

**High School  
US History**

<p><b>Standards Addressed:</b> Content TEKS Tech Apps. TEKS</p>	<p>US1C Explain the significance of the following dates: 1898</p> <p>US3A Explain the significant events and individuals, including the Spanish-American War, U.S. expansionism, and Theodore Roosevelt, moved the United States into the position of a world power.</p>
<p><b>Lesson Title or Topic:</b></p>	<p>America the Imperialist?</p>
<p><b>Objectives:</b> Content Language</p>	<p>Lesson should take place after the students have learned about the Spanish-American War and our impact on the Philippines.</p> <p>Students will compare and contrast the roles the United States had during the Spanish-American War and The War in Iraq today.</p>
<p><b>Key Vocabulary</b></p>	<p>Imperialism, democracy, annexation, expansionism, impose, world power</p>
<p><b>Materials:</b></p>	<p>Laptops (internet),</p>
<p><b>Engage</b> (The activities in this section capture the student’s attention, stimulate their thinking and help them access prior knowledge.)</p>	<p>Thinking map on what the students know about the War in Iraq. Bubble map or circle map detailing all that they know followed by class discussion.</p>
<p><b>Explore</b> (In this section students are given time to think, plan, investigate, and organize collected information).</p>	<p>Students will work in groups of two. Together they will research the War in Iraq dating back to 2003 and the causes and reasons for US involvement.</p> <p>War in Iraq: <a href="http://en.wikipedia.org/wiki/Iraq_War">http://en.wikipedia.org/wiki/Iraq_War</a> <a href="http://www.cnn.com/SPECIALS/2003/iraq/index.html">http://www.cnn.com/SPECIALS/2003/iraq/index.html</a></p> <p>Then the students will research the viewpoints of each Presidential candidate. One student will research the political views of Obama and the other McCain on the issue of the War in Iraq.</p>

	<p>Websites:</p> <p><a href="http://www.barackobama.com/issues/iraq/">http://www.barackobama.com/issues/iraq/</a></p> <p><a href="http://www.johnmccain.com/Informing/Issues/fdeb03a7-30b0-4ece-8e34-4c7ea83f11d8.htm">http://www.johnmccain.com/Informing/Issues/fdeb03a7-30b0-4ece-8e34-4c7ea83f11d8.htm</a></p>
<p><b>Explain</b> (Students are now involved in an analysis of their exploration. Their understanding is clarified and modified because of reflective activities).</p>	<p>The students will then create a class Wiki page on <a href="http://www.wetpaint.com/">http://www.wetpaint.com/</a> to show what they have learned about the War in Iraq and the view of the two candidates.</p> <p>They will include such information as what they learned on the War in Iraq, political parties stances, our roles in the war, what has and has not been accomplished, and if our position there is or is not imperialistic.</p>
<p><b>Elaborate / Extend</b> (This section gives students the opportunity to expand and solidify their understanding of the concept and apply it to a real world situation.)</p>	<p>The students can then use the information they have learned and the Wiki page created in class to discuss with and against each other their own views on imperialism, the War in Iraq, and the two presidential candidates.</p> <p>The students will participate in a class discussion on <b>blackboard</b>. They will be required to reply to the question of whether they believe the US is an imperialistic nation today and which candidate has a better idea of how to handle the War in Iraq. The students will then reply to at least two other students on their responses.</p>
<p><b>Evaluate</b></p>	<p>The students will be evaluated on their contribution to the Wiki page, their discussions on blackboard, and their overall participation.</p>