

**Candidate Journey Maps Lesson
Virtual Voting Lesson Plan**

| | |
|---|---|
| <p>Standards Addressed: Content TEKS Tech Apps. TEKS</p> | <p>113.34.C.09.15.A - The student is expected to identify and give examples of different points of view that influence the development of public policies and decision-making processes on local, state, national, and international levels.</p> <p>113.34.C.09.15.B - The student is expected to explain how citizenship practices, public policies, and decision making may be influenced by cultural beliefs.</p> <p>113.34.C.09.16.C - The student is expected to compare life in a variety of cities and nations in the world to evaluate the relationships involved in political, economic, social, and environmental changes.</p> <p>TEKS are from the World Geography curriculum in D2SC for 2nd six weeks, Unit 2C.</p> |
| <p>Lesson Title or Topic:</p> | <p>Obama and McCain’s Life Journeys and How it Impacted their Political Career.</p> |
| <p>Objectives: Content Language</p> | <p>Students will review the differences between the Democratic and Republican parties, investigate the travels of the two candidates, and analyze how their life experiences have affected their political careers.</p> |
| <p>Key Vocabulary</p> | <p>Democrat, Republican, Politics</p> |
| <p>Materials:</p> | <p>World map, Blue and Red colored pencils, McCain Journey Map, Obama Journey Map, student laptops, Internet access</p> |
| <p>Engage (The activities in this section capture the students’ attention, stimulate their thinking and help them access prior knowledge.)</p> | <p>Remind students that the Presidential election is coming up in November. Ask them if they have heard who the candidates for each party are. Review the differences between the political parties by watching the Political Parties BrainPOP video. Have students make a list of the different beliefs while watching the BrainPOP video.</p> |
| <p>Explore (In this section students are given time to think, plan, investigate, and organize collected information).</p> | <p>Have the students go through the Journey Map for Obama and McCain. Using the blue map pencil for Obama and the red for McCain, have the students trace the journey of each candidate on the world map.</p> |
| <p>Explain (Students are now involved in an analysis of their exploration. Their understanding is clarified and modified because of</p> | <p>On the back of the map have the students answer the following questions:</p> <ol style="list-style-type: none"> 1. How were the lives of Obama and McCain different? 2. How were the lives of the candidates the same? 3. How can life experiences make someone a better |

| | |
|---|---|
| reflective activities). | candidate for President? |
| <p>Elaborate / Extend (This section gives students the opportunity to expand and solidify their understanding of the concept and apply it to a real world situation.)</p> | <p>Have the students write a short essay or conduct a discussion board in Blackboard (If you do this, have students respond to other students' threads) where they answer the following:</p> <p>What major event in Obama's life do you think was most influential in encouraging him to run for President? Do you think this event would make him a better President? Why or why not?</p> <p>What major event in McCain's life do you think was most influential in encouraging him to run for President? Do you think this event would make him a better President? Why or why not?</p> <p>Which candidate do you think would make a better President? Why? Support your answer with specific examples.</p> |
| <p>Evaluate</p> | <p>Students will be evaluated on the map and answers. Students will also be evaluated on the essay/discussion questions.</p> |