

2006-07 Academic Excellence Indicator System

District Name: IRVING ISD

District #: 057912

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: IRVING ISD
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	88%	81%	72%	81%	88%	86%	89%	80%	83%	65%	79%	84%	76%
	2006	90%	89%	85%	75%	86%	90%	> 99%	85%	83%	87%	74%	82%	87%	80%
Mathematics	2007	82%	83%	72%	59%	70%	82%	75%	85%	72%	71%	57%	69%	76%	66%
	2006	83%	84%	74%	63%	72%	83%	71%	84%	75%	72%	65%	69%	74%	66%
All Tests	2007	78%	79%	66%	53%	65%	77%	63%	83%	66%	66%	49%	63%	70%	60%
	2006	79%	80%	70%	55%	69%	80%	71%	79%	70%	70%	59%	65%	71%	62%
TAKS Met 2007 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	76%	79%	*	78%	*	*	*	76%	81%	41%	79%	79%	79%
	2006	76%	71%	70%	*	70%	*	*	*	66%	74%	44%	70%	70%	70%
Mathematics	2007	74%	67%	61%	*	61%	*	*	*	62%	61%	48%	61%	61%	61%
	2006	69%	64%	54%	*	54%	*	*	*	54%	54%	43%	55%	54%	54%
All Tests	2007	68%	63%	60%	*	60%	*	*	*	58%	61%	33%	60%	60%	60%
	2006	62%	56%	50%	*	50%	*	*	*	47%	53%	38%	50%	50%	50%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	84%	79%	69%	78%	87%	88%	92%	78%	80%	68%	75%	68%	68%
	2006	83%	83%	77%	72%	75%	84%	> 99%	81%	73%	80%	60%	74%	69%	67%
Mathematics	2007	86%	87%	78%	68%	77%	87%	88%	91%	80%	76%	65%	75%	69%	68%
	2006	84%	85%	80%	70%	79%	88%	> 99%	94%	83%	78%	79%	79%	78%	72%
Writing	2007	91%	91%	90%	86%	89%	95%	88%	97%	86%	93%	84%	89%	85%	84%
	2006	92%	92%	91%	90%	91%	93%	> 99%	91%	90%	93%	74%	90%	88%	87%
All Tests	2007	75%	76%	68%	56%	67%	77%	75%	86%	67%	69%	60%	64%	58%	55%
	2006	74%	75%	67%	58%	65%	75%	> 99%	78%	66%	68%	49%	63%	60%	55%
TAKS Met 2007 Standard															
Grade 4 (Spanish)															
Reading	2007	77%	73%	70%	*	70%	*	*	*	59%	79%	43%	69%	70%	70%
	2006	76%	74%	72%	*	72%	*	*	*	66%	79%	78%	73%	72%	72%
Mathematics	2007	73%	67%	51%	*	51%	*	*	*	49%	53%	< 1%	51%	51%	51%
	2006	70%	68%	60%	*	60%	*	*	*	57%	62%	50%	60%	60%	60%
Writing	2007	90%	87%	85%	*	85%	*	*	*	79%	90%	67%	85%	85%	85%
	2006	90%	88%	89%	*	89%	*	*	*	86%	92%	67%	89%	89%	89%
All Tests	2007	66%	63%	55%	*	55%	*	*	*	48%	61%	22%	54%	55%	55%
	2006	63%	62%	57%	*	57%	*	*	*	52%	63%	55%	58%	57%	57%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: IRVING ISD
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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	82%	74%	75%	70%	85%	71%	87%	73%	75%	56%	71%	52%	60%
	2006	81%	80%	72%	68%	69%	84%	92%	81%	71%	74%	72%	67%	52%	57%
Mathematics	2007	86%	85%	80%	76%	77%	87%	71%	96%	82%	77%	61%	77%	69%	70%
	2006	82%	83%	76%	66%	74%	86%	85%	91%	77%	75%	69%	73%	65%	64%
Science	2007	78%	77%	67%	67%	62%	84%	86%	77%	71%	63%	60%	63%	44%	52%
	2006	76%	76%	60%	54%	56%	76%	91%	74%	64%	57%	55%	54%	38%	45%
All Tests	2007	69%	69%	56%	57%	52%	73%	57%	69%	58%	55%	45%	52%	33%	40%
	2006	66%	66%	51%	42%	46%	66%	85%	69%	52%	49%	52%	44%	29%	33%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	76%	70%	*	70%	*	*	*	66%	75%	*	70%	70%	70%
	2006	65%	59%	56%	*	56%	*	*	*	51%	60%	*	54%	56%	56%
Mathematics	2007	50%	50%	38%	*	38%	*	*	*	35%	41%	*	38%	38%	38%
	2006	49%	48%	41%	*	41%	*	*	*	42%	40%	*	42%	41%	41%
Science	2007	36%	33%	30%	*	30%	*	*	*	29%	32%	*	29%	30%	30%
	2006	31%	26%	7%	*	7%	*	*	*	8%	6%	*	7%	7%	7%
All Tests	2007	44%	43%	44%	*	44%	*	*	*	39%	50%	*	44%	44%	44%
	2006	33%	33%	29%	*	29%	*	*	*	23%	34%	*	29%	29%	29%
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	94%	89%	89%	88%	94%	92%	96%	86%	92%	75%	87%	74%	83%
	2006	92%	94%	86%	86%	83%	93%	80%	98%	85%	88%	66%	83%	62%	80%
Mathematics	2007	80%	81%	74%	69%	71%	83%	92%	87%	72%	75%	46%	71%	55%	61%
	2006	81%	84%	70%	57%	68%	80%	80%	92%	70%	71%	49%	66%	48%	58%
All Tests	2007	78%	80%	71%	65%	68%	82%	92%	87%	68%	73%	48%	67%	49%	57%
	2006	78%	82%	67%	57%	64%	77%	80%	92%	66%	68%	45%	62%	40%	54%

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TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	87%	82%	77%	79%	93%	*	95%	80%	85%	56%	79%	54%	73%
	2006	80%	81%	74%	75%	68%	86%	86%	89%	72%	76%	55%	69%	37%	62%
Mathematics	2007	77%	79%	72%	65%	67%	86%	80%	88%	71%	73%	45%	67%	47%	60%
	2006	71%	73%	64%	58%	58%	78%	75%	90%	66%	62%	26%	59%	38%	50%
Writing	2007	93%	94%	91%	92%	89%	95%	*	99%	87%	95%	75%	89%	76%	87%
	2006	91%	90%	86%	92%	82%	92%	> 99%	98%	83%	90%	69%	84%	61%	79%
All Tests	2007	71%	74%	66%	60%	61%	83%	80%	85%	65%	68%	40%	61%	35%	52%
	2006	65%	67%	57%	52%	49%	74%	75%	83%	57%	57%	26%	50%	23%	41%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	90%	88%	84%	86%	94%	> 99%	96%	86%	89%	85%	85%	68%	82%
	2006	84%	85%	84%	84%	81%	91%	*	88%	85%	83%	76%	81%	53%	77%
Mathematics	2007	73%	74%	64%	55%	61%	76%	67%	87%	65%	64%	49%	60%	43%	52%
	2006	68%	69%	61%	48%	58%	73%	*	86%	65%	58%	33%	57%	35%	47%
* Science	2007	71%	72%	67%	63%	60%	87%	67%	88%	72%	62%	51%	60%	34%	55%
	2006	63%	65%	62%	56%	55%	78%	*	79%	69%	55%	44%	56%	30%	48%
Soc Studies	2007	87%	89%	88%	88%	85%	95%	89%	98%	88%	88%	81%	85%	67%	82%
	2006	84%	85%	87%	88%	84%	92%	*	96%	89%	85%	84%	84%	68%	81%
* All Tests	2007	61%	63%	55%	48%	49%	73%	56%	81%	58%	53%	42%	48%	26%	39%
	2006	54%	56%	50%	40%	43%	67%	*	74%	55%	44%	31%	43%	20%	33%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	87%	83%	80%	79%	95%	*	93%	80%	86%	58%	81%	50%	77%
	2006	88%	88%	87%	88%	83%	94%	*	96%	85%	88%	72%	83%	49%	80%
Mathematics	2007	61%	62%	51%	43%	46%	64%	*	80%	54%	48%	22%	48%	22%	35%
	2006	58%	60%	48%	41%	41%	63%	*	73%	49%	46%	17%	42%	19%	28%
All Tests	2007	60%	61%	50%	44%	45%	65%	*	78%	52%	48%	28%	47%	18%	35%
	2006	57%	59%	47%	43%	41%	63%	*	71%	48%	46%	25%	42%	17%	28%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	86%	86%	86%	83%	93%	*	94%	84%	89%	61%	83%	48%	80%
	2006	86%	86%	90%	91%	86%	95%	*	96%	87%	93%	61%	86%	53%	85%
Mathematics	2007	65%	66%	60%	52%	52%	76%	*	80%	61%	58%	26%	53%	27%	39%
	2006	62%	64%	57%	37%	49%	74%	*	84%	57%	56%	32%	47%	27%	34%
Science	2007	59%	61%	55%	51%	46%	73%	*	79%	59%	51%	17%	47%	14%	37%
	2006	61%	63%	57%	42%	46%	82%	*	76%	62%	53%	44%	45%	13%	38%
Soc Studies	2007	87%	88%	86%	83%	83%	94%	*	93%	88%	84%	60%	82%	55%	78%
	2006	84%	86%	84%	82%	78%	95%	*	93%	85%	84%	67%	79%	48%	75%
All Tests	2007	51%	53%	46%	39%	38%	64%	*	70%	47%	45%	11%	39%	10%	27%
	2006	50%	53%	46%	29%	35%	68%	*	74%	48%	44%	20%	35%	8%	25%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	92%	90%	89%	86%	98%	*	95%	89%	91%	74%	86%	44%	86%
	2006	89%	89%	87%	93%	80%	96%	89%	94%	84%	90%	82%	81%	41%	82%
Mathematics	2007	81%	81%	75%	61%	69%	90%	*	93%	76%	75%	63%	68%	39%	63%
	2006	78%	79%	71%	61%	63%	87%	78%	88%	73%	70%	40%	65%	41%	59%
Science	2007	78%	80%	72%	58%	64%	89%	*	90%	76%	68%	58%	64%	30%	58%
	2006	76%	77%	68%	64%	57%	84%	78%	87%	73%	63%	45%	59%	27%	55%
Soc Studies	2007	94%	95%	93%	91%	90%	99%	*	96%	94%	91%	86%	89%	64%	89%
	2006	94%	95%	92%	95%	87%	99%	> 99%	96%	92%	92%	92%	88%	66%	88%
All Tests	2007	70%	72%	64%	47%	55%	83%	*	89%	66%	63%	47%	55%	21%	48%
	2006	66%	68%	58%	52%	46%	78%	67%	78%	61%	55%	40%	49%	16%	42%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	89%	85%	82%	83%	94%	92%	94%	83%	87%	68%	83%	70%	79%
	2006	87%	87%	84%	84%	80%	92%	93%	92%	82%	86%	70%	80%	67%	77%
Mathematics	2007	77%	78%	69%	61%	66%	81%	79%	87%	70%	69%	50%	66%	57%	57%
	2006	75%	76%	67%	57%	62%	79%	75%	87%	68%	65%	51%	63%	56%	54%
Writing	2007	92%	92%	90%	89%	88%	95%	92%	98%	86%	94%	80%	89%	83%	85%
	2006	91%	91%	89%	91%	86%	92%	> 99%	95%	86%	91%	71%	87%	80%	83%
Science	2007	71%	72%	64%	59%	57%	82%	75%	82%	68%	60%	43%	58%	35%	49%
	2006	70%	72%	61%	53%	52%	81%	75%	79%	65%	57%	49%	51%	30%	45%
Soc Studies	2007	89%	90%	89%	87%	86%	96%	93%	96%	90%	88%	76%	85%	63%	83%
	2006	87%	88%	88%	88%	83%	96%	75%	95%	89%	87%	79%	84%	62%	81%
All Tests	2007	70%	71%	62%	54%	57%	76%	73%	82%	61%	62%	45%	58%	47%	48%
	2006	67%	69%	58%	50%	53%	73%	71%	79%	59%	57%	43%	53%	43%	44%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	85%	82%	83%	94%	92%	94%	83%	87%	66%	82%	70%	79%
	2006	87%	87%	84%	84%	80%	92%	91%	91%	82%	86%	68%	80%	67%	77%
Mathematics	2007	77%	78%	69%	61%	66%	81%	79%	87%	70%	69%	49%	66%	57%	57%
	2006	75%	76%	66%	57%	62%	79%	74%	87%	68%	65%	48%	63%	56%	54%
Writing	2007	92%	92%	90%	89%	88%	95%	92%	98%	86%	94%	80%	89%	83%	85%
	2006	91%	91%	89%	91%	86%	92%	> 99%	95%	86%	91%	71%	87%	80%	83%
Science	2007	66%	67%	59%	53%	52%	78%	68%	80%	62%	56%	19%	53%	31%	44%
	2006	64%	66%	57%	49%	48%	76%	66%	78%	61%	52%	27%	48%	28%	41%
Soc Studies	2007	87%	88%	86%	82%	82%	94%	93%	95%	86%	85%	41%	82%	60%	79%
	2006	86%	87%	85%	86%	81%	93%	71%	95%	85%	85%	46%	81%	61%	79%
All Tests	2007	67%	69%	59%	51%	55%	74%	70%	80%	59%	59%	29%	55%	45%	46%
	2006	65%	67%	56%	48%	50%	71%	69%	77%	57%	55%	31%	51%	42%	42%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	32%	24%	21%	19%	37%	34%	40%	22%	26%	13%	19%	10%	14%
	2006	27%	29%	21%	17%	16%	33%	31%	35%	18%	23%	11%	16%	9%	11%
Mathematics	2007	25%	28%	18%	13%	15%	27%	16%	42%	19%	17%	9%	15%	11%	9%
	2006	23%	26%	16%	10%	12%	23%	20%	41%	17%	14%	8%	13%	10%	8%
Writing	2007	30%	32%	26%	25%	21%	42%	17%	45%	21%	31%	9%	21%	10%	15%
	2006	30%	31%	23%	25%	17%	35%	25%	39%	18%	27%	7%	18%	9%	13%
Science	2007	19%	21%	12%	7%	9%	21%	8%	24%	14%	10%	4%	10%	4%	4%
	2006	16%	17%	9%	3%	5%	17%	8%	20%	11%	6%	10%	6%	3%	3%
Soc Studies	2007	35%	39%	32%	28%	24%	49%	21%	52%	37%	28%	17%	25%	8%	18%
	2006	30%	34%	27%	21%	20%	42%	19%	45%	34%	21%	13%	21%	7%	14%
All Tests	2007	13%	15%	8%	6%	6%	15%	9%	23%	8%	9%	4%	6%	4%	3%
	2006	11%	13%	7%	5%	4%	12%	5%	19%	7%	7%	3%	5%	3%	3%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	89%	92%	93%	91%	94%	89%	94%	91%	93%	92%	92%	92%	91%
	2006	84%	86%	84%	85%	84%	82%	> 99%	88%	82%	86%	84%	83%	85%	84%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	91%	93%	94%	92%	97%	80%	> 99%	92%	95%	93%	93%	93%	93%
	2006	87%	89%	89%	88%	89%	90%	> 99%	89%	88%	90%	89%	88%	90%	90%
Mathematics	2007	90%	90%	93%	94%	92%	94%	*	94%	92%	93%	93%	93%	93%	92%
	2006	86%	89%	87%	89%	87%	85%	*	89%	87%	89%	87%	87%	90%	88%
Writing	2007	79%	79%	83%	83%	83%	84%	*	*	81%	88%	83%	84%	86%	83%
	2006	68%	70%	60%	66%	60%	54%	*	80%	57%	69%	60%	59%	60%	59%
All Tests	2007	82%	82%	86%	87%	85%	89%	80%	89%	84%	89%	86%	86%	86%	85%
	2006	74%	77%	73%	76%	73%	71%	> 99%	75%	72%	75%	73%	72%	75%	74%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.4%	96.4%	98.5%	95.4%	98.8%	98.5%	96.2%	95.9%	97.1%	95.3%	96.0%	90.1%	95.1%
By Program														
TAKS (1 or more)	91.1%	91.2%	91.1%	90.3%	90.4%	93.4%	94.0%	94.2%	88.9%	93.4%	39.6%	90.1%	83.7%	89.2%
Not on TAKS	6.7%	6.2%	5.4%	8.2%	5.0%	5.4%	4.5%	2.1%	7.0%	3.7%	55.7%	5.9%	6.3%	5.9%
TAKS-I Only	0.3%	0.2%	0.2%	0.3%	0.2%	0.1%	0.0%	0.0%	0.3%	0.1%	1.9%	0.2%	0.1%	0.3%
SDAA II Only	4.6%	4.4%	3.0%	4.2%	2.8%	3.1%	3.0%	0.7%	3.9%	2.0%	30.6%	3.4%	3.9%	3.6%
TAKS-Alt Only	0.4%	0.3%	0.6%	0.7%	0.5%	0.8%	0.0%	0.6%	0.7%	0.4%	6.0%	0.6%	0.5%	0.0%
Combination	1.4%	1.2%	1.7%	3.0%	1.5%	1.4%	1.5%	0.8%	2.1%	1.2%	17.2%	1.8%	1.7%	2.0%
By Acct Status														
Acct System	91.6%	91.4%	90.7%	87.8%	90.6%	94.0%	88.1%	89.4%	90.1%	91.3%	82.2%	90.6%	86.0%	91.2%
Non-Acct System	6.1%	6.0%	5.8%	10.7%	4.8%	4.8%	10.4%	6.8%	5.8%	5.8%	13.2%	5.4%	4.1%	3.8%
Mobile	5.4%	5.4%	5.0%	9.7%	4.2%	3.9%	10.4%	6.3%	4.8%	5.3%	5.2%	4.7%	3.4%	3.6%
Non-Acct Test	0.7%	0.6%	0.8%	1.0%	0.7%	0.9%	0.0%	0.6%	1.0%	0.5%	7.9%	0.8%	0.7%	0.3%
Not Tested	2.3%	2.6%	3.6%	1.5%	4.6%	1.2%	1.5%	3.8%	4.1%	2.9%	4.7%	4.0%	9.9%	4.9%
Absent	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%	0.0%	0.0%	0.3%	0.2%	0.1%	0.2%	0.1%	0.3%
ARD Exempt	0.3%	0.3%	0.2%	0.3%	0.2%	0.3%	0.0%	0.2%	0.3%	0.1%	2.3%	0.2%	0.1%	0.2%
LEP Exempt	1.0%	1.3%	2.2%	0.5%	3.2%	0.0%	0.0%	3.0%	2.5%	1.9%	0.0%	2.7%	8.1%	3.4%
Other	0.8%	0.8%	0.9%	0.5%	1.0%	0.6%	1.5%	0.6%	1.0%	0.7%	2.2%	0.8%	1.7%	1.1%
Total Count	3,040,283	462,048	21,153	2,790	13,458	3,927	67	877	10,915	10,222	2,042	14,694	5,827	13,592
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	96.6%	95.8%	97.3%	94.7%	98.1%	97.1%	96.0%	95.4%	96.3%	91.7%	95.0%	88.5%	94.3%
By Program														
TAKS (1 or more)	90.7%	90.5%	90.2%	88.5%	89.7%	92.3%	91.2%	93.6%	88.1%	92.6%	37.5%	88.8%	82.8%	87.9%
Not on TAKS	6.4%	6.1%	5.6%	8.7%	5.1%	5.8%	5.9%	2.4%	7.3%	3.8%	54.2%	6.2%	5.6%	6.4%
TAKS-I Only	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	1.5%	0.1%	0.3%	0.1%	2.1%	0.2%	0.0%	0.2%
SDAA II Only	5.4%	5.2%	4.6%	7.3%	4.1%	4.6%	2.9%	2.3%	5.9%	3.1%	44.0%	5.1%	4.9%	5.2%
TAKS-I/SDAA II Only	0.8%	0.8%	0.8%	1.2%	0.8%	1.0%	1.5%	0.0%	1.2%	0.5%	8.1%	0.9%	0.7%	1.0%
By Acct Status														
Acct System	90.5%	90.0%	89.4%	82.2%	89.9%	92.8%	88.2%	92.1%	89.0%	90.1%	83.0%	88.3%	84.2%	89.2%
Non-Acct System	6.5%	6.6%	6.4%	15.0%	4.9%	5.3%	8.8%	4.0%	6.4%	6.3%	8.7%	6.7%	4.3%	5.1%
Mobile	5.6%	5.5%	5.4%	9.5%	4.6%	4.9%	7.4%	3.4%	5.4%	5.3%	6.0%	5.3%	4.1%	4.0%
Non-Acct Test	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	1.5%	0.1%	0.3%	0.1%	2.1%	0.2%	0.0%	0.2%
Katrina/Rita	0.8%	0.8%	0.8%	5.3%	0.0%	0.1%	0.0%	0.4%	0.8%	0.8%	0.5%	1.1%	0.1%	0.9%
Not Tested	2.9%	3.4%	4.2%	2.7%	5.3%	1.9%	2.9%	4.0%	4.6%	3.7%	8.3%	5.0%	11.5%	5.7%
Absent	0.2%	0.3%	0.2%	0.1%	0.1%	0.4%	1.5%	0.1%	0.2%	0.1%	0.3%	0.2%	0.1%	0.2%
ARD Exempt	0.7%	0.6%	0.5%	0.8%	0.3%	0.7%	1.5%	0.7%	0.6%	0.3%	4.4%	0.4%	0.3%	0.3%
LEP Exempt	1.0%	1.4%	2.3%	0.8%	3.4%	0.0%	0.0%	2.5%	2.5%	2.1%	0.0%	3.1%	8.5%	3.6%
Other	1.0%	1.0%	1.2%	0.9%	1.4%	0.8%	0.0%	0.7%	1.3%	1.2%	3.5%	1.3%	2.7%	1.6%
Katrina/Rita	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	455,319	21,129	2,881	12,786	4,458	68	908	10,915	10,193	2,187	14,022	5,669	13,356

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: IRVING ISD
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Exit-Level Cumulative Pass Rate															
Class of 2007	84%	84%	79%	74%	71%	93%	89%	93%	79%	80%	67%	72%	41%	71%	
Class of 2006	87%	88%	85%	80%	81%	94%	100%	94%	86%	85%	67%	82%	56%	78%	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	49%	50%	46%	48%	64%	80%	59%	48%	52%	39%	48%	43%	49%
	2006	51%	50%	48%	53%	44%	62%	*	66%	50%	47%	50%	45%	34%	48%
Mathematics	2007	34%	33%	31%	27%	30%	41%	45%	51%	32%	30%	31%	29%	24%	30%
	2006	32%	31%	29%	24%	27%	36%	36%	48%	30%	28%	22%	27%	24%	28%
Average TGI Growth															
Reading/ELA	2007	0.55	0.58	0.58	0.60	0.53	0.85	*	0.79	0.56	0.59	0.49	0.56	0.49	0.56
	2006	0.56	0.56	0.54	0.61	0.47	0.79	*	0.77	0.57	0.52	0.46	0.49	0.39	0.53
Mathematics	2007	0.33	0.33	0.29	0.30	0.26	0.38	0.40	0.60	0.29	0.29	0.28	0.28	0.25	0.28
	2006	0.34	0.36	0.27	0.19	0.26	0.34	0.46	0.59	0.29	0.26	0.26	0.26	0.32	0.27
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	13%	20%	29%	20%	13%	14%	10%	22%	18%	41%	21%	20%	23%
	2006	12%	12%	20%	25%	22%	12%	< 1%	16%	23%	18%	34%	23%	23%	25%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	93%	88%	84%	88%	93%	> 99%	94%	86%	91%	67%	87%	89%	86%
	2006	94%	94%	89%	87%	88%	94%	> 99%	91%	87%	91%	75%	87%	87%	86%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	54.7%	*	-	*	-	-	-	*	*	-	*	*	*
	2005	49.0%	61.4%	*	*	*	*	-	-	*	*	-	*	-	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	18%	27%	25%	30%	15%	29%	13%	28%	25%	45%	30%	44%	39%
	2006	20%	21%	29%	33%	33%	16%	8%	19%	31%	28%	29%	34%	47%	43%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	90%	84%	85%	82%	94%	71%	92%	84%	85%	71%	82%	71%	76%
	2006	89%	88%	83%	81%	80%	93%	> 99%	89%	83%	83%	84%	79%	68%	73%
TAKS Failers Promoted by Grade Placement Committee															
	2006	74.4%	76.6%	*	*	*	-	-	-	*	*	-	*	*	*
	2005	69.9%	70.3%	60.0%	*	*	*	-	-	*	*	-	60.0%	-	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: IRVING ISD
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	15%	22%	25%	25%	13%	29%	4%	20%	25%	41%	25%	36%	33%
2006	19%	18%	26%	35%	30%	15%	15%	9%	25%	28%	32%	29%	40%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	91%	86%	83%	84%	93%	71%	98%	87%	85%	70%	85%	76%	79%
2006	90%	90%	84%	80%	81%	92%	92%	97%	85%	83%	81%	81%	73%	75%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	74.3%	100.0%	*	100.0%	-	-	-	*	*	-	100.0%	*	*
2005	69.6%	71.2%	22.2%	*	0.0%	*	-	-	*	40.0%	-	28.6%	*	16.7%
English Language Learners Progress Measure														
2006-07	70%	73%	73%	84%	72%	81%	*	88%	71%	76%	26%	73%	67%	70%
2005-06	66%	69%	69%	83%	68%	88%	*	84%	67%	71%	24%	68%	63%	66%
Attendance Rate														
2005-06	95.5%	95.8%	95.4%	95.1%	95.6%	94.6%	95.4%	97.3%	95.4%	95.4%	94.2%	95.6%	96.6%	95.2%
2004-05	95.7%	95.9%	95.7%	95.7%	95.9%	94.9%	94.8%	97.5%	95.8%	95.7%	94.6%	96.0%	96.8%	95.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.6%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.2%	0.1%	0.0%	0.1%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	2.8%	2.5%	2.0%	3.1%	1.8%	1.8%	0.6%	2.5%	2.5%	2.2%	2.1%	4.8%	2.9%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	4.1%	3.9%	3.0%	5.0%	2.6%	2.9%	0.9%	3.9%	3.9%	3.5%	3.5%	8.2%	4.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: IRVING ISD
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	79.8%	80.5%	85.5%	72.7%	89.6%	80.0%	92.7%	78.5%	82.6%	76.2%	77.7%	47.4%	68.8%
Received GED	2.3%	1.9%	0.6%	0.0%	0.7%	0.6%	0.0%	1.0%	1.0%	0.1%	0.7%	0.5%	0.0%	0.8%
Continued HS	8.6%	8.6%	9.6%	6.6%	13.4%	5.2%	10.0%	4.2%	11.4%	7.6%	14.3%	8.2%	27.5%	15.2%
Dropped Out (4-yr)	8.8%	9.7%	9.4%	7.9%	13.3%	4.6%	10.0%	2.1%	9.1%	9.7%	8.8%	13.5%	25.1%	15.2%
Class of 2005														
Graduated	84.0%	84.5%	87.5%	86.4%	81.5%	93.3%	100.0%	98.9%	84.7%	90.0%	77.1%	82.0%	66.0%	82.4%
Received GED	3.8%	3.2%	2.1%	2.3%	1.8%	3.0%	0.0%	0.0%	3.1%	1.3%	1.5%	2.5%	0.7%	2.9%
Continued HS	7.9%	8.4%	8.3%	9.5%	12.8%	3.3%	0.0%	1.1%	10.2%	6.4%	19.8%	12.4%	22.0%	11.7%
Dropped Out (4-yr)	4.3%	3.9%	2.1%	1.8%	4.0%	0.4%	0.0%	0.0%	2.0%	2.3%	1.5%	3.1%	11.3%	2.9%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	90.3%	90.6%	92.1%	86.7%	95.4%	90.0%	97.9%	90.9%	90.3%	91.2%	86.5%	74.9%	84.8%
Class of 2005	95.7%	96.1%	97.9%	98.2%	96.0%	99.6%	100.0%	100.0%	98.0%	97.7%	98.5%	96.9%	88.7%	97.1%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	88.4%	90.0%	92.1%	86.1%	94.8%	90.0%	96.9%	89.9%	90.2%	90.5%	85.9%	74.9%	84.0%
Class of 2005	91.9%	92.9%	95.7%	95.9%	94.3%	96.7%	100.0%	100.0%	94.9%	96.5%	96.9%	94.4%	87.9%	94.1%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	22.3%	18.6%	11.6%	12.9%	30.0%	22.2%	42.0%	16.6%	20.8%	3.7%	13.3%	5.5%	10.2%
2004-05	20.5%	20.9%	18.1%	13.6%	12.5%	26.7%	34.5%	38.5%	16.3%	20.0%	4.3%	12.5%	7.2%	9.9%
RHSP/DAP Graduates														
Class of 2006	75.7%	77.0%	77.0%	69.3%	75.8%	79.0%	87.5%	92.4%	72.1%	81.9%	15.8%	75.6%	69.0%	66.9%
Class of 2005	72.3%	75.3%	77.0%	74.7%	73.9%	80.6%	62.5%	83.3%	70.6%	82.9%	14.3%	74.2%	65.1%	65.6%
AP/IB Results														
Tested														
2006	18.9%	23.7%	22.5%	15.4%	14.1%	33.7%	21.1%	55.1%	20.4%	24.5%	n/a	n/a	n/a	n/a
2005	18.4%	23.1%	23.8%	17.7%	16.2%	33.6%	33.3%	46.7%	19.9%	27.6%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	54.2%	42.0%	29.2%	48.1%	42.4%	*	34.3%	44.0%	40.4%	n/a	n/a	n/a	n/a
2005	51.8%	54.8%	38.7%	18.1%	47.5%	37.0%	20.0%	38.1%	37.1%	39.7%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	49.5%	29.1%	16.8%	32.8%	31.4%	63.6%	23.6%	31.3%	27.3%	n/a	n/a	n/a	n/a
2005	47.4%	50.0%	25.6%	11.7%	31.1%	27.0%	9.1%	20.8%	26.6%	25.0%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	55%	50%	36%	40%	70%	*	71%	47%	53%	29%	40%	6%	36%
2006	40%	42%	38%	31%	28%	55%	78%	54%	31%	45%	13%	30%	2%	26%
Mathematics														
2007	54%	56%	45%	27%	36%	64%	*	79%	48%	43%	23%	36%	14%	27%
2006	51%	52%	41%	30%	30%	59%	56%	71%	47%	36%	20%	34%	14%	25%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: IRVING ISD
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2006	65.8%	66.1%	51.2%	75.5%	28.6%	67.8%	62.5%	76.9%	49.1%	53.1%	n/a	n/a	n/a	n/a
Class of 2005	65.5%	65.0%	53.1%	74.1%	33.2%	61.2%	42.9%	72.7%	51.7%	54.4%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	32.7%	26.8%	11.5%	16.8%	41.6%	40.0%	25.7%	29.0%	25.0%	n/a	n/a	n/a	n/a
Class of 2005	27.4%	32.2%	21.6%	5.4%	10.4%	33.8%	*	34.4%	20.2%	22.8%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1012	982	858	938	1064	*	984	997	971	n/a	n/a	n/a	n/a
Class of 2005	992	1008	966	848	921	1036	912	1008	962	970	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	21.1	19.9	17.8	17.7	22.5	*	21.0	19.5	20.3	n/a	n/a	n/a	n/a
Class of 2005	20.0	20.8	19.5	16.9	17.8	21.4	20.8	20.6	18.8	19.9	n/a	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	53%	44%	40%	34%	59%	38%	53%	37%	52%	24%	37%	5%	30%
Mathematics	52%	54%	44%	28%	35%	61%	50%	61%	45%	43%	15%	36%	12%	24%
Both Subjects	35%	39%	29%	21%	18%	45%	25%	41%	26%	32%	13%	21%	1%	12%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	32,865	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	92	0.3%	12,677	0.3%
Pre-Kindergarten	1,832	5.6%	186,865	4.1%
Kindergarten	2,559	7.8%	352,632	7.7%
Grade 1	2,767	8.4%	372,267	8.1%
Grade 2	2,577	7.8%	353,570	7.7%
Grade 3	2,449	7.5%	346,088	7.6%
Grade 4	2,449	7.5%	340,362	7.4%
Grade 5	2,421	7.4%	337,035	7.4%
Grade 6	2,446	7.4%	334,381	7.3%
Grade 7	2,321	7.1%	331,449	7.2%
Grade 8	2,325	7.1%	338,263	7.4%
Grade 9	3,102	9.4%	396,028	8.7%
Grade 10	2,018	6.1%	326,122	7.1%
Grade 11	1,866	5.7%	289,688	6.3%
Grade 12	1,641	5.0%	259,506	5.7%
Ethnic Distribution: African American	4,106	12.5%	660,785	14.4%
Hispanic	21,533	65.5%	2,118,867	46.3%
White	5,782	17.6%	1,631,680	35.7%
Native American	123	0.4%	15,784	0.3%
Asian/Pacific Islander	1,321	4.0%	149,817	3.3%
Economically Disadvantaged	23,652	72.0%	2,540,888	55.5%
Limited English Proficient (LEP)	11,972	36.4%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	971	2.7%	108,953	2.3%
At-Risk	22,339	68.0%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	1,502	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	215	14.3%	32,183	13.4%
Hispanic	707	47.1%	85,455	35.5%
White	480	32.0%	112,994	47.0%
Native American	8	0.5%	816	0.3%
Asian/Pacific Islander	92	6.1%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	346	23.0%	58,504	24.3%
Recommended H.S. Pgm./DAP	1,156	77.0%	181,981	75.7%
Special Education Graduates	120	8.0%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.2%	2.9%	7.2%	11.9%
Grade 1	5.7%	6.0%	12.4%	10.2%
Grade 2	2.5%	3.6%	0.8%	4.4%
Grade 3	3.6%	3.0%	4.8%	2.3%
Grade 4	1.3%	1.8%	0.3%	1.3%
Grade 5	4.7%	2.9%	4.1%	1.8%
Grade 6	1.5%	1.2%	1.3%	1.7%
Grade 7	2.1%	2.2%	1.8%	2.4%
Grade 8	1.6%	1.6%	1.9%	3.0%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	20	0.1%	9,174	0.2%
Underreported Students	112	0.8%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	17.8	19.5
Grade 1	17.4	19.5
Grade 2	16.7	19.6
Grade 3	15.6	19.5
Grade 4	17.9	20.2
Grade 5	23.5	22.3
Grade 6	21.6	21.8
Mixed Grades	24.0	25.0
Secondary: English/Language Arts	20.5	20.0
Foreign Languages	21.2	20.9
Mathematics	21.7	20.0
Science	22.5	21.0
Social Studies	24.0	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	3,909.8	100.0%	613,914.2	100.0%
Professional Staff:	2,660.0	68.0%	385,100.4	62.7%
Teachers	2,213.0	56.6%	311,466.3	50.7%
Professional Support	286.2	7.3%	50,333.9	8.2%
Campus Administration (School Leadership)	113.7	2.9%	17,098.1	2.8%
Central Administration	47.0	1.2%	6,202.1	1.0%
Educational Aides:	432.9	11.1%	61,344.6	10.0%
Auxiliary Staff:	816.9	20.9%	167,469.2	27.3%
Total Minority Staff:	1,477.8	37.8%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	124.5	5.6%	29,062.2	9.3%
Hispanic	424.9	19.2%	64,759.7	20.8%
White	1,612.6	72.9%	213,201.3	68.5%
Native American	14.0	0.6%	850.2	0.3%
Asian/Pacific Islander	37.0	1.7%	3,592.9	1.2%
Males	488.4	22.1%	71,032.6	22.8%
Females	1,724.6	77.9%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	12.9	0.6%	2,619.5	0.8%
Bachelors	1,660.9	75.1%	241,546.0	77.6%
Masters	521.1	23.5%	65,705.6	21.1%
Doctorate	18.0	0.8%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	649.1	29.3%	25,153.0	8.1%
1-5 Years Experience	613.2	27.7%	90,607.2	29.1%
6-10 Years Experience	332.3	15.0%	60,919.8	19.6%
11-20 Years Experience	301.9	13.6%	73,448.4	23.6%
Over 20 Years Experience	316.5	14.3%	61,337.9	19.7%
Number of Students per Teacher:	14.9	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	7.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.4 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$42,657	\$38,095
1-5 Years Experience	\$43,243	\$39,880
6-10 Years Experience	\$45,109	\$42,380
11-20 Years Experience	\$49,378	\$47,042
Over 20 Years Experience	\$59,798	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$46,556	\$44,897
Professional Support	\$55,340	\$52,940
Campus Administration (School Leadership)	\$70,419	\$65,506
Central Administration	\$84,438	\$80,875
Turnover Rate for Teachers:	20.3%	15.6%
Instructional Staff Percent*:	70.5%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	1.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.330	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.314	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.644	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$8,606,756,853	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$261,882	n/a	\$305,208	n/a
Value by Category				
Business	\$4,107,635,230	43.7%	\$511,865,205,477	33.1%
Residential	\$4,950,506,820	52.7%	\$834,552,610,794	53.9%
Land	\$249,951,421	2.7%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$89,329,250	1.0%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$46,797,121	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	22.6%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$198,242,441	100.0%	\$6,077	\$269,938,568	100.0%	\$8,275	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$118,680,262	59.9%	\$3,638	\$143,486,172	53.2%	\$4,399	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$7,075,132	3.6%	\$217	\$12,233,229	4.5%	\$375	\$2,500,297,044	6.3%	\$555
State	\$72,002,213	36.3%	\$2,207	\$85,867,933	31.8%	\$2,632	\$13,374,931,624	33.9%	\$2,969
Federal	\$484,834	0.2%	\$15	\$28,351,234	10.5%	\$869	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$183,767,240	100.0%	\$5,634	\$285,276,514	100.0%	\$8,745	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$160,243,821	87.2%	\$4,912	\$181,684,644	63.7%	\$5,570	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$22,589,309	12.3%	\$692	\$35,351,586	12.4%	\$1,084	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$0	0.0%	\$0	\$32,969,279	11.6%	\$1,011	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$934,110	0.5%	\$29	\$35,271,005	12.4%	\$1,081	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$182,694,150	100.0%	\$5,601	\$216,304,962	100.0%	\$6,631	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$116,190,746	63.6%	\$3,562	\$133,904,586	61.9%	\$4,105	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$5,417,486	3.0%	\$166	\$6,843,501	3.2%	\$210	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$3,297,188	1.8%	\$101	\$4,013,022	1.9%	\$123	\$520,068,828	1.5%	\$115
School Leadership (23)	\$14,250,982	7.8%	\$437	\$14,718,327	6.8%	\$451	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$10,628,512	5.8%	\$326	\$11,406,558	5.3%	\$350	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$1,924,018	1.1%	\$59	\$2,575,001	1.2%	\$79	\$947,704,649	2.8%	\$210
Food Services (35)	\$238,418	0.1%	\$7	\$11,062,360	5.1%	\$339	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$3,411,242	1.9%	\$105	\$3,447,737	1.6%	\$106	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$5,693,395	3.1%	\$175	\$5,749,780	2.7%	\$176	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$18,202,106	10.0%	\$558	\$18,742,086	8.7%	\$575	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$1,518,146	0.8%	\$47	\$1,525,228	0.7%	\$47	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$1,921,911	1.1%	\$59	\$2,316,776	1.1%	\$71	\$426,358,392	1.3%	\$95
Community Services (61)	\$138,980	n/a	\$4	\$731,268	n/a	\$22	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		69.0%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$152,261,394	100.0%	\$4,668	\$172,046,797	100.0%	\$5,274	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$33,125,027	21.8%	\$1,015	\$34,832,185	20.2%	\$1,068	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$4,305,806	2.8%	\$132	\$4,444,062	2.6%	\$136	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$9,343,347	6.1%	\$286	\$18,586,651	10.8%	\$570	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$4,352,184	2.9%	\$133	\$4,394,118	2.6%	\$135	\$373,220,231	1.5%	\$83
Regular Education (11)	\$72,478,248	47.6%	\$2,222	\$74,692,185	43.4%	\$2,290	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$22,047,376	14.5%	\$676	\$28,439,056	16.5%	\$872	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$2,717,956	1.8%	\$83	\$2,717,956	1.6%	\$83	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$3,891,450	2.6%	\$119	\$3,940,584	2.3%	\$121	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	11,653	35.5%	679,352	14.8%
Career & Technology Education	5,961	18.1%	941,045	20.6%
Gifted & Talented Education	3,027	9.2%	343,132	7.5%
Special Education	2,813	8.6%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	236.1	10.7%	23,527.3	7.6%
Career & Technology Education	62.8	2.8%	12,154.5	3.9%
Compensatory Education	13.6	0.6%	10,125.6	3.3%
Gifted & Talented Education	76.3	3.4%	6,307.1	2.0%
Regular Education	1,588.0	71.8%	219,938.5	70.6%
Special Education	165.2	7.5%	31,252.7	10.0%
Other	71.1	3.2%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.