

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

GRADE POINT
AVERAGE (GPA)

The following guidelines govern the calculation of grade point averages (GPA):

1. All numerical grades earned in all high school credit courses, including courses taken in middle school shall be used to compute a student's grade point average. Pass/fail courses shall not be used in the calculation of GPA.
2. Beginning with the freshmen class of 2004–05 only grades earned in courses approved under the TEA Texas Curriculum Requirements 19 TAC Chapter 74 and/or TEKS based shall be used in calculating the GPA. Grades earned in local credit courses shall not be included in the computation of the grade point average.
3. Students shall be allowed to repeat a regular class to improve the likelihood of success in a sequence of courses within a discipline. Credit shall be awarded only once but both course averages shall be used in the computation of the GPA.
4. Grades earned through credit by examination with or without prior instruction, correspondence courses, distance learning courses, dual credit or concurrent enrollment courses, summer school, and night school courses shall be included in the computation of the grade point average.

RANK IN CLASS (RIC)

A weighted system is used to differentiate difficulty levels in English, mathematics, science, social studies, foreign language, Academic Decathlon, and Advanced Placement (AP) courses. This weighting of grades is used only for determining rank in class (ric) and grade point average (GPA). Students shall complete the entire course in order to receive weighted points. The actual grade earned in each course is entered on the report card and the Academic Achievement Record (AAR), or transcript, in accordance with EIA(LEGAL). Official class rank is computed and given to students at the end of the junior year (sixth semester rank), at the end of the first semester of the senior year (seventh semester rank), and at the end of the fifth six-week grading period (final rank).

CLASS OF 2005–07

Class rank shall be calculated by converting the final averages to the District's weighted grade point scale and averaging the total number of grade points earned by the total number of courses attempted.

CLASS OF 2008 AND
BEYOND

Class rank shall be calculated using the District's weighted scale and averaging the numerical semester averages.

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

WEIGHTED SYSTEM CLASS OF 2005-07	NUMERIC VALUE	MODIFIED	REGULAR	PRE- AP/GT	AP	4-POINT CONVERSION
	97 – 100	6	9	12	15	4
	93 – 96	5	8	11	14	4
	90 – 92	4	7	10	13	4
	87– 89	3	6	9	12	3
	83 – 86	2	5	8	11	3
	80 – 82	1	4	7	10	3
	77 – 79	0	3	6	9	2
	75 – 76	0	2	5	8	2
	70 – 74	0	1	4	7	2
	69 & below – failing		0	0	0	0

Alternative, locally-developed courses substituted for required graduation credit (PEIMS courses beginning with a “9”) and recommended through an IEP shall be weighted using a .70 scale.

WEIGHTED SYSTEM
CLASS OF 2008 AND
BEYOND

A multiplier shall be used to weight classes as follows:

- Modified State-approved courses =(semester average) X .90
- Regular State-approved courses =(semester average) X 1.00
- College Prep (Honors and Pre-AP) =(semester average) X 1.05
- Advanced Placement (AP) =(semester average) X 1.10

VALEDICTORIAN
SALUTATORIAN

The cumulative GPA used in designating the valedictorian and salutatorian shall be calculated at the end of the fifth six-week grading period of the senior year. To be considered for valedictorian or salutatorian, a student shall:

1. Be classified as a senior by the number of earned academic credits before the first day of the school year.
2. Have completed one of the two highest graduation plans (Distinguished Achievement Program or State Recommended Program).
3. Be continuously enrolled throughout the last four semesters preceding graduation at the campus granting the academic honor.

“Continuously enrolled throughout the last four semesters preceding graduation” means the student is enrolled a sufficient number of days in order to receive a fifth semester average from the school

granting the academic award but is enrolled no less than nine weeks and remains at the school with no interruption of enrollment until graduation.

Recognition for the "Top Ten" designation shall end with the senior class of 2005.

HONOR GRADUATES

Honor graduates shall meet all graduation requirements and complete one of the two highest graduation programs (Distinguished Achievement Program or State Recommended Program). The cumulative GPA used in designating honor graduates shall be calculated at the end of the fifth six-week grading period of the senior year.

Students shall be recognized as honor graduates according to the following criteria:

Through the Class of 2005

Valedictorian	Highest Cumulative GPA
Salutatorian	2nd Highest Cumulative GPA
Top Ten	Ten Highest Cumulative GPA's
Summa Cum Laude	Cumulative GPA = 9.0 or higher
Magna Cum Laude	Cumulative GPA = 8.999 – 8.0
Cum Laude	Cumulative GPA = 7.999 – 7.0

Class of 2006 and 2007

Valedictorian	Highest Cumulative GPA
Salutatorian	2nd Highest Cumulative GPA
Summa Cum Laude	Cumulative GPA = 9.0 or higher

Class of 2008 and beyond

Valedictorian	Highest Cumulative GPA
Salutatorian	2nd Highest Cumulative GPA
Summa Cum Laude	Cumulative GPA = 97 or higher
Magna Cum Laude	Cumulative GPA = 96 – 93
Cum Laude	Cumulative GPA = 92 – 90

COLLEGIATE GPA

If a GPA is requested on a 4.0 scale by a college or a scholarship organization, the conversion scale listed below shall be used. Each final average (class of 2005–07) or semester average (class of 2008 and beyond) shall be weighted according to the District

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

guidelines then converted accordingly and reported as a weighted GPA.

100 – 90	4.0
89 – 80	3.0
79 – 70	2.0

BREAKING TIES FOR
HONOR GRADUATES

In case of a tie, all students with the same GPA are awarded the place, and the next place or places is/are skipped. Should more than one student qualify for valedictorian, all students shall be recognized as co-valedictorians, and the honor of salutatorian shall be omitted. Should more than one student qualify for salutatorian, all students shall be recognized as co-salutatorians, and the next place or places shall be omitted.

TRANSFER STUDENTS

Transcripts for students who transfer to one of the District's high schools shall be evaluated as follows:

1. Courses transferred that are not included in the TEA Texas Curriculum Requirements 19 TAC Chapter 74 shall be posted as local credit.
2. Honors, Pre-AP, and/or AP courses that are not offered in the District shall not receive Honors, Pre-AP, or AP weighted points.
3. Honors, Pre-AP, and/or AP courses transferred shall receive the same weighted points as courses offered in the District.
4. Courses from nonaccredited schools, including home schools, shall be submitted for approval. Upon approval, the course grades shall be included in the student's GPA. Approved courses from nonaccredited schools and home schools shall be assigned no more weight than regular course grades.
5. If letter grades were given and the numerical equivalent is not provided, student's grades shall be recorded as follows:

A – C Scale

A = 95
A- = 93
B+ = 88
B = 85
B- = 83
C+ = 78
C = 75

A – D Scale A+ = 98 A+ = 98

A = 95
A- = 93
B+ = 88
B = 85
B- = 83
C+ = 79
C = 77

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

C- = 73

F = 65

C- = 75

D+ = 74

D = 72

D- = 70

F = 65

EARLY GRADUATION

A student who wishes to graduate in fewer than four years shall complete a written application in the counselor's office at the beginning of the junior year. Written parental or guardian approval shall be submitted with the application. Students who complete all high school requirements in fewer than four years shall be ranked with the class in which they actually graduate and according to the District ranking criteria for that class. Three-year graduates who meet all District requirements shall be eligible for all honor recognition including valedictorian and salutatorian.

MIDDLE SCHOOL
ACADEMIC AWARDS

Beginning with the 2002-03 school year, middle schools shall determine honor students using the annual grade point average.

The annual grade point average used in designating honor students shall be calculated at the end of the fifth six-week grading period of the school year.

Students shall be recognized as honor students according to the following classifications:

Summa Cum Laude

Magna Cum Laude

Cum Laude

Annual GPA = 97 or higher

Annual GPA = 96 – 93

Annual GPA = 92 – 90