

World History, Election 2008

<p>Standards Addressed: Content TEKS Tech Apps. TEKS</p>	<p>26A – The student is expected to use social studies terminology correctly</p> <p>18A – The student is expected to trace the historical development of the rule of law and rights and responsibilities, including the first modern constitutional republics.</p> <p>18B – The student is expected to summarize the worldwide influence of ideas concerning rights and responsibilities that originated from Greco-Roman and Judeo-Christian ideals in Western civilization.</p> <p>1B – The student is expected to identify changes that resulted from important turning points in world history such as the political revolutions of the 18th, 19th, and 20th centuries.</p> <p>7A – The student is expected to analyze examples of major empires of the world such as the Aztec, British, Chinese, French, Japanese, Mongol, and Ottoman empires (<i>political comparisons</i>)</p> <p>16B – The student is expected to identify the impact of political and legal ideas contained in significant historic documents, including Hammurabi's Code, Justinian's Code of Laws, Magna Carta, John Locke's Two Treatises of Government, and the Declaration of Independence (<i>events leading to US political system</i>)</p> <p>3B – The student is expected to describe the major characteristics of the political system of feudalism</p> <p>3C – The student is expected to identify the political, economic, and social impact of the Crusades</p> <p>5B – The student is expected to explain the political influences of European expansion on both Europeans and non-Europeans.</p>
<p>Lesson Title or Topic:</p>	<p>2008 Presidential Election</p>
<p>Objectives: Content Language</p>	<p>Discuss party platforms – Understand what each candidate stands for – Discuss the impact each candidate could have on the United States – Discuss the important issues in this election – Build informative classroom wiki pages based on the Election.</p>
<p>Key Vocabulary</p>	<p>Electoral College – Republican Party – Democratic Party – Election – Candidate</p>
<p>Materials:</p>	<p>Laptop – Voting Website – Candidate Information – BrainPOP – Foldable Material – Wiki Pages on wetpaint – Debate questions on createdebate.</p>

<p>Engage (The activities in this section capture the student’s attention, stimulate their thinking and help them access prior knowledge.)</p>	<p><u>BrainPOP</u>: Students will participate in an online video/cartoon about the Presidential Election Process by accessing <i>BrainPOP</i>. When they have completed the video they will take a short graded quiz that can then be e-mailed to the teacher for a grade.</p> <p>or:</p> <p><u>Warm-Up Question/Discussion</u>: No fewer than 25 of the men elected President of the United States served in the military before they were elected. In what ways could the president draw on his military experience while in office? How important do you feel military experience is for the president? <i>Explain your answers.</i></p>
<p>Explore (In this section students are given time to think, plan, investigate, and organize collected information).</p>	<p><u>Wiki Page Research</u> – Students will research and build info pages on a teacher run wiki page. Wiki pages can be created at www.wetpaint.com for free.</p> <ul style="list-style-type: none"> • Students will work in groups of three to research information on specific election related topics. Their research will be used to create wiki pages for fellow students to research and utilize during classroom and study time. • Possible Topics: Barrack Obama, John McCain, Party Platforms, Republicans, Democrats, Electoral College, Red States vs. Blue States. <p>or:</p> <p><u>Compare/Contrast Class Discussion Information</u> – Information that shows the differences between the American election process and other major country political processes for choosing a leader.</p> <ol style="list-style-type: none"> 1. Students will be asked to research information on the ancient/classical/medieval political systems and draw comparisons between our modern system and those. 2. Students will be asked to also research any aspects of the ancient/classical/medieval governments that the United States may still use today.
<p>Explain (Students are now involved in an analysis of their exploration. Their understanding is clarified and modified because of reflective activities).</p>	<p><u>Discussion of Beliefs</u> – The students will briefly research the internet for information pertaining to party platforms. They will take note of what each candidate stands for and use this information in a class debate online with questions prompted by the teacher.</p> <p><u>Website</u>: www.createdebate.com</p> <p><u>Questions for students to ponder</u>:</p> <ol style="list-style-type: none"> 1. What is most important to me? 2. What is most important to my family?

	<p>3. What is most important to my country?</p> <p>4. What issues seem to be the most important during this election?</p> <p>5. Do I have beliefs similar to one specific candidate or is it a mix of the two?</p>
<p>Elaborate / Extend (This section gives students the opportunity to expand and solidify their understanding of the concept and apply it to a real world situation.)</p>	<p>Vote: Students will register for and participate in the 2008 student vote online. Results will be shown shortly before the actual election and students can continue their debate online. Website for debate: www.createdebate.com Website for voting: www.irvingisd.net/vote08/</p>
<p>Evaluate</p>	<p>Election results can be discussed in a class discussion/debate.</p>

Helpful Information:

- www.createdebate.com
 - I have spoken to the founder of createdebate. He has said that after creating a debate topic you can make the topic private for class use. I have not tried this yet; however it may be that you will have to “invite” students via their e-mail. If this is the case you may want to simply leave the debate public allowing anyone to comment. Students will then be faced with real world views outside of the school.
 - Students will have to register to partake in createdebate functions.
- www.irvingisd.net/vote08/
 - Students will have to register and receive a voter’s registration number before they can vote.
 - Encourage your students to register soon and to hold onto their registration number.
- www.wetpaint.com
 - wetpaint is a very simple to use wiki site. It took me a few hours to create the page, then create template pages with brief instructions for each student group.
 - Students will need to work on their wiki using other student’s prior information. It is important that they don’t repeat information that is already being utilized.