

Quality Lesson Components Inquiry Based Model

<p>Standards Addressed: Content TEKS Tech Apps. TEKS</p>	<p>110.24.B.8.13 - The student inquires and conducts research using a variety of sources. 110.24.B.8.13A - The student is expected to form and revise questions for investigations, including questions arising from readings, assignments, and units of study (6-8). 110.24.B.8.13B - The student is expected to use text organizers, including headings, graphic features, and tables of contents, to locate and organize information (4-8). 110.24.B.8.13C - The student is expected to use multiple sources, including electronic texts, experts, and print resources, to locate information relevant to research questions (4-8). 110.24.B.8.13D - The student is expected to interpret and use graphic sources of information such as maps, graphs, timelines, or tables to address research questions (4-8). 110.24.B.8.13E - The student is expected to summarize record and organize information from multiple sources by taking notes, outlining ideas, and making charts (4-8). . 110.24.B.8.13F - The student is expected to produce research projects and reports in effective formats for various audiences (6-8). 110.24.B.8.13G - The student is expected to draw conclusions from information gathered from multiple sources (4-8). 110.24.B.8.13H - The student is expected to use compiled information and knowledge to raise additional, unanswered questions (3-8). 110.24.B.8.13I - The student is expected to present organized statements, reports, and speeches using visuals or media to support meaning (6-8).</p>
<p>Lesson Title or Topic:</p>	<p>Comparing the Issues</p>
<p>Objectives: Content Language</p>	<p>Students will be able to take a pre-quiz on the political issues surrounding the 2008 Presidential election through an online “Guess the Candidate Quiz”. Students will then research the issues and then create a double bubble map using www.bubbl.us comparing Republican and Democratic views. After the students have shared with the class and taken notes, they will take the same quiz again to see their growth in learning about the issues.</p>
<p>Key Vocabulary</p>	<p>Double Bubble, Tree Map, Issues, Compare/Contrast, Candidate</p>
<p>Materials:</p>	<p>Laptop cart, account in www.bubbl.us, Guess the Candidate website, Where the Candidates Stand website, newspaper/magazine articles.</p>
<p>Engage (The activities in this section capture the student’s attention, stimulate their thinking and help them access prior knowledge.)</p>	<p>Students will take a pre-quiz from Guess the Candidate</p>
<p>Explore (In this section students are given time to think, plan, investigate, and organize</p>	<p>In groups, students will then research the issues using Where the Candidates Stand and newspaper/magazine articles. Students will use www.bubbl.us to create a double bubble comparing the democratic and republican views on one issue. Students will then look at one</p>

collected information).	other group's double bubble and edit and revise based on the research from the original group.
Explain (Students are now involved in an analysis of their exploration. Their understanding is clarified and modified because of reflective activities).	Students will present to the class their research while their double bubble is projected onto the screen. Students will take notes on all issues presented. Students should be prepared for a Q & A session after their presentation.
Elaborate / Extend (This section gives students the opportunity to expand and solidify their understanding of the concept and apply it to a real world situation.)	Students will then re-take the Guess the Candidate quiz. Using www.bubbl.us students will create a tree map identifying 4 different issues either from the Democrat side or Republican side. They will then use the tree map to write a half page summary reflecting if they agree or disagree with the candidate.
Evaluate	Teacher will use the Pencil tool in bubbl.us to evaluate and grade the double bubble and tree map. Teacher will also grade the half page summary.