

2007-08 Academic Excellence Indicator System

District Name: IRVING ISD

District #: 057912

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: IRVING ISD
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 3 (English) First Administration Only															
Reading	2008	89%	89%	85%	80%	84%	90%	> 99%	92%	83%	87%	78%	83%	85%	81%
	2007	89%	88%	81%	72%	81%	88%	86%	89%	80%	83%	65%	79%	84%	76%
Mathematics	2008	85%	86%	82%	71%	83%	85%	> 99%	93%	83%	81%	69%	82%	86%	79%
	2007	82%	83%	72%	59%	70%	82%	75%	85%	72%	71%	57%	69%	76%	66%
All Tests	2008	80%	82%	75%	64%	75%	80%	> 99%	88%	75%	75%	59%	73%	78%	70%
	2007	78%	79%	66%	53%	65%	77%	63%	83%	66%	66%	49%	63%	70%	60%
TAKS Met 2008 Standard Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	78%	78%	*	78%	*	*	*	78%	79%	65%	79%	78%	78%
	2007	81%	76%	79%	*	78%	*	*	*	76%	81%	41%	79%	79%	79%
Mathematics	2008	78%	74%	69%	*	69%	*	*	*	67%	70%	53%	69%	69%	69%
	2007	74%	67%	61%	*	61%	*	*	*	62%	61%	48%	61%	61%	61%
All Tests	2008	73%	68%	63%	*	63%	*	*	*	62%	64%	53%	64%	63%	63%
	2007	68%	63%	60%	*	60%	*	*	*	58%	61%	33%	60%	60%	60%
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	85%	79%	77%	77%	87%	88%	94%	78%	80%	74%	76%	73%	71%
	2007	84%	84%	79%	69%	78%	87%	88%	92%	78%	80%	68%	75%	68%	68%
Mathematics	2008	87%	87%	78%	70%	78%	84%	88%	94%	80%	77%	76%	76%	76%	72%
	2007	86%	87%	78%	68%	77%	87%	88%	91%	80%	76%	65%	75%	69%	68%
Writing	2008	93%	93%	92%	91%	92%	92%	> 99%	99%	90%	94%	80%	92%	91%	89%
	2007	91%	91%	90%	86%	89%	95%	88%	97%	86%	93%	84%	89%	85%	84%
All Tests	2008	77%	78%	67%	61%	66%	76%	75%	91%	67%	68%	59%	65%	62%	58%
	2007	75%	76%	68%	56%	67%	77%	75%	86%	67%	69%	60%	64%	58%	55%
TAKS Met 2008 Standard Grade 4 (Spanish)															
Reading	2008	77%	71%	67%	*	68%	*	*	*	64%	71%	67%	68%	68%	67%
	2007	77%	73%	70%	*	70%	*	*	*	59%	79%	43%	69%	70%	70%
Mathematics	2008	76%	72%	66%	*	66%	*	*	*	69%	63%	83%	66%	66%	66%
	2007	73%	67%	51%	*	51%	*	*	*	49%	53%	< 1%	51%	51%	51%
Writing	2008	91%	88%	90%	*	90%	*	*	*	83%	95%	88%	90%	90%	90%
	2007	90%	87%	85%	*	85%	*	*	*	79%	90%	67%	85%	85%	85%
All Tests	2008	69%	62%	60%	*	60%	*	*	*	56%	64%	50%	60%	60%	60%
	2007	66%	63%	55%	*	55%	*	*	*	48%	61%	22%	54%	55%	55%

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2007-08 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	85%	77%	76%	73%	87%	83%	91%	75%	78%	62%	73%	58%	64%
	2007	83%	82%	74%	75%	70%	85%	71%	87%	73%	75%	56%	71%	52%	60%
Mathematics	2008	86%	86%	80%	75%	78%	88%	83%	93%	82%	79%	66%	78%	68%	70%
	2007	86%	85%	80%	76%	77%	87%	71%	96%	82%	77%	61%	77%	69%	70%
@ Science	2008	82%	82%	73%	68%	69%	88%	83%	87%	77%	69%	56%	69%	55%	61%
	2007	74%	74%	62%	58%	58%	78%	75%	74%	65%	59%	21%	58%	40%	48%
@ All Tests	2008	72%	73%	60%	56%	56%	77%	67%	84%	61%	59%	44%	56%	39%	44%
	2007	66%	66%	53%	51%	49%	69%	50%	66%	54%	52%	18%	49%	30%	36%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	65%	65%	*	65%	*	*	*	67%	64%	*	65%	65%	65%
	2007	79%	76%	70%	*	70%	*	*	*	66%	75%	*	70%	70%	70%
Mathematics	2008	50%	53%	38%	*	38%	*	*	*	40%	37%	*	37%	38%	38%
	2007	50%	50%	38%	*	38%	*	*	*	35%	41%	*	38%	38%	38%
@ Science	2008	37%	40%	28%	*	28%	*	*	*	45%	14%	*	25%	28%	28%
	2007	35%	32%	30%	*	30%	*	*	*	29%	32%	*	29%	30%	30%
@ All Tests	2008	46%	41%	40%	*	40%	*	*	*	50%	29%	*	39%	40%	40%
	2007	44%	42%	44%	*	44%	*	*	*	39%	50%	*	44%	44%	44%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	95%	90%	87%	89%	95%	86%	95%	89%	92%	67%	89%	82%	86%
	2007	92%	94%	89%	89%	88%	94%	92%	96%	86%	92%	75%	87%	74%	83%
Mathematics	2008	83%	85%	77%	71%	76%	83%	71%	93%	80%	75%	56%	75%	64%	68%
	2007	80%	81%	74%	69%	71%	83%	92%	87%	72%	75%	46%	71%	55%	61%
All Tests	2008	81%	83%	75%	67%	73%	82%	71%	92%	76%	73%	52%	72%	60%	64%
	2007	78%	80%	71%	65%	68%	82%	92%	87%	68%	73%	48%	67%	49%	57%

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TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	85%	86%	82%	93%	90%	98%	85%	86%	72%	83%	64%	77%
	2007	85%	87%	82%	77%	79%	93%	*	95%	80%	85%	56%	79%	54%	73%
Mathematics	2008	80%	81%	76%	69%	73%	86%	82%	90%	76%	76%	44%	73%	60%	63%
	2007	77%	79%	72%	65%	67%	86%	80%	88%	71%	73%	45%	67%	47%	60%
Writing	2008	93%	93%	92%	93%	90%	94%	82%	98%	89%	94%	78%	90%	79%	86%
	2007	93%	94%	91%	92%	89%	95%	*	99%	87%	95%	75%	89%	76%	87%
All Tests	2008	74%	76%	70%	65%	66%	83%	82%	90%	69%	72%	49%	67%	45%	54%
	2007	71%	74%	66%	60%	61%	83%	80%	85%	65%	68%	40%	61%	35%	52%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	95%	92%	91%	90%	96%	*	98%	90%	93%	70%	90%	72%	88%
	2007	89%	90%	88%	84%	86%	94%	> 99%	96%	86%	89%	85%	85%	68%	82%
Mathematics	2008	79%	81%	73%	65%	70%	83%	*	93%	74%	72%	51%	70%	45%	60%
	2007	73%	74%	64%	55%	61%	76%	67%	87%	65%	64%	49%	60%	43%	52%
@ Science	2008	69%	72%	67%	64%	61%	82%	*	90%	70%	64%	27%	62%	31%	53%
	2007	67%	69%	63%	57%	56%	83%	67%	86%	67%	59%	18%	56%	31%	51%
@ Soc Studies	2008	91%	92%	91%	94%	89%	95%	*	99%	92%	90%	70%	89%	74%	86%
	2007	84%	86%	84%	82%	81%	92%	89%	95%	83%	84%	39%	80%	62%	77%
@ All Tests	2008	64%	66%	59%	52%	54%	75%	*	89%	61%	58%	20%	54%	21%	43%
	2007	58%	61%	52%	45%	46%	69%	56%	79%	54%	50%	15%	45%	24%	37%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	88%	85%	87%	82%	94%	83%	90%	84%	86%	67%	82%	59%	79%
	2007	87%	87%	83%	80%	79%	95%	*	93%	80%	86%	58%	81%	50%	77%
Mathematics	2008	64%	66%	53%	47%	47%	71%	33%	79%	54%	51%	26%	47%	26%	36%
	2007	61%	62%	51%	43%	46%	64%	*	80%	54%	48%	22%	48%	22%	35%
All Tests	2008	63%	65%	52%	47%	46%	71%	33%	77%	54%	50%	30%	46%	24%	36%
	2007	60%	61%	50%	44%	45%	65%	*	78%	52%	48%	28%	47%	18%	35%

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TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	89%	91%	93%	89%	93%	*	99%	90%	93%	63%	90%	69%	87%
	2007	85%	86%	86%	86%	83%	93%	*	94%	84%	89%	61%	83%	48%	80%
Mathematics	2008	66%	68%	61%	58%	56%	71%	*	91%	64%	59%	24%	59%	37%	44%
	2007	65%	66%	60%	52%	52%	76%	*	80%	61%	58%	26%	53%	27%	39%
@ Science	2008	65%	66%	58%	51%	50%	77%	*	79%	63%	53%	16%	51%	22%	41%
	2007	57%	59%	53%	48%	45%	71%	*	79%	56%	50%	8%	45%	13%	35%
@ Soc Studies	2008	89%	90%	88%	84%	85%	94%	*	98%	88%	88%	43%	84%	71%	81%
	2007	85%	86%	83%	78%	80%	92%	*	93%	85%	82%	32%	79%	53%	75%
@ All Tests	2008	55%	56%	48%	42%	41%	64%	*	78%	51%	45%	11%	42%	15%	29%
	2007	49%	52%	44%	36%	36%	62%	*	70%	45%	44%	3%	37%	10%	26%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	92%	89%	89%	88%	94%	*	92%	89%	90%	54%	86%	55%	84%
	2007	89%	91%	89%	87%	85%	97%	*	94%	88%	91%	59%	85%	44%	84%
Mathematics	2008	80%	80%	75%	64%	73%	83%	*	87%	77%	73%	33%	70%	48%	62%
	2007	79%	80%	75%	60%	68%	90%	*	92%	75%	75%	44%	67%	39%	62%
Science	2008	81%	82%	76%	69%	72%	90%	*	85%	81%	71%	43%	71%	42%	65%
	2007	76%	78%	70%	55%	63%	88%	*	89%	74%	67%	33%	62%	29%	57%
Soc Studies	2008	95%	96%	93%	93%	91%	97%	*	98%	95%	92%	61%	92%	76%	90%
	2007	93%	94%	92%	88%	88%	98%	*	96%	92%	91%	62%	87%	62%	87%
All Tests	2008	72%	73%	67%	55%	62%	81%	*	83%	69%	64%	25%	59%	30%	51%
	2007	68%	70%	63%	44%	54%	82%	*	88%	63%	62%	22%	53%	19%	46%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	88%	88%	86%	94%	91%	95%	87%	89%	72%	86%	76%	82%
	2007	88%	89%	85%	82%	83%	94%	92%	94%	83%	87%	66%	82%	70%	79%
Mathematics	2008	80%	81%	74%	67%	71%	82%	76%	90%	75%	72%	54%	72%	65%	63%
	2007	77%	78%	69%	61%	66%	81%	79%	87%	70%	69%	49%	66%	57%	57%
Writing	2008	93%	93%	92%	92%	91%	93%	89%	98%	89%	94%	80%	91%	87%	88%
	2007	92%	92%	90%	89%	88%	95%	92%	98%	86%	94%	80%	89%	83%	85%
Science	2008	74%	75%	68%	63%	63%	84%	77%	85%	73%	64%	36%	64%	43%	55%
	2007	66%	67%	59%	53%	52%	78%	68%	80%	62%	56%	18%	53%	31%	44%
Soc Studies	2008	91%	93%	91%	91%	88%	95%	86%	98%	91%	90%	59%	88%	74%	86%
	2007	87%	88%	86%	82%	82%	94%	93%	95%	86%	85%	41%	82%	60%	79%
All Tests	2008	72%	74%	65%	58%	61%	77%	70%	86%	66%	63%	40%	61%	52%	52%
	2007	67%	69%	59%	51%	55%	74%	70%	80%	59%	59%	28%	55%	45%	46%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	89%	86%	85%	84%	92%	88%	95%	85%	88%	52%	84%	74%	81%
Mathematics	2008	78%	79%	72%	65%	70%	80%	74%	90%	73%	71%	35%	70%	63%	61%
Writing	2008	91%	91%	90%	90%	90%	91%	85%	98%	87%	93%	62%	89%	86%	86%
Science	2008	74%	75%	68%	63%	63%	84%	77%	85%	73%	64%	36%	64%	43%	55%
Soc Studies	2008	91%	93%	91%	91%	88%	95%	86%	98%	91%	90%	59%	88%	74%	86%
All Tests	2008	70%	72%	63%	56%	60%	76%	69%	85%	64%	62%	25%	60%	50%	50%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	36%	26%	23%	21%	40%	41%	45%	24%	28%	10%	22%	11%	15%
	2007	30%	32%	24%	21%	19%	37%	34%	40%	22%	26%	13%	19%	10%	14%
Mathematics	2008	28%	32%	21%	15%	19%	30%	27%	47%	23%	20%	11%	19%	15%	12%
	2007	25%	28%	18%	13%	15%	27%	16%	42%	19%	17%	8%	15%	11%	9%
Writing	2008	33%	35%	27%	28%	23%	38%	42%	51%	22%	32%	7%	23%	13%	16%
	2007	30%	32%	26%	25%	21%	42%	17%	45%	21%	31%	9%	21%	10%	15%
Science	2008	22%	25%	16%	11%	13%	25%	23%	34%	19%	13%	5%	14%	7%	7%
	2007	13%	15%	8%	5%	6%	15%	5%	18%	10%	7%	1%	7%	3%	3%
Soc Studies	2008	36%	41%	33%	28%	26%	48%	86%	54%	37%	28%	9%	28%	8%	19%
	2007	34%	38%	31%	26%	23%	48%	21%	52%	35%	27%	6%	23%	8%	17%
All Tests	2008	15%	17%	10%	7%	7%	17%	18%	26%	9%	10%	3%	8%	4%	4%
	2007	12%	14%	7%	5%	5%	13%	7%	20%	7%	8%	3%	6%	3%	3%

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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.2%	96.9%	98.7%	96.0%	99.5%	97.1%	95.2%	96.7%	97.2%	99.0%	96.4%	91.1%	95.5%
By Test Version														
TAKS (1 or more)	90.9%	91.1%	91.0%	90.5%	90.6%	92.7%	89.7%	93.1%	89.2%	93.0%	33.5%	90.0%	84.3%	89.1%
Not on TAKS	7.5%	7.2%	5.9%	8.3%	5.5%	6.8%	7.4%	2.1%	7.6%	4.2%	65.5%	6.5%	6.9%	6.4%
TAKS(Acc) Only	2.7%	2.3%	1.8%	2.6%	1.6%	2.4%	4.4%	0.3%	2.2%	1.3%	19.8%	2.0%	1.9%	2.3%
TAKS-M Only	2.9%	3.1%	2.5%	3.8%	2.3%	2.6%	1.5%	0.9%	3.2%	1.7%	27.2%	2.7%	3.2%	2.9%
TAKS-Alt Only	0.7%	0.6%	0.7%	0.6%	0.7%	0.9%	1.5%	0.9%	0.9%	0.6%	8.3%	0.8%	0.7%	0.0%
Combination	1.2%	1.2%	0.9%	1.2%	0.9%	0.9%	0.0%	0.0%	1.2%	0.6%	10.2%	1.1%	1.1%	1.1%
By Acct Status														
Acct System	87.1%	87.2%	87.1%	82.6%	87.5%	89.1%	82.4%	89.7%	85.4%	89.1%	40.4%	86.4%	82.2%	86.7%
Non-Acct System	11.3%	11.1%	9.8%	16.1%	8.5%	10.4%	14.7%	5.5%	11.3%	8.1%	58.5%	10.1%	8.9%	8.8%
Mobile	5.1%	5.1%	4.7%	8.7%	3.8%	5.1%	8.8%	3.5%	4.8%	4.5%	2.1%	4.5%	2.9%	3.5%
Non-Acct Test	6.2%	6.0%	5.1%	7.4%	4.8%	5.3%	5.9%	2.0%	6.5%	3.6%	56.4%	5.6%	6.1%	5.3%
Not Tested	1.6%	1.8%	3.1%	1.3%	4.0%	0.5%	2.9%	4.8%	3.3%	2.8%	1.0%	3.6%	8.9%	4.5%
Absent	0.2%	0.1%	0.1%	0.1%	0.2%	0.1%	0.0%	0.0%	0.1%	0.2%	0.1%	0.2%	0.1%	0.2%
LEP Exempt	0.9%	1.1%	2.3%	0.4%	3.2%	0.1%	1.5%	3.5%	2.5%	2.2%	0.1%	2.8%	7.5%	3.6%
Other	0.5%	0.5%	0.6%	0.7%	0.6%	0.3%	1.5%	1.2%	0.6%	0.5%	0.9%	0.6%	1.3%	0.7%
Total Count	3,075,682	469,698	21,106	2,702	13,806	3,599	68	902	10,863	10,220	1,909	14,939	6,593	13,597
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.4%	96.4%	98.5%	95.4%	98.8%	98.5%	96.2%	95.9%	97.1%	95.3%	96.0%	90.1%	95.1%
By Program														
TAKS (1 or more)	91.1%	91.2%	91.1%	90.3%	90.4%	93.4%	94.0%	94.2%	88.9%	93.4%	39.6%	90.1%	83.7%	89.2%
Not on TAKS	6.7%	6.2%	5.4%	8.2%	5.0%	5.4%	4.5%	2.1%	7.0%	3.7%	55.7%	5.9%	6.3%	5.9%
TAKS-I Only	0.3%	0.2%	0.2%	0.3%	0.2%	0.1%	0.0%	0.0%	0.3%	0.1%	1.9%	0.2%	0.1%	0.3%
SDAA II Only	4.6%	4.4%	3.0%	4.2%	2.8%	3.1%	3.0%	0.7%	3.9%	2.0%	30.6%	3.4%	3.9%	3.6%
TAKS-Alt Only	0.4%	0.3%	0.6%	0.7%	0.5%	0.8%	0.0%	0.6%	0.7%	0.4%	6.0%	0.6%	0.5%	0.0%
Combination	1.4%	1.2%	1.7%	3.0%	1.5%	1.4%	1.5%	0.8%	2.1%	1.2%	17.2%	1.8%	1.7%	2.0%
By Acct Status														
Acct System	91.6%	91.4%	90.7%	87.8%	90.6%	94.0%	88.1%	89.4%	90.1%	91.3%	82.2%	90.6%	86.0%	91.2%
Non-Acct System	6.1%	6.0%	5.8%	10.7%	4.8%	4.8%	10.4%	6.8%	5.8%	5.8%	13.2%	5.4%	4.1%	3.8%
Mobile	5.4%	5.4%	5.0%	9.7%	4.2%	3.9%	10.4%	6.3%	4.8%	5.3%	5.2%	4.7%	3.4%	3.6%
Non-Acct Test	0.7%	0.6%	0.8%	1.0%	0.7%	0.9%	0.0%	0.6%	1.0%	0.5%	7.9%	0.8%	0.7%	0.3%
Not Tested	2.3%	2.6%	3.6%	1.5%	4.6%	1.2%	1.5%	3.8%	4.1%	2.9%	4.7%	4.0%	9.9%	4.9%
Absent	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%	0.0%	0.0%	0.3%	0.2%	0.1%	0.2%	0.1%	0.3%
ARD Exempt	0.3%	0.3%	0.2%	0.3%	0.2%	0.3%	0.0%	0.2%	0.3%	0.1%	2.3%	0.2%	0.1%	0.2%
LEP Exempt	1.0%	1.3%	2.2%	0.5%	3.2%	0.0%	0.0%	3.0%	2.5%	1.9%	0.0%	2.7%	8.1%	3.4%
Other	0.8%	0.8%	0.9%	0.5%	1.0%	0.6%	1.5%	0.6%	1.0%	0.7%	2.2%	0.8%	1.7%	1.1%
Total Count	3,040,283	462,048	21,153	2,790	13,458	3,927	67	877	10,915	10,222	2,042	14,694	5,827	13,592
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	86%	84%	76%	81%	93%	*	94%	84%	85%	74%	81%	54%	77%
Class of 2007	84%	84%	79%	74%	71%	93%	89%	93%	79%	80%	67%	72%	41%	71%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: IRVING ISD
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	52%	50%	55%	49%	48%	*	56%	50%	49%	42%	48%	42%	50%
	2007	49%	49%	50%	46%	48%	64%	80%	59%	48%	52%	39%	48%	43%	49%
Mathematics	2008	36%	35%	32%	29%	32%	36%	33%	46%	33%	32%	24%	32%	28%	32%
	2007	34%	33%	31%	27%	29%	41%	45%	50%	32%	30%	29%	29%	24%	30%
Average TGI Growth															
Reading/ELA	2008	0.58	0.59	0.59	0.59	0.58	0.61	1.90	0.54	0.59	0.59	0.32	0.57	0.51	0.58
	2007	0.55	0.58	0.58	0.60	0.52	0.85	*	0.79	0.56	0.59	0.47	0.56	0.48	0.56
Mathematics	2008	0.34	0.35	0.32	0.32	0.33	0.25	0.15	0.49	0.36	0.29	0.09	0.33	0.33	0.32
	2007	0.33	0.33	0.29	0.30	0.26	0.38	0.40	0.58	0.29	0.29	0.27	0.28	0.26	0.28
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	12%	17%	20%	18%	10%	< 1%	8%	19%	15%	25%	19%	18%	21%
	2007	12%	13%	20%	29%	20%	13%	14%	10%	22%	18%	41%	21%	20%	23%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	94%	91%	87%	90%	93%	> 99%	97%	89%	93%	85%	90%	91%	89%
	2007	94%	93%	88%	84%	88%	93%	> 99%	94%	86%	91%	67%	87%	89%	86%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	57.5%	*	*	*	-	-	-	*	*	-	*	-	*
	2006	48.5%	54.7%	*	-	*	-	-	-	*	*	-	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	16%	24%	24%	27%	14%	17%	9%	26%	23%	39%	27%	41%	36%
	2007	18%	18%	27%	25%	30%	15%	29%	13%	28%	25%	45%	30%	44%	39%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	92%	87%	88%	84%	95%	> 99%	93%	87%	86%	77%	84%	74%	79%
	2007	90%	90%	84%	85%	82%	94%	71%	92%	84%	85%	71%	82%	71%	76%
TAKS Failers Promoted by Grade Placement Committee															
	2007	78.0%	78.2%	*	-	*	-	-	-	-	*	*	*	-	-
	2006	74.4%	76.6%	*	*	*	-	-	-	*	*	-	*	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: IRVING ISD
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	14%	21%	25%	23%	12%	17%	7%	20%	23%	34%	24%	34%	32%
2007	15%	15%	22%	25%	25%	13%	29%	4%	20%	25%	41%	25%	36%	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	91%	85%	84%	84%	94%	> 99%	93%	86%	85%	76%	83%	73%	78%
2007	91%	91%	86%	83%	84%	93%	71%	98%	87%	85%	70%	85%	76%	79%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	78.6%	*	-	*	*	-	-	-	*	*	*	-	-
2006	73.8%	74.3%	100.0%	*	100.0%	-	-	-	*	*	-	100.0%	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	6%	8%	10%	10%	5%	*	2%	10%	7%	30%	10%	28%	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	97%	96%	98%	94%	98%	*	> 99%	95%	96%	87%	95%	81%	93%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	19%	27%	35%	30%	18%	*	7%	26%	28%	49%	30%	55%	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	87%	81%	73%	79%	90%	*	97%	83%	80%	63%	79%	58%	71%
Attendance Rate														
2006-07	95.5%	95.7%	95.1%	94.9%	95.3%	94.3%	94.2%	97.0%	95.1%	95.2%	93.8%	95.4%	96.4%	94.8%
2005-06	95.5%	95.8%	95.4%	95.1%	95.6%	94.6%	95.4%	97.3%	95.4%	95.4%	94.2%	95.6%	96.6%	95.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.5%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	0.2%	0.4%	0.1%	0.3%	0.2%
2005-06	0.4%	0.6%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.2%	0.1%	0.0%	0.1%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	2.9%	2.8%	2.7%	3.4%	1.7%	0.0%	1.2%	3.0%	2.6%	2.7%	2.4%	4.5%	3.4%
2005-06	2.6%	2.8%	2.5%	2.0%	3.1%	1.8%	1.8%	0.6%	2.5%	2.5%	2.2%	2.1%	4.8%	2.9%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	4.1%	4.2%	4.2%	5.2%	2.3%	0.0%	1.8%	4.5%	3.9%	4.3%	3.9%	7.6%	5.0%
2005-06	3.7%	4.1%	3.9%	3.0%	5.0%	2.6%	2.9%	0.9%	3.9%	3.9%	3.5%	3.5%	8.2%	4.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: IRVING ISD
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	77.1%	75.3%	79.4%	65.9%	86.3%	100.0%	91.4%	71.7%	78.8%	74.1%	69.1%	40.8%	66.2%
Received GED	2.0%	1.5%	1.0%	0.0%	1.3%	1.0%	0.0%	0.0%	1.6%	0.3%	0.6%	1.8%	0.0%	1.3%
Continued HS	8.7%	9.2%	10.8%	7.8%	15.9%	5.0%	0.0%	2.9%	13.3%	8.4%	11.4%	14.1%	28.9%	15.5%
Dropped Out (4-yr)	11.4%	12.2%	12.9%	12.8%	16.8%	7.6%	0.0%	5.7%	13.4%	12.5%	13.9%	15.0%	30.3%	17.0%
Class of 2006														
Graduated	80.4%	79.8%	80.5%	85.5%	72.7%	89.6%	80.0%	92.7%	78.5%	82.6%	76.2%	77.7%	47.4%	68.8%
Received GED	2.3%	1.9%	0.6%	0.0%	0.7%	0.6%	0.0%	1.0%	1.0%	0.1%	0.7%	0.5%	0.0%	0.8%
Continued HS	8.6%	8.6%	9.6%	6.6%	13.4%	5.2%	10.0%	4.2%	11.4%	7.6%	14.3%	8.2%	27.5%	15.2%
Dropped Out (4-yr)	8.8%	9.7%	9.4%	7.9%	13.3%	4.6%	10.0%	2.1%	9.1%	9.7%	8.8%	13.5%	25.1%	15.2%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	87.8%	87.1%	87.2%	83.2%	92.4%	100.0%	94.3%	86.6%	87.5%	86.1%	85.0%	69.7%	83.0%
Class of 2006	91.2%	90.3%	90.6%	92.1%	86.7%	95.4%	90.0%	97.9%	90.9%	90.3%	91.2%	86.5%	74.9%	84.8%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	86.3%	86.1%	87.2%	81.8%	91.3%	100.0%	94.3%	85.0%	87.2%	85.5%	83.2%	69.7%	81.7%
Class of 2006	88.9%	88.4%	90.0%	92.1%	86.1%	94.8%	90.0%	96.9%	89.9%	90.2%	90.5%	85.9%	74.9%	84.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	23.4%	19.8%	12.8%	14.7%	31.8%	22.7%	42.0%	17.2%	22.7%	3.5%	15.2%	8.2%	10.8%
2005-06	21.0%	22.3%	18.6%	11.6%	12.9%	30.0%	22.2%	42.0%	16.6%	20.8%	3.7%	13.3%	5.5%	10.2%
RHSP/DAP Graduates														
Class of 2007	77.9%	78.5%	76.9%	69.0%	75.3%	80.0%	88.9%	91.6%	72.9%	80.6%	14.6%	73.1%	62.5%	69.1%
Class of 2006	75.7%	77.0%	77.0%	69.3%	75.8%	79.0%	87.5%	92.4%	72.1%	81.9%	15.8%	75.6%	69.0%	66.9%
AP/IB Results														
Tested														
2007	20.0%	24.5%	23.5%	15.1%	15.9%	34.8%	28.6%	56.9%	21.9%	24.9%	n/a	n/a	n/a	n/a
2006	18.9%	23.7%	22.5%	15.4%	14.1%	33.7%	21.1%	55.1%	20.4%	24.5%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	54.6%	41.9%	20.6%	36.9%	48.1%	*	49.5%	43.2%	40.9%	n/a	n/a	n/a	n/a
2006	51.3%	54.2%	42.0%	29.2%	48.1%	42.4%	*	34.3%	44.0%	40.4%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	50.0%	29.8%	10.9%	25.5%	34.2%	58.3%	32.8%	31.9%	27.9%	n/a	n/a	n/a	n/a
2006	47.2%	49.5%	29.1%	16.8%	32.8%	31.4%	63.6%	23.6%	31.3%	27.3%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2008	57%	58%	58%	51%	53%	69%	*	71%	54%	61%	14%	49%	14%	44%
2007	52%	55%	49%	35%	40%	70%	*	70%	46%	52%	21%	39%	6%	36%
Mathematics														
2008	56%	58%	49%	36%	43%	64%	*	72%	51%	46%	11%	43%	27%	29%
2007	53%	55%	45%	27%	36%	64%	*	78%	48%	42%	16%	36%	14%	27%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: IRVING ISD
District #: 057912

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	68.0%	54.1%	76.1%	32.4%	66.8%	87.5%	83.7%	50.2%	57.1%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	66.1%	51.2%	75.5%	28.6%	67.8%	62.5%	76.9%	49.1%	53.1%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	32.0%	23.9%	8.6%	12.3%	34.7%	14.3%	44.2%	29.5%	19.5%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	32.7%	26.8%	11.5%	16.8%	41.6%	40.0%	25.7%	29.0%	25.0%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1011	972	868	922	1032	1046	1054	1005	948	n/a	n/a	n/a	n/a
Class of 2006	991	1012	982	858	938	1064	*	984	997	971	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	21.1	19.3	17.0	18.4	21.0	*	23.1	19.4	19.2	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.1	19.9	17.8	17.7	22.5	*	21.0	19.5	20.3	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	52%	45%	34%	35%	60%	50%	67%	39%	51%	11%	39%	4%	32%
Class of 2006	48%	53%	44%	40%	34%	59%	38%	53%	37%	52%	24%	37%	5%	30%
Mathematics														
Class of 2007	56%	57%	47%	34%	37%	62%	63%	71%	54%	41%	13%	40%	20%	30%
Class of 2006	52%	54%	44%	28%	35%	61%	50%	61%	45%	43%	15%	36%	12%	24%
Both Subjects														
Class of 2007	37%	40%	30%	17%	18%	46%	38%	56%	30%	30%	3%	21%	1%	13%
Class of 2006	35%	39%	29%	21%	18%	45%	25%	41%	26%	32%	13%	21%	1%	12%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	32,707	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	75	0.2%	12,461	0.3%
Pre-Kindergarten	1,831	5.6%	192,858	4.1%
Kindergarten	2,662	8.1%	356,374	7.7%
Grade 1	2,706	8.3%	375,773	8.1%
Grade 2	2,602	8.0%	366,632	7.9%
Grade 3	2,548	7.8%	355,214	7.6%
Grade 4	2,366	7.2%	346,313	7.4%
Grade 5	2,373	7.3%	345,631	7.4%
Grade 6	2,333	7.1%	336,494	7.2%
Grade 7	2,398	7.3%	340,340	7.3%
Grade 8	2,284	7.0%	332,502	7.1%
Grade 9	3,042	9.3%	396,879	8.5%
Grade 10	1,996	6.1%	331,792	7.1%
Grade 11	1,877	5.7%	294,123	6.3%
Grade 12	1,614	4.9%	268,130	5.8%
Ethnic Distribution: African American	3,988	12.2%	663,705	14.3%
Hispanic	22,002	67.3%	2,193,345	47.2%
White	5,235	16.0%	1,619,426	34.8%
Native American	129	0.4%	16,234	0.3%
Asian/Pacific Islander	1,353	4.1%	158,806	3.4%
Economically Disadvantaged	23,789	72.7%	2,572,093	55.3%
Limited English Proficient (LEP)	12,842	39.3%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	1,003	2.8%	109,589	2.3%
At-Risk	22,263	68.1%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	1,452	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	216	14.9%	32,139	13.3%
Hispanic	691	47.6%	86,332	35.8%
White	441	30.4%	112,215	46.5%
Native American	9	0.6%	882	0.4%
Asian/Pacific Islander	95	6.5%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	335	23.1%	53,423	22.1%
Recommended H.S. Pgm./DAP	1,117	76.9%	187,770	77.9%
Special Education Graduates	137	9.4%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.2%	2.8%	2.2%	12.3%
Grade 1	6.1%	5.9%	12.1%	10.6%
Grade 2	2.6%	3.5%	5.6%	4.6%
Grade 3	3.1%	2.8%	4.0%	2.6%
Grade 4	1.3%	1.6%	0.4%	1.3%
Grade 5	3.2%	2.3%	2.1%	1.8%
Grade 6	0.7%	1.1%	1.7%	1.6%
Grade 7	0.8%	1.7%	2.0%	2.2%
Grade 8	1.2%	1.3%	1.7%	2.8%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	57	0.2%	8,243	0.2%
	215	1.5% **	13,316	0.7%

** Exceeds threshold for this statistic.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	17.8	18.9
Grade 1	17.4	18.9
Grade 2	16.5	19.0
Grade 3	16.3	19.0
Grade 4	17.6	19.6
Grade 5	29.4	22.2
Grade 6	21.2	21.4
Mixed Grades	13.7	22.4
Secondary: English/Language Arts	20.4	20.0
Foreign Languages	21.1	21.0
Mathematics	20.5	19.8
Science	21.7	20.8
Social Studies	23.2	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	3,303.2	100.0%	633,346.5	100.0%
Professional Staff:	2,728.1	82.6%	398,675.1	62.9%
Teachers	2,270.2	68.7%	321,729.5	50.8%
Professional Support	292.6	8.9%	52,637.2	8.3%
Campus Administration (School Leadership)	115.7	3.5%	17,861.3	2.8%
Central Administration	49.5	1.5%	6,447.0	1.0%
Educational Aides:	422.6	12.8%	62,668.8	9.9%
Auxiliary Staff:	152.5	4.6%	172,002.7	27.2%
Total Minority Staff:	1,102.0	33.4%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	149.3	6.6%	30,854.0	9.6%
Hispanic	448.0	19.7%	68,978.3	21.4%
White	1,608.0	70.8%	217,159.0	67.5%
Native American	15.0	0.7%	863.6	0.3%
Asian/Pacific Islander	49.9	2.2%	3,874.6	1.2%
Males	512.2	22.6%	73,395.1	22.8%
Females	1,758.0	77.4%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	11.0	0.5%	2,419.4	0.8%
Bachelors	1,678.5	73.9%	250,010.7	77.7%
Masters	553.8	24.4%	67,572.3	21.0%
Doctorate	27.0	1.2%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	375.8	16.6%	25,395.7	7.9%
1-5 Years Experience	853.4	37.6%	95,760.6	29.8%
6-10 Years Experience	364.1	16.0%	63,446.7	19.7%
11-20 Years Experience	347.8	15.3%	75,414.5	23.4%
Over 20 Years Experience	329.1	14.5%	61,712.0	19.2%
Number of Students per Teacher:	14.4	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	8.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$44,848	\$39,372
1-5 Years Experience	\$45,211	\$41,374
6-10 Years Experience	\$46,677	\$43,886
11-20 Years Experience	\$50,092	\$48,174
Over 20 Years Experience	\$60,634	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$48,369	\$46,179
Professional Support	\$57,919	\$54,543
Campus Administration (School Leadership)	\$73,647	\$67,397
Central Administration	\$87,860	\$83,529
Turnover Rate for Teachers:	18.1%	15.2%
Instructional Staff Percent***:	85.9%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.000	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.349	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.349	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$9,315,564,755	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$284,819	n/a	\$333,420	n/a
Value by Category				
Business	\$4,625,034,510	45.1%	\$575,855,759,876	33.4%
Residential	\$5,283,027,180	51.5%	\$933,182,925,966	54.2%
Land	\$255,519,421	2.5%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$89,979,110	0.9%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$62,600,749	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	28.7%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$215,951,910	100.0%	\$6,571	\$288,540,108	100.0%	\$8,780	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$114,819,873	53.2%	\$3,494	\$141,787,856	49.1%	\$4,314	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$9,254,037	4.3%	\$282	\$14,763,654	5.1%	\$449	\$2,869,481,556	6.7%	\$627
State	\$91,213,758	42.2%	\$2,775	\$105,316,024	36.5%	\$3,205	\$16,222,292,576	37.8%	\$3,545
Federal	\$664,242	0.3%	\$20	\$26,672,574	9.2%	\$812	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$199,588,983	100.0%	\$6,073	\$276,020,884	100.0%	\$8,399	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$175,451,499	87.9%	\$5,339	\$195,847,288	71.0%	\$5,959	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$22,584,189	11.3%	\$687	\$34,976,188	12.7%	\$1,064	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$35,438,747	12.8%	\$1,078	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$1,553,295	0.8%	\$47	\$9,758,661	3.5%	\$297	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$197,873,255	100.0%	\$6,021	\$229,974,703	100.0%	\$6,998	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$128,622,907	65.0%	\$3,914	\$143,607,894	62.4%	\$4,370	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$5,727,554	2.9%	\$174	\$7,183,036	3.1%	\$219	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$3,642,864	1.8%	\$111	\$4,369,476	1.9%	\$133	\$541,787,774	1.5%	\$118
School Leadership (23)	\$15,291,629	7.7%	\$465	\$15,572,485	6.8%	\$474	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$11,174,141	5.6%	\$340	\$12,186,013	5.3%	\$371	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$2,064,770	1.0%	\$63	\$2,641,512	1.1%	\$80	\$986,829,865	2.8%	\$216
Food Services (35)	\$230,355	0.1%	\$7	\$12,145,626	5.3%	\$370	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$3,840,929	1.9%	\$117	\$3,865,098	1.7%	\$118	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$6,086,239	3.1%	\$185	\$6,170,125	2.7%	\$188	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$17,540,123	8.9%	\$534	\$18,119,489	7.9%	\$551	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$1,651,160	0.8%	\$50	\$1,651,160	0.7%	\$50	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$2,000,584	1.0%	\$61	\$2,462,789	1.1%	\$75	\$469,467,987	1.3%	\$103
Community Services (61)	\$162,433	n/a	\$5	\$848,773	n/a	\$26	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		69.5%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

Total Operating Expenditures	\$167,611,794	100.0%	\$5,100	\$186,314,249	100.0%	\$5,669	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$37,792,577	22.5%	\$1,150	\$39,283,904	21.1%	\$1,195	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$4,772,391	2.8%	\$145	\$4,914,677	2.6%	\$150	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$10,465,365	6.2%	\$318	\$20,900,365	11.2%	\$636	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$4,541,935	2.7%	\$138	\$4,605,258	2.5%	\$140	\$396,113,945	1.5%	\$87
Regular Education (11)	\$78,699,998	47.0%	\$2,395	\$79,745,782	42.8%	\$2,426	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$23,982,294	14.3%	\$730	\$29,361,449	15.8%	\$893	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$3,144,283	1.9%	\$96	\$3,158,283	1.7%	\$96	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$4,212,951	2.5%	\$128	\$4,344,531	2.3%	\$132	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	12,537	38.3%	721,119	15.5%
Career & Technical Education	6,369	19.5%	972,731	20.9%
Gifted & Talented Education	3,081	9.4%	348,820	7.5%
Special Education	2,607	8.0%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	205.5	9.1%	23,378.3	7.3%
Career & Technical Education	74.7	3.3%	12,497.0	3.9%
Compensatory Education	94.6	4.2%	11,431.7	3.6%
Gifted & Talented Education	80.0	3.5%	6,469.8	2.0%
Regular Education	1,546.7	68.1%	227,349.0	70.7%
Special Education	178.3	7.9%	31,552.5	9.8%
Other	90.5	4.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.