

PLANNING AND DECISION-MAKING PROCESS
DISTRICT-LEVEL

BQA
(LOCAL)

PURPOSE

The District Improvement Committee's (DIC) primary role is to advise the Superintendent and staff in the planning, operations, supervision and evaluation of the District's educational program.

DUTIES OF THE
COMMITTEE

The District Improvement Committee (DIC) shall:

1. Be involved in establishing and reviewing the District's educational plans, goals, performance objectives, and major classroom instructional programs. *Education Code 11.251(b)*
2. Be actively involved in establishing the administrative procedure that defines the respective roles and responsibilities of the Superintendent, central office staff, principals, teachers, committee members, and campus-level committee members pertaining to planning and decision-making at the District and campus levels. *Education Code 11.251(d)*
3. Address all pertinent federal planning requirements. *Education Code 11.251(f)*
4. Assist the Superintendent annually in preparing, reviewing and revising the District Improvement Plan. [See BQ(LEGAL) for the plan content and purpose] *Education Code 11.252(a)*
5. Hold one public meeting annually, after receipt of the District-level performance report, to discuss District performance and the District performance objectives. *Education Code 11.252(e)*
6. Advise the District staff regarding the District's discipline management program, including the Student Code of Conduct. [See FO(LEGAL)] *Education Code 11.252(a)(3)(E), 37.001(a)*
7. Participate in the development of and approve staff development of a Districtwide nature. [See DMA(LEGAL)] *Education Code 11.252(a)(3)(F)*
8. If the District is not using state criteria for appraisals, be involved in the development of the appraisal process and performance criteria for teachers and administrators. [See DNA(LEGAL) and (LOCAL)] *Education Code 21.352(a)(2), 21.354(c)(2)*
9. As appropriate, provide written comments on requests for waivers submitted to TEA. [See BF(LEGAL)] *Education Code 7.056(b)(2)*
10. Annually, upon the Board's request, make recommendations to the Board regarding the number and length of written re-

PLANNING AND DECISION-MAKING PROCESS
DISTRICT-LEVEL

BQA
(LOCAL)

ports that District employees are required to prepare. *Education Code 11.164*

CONSULTATION The Superintendent shall regularly consult the District-level committee in the planning, operation, supervision, and evaluation of the District educational program. *Education Code 11.252(f)*

SYSTEMATIC COMMUNICATIONS Procedures must be established to ensure that systematic communication measures are in place to periodically obtain broad-based community, parent, and staff input and to provide information to those persons regarding the recommendations of the District-level committee. This does not create a new cause of action or require collective bargaining. *Education Code 11.252(e)*

PROCESS The DIC shall meet a minimum of four times a year. The chairman of the DIC in consultation with the assistant superintendent for curriculum and instruction shall set the dates for the meetings and cause the election and selection of the committee members each May for the following year.

Members may request items for the agenda. The agenda for the committee will be sent in advance to the campuses for posting and minutes of the meetings will be shared with each campus and group by their representatives. Minutes of each meeting will be disseminated to all professional employees.

MEMBERSHIP The Superintendent shall be a nonvoting member of the committee. The assistant superintendent for curriculum and instruction shall coordinate the work of the committee. Other staff members may be asked to join the committee as ex officio members depending on the topic of discussion. The DIC shall have a total of 43 members selected as follows:

PROFESSIONALS
(20 MEMBERS)

No.	Title	Procedure
6	Elementary Classroom Teachers	Each elementary campus improvement committee (CIC) shall seek nominees from among the classroom teachers on its campus. All nominees from campuses within a cluster shall be placed on a ballot for all elementary classroom teachers in that cluster to vote for two representatives from that cluster to serve on the DIC. The two nominees receiving the highest number of votes in each cluster shall comprise the six representatives.
3	MS Classroom Teachers	Each middle school CIC shall seek nominees from among the classroom teachers on its campus. All nominees from campuses within a cluster shall be placed on a ballot for all junior high classroom teachers in that cluster to vote for one representative

PLANNING AND DECISION-MAKING PROCESS
DISTRICT-LEVEL

BQA
(LOCAL)

No.	Title	Procedure
		from that cluster to serve on the DIC. The one nominee receiving the highest number of votes in each cluster will be the representative.
4	HS Classroom Teachers	Each high school CIC shall seek nominees from among the classroom teachers on its campus. Each high school shall elect one representative by holding an election. The nominee receiving the highest number of votes from each campus will be a representative.
1	Librarian	Nominees from all librarians shall be sought by the program director of library and media services and an election held to elect one representative from among the nominees.
1	Alternative Campus Classroom Teachers	Nominees from all alternative campuses shall be sought by the assistant superintendent for curriculum and instruction (C&I) and an election held to elect one representative from among the nominees.
1	Counselor	Nominees from all counselors shall be sought by the counseling coordinator and an election held to elect one representative from among the nominees.
1	Elementary Campus Administrator	Nominees shall be sought by the director of elementary instruction and operations and an election held to elect one representative from among the nominees.
1	Middle School Administrator	Nominees shall be sought by the director of secondary instruction and operations and an election held to elect one representative from among the nominees.
1	High School Campus Administrator	Nominees shall be sought by the director of secondary instruction and operations and an election held to elect one representative from among the nominees.
1	District-Level Nonteaching Professional Staff Member	Nominees shall be sought by the assistant superintendent for teaching and learning and an election held to elect 1 representative from among the nominees.
PARENTS (10 MEMBERS)		The Superintendent and Board shall appoint ten parents from a list of nominees from the campus improvement committees, PTA, city council, PAC, band, athletic booster organizations, and self-nominations.
COMMUNITY MEMBERS (4)		The Superintendent and Board shall appoint four community members from groups such as senior citizens, ministerial alliance, non-profit community organizations, public service community organizations, campus improvement committees, and self-nominations.

PLANNING AND DECISION-MAKING PROCESS
DISTRICT-LEVEL

BQA
(LOCAL)

BUSINESS
MEMBERS (4)

The Superintendent and Board shall appoint four business members from a list of nominees from groups such as PIE members, Irving Chamber of Commerce, campus improvement committees, and self-nominations.

STUDENT
MEMBERS (5)

The principal at each high school shall select one junior or senior student. One student shall be selected to represent the alternative campuses: Language Development Center, Union Bower Learning Center, and Reassignment Center.

DEFINITIONS

Parent — A person who is not a District employee and who is a parent or stands in parental relation to a student enrolled in the District.

Community representative — An adult at least 18 years of age residing in the District who is neither a parent of a student enrolled in the District, nor a District employee.

Business representative — An adult who is not a District employee who is employed in business regardless of place of personal residence or the location of the business.

Student — A full-time District student with sufficient credits to be designated a junior or senior. Education Code 11.25(c)

TERM OF SERVICE

Student members shall serve a one-year term. All other members of the DIC shall serve a two-year term. Each membership group shall have two-year staggered terms determined by a drawing at the first meeting of the DIC with approximately one-half of the entire committee completing their terms each year.

VACANCY

If the position is vacated by an elected member, an election will be held by that membership group to fill the unexpired term. If the position is vacated by a selected member, the Superintendent shall appoint a member to serve the unexpired term.

TRAINING

The District shall provide appropriate training for new and returning DIC members. The content of the training shall focus on the law mandating the District and campus decision-making process and on the responsibilities of the DIC. The training should occur before October 1 of each year. New members shall agree to attend the training as a condition of being placed on the DIC. Additional training in group decision-making processes (i.e., consensus building, conflict resolution, team building) may be provided upon request.