

5th Grade
President for a Day

<p>Standards Addressed: Content TEKS Tech Apps. TEKS</p>	<p>5.20a-b Identify national leaders, political parties and qualities of leadership in a democratic society.</p>
<p>Lesson Title or Topic:</p>	<p>Be President for a Day</p>
<p>Objectives: Content Language</p>	<p>Reading, Social Studies</p>
<p>Key Vocabulary</p>	<p>commander in chief, President, appointment, timeline, White House, Political conflicts, Crisis, job description</p>
<p>Materials:</p>	<p>Computer, paper, pencil</p>
<p>Engage (The activities in this section capture the student’s attention, stimulate their thinking and help them access prior knowledge.)</p>	<p>Begin by asking the students what they think their teacher does during the day. Also talk about a job description, and come up with a job description for their teacher. Then tell the students they will have “A Day as the President”. Go to the website and explain to the students what they will be doing. Talk about the President’s job description. Talk about vocabulary words that might be important in helping them understand. http://pbskids.org/democracy/presforaday/index.html</p>
<p>Explore (In this section students are given time to think, plan, investigate, and organize collected information).</p>	<p>The student will then get on the computer and go through being President for a day. http://pbskids.org/democracy/presforaday/index.html</p>
<p>Explain (Students are now involved in an analysis of their exploration. Their understanding is clarified and modified because of reflective activities).</p>	<p>They will be expected to journal on the attached sheet on why they picked the task and what President also chose their same task. What did they learn about each President they read about?</p>

<p>Elaborate / Extend (This section gives students the opportunity to expand and solidify their understanding of the concept and apply it to a real world situation.)</p>	<p>The student then makes a timeline of own personal day. How does their day compare to the day of the President.</p>
<p>Evaluate</p>	<p>The students then make a timeline of their day as the President.</p>

Be President for a Day

Go to <http://pbskids.org/democracy/presforaday/index.html>

1. Read over the job description, do you find anything interesting about the job?

When you clicked on FACTS, what did you learn about a certain President?

2. What did you decide to do at 6:00 am?

President also did that?

3. What did you decide to do at 8:00 am?

What President also did that?

4. What did you decide to do at 9:00 am?

President also did that?

5. What did you do for lunch at 11:30am?

President also did that?

6. What did you decide to do at 1:00 pm?

President also did that?

7. Who did you decide to call or write at 2:30pm?

President also did that?

8. What did you do at 3:30 pm during the crisis?

President also did that?

9. What did you decide to do for the evening?

President also did that?

10. Now it is 10:00 pm, what will you do?

President also did that?

11. What did the newspaper say about you as President of the United States?
