \$6,715,530,914  | 16.5%  | \$1,532 |
| Debt Service          | \$0           | 0.0%   | \$0     | \$0           | 0.0%   | \$0     | \$3,261,371,054  | 8.0%   | \$744   |
| Capital Outlay        | \$1,868,028   | 1.0%   | \$59    | \$33,857,975  | 14.0%  | \$1,062 | \$5,227,697,511  | 12.9%  | \$1,193 |

# The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

| ACTUAL EXPENDITURE INFORMATION<br>(continued)           | -----District----- |         |             |               |         |             | -----State-----  |         |             |
|---|--------------------|---------|-------------|---------------|---------|-------------|------------------|---------|-------------|
|   | General Fund       | Percent | Per Student | All Funds     | Percent | Per Student | All Funds        | Percent | Per Student |
| <b>By Function (Objects 6100-6400 only):</b>            |                    |         |             |               |         |             |                  |         |             |
| Total Operating Expenditures                            | \$177,181,132      | 100.0%  | \$5,558     | \$207,519,715 | 100.0%  | \$6,510     | \$31,684,439,697 | 100.0%  | \$7,229     |
| Instruction (11,95)                                     | \$114,059,092      | 64.4%   | \$3,578     | \$128,839,570 | 62.1%   | \$4,042     | \$18,304,800,060 | 57.8%   | \$4,176     |
| Instructional-Related Services (12,13)                  | \$5,633,874        | 3.2%    | \$177       | \$6,791,154   | 3.3%    | \$213       | \$1,152,087,258  | 3.6%    | \$263       |
| Instructional Leadership (21)                           | \$3,192,514        | 1.8%    | \$100       | \$3,875,233   | 1.9%    | \$122       | \$493,685,877    | 1.6%    | \$113       |
| School Leadership (23)                                  | \$13,244,890       | 7.5%    | \$415       | \$13,787,750  | 6.6%    | \$433       | \$1,787,967,963  | 5.6%    | \$408       |
| Support Services-Student (31,32,33)                     | \$10,121,488       | 5.7%    | \$317       | \$11,334,959  | 5.5%    | \$356       | \$1,519,774,521  | 4.8%    | \$347       |
| Student Transportation (34)                             | \$1,478,214        | 0.8%    | \$46        | \$2,201,161   | 1.1%    | \$69        | \$863,357,045    | 2.7%    | \$197       |
| Food Services (35)                                      | \$289,265          | 0.2%    | \$9         | \$10,747,221  | 5.2%    | \$337       | \$1,676,750,837  | 5.3%    | \$383       |
| Cocurricular Activities (36)                            | \$3,266,315        | 1.8%    | \$102       | \$3,283,650   | 1.6%    | \$103       | \$809,628,358    | 2.6%    | \$185       |
| Central Administration (41,92)                          | \$5,332,773        | 3.0%    | \$167       | \$5,360,397   | 2.6%    | \$168       | \$1,122,303,126  | 3.5%    | \$256       |
| Plant Maintenance and Operations (51)                   | \$16,920,653       | 9.5%    | \$531       | \$17,049,299  | 8.2%    | \$535       | \$3,328,712,192  | 10.5%   | \$759       |
| Security and Monitoring Services (52)                   | \$1,469,456        | 0.8%    | \$46        | \$1,477,663   | 0.7%    | \$46        | \$222,250,998    | 0.7%    | \$51        |
| Data Processing Services (53)                           | \$2,172,598        | 1.2%    | \$68        | \$2,771,658   | 1.3%    | \$87        | \$402,072,261    | 1.3%    | \$92        |
| Community Services (61)                                 | \$62,096           | n/a     | \$2         | \$799,971     | n/a     | \$25        | \$183,873,319    | n/a     | \$42        |
| Equity Transfers<br>(excluded from expenditures)        | \$0                | n/a     | \$0         | \$0           | n/a     | \$0         | \$1,107,002,300  | n/a     | \$253       |
| Instructional Expenditure Ratio* (11,12,13,31)          |                    | 69.5%   |             |               |         |             |                  | 62.5%   |             |
| <b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)</b> |                    |         |             |               |         |             |                  |         |             |
| <b>By Program:</b>                                      |                    |         |             |               |         |             |                  |         |             |
| Total Operating Expenditures                            | \$148,827,747      | 100.0%  | \$4,669     | \$166,312,878 | 100.0%  | \$5,217     | \$23,792,801,952 | 100.0%  | \$5,428     |
| Bilingual/ESL Education (25)                            | \$29,307,329       | 19.7%   | \$919       | \$30,744,992  | 18.5%   | \$964       | \$1,018,445,900  | 4.3%    | \$232       |
| Career & Technology Education (22)                      | \$4,051,440        | 2.7%    | \$127       | \$4,058,620   | 2.4%    | \$127       | \$841,369,287    | 3.5%    | \$192       |
| Accelerated Education (24,30)                           | \$8,592,418        | 5.8%    | \$270       | \$16,677,034  | 10.0%   | \$523       | \$2,985,766,010  | 12.5%   | \$681       |
| Gifted & Talented Education (21)                        | \$3,986,971        | 2.7%    | \$125       | \$4,029,515   | 2.4%    | \$126       | \$364,115,599    | 1.5%    | \$83        |
| Regular Education (11)                                  | \$75,842,042       | 51.0%   | \$2,379     | \$76,520,592  | 46.0%   | \$2,400     | \$13,869,852,144 | 58.3%   | \$3,164     |
| Special Education (23)                                  | \$21,052,541       | 14.1%   | \$660       | \$28,243,620  | 17.0%   | \$886       | \$3,881,430,242  | 16.3%   | \$886       |
| Athletics/Related Activities (91)                       | \$2,651,417        | 1.8%    | \$83        | \$2,651,417   | 1.6%    | \$83        | \$563,302,935    | 2.4%    | \$129       |
| Other (26,28,29)  | \$3,343,589        | 2.2%    | \$105       | \$3,387,088   | 2.0%    | \$106       | \$268,519,835    | 1.1%    | \$61        |

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

| PROGRAM INFORMATION                             | -----District----- |         | -----State----- |         |
|---|--------------------|---------|-----------------|---------|
|   | Count              | Percent | Count           | Percent |
| <b>Student Enrollment by Program:</b>           |                    |         |                 |         |
| Bilingual/ESL Education                         | 10,937             | 33.5%   | 657,716         | 14.6%   |
| Career & Technology Education                   | 5,762              | 17.7%   | 914,268         | 20.3%   |
| Gifted & Talented Education                     | 2,911              | 8.9%    | 342,353         | 7.6%    |
| Special Education                               | 2,978              | 9.1%    | 500,037         | 11.1%   |
| <b>Teachers by Program (population served):</b> |                    |         |                 |         |
| Bilingual/ESL Education                         | 238.0              | 11.0%   | 26,441.0        | 8.8%    |
| Career & Technology Education                   | 59.0               | 2.7%    | 11,958.5        | 4.0%    |
| Compensatory Education                          | 30.4               | 1.4%    | 9,814.1         | 3.2%    |
| Gifted & Talented Education                     | 74.0               | 3.4%    | 6,591.3         | 2.2%    |
| Regular Education                               | 1,507.0            | 69.9%   | 208,245.2       | 68.9%   |
| Special Education                               | 178.1              | 8.3%    | 31,437.5        | 10.4%   |
| Other   | 68.0               | 3.2%    | 7,660.9         | 2.5%    |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.