



ASSISTIVE TECH CONNECTIONS



OCTOBER 2009

TAKS-ALT TIP

USE THE PRINTSCRN KEY TO CAPTURE PICTURES IN YOUR VIDEO AFTER YOU'VE PAUSED IT. OPEN A BLANK DOCUMENT IN WORD OR OPEN OFFICE AND PRESS CTRL-V. YOUR PICTURE IS NOW PRINTABLE TO USE WITH YOUR STUDENTS TO PUT IN SEQUENCE, WRITE STORIES OR MATCH SENTENCES, ETC. BE CREATIVE! AS A CUE FOR STUDENTS WHO NEED THEM, PUT A GREEN BORDER AROUND THE FIRST PICTURE AND A RED BORDER AROUND THE LAST PICTURE. WHEN PREVIEWING YOUR VIDEO, THINK OF 10 TO 15 SCREEN SHOTS TO USE. MORE CAPABLE STUDENTS CAN SEQUENCE THEM BUT OTHERS MAY USE ONLY TWO OR THREE. SAVE THEM AND YOUR ACTIVITIES AND SEND THEM TO NANCY YOUNG TO ARCHIVE ON THE LIFE BLACKBOARD SITE TO SHARE!!

LIFE SITE OF THE MONTH

[HTTP://WWW.HIYAH.NET](http://www.hiyah.net)

THIS SITE WAS MADE BY A MOTHER FOR HER TWO SONS. THE PROGRAMS ARE BASED ON HIGH INTEREST SUBJECTS AND KEEP CHILDREN ACTIVELY ENGAGED AND LEARNING. IF YOU HAVE ADMINISTRATOR RIGHTS ON YOUR DESKTOPS, YOU CAN DOWNLOAD AND INSTALL THE DIFFERENT ACTIVITIES. THEY ALL RUN IN POWERPOINT PLAYER SO THERE'S NO DISTRICT SOFTWARE ISSUE. BUT THEY DO INSTALL AS SOFTWARE SO YOU MIGHT NOT BE ABLE TO INSTALL THEM. THE GOOD NEWS IS THAT YOUR

STUDENTS CAN PLAY THEM ONLINE. LOOK FOR SIGN LANGUAGE, ABC AND VOCABULARY ACTIVITIES AND MANY MORE!!

RESOURCE AND INCLUSION SITE OF THE MONTH

[HTTP://UDLTECHTOOLKIT.WIKISPACES.COM](http://udltechtoolkit.wikispaces.com)

THIS SITE IS A TEACHER'S DREAM COME TRUE FOR RESOURCES TO AID STUDENTS WHO STRUGGLE WITH ACCESSING THE CURRICULUM AND BEING SUCCESSFUL. LINKS INCLUDE GRAPHIC ORGANIZERS, STUDY SKILLS TOOLS, WRITING AND MATH AND READING TOOLS AS WELL AS LINKS TO ADDRESS LITERACY AND HANDWRITING. THERE ARE LINKS RELEVANT TO ANY CLASSROOM ON THIS SITE!!



THIS NEWSLETTER IS BEING PRODUCED AS A MEANS TO DISSEMINATE SOME OF THE COOL THINGS THAT ARE HAPPENING IN THE FIELD OF ASSISTIVE TECHNOLOGY. PLEASE FEEL FREE TO SHARE YOUR FAVORITE SITES AND TIPS BY EMAILING THEM TO NANCY YOUNG AT IISD SPECIAL EDUCATION. (NAYOUNG@IRVINGISD.NET)