DIGITAL RESOURCE CATALOG

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PreK CATALOG

PreK CATALOG

LITERACY



Content	Title	Target Audience	Purpose	How to Best Utilize
Literacy PreK Tier 1	Savvas Three Cheers for PreK	All PreK Students	Three Cheers for Pre-K is an all-new balanced Pre-Kindergarten curriculum from Savvas Learning Company (formerly Pearson® K-12 Learning). Skills-based experiences and purposeful play initiate learning around quality children's literature.	<u>Learn more</u> about Savvas
SEL PreK Tier 1	Conscious Discipline	All PreK Students	Conscious Discipline's evidence-based and researched-backed social and emotional learning foundation of safety, connection and problem- solving is leading a revolution of the heart as concepts initially applied in the classroom extend to every facet of our lives.	
SEL PreK3 Tier 1	Second Steps	All PreK 3 Students	The Second Step family of programs helps you take a holistic approach to social-emotional learning (SEL), combining classroom SEL with new offerings for out-of-school time and SEL for adults. Learn how our expanded family of programs can help you level up with: Compassion in the classroom, Common language across environments, Educator well-being	<u>Learn More</u>
Literacy PreK3 Tier 1			<u>Learn More</u>	
Literacy PreK Bilingual Tier 1	Estrellita	PreK Bilingual Students	The Estrellita Accelerated Beginning Spanish Reading Program supports native language instruction by providing early education bilingual teachers with a methodology and concrete strategies for teaching beginning Spanish reading to young children. This foundation in the primary language assists English Language Learners in achieving a successful and smooth transition to English.	<u>Learn More</u>
Literacy/Math PreK Tier 2	CLI Engage	All PreK students	CLI Engage provides a comprehensive, integrated resource suite that connects professional development (online courses) to classroom implementation (activity collections) and highly targeted data collection and planning (child progress monitoring and teacher observation and goal-setting).	

Content	Title	Target Audience
Literacy/Math PreK Tier 2	CLI Engage	All PreK students



Content	Title	Target Audience	Purpose	How to Best Utilize
Literacy/Math PreK Tier 1	Conscious Discipline	All PreK students	Conscious Discipline's evidence-based and researched-backed social and emotional learning foundation of safety, connection and problem- solving is leading a revolution of the heart as concepts initially applied in the classroom extend to every facet of our lives.	
SEL PreK3 Tier 1	Second Steps	All Prek 3 Students	The Second Step family of programs helps you take a holistic approach to social-emotional learning (SEL), combining classroom SEL with new offerings for out-of-school time and SEL for adults. Learn how our expanded family of programs can help you level up with: Compassion in the classroom, Common language across environments, Educator well-being	<u>Learn More</u>

Purpose

How to Best Utilize

CLI Engage provides a comprehensive,
integrated resource suite that connects
professional development (online courses) to
classroom implementation (activity collections) and highly targeted data collection and
planning (child progress monitoring and teacher
observation and goal-setting).

ELEMENTARY CATALOG

CURRICULUM

Content	Title	Target Audience	Purpose	How to Best Utilize	-	Content	Title	Target Audience	Purpose	How to Best Utilize
Reading Elem Tier 1	Achieve 3000	3-5 students in ELAR, Science, and Social Studies	Teacher-led lessons around a selected article give students literacy experiences in "just right" individually leveled text. Targeted reading and writing skills are addressed in ELAR while students' background knowledge to support science and social studies is built through reading experiences.	This is a Tier 1 instructional program. Students should experience one teacher-led lesson during ELAR and one in either science or social studies weekly. Ideally, students will work in Achieve 3000 twice weekly across contents.		Science Elem Tier 1	HMH Science Fusion	K-5 Students	This is a primary resource for Science instruction.	Primary resource referenced throughout the curriculum for Tier 1 instruction
Cross- Curricular Elem Tier 1	Actively Learn	5th Gr GT ELAR	Actively Learn is a digital curriculum that drives student engagement and equity through deeper learning. The lessons include flexible features and comprehensive, standards-aligned resources that empower teachers to deepen students' comprehension in ELA, social studies, and science. Actively Learn is part of the Achieve3000 suite of digital education solutions.	This is a Tier 1 instructional program for 5th GT only. Used during ELAR, science or social studies, it is an additional optional resource used to support curriculum.		Social Studies Elem Tier 1	Pearson Realize	K-5 Students	Provides reading support for Social Studies content	Primary resource referenced throughout the curriculum for Tier 1 instruction
Math Elem Tier 1	DreamBox	K-5 Students	Students may interact independently in the adaptive DreamBox envionment to address incomplete math learning, enhance on level learning, and/or accelerate above level learning. Teachers may also assign work on specific standards determined by data available through DreamBox, MAP, or teacher observations. DreamBox will use its algorithm to determine where incomplete learning is for the designated objective and begin the students within their personal Zone of Proximal Development.	This is a Tier 1 instructional program. Students should should be engaged in DreamBox during station time, ideally completing 5 lessons per week (average of 2-3 20 minute episodes per week)		Reading Elem Tier 1	Reading A-Z	K-5 Students	Leveled, cross-curriculuar texts available both digitally and through downloaded print. This product also provides digital decodable texts to support foundational reading skills. English and Spanish.	This is referenced throughout the curriculum as a primary resource and can also be used to provide supplemental text.
Math	EDM EVERYDAY	GT/ADV Math 3rd, 4th	Everyday Mathematics is a research-based and field-tested curriculum that focuses on	The Everyday Mathematics curriculum emphasizes: **Use of concrete, real- life examples that are meaningful and memorable as an introduction to key mathematical concepts. Repeated exposures to mathematical concepts and skills to develop children's ability to		Reading Elem Tier 1	Smarty Ants	K-2 Students	Independent practice for foundational reading and writing skills are practiced in an engaging, adaptive environment, English and Spanish.	Supports Tier 1 instruction. Should be used 2-3 times weekly during stations time.
Elem Tier 1	MATH	and 5th	developing children's understandings and skills in ways that produce life-long mathematical power.	recall knowledge from long-term memory. Frequent practice of basic computation skills to build mastery of procedures and quick recall of facts, often through games and verbal exercises. Use of multiple methods and problem-solving strategies to foster true proficiency and accommodate different learning styles.	-	Science Elem Tier 1	STEMscopes Math and Science	K-5 Students	This is a teacher-facing product that provides lessons, manipulatives, and assignments teachers may choose to implement effective math and science instruction.	This is a primary resource referenced throughout the curriculum
Cross- Curricular Elem Tier 1	Education Galaxy	K-5 Students	A digital platform that provides engaging and fun opportunities for students to practice math, reading, grammar, and science skills.	Originally purchased as a primary resource for independent practice during stations. Now, it should be prioritized behind Smarty Ants, Achieve3000 and DreamBox.		ELAR Elem Tier 1	Junior Great Books Online	2nd - 5th Grade GT ELAR Classrooms	For our gifted readers in elementary, this resource allows for the reading of rich, authentic nonfiction and fiction that lends itself to deeper, more engaging discussions through the use of shared inquiry and Socratic Seminar.The Junior Great Books program features outstanding	This is a primary resource referenced throughout the curriculum
Reading Elem Tier 1	HMH Reading Adoption	K-5 Students	This is the primary resource for ELAR/SLAR instruction.	Primary resource referenced throughout the curriculum for Tier 1 instruction					literature by award-winning authors. Stories are selected for their vivid writing and for their ability to support multiple interpretations and thought- provoking discussions, as well as for their diversity of settings, genres, and writing styles.	

READING

Content	Title	Target Audience	Purpose	How to Best Utilize	Content	Title	Target Audience	Purpose	How to Best Utilize	
Reading Elem Tier 1	Achieve 3000	3-5 students in ELAR, Science, and Social Studies	Teacher-led lessons around a selected article give students literacy experiences in "just right" individually leveled text. Targeted reading and writing skills are addressed in ELAR while students' background knowledge to support science and social studies is built through reading experiences.	This is a Tier 1 instructional program. Students should experience one teacher-led lesson during ELAR and one in either science or social studies weekly. Ideally, students will work in Achieve 3000 twice weekly across contents.	Reading Elem Tier 1	Junior Great Books Online	2nd - 5th Grade GT ELAR Classrooms	le GT ELAR shared inquiry and Socratic Seminar. The Junior	This is a primary resource referenced throughout the curriculum	
Cross-	Actively Learn	5th Gr	Actively Learn is a digital curriculum that drives student engagement and equity through deeper learning. The lessons include flexible features and comprehensive students objected	This is a Tier 1 instructional program for 5th GT only. Used during ELAR,				to support multiple interpretations and thought- provoking discussions, as well as for their diversity of settings, genres, and writing styles.		
Curricular Elem Tier 1		GT ELAR	features and comprehensive, standards-aligned resources that empower teachers to deepen students' comprehension in ELA, social studies, and science. Actively Learn is part of the Achieve3000 suite of digital education solutions.	science or social studies, it is an additional optional resource used to support curriculum.	Cross- Curricular BIL/ ESL	Nearpod EL	English Learners in	A K-12 solution for scaffolded access to rigorous, grade-level learning experiences and language instruction. *Social & Emotional Learning Instruction	This is an additional resource for teachers to use for English Learners. It provides opportunities for Tier 2 scaffolds. This resource should be used during Tier 1 instruction for the Word Study component of the Language Arts Framework. It will be reference	
Cross-	Education	K-5	A digital platform that provides engaging and	Originally purchased as a primary resource for independent practice	Elem Tier 2		Grades K-12	*Explicit Language Instruction with grammar and academic vocabulary development.		
Curricular Elem Tier 1	Galaxy	Students	fun opportunities for students to practice math, reading, grammar, and science skills.	during stations. Now, it should be prioritized behind Smarty Ants, Achieve3000 and DreamBox.	Reading BIL/ESL	Sound Spelling Transfer Kit	One-Way Dual Language K-1, Two-Way Dual Language K-2, Early Exit 2nd	Intentended to reinforce skills and sound- spellings from one language to another through cross-linguistic connections. These lessons do not replace the foundational skills instruction in		
		K E		Primary resource referenced	Elem Tier 1	(SST Kit)	Grade Small Groups	a core program, however they amplify, reinforce the bridging instruction for transfer.	in the curriculum.	
Reading Elem Tier 1	HMH Reading Adoption	K-5 Students	This is the primary resource for ELAR/SLAR instruction.	throughout the curriculum for Tier 1 instruction	Reading BIL/ESL Elem Tier	Estrellita	(Spanish Acquisition) Students in grades PK4,	Acquisition)Provides a strong foundation for early literacy development. The program teaches students the sounds of the letters by immersing them in phonemic awareness activities and provides practice with basic blending in order to prepare them for reading in PreK and Kindergarten.	This resource should be used during Tier 1 instruction for the Word Study component of the Language Arts Framework. It will be reference in the curriculum. In addition, it can be used to differentiate based on student's levels during Tier 2 and 3 instruction.	
Deading	Deading	К-5	Leveled, cross-curriculuar texts available both digitally and through downloaded print. This	This is referenced throughout the	1, 2, 3					
Reading Elem Tier 1	Reading A-Z	Students	próduct also provides digital decodable texts to support foundational reading skills. English and Spanish.	curriculum as a primary resource and can also be used to provide supplemental text.	Reading BIL/ESL Elem Tier 1,2,3	K-2 Espanol	Bilingual students in Grades K-2 and bilingual students in Grades 3-5 who require foundational literacy skills	A personalized and authentic learning solution that accelerates reading and language proficiency in Spanish. It is designed to address the diverse instructional needs of native Spanish speakers by teaching foundational literacy skills essential to bilingualism, biliteracy, and	Independent Practice This digital resource should be used in conjunction with a small-group mini lesson lesson. Skills are aligned based on student need.(students will take an initial	
Reading	Smarty	K-2	K-2 Independent practice for foundational reading Supports Tier 1 instruction.		in their native language.	cultural competence.	placement test, approximately 25minutes)			
Elem Tier 1	Ants	Students	and writing skills are practiced in an engaging, adaptive environment, English and Spanish.	Should be used 2-3 times weekly during stations time.	Reading BIL/ESL Elem Tier 3 Imagine Language & Literacy		In addition to students identified through Rtl, Newcomers (0-1 Years in US Schools) in Grades 3-5 use this resource to accelerate reading and language proficiency in English at their individual	An adaptive learning solution that accelrates reading and English language proficiency for students. It is designed to supplement core literacy instruction by providing practice in all four domains of literacy-reading, writing, listening, and speaking.	Independent Practice This digital resource should be used in conjunction with a small-group mini lesson lesson. Skills are aligned based on student need.(no assessment is required for students, their NWEA RIT score will	

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BIL/ESL LITERARY & LANGUAGE

Content	Title	Target Audience	Purpose	How to Best Utilize
Language Vocabulary Acquisition BIL/ESL Elem Tier 3	Language Power	(English Acquisition) Newcomer students in grades 3-5	Facilitates comprehensible input by giving students multiple opportunities to see, hear, and interact with vocabulary and language. It also facilitates comprehensible output by giving students opportunities to use language through speaking and writing activities.	This resource can be used during small group instructional time as push in or pull out model. Newcomers should be gropued according to languae level.
Language Vocabulary Acquisition BIL/ESL Elem Tier 3	Escalera	(Spanish Acquisition) Newcomer students in grades 3-5, with interrupted formal education (SIFE)	An accelerated jumpstart into reading in Spanish, designed to instill confidence as students quickly master the sequential curriculum. It is primarily designed for recent arrivals and for students desginated as SIFE (Students with Interrupted Formal Education).	This resource can be used during small group instructional time as a push in or pull out model. Newcomers should be grouped according to language level.
Reading BIL/ESL Elem Tier 1	Sound Spelling Transfer Kit (SST Kit)	One-Way Dual Language K-1 Two-Way Dual Language K-2 Early Exit 2nd Grade Small Groups	Intentended to reinforce skills and sound- spellings from one language to another through cross-linguistic connections. These lessons do not replace the foundational skills instruction in a core program, however they amplify, reinforce the bridging instruction for transfer.	This resource should be used during Tier 1 instruction for the Word Study component of the Language Arts Framework. It will be reference in the curriculum.
Reading BIL/ESL Elem Tier 1, 2, 3	Estrellita	(Spanish Acquisition) Students in grades PK4, Kinder and 1st Grade (Intervention)	Provides a strong foundation for early literacy development. The program teaches students the sounds of the letters by immersing them in phonemic awareness activities and provides practice with basic blending in order to prepare them for reading in PreK and Kindergarten.	This resource should be used during Tier 1 instruction for the Word Study component of the Language Arts Framework. It will be reference in the curriculum. In addition, it can be used to differentiate based on student's levels during Tier 2 and 3 instruction.
Reading BIL/ESL Elem Tier 1, 2, 3	K-2 Espanol	Bilingual students in Grades K-2 and bilingual students in Grades 3-5 who require foundational literacy skills in their native language.	A personalized and authentic learning solution that accelerates reading and language proficiency in Spanish. It is designed to address the diverse instructional needs of native Spanish speakers by teaching foundational literacy skills essential to bilingualism, biliteracy, and cultural competence.	Independent Practice This digital resource should be used in conjunction with a small-group mini lesson lesson. Skills are aligned based on student need. (students will take an initial placement test, approximately 25minutes)
Reading BIL/ESL Elem Tier 3	Imagine Language & Literacy	In addition to students identified through Rtl, Newcomers (0-1 Years in US Schools) in Grades 3-5 use this resource to accelerate reading and language proficiency in English at their individual level.	An adaptive learning solution that accelrates reading and English language proficiency for students. It is designed to supplement core literacy instruction by providing practice in all four domains of literacy-reading, writing, listening, and speaking.	Independent Practice This digital resource should be used in conjunction with a small-group mini lesson lesson. Skills are aligned based on student need. (no assessment is required for students, their NWEA RIT score will place them in the program)

Content	Title	Target Audience	
Curricular BIL/ESL Elem Elem Tier 2	Nearpod EL	English Learners in Grades K-12	A K-12 soluti to rigorous, experiences *Social & Em *Explicit Lan academic vo

MATH

Content	Title	Target Audience	Purpose	How to Best Utilize
Math Elem Tier 1	DreamBox	K-5 Students	Students may interact independently in the adaptive DreamBox envionment to address incomplete math learning, enhance on level learning, and/or accelerate above level learning. Teachers may also assign work on specific standards determined by data available through DreamBox, MAP, or teacher observations. DreamBox will use its algorithm to determine where incomplete learning is for the designated objective and begin the students within their personal Zone of Proximal Development.	This is a Tier 1 instructional program. Students should should be engaged in DreamBox during station time, ideally completing 5 lessons per week (average of 2-3 20 minute episodes per week)
Math Elem Tier 1	EDM EVERYDAY MATH	GT/ADV Math 3rd, 4th and 5th	Everyday Mathematics is a research-based and field-tested curriculum that focuses on developing children's understandings and skills in ways that produce life-long mathematical power.	The Everyday Mathematics curriculum emphasizes: **Use of concrete, real- life examples that are meaningful and memorable as an introduction to key mathematical concepts. Repeated exposures to mathematical concepts and skills to develop children's ability to recall knowledge from long-term memory. Frequent practice of basic computation skills to build mastery of procedures and quick recall of facts, often through games and verbal exercises. Use of multiple methods and problem-solving strategies to foster true proficiency and accommodate different learning styles.
Reading Elem Tier 1	Smarty Ants	K-2 Students	Independent practice for foundational reading and writing skills are practiced in an engaging, adaptive environment, English and Spanish.	Supports Tier 1 instruction. Should be used 2-3 times weekly during stations time.

Purpose

ution for scaffolded access s, grade-level learning es and language instruction. Emotional Learning Instruction .anguage Instruction with grammar and vocabulary development.

How to **Best Utilize**

This is an additional resource for teachers to use for English Learners. It provides opportunities for Tier 2 scaffolds.

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SOCIAL STUDIES

Content	Title	Target Audience	Purpose	How to Best Utilize
Cross- Curricular Elem Tier 1	Actively Learn	5th Gr GT ELAR	Actively Learn is a digital curriculum that drives student engagement and equity through deeper learning. The lessons include flexible features and comprehensive, standards-aligned resources that empower teachers to deepen students' comprehension in ELA, social studies, and science. Actively Learn is part of the Achieve3000 suite of digital education solutions.	This is a Tier 1 instructional program for 5th GT only. Used during ELAR, science or social studies, it is an additional optional resource used to support curriculum.
Cross- Curricular Elem Tier 1	Education Galaxy	K-5 Students	A digital platform that provides engaging and fun opportunities for students to practice math, reading, grammar, and science skills.	Originally purchased as a primary resource for independent practice during stations. Now, it should be prioritized behind Smarty Ants, Achieve3000 and DreamBox.
Science Elem Tier 1	HMH Science Fusion	K-5 Students	This is a primary resource for Science instruction.	Primary resource referenced throughout the curriculum for Tier 1 instruction
Reading Elem Tier 1	Reading A-Z	K-5 Students	Leveled, cross-curriculuar texts available both digitally and through downloaded print. This product also provides digital decodable texts to support foundational reading skills. English and Spanish.	This is referenced throughout the curriculum as a primary resource and can also be used to provide supplemental text.
Science Elem Tier 1	STEMscopes Math and Science	K-5 Students	This is a teacher-facing product that provides lessons, manipulatives, and assignments teachers may choose to implement effective math and science instruction.	This is a primary resource referenced throughout the curriculum

Content	Title	Target Audience	Purpose	How to Best Utilize
Cross- Curricular Elem Tier 1	Actively Learn	5th Gr GT ELAR	Actively Learn is a digital curriculum that drives student engagement and equity through deeper learning. The lessons include flexible features and comprehensive, standards-aligned resources that empower teachers to deepen students' comprehension in ELA, social studies, and science. Actively Learn is part of the Achieve3000 suite of digital education solutions.	This is a Tier 1 instructional program for 5th GT only. Used during ELAR, science or social studies, it is an additional optional resource used to suppor curriculum.
Social Studies Elem Tier 1	Pearson Realize	K-5 Students	Provides reading support for Social Studies content	Primary resource referenced throughout the curriculum for Tier 1 instruction
Reading Elem Tier 1	Reading A-Z	K-5 Students	Leveled, cross-curriculuar texts available both digitally and through downloaded print. This product also provides digital decodable texts to support foundational reading skills. English and Spanish.	This is referenced throughout th curriculum as a primary resource and can also be used to provide supplemental text.
ELAR Elem Tier 1	Junior Great Books Online	2nd - 5th Grade GT ELAR Classrooms	For our gifted readers in elementary, this resource allows for the reading of rich, authentic nonfiction and fiction that lends itself to deeper, more engaging discussions through the use of shared inquiry and Socratic Seminar. The Junior Great Books program features outstanding literature by award-winning authors. Stories are selected for their vivid writing and for their ability to support multiple interpretations and thought- provoking discussions, as well as for their diversity of settings, genres, and writing styles.	This is a primary resource referenced throughout the curriculum

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MIDDLE SCHOOL CATALOG

Middle School CATALOG

CURRICULUM

Content	Title	Target Audience	Purpose	How to Best Utilize	Content	Title	Target Audience	Purpose	How to Best Utilize
ELAR Cross- Curricular MS Tier 1	Achieve 3000	6-8 Students	Teacher-led lessons around a selected article give students literacy experiences in "just right" individually leveled text. Targeted reading and writing skills are addressed in ELAR while students' background knowledge to support science and social studies is built through reading experiences.	This is a Tier 1 instructional program. Students should experience one teacher-led lesson during ELAR and one in either science or social studies weekly. Ideally, students will work in Achieve 3000 twice weekly across contents.	Social Studies MS Tier 1	Mcgraw Hill ConnectED	6-12 Social Studies	Digital Textbook, maps, and activities for Social Studies content	This is a Tier 1 resource and serves as a resource for secondary Social studies. This resource is available in both digital and hard copies. This resource is references in curriculum for each learning experience for teachers to use. There are several components within this resource that can also serve as Tier 2 intervention support.
ELAR Cross- Curricular MS Tier 1	Actively Learn	6-8 Honors and GT Students	In order to differentiate the amount of text and rigor for our GT, honors, and AP classrooms, this resource allows access to collections of texts, whole novels, poetry, and both fictional and informational works that students can interact with virtually through the use of highlighting, note taking, and answering questions teachers can create to address the necessary learning for that particular piece of text.	This Tier 1 resource is utilzed anytime a vetted text, video, or graphic is needed in ELAR, Science and Social Studies. This is best used when teachers are needing to have students look at various sources and docuements to make connections and or contrasts/comparisons. This resource is aligned to standards and can also be used for Tier 2 interventions based on individual student data. A teacher can also use this resource and such as text to speech are needed or translating (over 100 languages are available.)	Social Studies; Math MS Tier 1	Pearson Realize	8th Grade and U.S. History, Social Studies; Middle school Math	Digital Textbook, maps, and activities for Social Studies and math content	This is a Tier 1 resource and serves as a resource for secondary Social studies. This resource is available in both digital and hard copies. This resource is references in curriculum for each learning experience for teachers to use. There are several components within this resource that can also serve as Tier 2 intervention support.
Math Elem Tier 1	DreamBox	6-8th Students	Students may interact independently in the adaptive DreamBox envionment to address incomplete math learning, enhance on level learning, and/or accelerate above level learning. Teachers may also assign work on specific standards determined by data available through DreamBox, MAP, or teacher observations. DreamBox will use its algorithm to determine where incomplete learning is for the designated objective and begin the students within their personal Zone of Proximal Development.	This is a Tier 1 instructional program. Students should should be engaged in DreamBox during station time, ideally completing 5 lessons per week (average of 2–3 20 minute episodes per week)	Science MS Tier 1	STEMscopes Science	6-12 Science Students	This is a teacher-facing product that provides lessons, manipulatives, and assignments teachers may choose to implement effective math and science instruction.	
Science and Math MS Tier 1	Gizmos	6-12 Science Students 6-8 Math Students	Gizmos are interactive science simulations for grades 3-12. Over 400 Gizmos aligned to the latest standards help educators bring powerful new learning experiences to the classroom.		ELAR MS Tier 1	Writable	6-8 ELAR Students	Assessment and writing practice that allows feedback through the use of artificial intelligence based on pre-loaded or teacher created rubrics.	
ELAR MS Tier 1	HMH Reading	6-8th ELAR Students	Adopted resource for ELAR instruction.	This is a Tier 1 resource which serves as the main source of texts for secondary ELAR classes. This resource is availabe in both digital and student consumable versions for all students. This resource is referenced multiple times weekly during each curricular unit for teachers to use. Texts are designated in curriculum as on-level, honors or GT. There are several components within this resource that can also serve as Tier 2 intervention support					

Middle School CATALOG

ELAR

Content	Title	Target Audience	Purpose	How to Best Utilize	Content	Title	Target Audience	Purpose	How to Best Utilize
ELAR Cross- Curricular MS Tier 1	Achieve 3000	6-8 Students	Teacher-led lessons around a selected article give students literacy experiences in "just right" individually leveled text. Targeted reading and writing skills are addressed in ELAR while students' background knowledge to support science and social studies is built through reading experiences.	This is a Tier 1 instructional program. Students should experience one teacher-led lesson during ELAR and one in either science or social studies weekly. Ideally, students will work in Achieve 3000 twice weekly across contents.	Cross- Curricular ESL MS/HS Tier 2	NearpodEL	6-12th Grade EL Students	Supplemental resource that provides ready-to- run lessons that provide interactive, standards- aligned activities to engage and inspire EL across subject areas to support language acquistion.	This is an additional resource for teachers to use with English Learners. It provides opportunities for Tier 2 scaffolds.
ELAR Cross- Curricular MS Tier 1	Actively Learn	6-8 Honors and GT Students	In order to differentiate the amount of text and rigor for our GT, honors, and AP classrooms, this resource allows access to collections of texts, whole novels, poetry, and both fictional and informational works that students can interact with virtually through the use of highlighting, note taking, and answering questions teachers can create to address the necessary learning for that particular piece of text.	This Tier 1 resource is utilzed anytime a vetted text, video, or graphic is needed in ELAR, Science and Social Studies. This is best used when teachers are needing to have students look at various sources and docuements to make connections and or contrasts/comparisons. This resource is aligned to standards and can also be used for Tier 2 interventions based on individual student data. A teacher can also use this resource anytime linguistic accommodations such as text to speech are needed or translating (over 100 languages are available.)	Language; Literacy ESL MS/HS Tier 3	RIGOR KIT	9th & 10th graders (newcomers & year 1 EL students)	Supplemental readers for EL students, to buld language and literacy, based on their interest and leveled after pre-assessment is given. These books are for small group instruction.	This is a Tier 3 supplemental instructional support program for English Language Learners. The program is design to be used during small group instruction and intervention.
ELAR MS Tier 1	HMH Reading	6-8th ELAR Students	Adopted resource for ELAR instruction.	This is a Tier 1 resource which serves as the main source of texts for secondary ELAR classes. This resource is availabe in both digital and student consumable versions for all students. This resource is referenced multiple times weekly during each curricular unit for teachers to use. Texts are designated in curriculum as on-level. honors		TH			
		designated in curriculum as on-level, nonors or GT. There are several components within this resource that can also serve as Tier 2 intervention support	this resource that can also serve as Tier 2	Content	Title	Target Audience	Purpose	How to Best Utilize	
ELAR MS Tier 1	Writable	6-8 ELAR Students	Assessment and writing practice that allows feedback through the use of artificial intelligence based on pre-loaded or teacher created rubrics.	This is a Tier 1 instructional program. Students should experience one teacher-led lesson during ELAR and one in either science or social studies weekly. Ideally, students will work in Achieve 3000 twice weekly across contents.	Math MS Tier 1	DreamBox	6-8th Students	Students may interact independently in the adaptive DreamBox envionment to address incomplete math learning, enhance on level learning, and/or accelerate above level learning. Teachers may also assign work on specific standards determined by data available through DreamBox, MAP, or teacher observations. DreamBox will use its algorithm to determine	This is a Tier 1 instructional program Students should should be engaged in DreamBox during station time, ideally completing 5 lessons per week (average of 2-3 20 minute episodes per week)
		6-8th Grade		This is an additional resource for middle school sheltered teachers				where incomplete learning is for the designated objective and begin the students within their personal Zone of Proximal Development.	episodes per week)
Reading ESL MS/HS Tier 2	DISE	Sheltered Instruction Students	Program that teaches spoken English to non- English speaking students that focuses on listening and speaking.	to use with English Learners. It provides students with modeling when it comes to pronunication and listening comprehension. It provides opportunities for Tier 2 instruction.	Science and Math	Gizmos	6-12 Science Gizmos Students 6-8 Math	Gizmos are interactive science simulations for grades 3-12. Over 400 Gizmos aligned to the latest standards help educators bring powerful	
		6-8th Grade		This is an additional resource for middle school sheltered teachers	MS Tier 1	IIIEFI	Students	new learning experiences to the classroom.	
Reading		Sheltered	Supplemental resource used in Sheltered ELAR and Reading courses. Used to meet the needs of	to use with English Learners. It provides students leveled books to read at their instructional level. This			8th Grade and		This is a Tier 1 resource and serves as a resource for secondary Social studies. This

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Middle School CATALOG

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SOCIAL STUDIES

Content	Title	Target Audience	Purpose	How to Best Utilize
ELAR Cross- Curricular MS Tier 1	Achieve 3000	6-8 Students	Teacher-led lessons around a selected article give students literacy experiences in "just right" individually leveled text. Targeted reading and writing skills are addressed in ELAR while students' background knowledge to support science and social studies is built through reading experiences.	This is a Tier 1 instructional program. Students should experience one teacher-led lesson during ELAR and one in either science or social studies weekly. Ideally, students will work in Achieve 3000 twice weekly across contents.
ELAR Cross- Curricular MS Tier 1	Actively Learn	6-8 Honors and GT Students	In order to differentiate the amount of text and rigor for our GT, honors, and AP classrooms, this resource allows access to collections of texts, whole novels, poetry, and both fictional and informational works that students can interact with virtually through the use of highlighting, note taking, and answering questions teachers can create to address the necessary learning for that particular piece of text.	This Tier 1 resource is utilzed anytime a vetted text, video, or graphic is needed in ELAR, Science and Social Studies. This is best used when teachers are needing to have students look at various sources and docuements to make connections and or contrasts/comparisons. This resource is aligned to standards and can also be used for Tier 2 interventions based on individual student data. A teacher can also use this resource anytime linguistic accommodations such as text to speech are needed or translating (over 100 languages are available.)
Science and Math MS Tier 1	Gizmos	6-12 Science Students 6-8 Math Students	Gizmos are interactive science simulations for grades 3-12. Over 400 Gizmos aligned to the latest standards help educators bring powerful new learning experiences to the classroom.	
Science MS Tier 1	STEMscopes Science	6-12 Science Students	This is a teacher-facing product that provides lessons, manipulatives, and assignments teachers may choose to implement effective math and science instruction.	

Content	ntent Title Target Audience		Purpose	How to Best Utilize
ELAR Cross- Curricular MS Tier 1	Achieve 3000	6-8 Students	Teacher-led lessons around a selected article give students literacy experiences in "just right" individually leveled text. Targeted reading and writing skills are addressed in ELAR while students' background knowledge to support science and social studies is built through reading experiences.	This is a Tier 1 instructional program. Students should experience one teacher-led lesson during ELAR and one in either science or social studies weekly. Ideally, students will work in Achieve 3000 twice weekly across contents.
ELAR Cross- Curricular MS Tier 1	Actively Learn	6-8 Honors and GT Students	In order to differentiate the amount of text and rigor for our GT, honors, and AP classrooms, this resource allows access to collections of texts, whole novels, poetry, and both fictional and informational works that students can interact with virtually through the use of highlighting, note taking, and answering questions teachers can create to address the necessary learning for that particular piece of text.	This Tier 1 resource is utilzed anytime a vetted text, video, or graphic is needed in ELAR, Science and Social Studies. This is best used when teachers are needing to have students look at various sources and docuements to make connections and or contrasts/comparisons. This resource is aligned to standards and can also be used for Tier 2 interventions based on individual student data. A teacher can also use this resource anytime linguistic accommodations such as text to speech are needed or translating (over 100 languages are available.)
ELAR MS Tier 1	HMH Reading	6-8th ELAR Students	Adopted resource for ELAR instruction.	This is a Tier 1 resource which serves as the main source of texts for secondary ELAR classes. This resource is availabe in both digital and student consumable versions for all students. This resource is referenced multiple times weekly during each curricular unit for teachers to use. Texts are designated in curriculum as on-level, honors or GT. There are several components within this resource that can also serve as Tier 2 intervention support
Social Studies MS Tier 1	Mcgraw Hill ConnectED	6-12 Social Studies	Digital Textbook, maps, and activities for Social Studies content	This is a Tier 1 resource and serves as a resource for secondary Social studies. This resource is available in both digital and hard copies. This resource is references in curriculum for each learning experience for teachers to use. There are several components within this resource that can also serve as Tier 2 intervention support.
Social Studies; Math MS Tier 1	Pearson Realize	8th Grade and U.S. History, Social Studies; Middle school Math	Digital Textbook, maps, and activities for Social Studies and math content	This is a Tier 1 resource and serves as a resource for secondary Social studies. This resource is available in both digital and hard copies. This resource is references in curriculum for each learning experience for teachers to use. There are several components within this resource that can also serve as Tier 2 intervention support.

How to

HIGH SCHOOL CATALOG

High School CATALOG

CURRICULUM

r	Content	Title	Target Audience	Purpose	How to Best Utilize	Content	Title	Target Audience	
	ELAR HS Tier 1	Achieve 3000	9-12th Students and Reading Improvement	Teacher-led lessons around a selected article give students literacy experiences in "just right" individually leveled text. Targeted reading and writing skills are addressed in ELAR while students' background knowledge to support science and social studies is built through reading experiences.	This is a Tier 1 instructional program. Students should experience one teacher-led lesson during ELAR and one in either science or social studies weekly. Ideally, students will work in Achieve 3000 twice weekly across contents.	Social Studies HS Tier 1	Mcgraw Hill ConnectED	6-12 Social Studies	Digital Textbook Studies content
-	ELAR HS Tier 1	Actively Learn	9-12 Honors GT and AP Students	In order to differentiate the amount of text and rigor for our GT, honors, and AP classrooms, this resource allows access to collections of texts, whole novels, poetry, and both fictional and informational works that students can interact with virtually through the use of highlighting, note taking, and answering questions teachers can create to address the necessary learning for that particular piece of text.	This Tier 1 resource is utilzed anytime a vetted text, video, or graphic is needed in ELAR, Science and Social Studies. This is best used when teachers are needing to have students look at various sources and docuements to make connections and or contrasts/comparisons. This resource is aligned to standards and can also be used for Tier 2 interventions based on individual student data. A teacher can also use this resource anytime linguistic accommodations such as text to speech are needed or translating (over 100 languages are available.)	Social Studies; U.S. History HS Tier 1	Pearson Realize	U.S. History Social Studies	Digital Textbook Studies content
	ELAR HS Tier 1	HMH Reading	9-12th English Students	Adopted resource for ELAR instruction.	This is a Tier 1 resource which serves as the main source of texts for secondary ELAR classes. This resource is availabe in both digital and student consumable versions for all students. This resource is referenced multiple times weekly during each curricular unit for teachers to use. Texts are designated in curriculum as on-level, honors or GT. There are several components within this resource that can also serve as Tier 2 intervention support.	Math HS Tier 1	Big Ideas	Algebra 1, Geometry, Algebra 2	Digital Textbook
	ELAR HS Tier 1	Writable	9-12 ELAR Students	Assessment and writing practice that allows feedback through the use of artificial intelligence based on pre-loaded or teacher created rubrics.		Math HS Tier 1	Cengage	Precalculus	Digital Textbook
	Science HS Tier 1	STEMscopes Science	6-12 Science Students	This is a teacher-facing product that provides lessons, manipulatives, and assignments teachers may choose to implement effective math and science instruction.	This is a Tier 1 resource which serves as the main source of texts for secondary ELAR classes. This resource is availabe in both digital and student consumable versions for all students. This resource is referenced multiple times weekly during each curricular unit for teachers to use. Texts are designated in curriculum as on-level, honors or GT. There are several components within this resource that can also serve as Tier 2 intervention support				

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Purpose

How to Best Utilize

book, maps, and activities for Social tent	This is a Tier 1 resource and serves as a resource for secondary Social studies. This resource is available in both digital and hard copies. This resource is references in curriculum for each learning experience for teachers to use. There are several components within this resource that can also serve as Tier 2 intervention support.
book, maps, and activities for Social tent	This is a Tier 1 resource and serves as a resource for secondary Social studies. This resource is available in both digital and hard copies. This resource is references in curriculum for each learning experience for teachers to use. There are several components within this resource that can also serve as Tier 2 intervention support.
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oook, practice, test bank	

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ELAR



Content	Title	Target Audience	Purpose	How to Best Utilize
ELAR HS Tier 1	Achieve 3000	9-12th Students and Reading Improvement	Teacher-led lessons around a selected article give students literacy experiences in "just right" individually leveled text. Targeted reading and writing skills are addressed in ELAR while students' background knowledge to support science and social studies is built through reading experiences.	This is a Tier 1 instructional program. Students should experience one teacher-led lesson during ELAR and one in either science or social studies weekly. Ideally, students will work in Achieve 3000 twice weekly across contents.
ELAR HS Tier 1	Actively Learn	9-12 Honors, GT and AP Students	In order to differentiate the amount of text and rigor for our GT, honors, and AP classrooms, this resource allows access to collections of texts, whole novels, poetry, and both fictional and informational works that students can interact with virtually through the use of highlighting, note taking, and answering questions teachers can create to address the necessary learning for that particular piece of text.	This Tier 1 resource is utilzed anytime a vetted text, video, or graphic is needed in ELAR, Science and Social Studies. This is best used when teachers are needing to have students look at various sources and docuements to make connections and or contrasts/comparisons. This resource is aligned to standards and can also be used for Tier 2 interventions based on individual student data. A teacher can also use this resource anytime linguistic accommodations such as text to speech are needed or translating (over 100 languages are available.)
ELAR HS Tier 1	HMH Reading	9-12th English Students	Adopted resource for ELAR instruction.	This is a Tier 1 resource which serves as the main source of texts for secondary ELAR classes. This resource is availabe in both digital and student consumable versions for all students. This resource is referenced multiple times weekly during each curricular unit for teachers to use. Texts are designated in curriculum as on-level, honors or GT. There are several components within this resource that can also serve as Tier 2 intervention support.
ELAR HS Tier 1	Writable	9-12 ELAR Students	Assessment and writing practice that allows feedback through the use of artificial intelligence based on pre-loaded or teacher created rubrics.	
ESL MS/HS Tier 2	NearpodEL	6-12th Grade EL Students	Supplemental resource that provides ready-to- run lessons that provide interactive, standards- aligned activities to engage and inspire EL across subject areas to support language acquistion.	This is an additional resource for teachers to use with English Learners. It provides opportunities for Tier 2 scaffolds.
ELAR, Language ESL MS/HS Tier 3	RIGOR KIT	9th & 10th graders (newcomers & year 1 EL students)	Supplemental readers for EL students, to buld language and literacy, based on their interest and leveled after pre-assessment is given. These books are for small group instruction.	This is a Tier 3 supplemental instructional support program for English Language Learners. The program is design to be used during small group instruction and intervention.

Content	Content Title Target Audience		Purpose	How to Best Utilize
Math HS Tier 1			Digital Textbook, practice, test bank	
Math HS Tier 1	Cengage	Precalculus	Digital Textbook, practice, test bank	

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SCIENCE



SOCIAL STUDIES

Content	Title	Target Audience	Purpose	How to Best Utilize
ELAR HS Tier 1	Achieve 3000	9-12th Students and Reading Improvement	Teacher-led lessons around a selected article give students literacy experiences in "just right" individually leveled text. Targeted reading and writing skills are addressed in ELAR while students' background knowledge to support science and social studies is built through reading experiences.	This is a Tier 1 instructional program. Students should experience one teacher-led lesson during ELAR and one in either science or social studies weekly. Ideally, students will work in Achieve 3000 twice weekly across contents.
ELAR HS Tier 1	Actively Learn	9-12 Honors, GT and AP Students	In order to differentiate the amount of text and rigor for our GT, honors, and AP classrooms, this resource allows access to collections of texts, whole novels, poetry, and both fictional and informational works that students can interact with virtually through the use of highlighting, note taking, and answering questions teachers can create to address the necessary learning for that particular piece of text.	This Tier 1 resource is utilzed anytime a vetted text, video, or graphic is needed in ELAR, Science and Social Studies. This is best used when teachers are needing to have students look at various sources and docuements to make connections and or contrasts/comparisons. This resource is aligned to standards and can also be used for Tier 2 interventions based on individual student data. A teacher can also use this resource anytime linguistic accommodations such as text to speech are needed or translating (over 100 languages are available.)
Science HS Tier 1	STEMscopes Science	6-12 Science Students	This is a teacher-facing product that provides lessons, manipulatives, and assignments teachers may choose to implement effective math and science instruction.	
Science HS Tier 1	Gizmos	6-12 Science Students	Gizmos are interactive science simulations for grades 3-12. Over 400 Gizmos aligned to the latest standards help educators bring powerful new learning experiences to the classroom.	

Content	Title	Target Audience	Purpose	How to Best Utilize
ELAR HS Tier 1	Achieve 3000	9-12th Students and Reading Improvement	Teacher-led lessons around a selected article give students literacy experiences in "just right" individually leveled text. Targeted reading and writing skills are addressed in ELAR while students' background knowledge to support science and social studies is built through reading experiences.	This is a Tier 1 instructional program. Students should experience one teacher-led lesson during ELAR and one in either science or social studies weekly. Ideally, students will work in Achieve 3000 twice weekly across contents.
ELAR Cross- Curricular HS Tier 1	Actively Learn	9-12 Honors, GT and AP Students	In order to differentiate the amount of text and rigor for our GT, honors, and AP classrooms, this resource allows access to collections of texts, whole novels, poetry, and both fictional and informational works that students can interact with virtually through the use of highlighting, note taking, and answering questions teachers can create to address the necessary learning for that particular piece of text.	This Tier 1 resource is utilzed anytime a vetted text, video, or graphic is needed in ELAR, Science and Social Studies. This is best used when teachers are needing to have students look at various sources and docuements to make connections and or contrasts/comparisons. This resource is aligned to standards and can also be used for Tier 2 interventions based on individual student data. A teacher can also use this resource anytime linguistic accommodations such as text to speech are needed or translating (over 100 languages are available.)
Social Studies HS Tier 1	Mcgraw Hill ConnectED	6-12 Social Studies	Digital Textbook, maps, and activities for Social Studies content	This is a Tier 1 resource and serves as a resource for secondary Social studies. This resource is available in both digital and hard copies. This resource is references in curriculum for each learning experience for teachers to use. There are several components within this resource that can also serve as Tier 2 intervention support.
Social Studies; U.S. History HS Tier 1	Pearson Realize	U.S. History Social Studies	Digital Textbook, maps, and activities for Social Studies content	This is a Tier 1 resource and serves as a resource for secondary Social studies. This resource is available in both digital and hard copies. This resource is references in curriculum for each learning experience for teachers to use. There are several components within this resource that can also serve as Tier 2 intervention support.

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Secondary ESL

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Content	Title Target Purpose Audience		Purpose	How to Best Utilize
Reading ESL MS/HS Tier 2	DISE	6-8th Grade Sheltered Instruction Students	Program that teaches spoken English to non-English speaking students that focuses on listening and speaking.	This is an additional resource for middle school sheltered teachers to use with English Learners. It provides students with modeling when it comes to pronunication and listening comprehension. It provides opportunities for Tier 2 instruction.
Reading ESL MS/HS Tier 1, 2, 3	Reading A-Z	6-8th Grade Sheltered Instruction Students	Supplemental resource used in Sheltered ELAR and Reading courses. Used to meet the needs of lower lexile levels and ELLs.	This is an additional resource for middle school sheltered teachers to use with English Learners. It provides students leveled books to read at their instructional level. This resource provides opportunities to be used in small group for Tier 3 instruction.
Cross Curricular ESL MS/HS Tier 2	NearpodEL	6-12th Grade EL Students	Supplemental resource that provides ready-to- run lessons that provide interactive, standards- aligned activities to engage and inspire EL across subject areas to support language acquistion.	This is an additional resource for teachers to use with English Learners. It provides opportunities for Tier 2 scaffolds.
Oral Language ESL MS/HS Tier 2	Summit K12 (Listening - Speaking)	6-12th Grade EL Students	Supplemental resource to help students improve their listening-speaking proficiency through practice modules developed specifically for TX TELPAS.	This is an additional resource for teachers to use with English Learners. This resource can be used as a whole group tool when used for modeling purposes and as a practicing tool during small group instruction.
Language; Literacy ESL MS/HS Tier 3	RIGOR KIT	9th & 10th graders (newcomers & year 1 EL students)	Supplemental readers for EL students, to buld language and literacy, based on their interest and leveled after pre-assessment is given. These books are for small group instruction.	This is a Tier 3 supplemental instructional support program for English Language Learners. The program is design to be used during small group instruction and intervention.
Language Acquisition ESL MS/HS Tier 1	Get Ready!	9th graders (newcomers for ELDA course)	A comprehensive standards-based program developed specifically to address the unique needs of middle and high school Newcomer English Language Learners.	This is a Tier 1 resource and serves as a resource for ELDA, newcomer course. This resource is available in hard copies. This resource is references in curriculum for each learning experience for teachers to use. There are several components within this resource that can also serve as Tier 2 intervention support.

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Content	Title	Target Audience	Purpose	How to Best Utilize	Content	Title	Target Audience	Purpose	How to Best Utilize
Biology SPED	Attainment Biology	LIFE (High School)	A standards-based curriculum for high school students to go beyond the basics of biology. The material covers crucial biological concepts, regardless of complexity, but presents them in a way that students can grasp. Each page is heavily illustrated with about 60 words per page so it can be easily read aloud to nonreaders.	This is a supplementary resource. Can be used in conjunction with curriculum and other resources depending on topics/TEK focus. Frequency depends on curriculum needs.	Deaf Ed: ELAR (9-12th) SPED	Bilingual Grammer Curriculum	Deaf ed, 9th-12th	Bilingual Grammar Curriculum supports teachers in their search for developing literacy skills in meaningful ways - by building a solid foundation that minimizes gaps. The contents are focused on supporting the teacher as they create a literacy plan using visually based approaches that excite, motivate and most importantly are meaningful to their students. The Bedrock program outlines a developmental plan rather than a grade level approach for cultivating students essential literacy skills.	Bilingual Grammer Curriculum is best used as a supplement to exisiting curriculum. It is recommended using this curriculum daily at least for 20 minutes.
Deaf Ed, ELAR Biology SPED	Ski Hi	Birth-5 years old	Language assessment tool for students who are Deaf/hard of hearing (Birth to age 5).	To use at the beginning, middle, and end of the school year to measure language aquisition.	Independent Living SPED	Attainment Living On Your Own	LIFE (High School)	Living on Your Own teaches a wide range of housekeeping activities and related interpersonal skills. Activities include the basics like setting the table and mopping the floor, outdoor maintenance, and living with roommates. The heavily-illustrated Survival Guide features vocabulary, step-by-step activity sequences, comprehension quizzes, and photo essays featuring age appropriate models	This is a supplementary resource. Can be used in conjunction with curriculum and other resources depending on topics/TEK focus. Frequency depends on curriculum needs.
Deaf Ed, SELA SPED	Zones of Regulations	All Grade Levels	The Zones is a systematic, cognitive-behavioral approach used to teach us how to regulate our feelings, energy and sensory needs in order to meet the demands of the situation around us and be successful socially.	Best to use about 20 minutes a day, check-in's are recommended 3 times a day (using the google form) or more depending on the student.	Job Prep Skills SPED	Attainment Learning to Work	LIFE (High School)	Learning to Work provides engaging and age- appropriate reading material for adolescents and young adults who do not read conventionally.	This is a supplementary resource. Can be used in conjunction with curriculum and other resources depending on topics/TEK focus. Frequency depends on curriculum needs.
Deaf Ed, SELA SPED	Grammar Graphics	All Grade Levels	Grammar Graphics is an innovative language program which taps the effectiveness of manipulatives in order to teach English language patterns, sentence structure, and the parts of speech. Color-coded symbols and their stories give students a deeper understanding of the parts of speech and their roles as they interact to form written language.	Best to use as a supplement in the ELAR classes.	Math SPED	Equals Math Program	LIFE Classrooms (K-12)	Equals math is a proven multi-sensory math curriculum for students with disabilities at all levels of ability within every special education setting. Students learn foundational math and solve real-world problems as active learners, including students with significant and intellectual disabilities, K-12th grade.	The Equals math program is primarily began as a whole group lesson; however, it can be broken down into small group lessons dependent on levels of the students within the classroom. Teachers will introduce concrete, semi-concrete, and abstract concepts to students that can be utilized to problem-solve in every day skills. This is in conjuction with student IEP goals and objectives.
Deaf Ed; ELAR (PK3-2nd) SPED	Foundations for Literacy	Deaf Ed, PK-2	Foundations for Literacy is an early literacy intervention that was developed specifically for deaf and hard-of-hearing young children Each lesson includes strategies for differentiating instruction based on children's speech perception and language abilities.	Foundations for Literacy is best used as a supplement to existing curriculum. It is recommended to be used at least 4-6 hours a week.	Math SPED	Touchmath	LIFE (some campuses)	TouchMath is a multisensory math program that makes critical math concepts appealing and accessible for students who struggle to understand grade-level content.	<u>To learn more about how to use Touch Math</u>
Deaf Ed: Cross Curricular SPED Tier 2	Visual Phonics	All Grade Levels	See the Sound - Visual Phonics is a system of 52 unique hand cues and symbols that represent the sounds of English without the ambiguity of English orthography. Included are the sounds commonly referred to as vowels, consonants, diphthongs and digraphs. It is somewhat of a simplified, visual, kinesthetic version of the International Phonetic Alphabet (IPA).	Best to use for students as a visual aid support.	Reading SPED Tier 2	PCI Reading Program (Levels I-III)	LIFE Classrooms (K-12)	The PCI Reading Program is a scientifically research-based curriculum created specifically to teach students with developmental disabilities, autism, and significant learning disabilities to read. K-12	Used in the LIFE classroom as a supplemental program to the district curriculum for students requiring instruction at a prerequisite level.

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Content	Title	Target Audience	Purpose	How to Best Utilize	Content	Title	Target Audience	Purpose	How to Best Utilize
Reading SPED	Reading Horizon	K-12 Resource Reading Classroom (Special Education Dyslexia)	Reading Horizon provides explicit phonics curriculum that helps every K-12 student build a solid foundation in reading and spelling through both software and direct instruction.	Special Education Resource Teachers grade K-12 utilize the Reading Horizon Program. Contact your campus SpEd Coordinator or Academic Specialists for more information. Link to training video	SEL SPED	2nd STEP Emotional Learning Program	PASS - Elementary and Middle School	Social-Emotional Learning Second Step programs are research-based, teacher-informed, and classroom-tested to promote the social- emotional development, safety, and well-being of children from Early Learning through Grade 8.	2nd Step a Social Skills Curriculum reinforces students' IEP goals and teaches students socially appropriate options. Daily lessons are required and possibly more depending on students' needs Elementary Scope and Sequence: 2nd STEP ELEMENTARY SCOPE & SEQUENCE
Reading SPED	Secondary Classroom Libraries	Middle & High School Resource Classrooms Independent Reading Libraries.	Paperback Collections that includes both Hi-Lo fiction and nonfiction books organized by Lexile ranges, to help provide targeted reading instruction and independent reading options for students. Each set includes a variety of genres and diverse, relatable characters, the books are a great addition to any classroom library. The books have been designed to support struggling readers with controlled amounts of text per page, photos or illustrations to support comprehension, and engaging storylines and topics.	These high interest, grade appropriate level readers are utilized in middle and high school reading classrooms to motivate and engage students during independent reading time as a part of classroom rotations.	SEL SPED	TeachTown	PASS, Elementary - High School	TeachTown provides teachers and parents with software and programs to help children with autism and special needs.	A supplemental digital resource to reinforce social skills and gather data to assist with progress monitoring. See Link below to access video samples <u>TeachTown</u> <u>Videos</u>
Reading; Cross Curricular SPED	Vizzle	LIFE Classrooms K-12	Vizzle is a platform that includes visual, interactive lessons for special eduction students and students with autism.	<u>To learn more about Vizzle</u>	Secondary PASS program SPED	Why Try Program (Social/ Emotional Principles)	LIFE (High School)	The WhyTry Program is a resilience education curriculum that provides simple, hands-on solutions for educators.	<u>To learn more about Why Try</u>
Deaf Ed, SELA SPED	Grammar Graphics	All Grade Levels	Grammar Graphics is an innovative language program which taps the effectiveness of manipulatives in order to teach English language patterns, sentence structure, and the parts of speech. Color-coded symbols and their stories give students a deeper understanding of the parts of speech and their roles as they interact to form written language.	Best to use as a supplement in the ELAR classes.	Social Skills SPED	Explore Social Skills	LIFE (secondary)	A skills-based curriculum for adolescents and adults to develop an understanding of behavioral cues and expectations in their school, community, and workplace. This curriculum is an intervention program for adolescents and young adults with developmental disabilities, including autism. It focuses on 50 important skills through video modeling, photo-based directions, and role playing. A teacher monitored, self-assessment procedure keeps students engaged in the process.	This is a supplementary resource. Can be used in conjunction with curriculum and other resources depending on topics/TEK focus. Frequency depends on curriculum needs.
Science SPED	Attainment (Science)	LIFE Program (9th-12th)	A multiyear curriculum aligned with Next Generation Science Standards and the National Science Education Standards	This is a supplementary resource. Can be used in conjunction with curriculum and other resources depending on topics/TEK focus. Frequency depends on curriculum needs.	Social Studies SPED	Explore World History	LIFE (High School)	A standards-based curriculum for secondary students that follows a chronology from early humans to modern times divided into three types: Keys to History, Historical Eras, and Historical Themes. The simplified text is heavily illustrated and intended to be read to students who are nonreaders. Students are frequently presented with important social study tools, like timelines, maps, and tables.	This is a supplementary resource. Can be used in conjunction with curriculum and other resources depending on topics/TEK focus. Frequency depends on curriculum needs.
Science SPED Tier 2	Attainments Teaching Science Standards	LIFE (Middle School)	A research- and standards-based program for secondary students to learn an inquiry-based approach to science. that features four units with five lessons each, all aligned to science standards and general education curricula: Earth, Biology, Waters, and Chemistry. All students learn actual scientific vocabulary like pollution, precipitation, and condensation.	This is a supplementary resource. Can be used in conjunction with curriculum and other resources depending on topics/TEK focus. Frequency depends on curriculum needs.	Social Studies; American History SPED	Attainment American History	LIFE (High School)	A standards-based American history curriculum for secondary students outlining key historical events and figures from the year 1600 to present. It is a simplified text that is heavily illustrated and intended to be read to the student, so there's no minimum reading level required. The curriculum emphasizes the use of important social study tools, like timelines, graphs, and maps.	This is a supplementary resource. Can be used in conjunction with curriculum and other resources depending on topics/TEK focus. Frequency depends on curriculum needs.

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Content	Title	Target Audience	Purpose	How to Best Utilize		
Social Studies; Cross-Curricular SPED	Attainment (Social Studies)	LIFE Classrooms (9th-12th)	The lessons organize topics into key concepts that reflect essential components of a social studies curriculum.	This is a supplementary resource. Can be used in conjunction with curriculum and other resources depending on topics/TEK focus. Frequency depends on curriculum needs.		
Transition SPED	TeachTown: Transiton to Adulthood	Work Based Learning, Community & Career Connections, and On-Campus 18plus students	Teach Town: Transition to Adulthood provides evidence- based practices to meet the needs of individuals with autism spectrum disorder, intellectual disabilities, and developmental disabilities. It uses point-of-view video modeling, task analyses, computer-based lessons, teacher- delivered lessons, and visual supports to teach a range of critical, functional skills in the areas of: Personal Life Skills, Home Skills, Vocational Skills, Community Skills, and Leisure Skills. It also includes an online assessment tool for progress monitoring.	A supplemental digital resource to reinforce functional skills such as personal life skills, home skills, vocational skills, community skills, and leisure skills.		
Vocational Prep SPED	Attainment Scripted Vocation	LIFE (High School)	This supplemental resource covers the essentials of vocational preparation such as career considerations; looking, applying and interviewing for a job; losing a job; and vocational communications	This is a supplementary resource. Can be used in conjunction with curriculum and other resources depending on topics/TEK focus. Frequency depends on curriculum needs.		
Vocational Prep SPED	Hands-On- Tasks Vocational Work Boxes	High school LIFE Vocational Classes, Community & Career Connections, On-Campus 18plus students	Vocational Work Boxes that provide short and structured activities that lead to independence, working with minimal or no guidance. The work boxes are visual, and the single-unit presentation is easy to understand, excellent for sequencing activities and breaking down activities into small steps, which is an important aspect of applied behavioral analysis (ABA).	Task boxes are a great incorporation to small group rotating stations, individualized work stations or with paraprofeessional/teacher support. Daily use is recommended.		

Content	Title Target Audience		Purpose	How to Best Utilize		
Deaf Ed, ELAR SPED	Ski Hi	Birth-5 years old	Language assessment tool for students who are Deaf/hard of hearing (Birth to age 5).	To use at the beginning, middle, and end of the school year to measure language aquisition.		
Deaf Ed, SELA SPED	Zones of Regulations	All Grade Levels	The Zones is a systematic, cognitive-behavioral approach used to teach us how to regulate our feelings, energy and sensory needs in order to meet the demands of the situation around us and be successful socially.	Best to use about 20 minutes a day, check-in's are recommended 3 times a day (using the google form) or more depending on the student.		
Deaf Ed, ELAR SPED	Grammar Graphics	All Grade Levels	Grammar Graphics is an innovative language program which taps the effectiveness of manipulatives in order to teach English language patterns, sentence structure, and the parts of speech. Color-coded symbols and their stories give students a deeper understanding of the parts of speech and their roles as they interact to form written language.	Best to use as a supplement in the ELAR classes.		
Deaf Ed; ELAR (PK3-2nd) SPED	Foundations for Literacy	Deaf Ed, PK-2	Foundations for Literacy is an early literacy intervention that was developed specifically for deaf and hard-of-hearing young children Each lesson includes strategies for differentiating instruction based on children's speech perception and language abilities.	Foundations for Literacy is best used as a supplement to existing curriculum. It is recommended to be used at least 4-6 hours a week.		
Deaf Ed: Cross Curricular SPED Tier 3	Visual Phonics	All Grade Levels	See the Sound - Visual Phonics is a system of 52 unique hand cues and symbols that represent the sounds of English without the ambiguity of English orthography. Included are the sounds commonly referred to as vowels, consonants, diphthongs and digraphs. It is somewhat of a simplified, visual, kinesthetic version of the International Phonetic Alphabet (IPA).	Best to use for students as a visual aid support.		
Deaf Ed: ELAR (9-12th) SPED Tier 3	Bilingual Grammer Curriculum	Deaf ed, 9th-12th	Bilingual Grammar Curriculum supports teachers in their search for developing literacy skills in meaningful ways - by building a solid foundation that minimizes gaps. The contents are focused on supporting the teacher as they create a literacy plan using visually based approaches that excite, motivate and most importantly are meaningful to their students. The Bedrock program outlines a developmental plan rather than a grade level approach for cultivating students essential literacy skills.	Bilingual Grammer Curriculum is best used as a supplement to exisiting curriculum. It is recommended using this curriculum daily at least for 20 minutes.		

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Content	Content Title		Purpose	How to Best Utilize
Deaf Ed, ELAR SPED	Ski Hi	Birth-5 years old	Language assessment tool for students who are Deaf/hard of hearing (Birth to age 5).	To use at the beginning, middle, and end of the school year to measure language aquisition.
Deaf Ed, ELAR SPED	PCI Reading Program (Levels I-III)	LIFE Classrooms (K-12)	The PCI Reading Program is a scientifically research-based curriculum created specifically to teach students with developmental disabilities, autism, and significant learning disabilities to read. K-12	Used in the LIFE classroom as a supplemental program to the district curriculum for students requiring instruction at a prerequisite level.
Reading SPED	Reading Horizon	K-12 Resource Reading Classroom (Special Education Dyslexia)	Reading Horizon provides explicit phonics curriculum that helps every K-12 student build a solid foundation in reading and spelling through both software and direct instruction.	Special Education Resource Teachers grade K-12 utilize the Reading Horizon Program. Contact your campus SpEd Coordinator or Academic Specialists for more information. <u>Link to training video</u>
Reading SPED	Secondary Classroom Libraries	Middle & High School Resource Classrooms Independent Reading Libraries.	Paperback Collections that includes both Hi-Lo fiction and nonfiction books organized by Lexile ranges, to help provide targeted reading instruction and independent reading options for students. Each set includes a variety of genres and diverse, relatable characters, the books are a great addition to any classroom library. The books have been designed to support struggling readers with controlled amounts of text per page, photos or illustrations to support comprehension, and engaging storylines and topics.	These high interest, grade appropriate level readers are utilized in middle and high school reading classrooms to motivate and engage students during independent reading time as a part of classroom rotations.
Reading; Cross Curricular SPED	Vizzle	LIFE Classrooms K-12	Vizzle is a platform that includes visual, interactive lessons for special eduction students and students with autism.	<u>To learn more about Vizzle</u>

Content	Title	Target Audience	Purpose	How to Best Utilize
Math SPED	Equals Math Program	LIFE Classrooms (K-12)	Equals math is a proven multi-sensory math curriculum for students with disabilities at all levels of ability within every special education setting. Students learn foundational math and solve real-world problems as active learners, including students with significant and intellectual disabilities, K-12th grade.	The Equals math program is primarily began as a whole group lesson; however, it can be broken down into small group lessons dependent on levels of the students within the classroom. Teachers will introduce concrete, semi-concrete, and abstract concepts to students that can be utilized to problem-solve in every day skills. This is in conjuction with student IEP goals and objectives.
Math SPED	Touchmath	LIFE (some campuses)	TouchMath is a multisensory math program that makes critical math concepts appealing and accessible for students who struggle to understand grade-level content.	<u>To learn more about how to use</u> <u>Touch Math</u>
Reading; Cross Curricular SPED	Vizzle	LIFE Classrooms K-12	Vizzle is a platform that includes visual, interactive lessons for special eduction students and students with autism.	<u>To learn more about Vizzle</u>



Content	content Title Target Purpose Audience		Purpose	How to Best Utilize
Biology SPED	Attainment Biology	LIFE (High School)	A standards-based curriculum for high school students to go beyond the basics of biology. The material covers crucial biological concepts, regardless of complexity, but presents them in a way that students can grasp. Each page is heavily illustrated with about 60 words per page so it can be easily read aloud to nonreaders.	This is a supplementary resource. Can be used in conjunction with curriculum and other resources depending on topics/TEK focus. Frequency depends on curriculum needs.
Science SPED	Attainment (Science)	LIFE Program (9th-12th)	A multiyear curriculum aligned with Next Generation Science Standards and the National Science Education Standards	This is a supplementary resource. Can be used in conjunction with curriculum and other resources depending on topics/TEK focus. Frequency depends on curriculum needs.

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How to

SCIENCE CONT.

Content	Title	Target Audience	Purpose	How to Best Utilize		
Science SPED	Attainments Teaching Science Standards	LIFE (Middle School)	A research- and standards-based program for secondary students to learn an inquiry-based approach to science. that features four units with five lessons each, all aligned to science standards and general education curricula: Earth, Biology, Waters, and Chemistry. All students learn actual scientific vocabulary like pollution, precipitation, and condensation.	This is a supplementary resource. Can be used in conjunction with curriculum and other resources depending on topics/TEK focus. Frequency depends on curriculum needs.		

SEL & SOCIAL SKILLS

Content	Title	Target Audience	How to Best Utilize	
Science SPED	Attainment (Science)	LIFE Program (9th-12th)	A multiyear curriculum aligned with Next Generation Science Standards and the National Science Education Standards	This is a supplementary resource. Can be used in conjunction with curriculum and other resources depending on topics/TEK focus. Frequency depends on curriculum needs.
SEL SPED	2nd STEP Emotional Learning Program	PASS - Elementary and Middle School	Social-Emotional Learning Second Step programs are research-based, teacher-informed, and classroom-tested to promote the social- emotional development, safety, and well-being of children from Early Learning through Grade 8.	2nd Step a Social Skills Curriculum reinforces students' IEP goals and teaches students socially appropriate options. Daily lessons are required and possibly more depending on students' needs Elementary Scope and Sequence: 2nd STEP ELEMENTARY SCOPE & SEQUENCE
SEL SPED	TeachTown	PASS - Elementary and High School	TeachTown provides teachers and parents with software and programs to help children with autism and special needs.	A supplemental digital resource to reinforce social skills and gather data to assist with progress monitoring. See Link below to access video samples <u>TeachTown Videos</u>
SEL SPED	Why Try Program (Social/ Emotional Principles)	Secondary PASS program	The WhyTry Program is a resilience education curriculum that provides simple, hands-on solutions for educators.	<u>To learn more about Why Try</u>

Content	Title	Target Audience	
Social Skills SPED	Explore Social Skills	LIFE (secondary)	A skills-based of to develop an u expectations in This curriculum and young aduli autism. It focus modeling, phot teacher monito students engag
Transition; SEL SPED	Oneder Academy Transition & SEL Curriculum	Occupational Prep Classes, Upper Level Voc Classes and Project SEARCH 18+ Program	Oneder Acad skills" employ in the workp with explicit to achieve be improve thei negative beh



Content	tent Title Target Purpose Audience		How to Best Utilize		
Reading; Cross Curricular SPED	Vizzle	LIFE Classrooms K-12	Vizzle is a platform that includes visual, interactive lessons for special eduction students and students with autism.	<u>To learn more about Vizzle</u>	
Social Studies; Cross- Curricular SPED	Attainment American HistoryLIFE (High School)A standards-based American history curriculum for secondary students outlining key historical events and figures from the year 1600 to present. It is a simplified text that is heavily illustrated and intended to be read to the student, so there's no minimum reading level required. The curriculum emphasizes the use of important social study tools, like timelines, graphs, and maps.		This is a supplementary resource. Can be used in conjunction with curriculum and other resources depending on topics/TEK focus. Frequency depends on curriculum needs.		
Social Studies; Cross- Curricular SPED	Attainment (Social Studies)	LIFE Classrooms (9th-12th)	The lessons organize topics into key concepts that reflect essential components of a social studies curriculum.	This is a supplementary resource. Can be used in conjunction with curriculum and other resources depending on topics/TEK focus. Frequency depends on curriculum needs.	

Purpose

How to **Best Utilize**

urriculum for adolescents and adults iderstanding of behavioral cues and their school, community, and workplace. is an intervention program for adolescents s with developmental disabilities, including es on 50 important skills through video pased directions, and role playing. A red, self-assessment procedure keeps ed in the process.	This is a supplementary resource. Can be used in conjunction with curriculum and other resources depending on topics/TEK focus. Frequency depends on curriculum needs.
emy Curriculum focus on the "soft vers say are fundamental to success ace. Oneder also provides students SEL instruction that helps students itter academic performance, r attitudes and behaviors, decrease avior, and reduce emotional stress	Curriculum used in Occupational Preparation Classrooms and a supplemental resource for Upper Level Voc Classroom, Project SEARCH and the PASS Classrooms

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TRANSITION

Content	Title	Target Audience	Purpose	How to Best Utilize	Content	Title	Target Audience	Purpose	How to Best Utilize
Deaf Ed: Cross Curricular SPED Tier 3	Visual Phonics	All Grade Levels	See the Sound - Visual Phonics is a system of 52 unique hand cues and symbols that represent the sounds of English without the ambiguity of English orthography. Included are the sounds commonly referred to as vowels, consonants, diphthongs and digraphs. It is somewhat of a simplified, visual, kinesthetic version of the International Phonetic Alphabet (IPA).	Best to use for students as a visual aid support.	Vocational Prep SPED	Attainment Scripted Vocation	LIFE (High School)	This supplemental resource covers the essentials of vocational preparation such as career considerations; looking, applying and interviewing for a job; losing a job; and vocational communications	This is a supplementary resource. Can be used in conjunction with curriculum and other resources depending on topics/TEK focus. Frequency depends on curriculum needs.
Independent Living SPED	Attainment Living On Your Own	LIFE (High School)	Living on Your Own teaches a wide range of housekeeping activities and related interpersonal skills. Activities include the basics like setting the table and mopping the floor, outdoor maintenance, and living with roommates. The heavily-illustrated Survival Guide features vocabulary, step-by-step activity sequences, comprehension quizzes, and photo essays featuring age appropriate models	This is a supplementary resource. Can be used in conjunction with curriculum and other resources depending on topics/TEK focus. Frequency depends on curriculum needs.	Vocational Prep SPED	Hands-On- Tasks Vocational Work Boxes	High school LIFE Vocational Classes, Community & Career Connections, On-Campus 18plus students	Vocational Work Boxes that provide short and structured activities that lead to independence, working with minimal or no guidance. The work boxes are visual, and the single-unit presentation is easy to understand, excellent for sequencing activities and breaking down activities into small steps, which is an important aspect of applied behavioral analysis (ABA).	Task boxes are a great incorporation to small group rotating stations, individualized work stations or with paraprofeessional/teacher support. Daily use is recommended.
Job Prep Skills SPED	Attainment Learning to Work	LIFE (High School)	Learning to Work provides engaging and age- appropriate reading material for adolescents and young adults who do not read conventionally.	This is a supplementary resource. Can be used in conjunction with curriculum and other resources depending on topics/TEK focus. Frequency depends on curriculum needs.					
Transition SPED	TeachTown: Transiton to Adulthood	Work Based Learning, Community & Career Connections, and On-Campus 18plus students	Teach Town: Transition to Adulthood provides evidence- based practices to meet the needs of individuals with autism spectrum disorder, intellectual disabilities, and developmental disabilities. It uses point-of-view video modeling, task analyses, computer-based lessons, teacher- delivered lessons, and visual supports to teach a range of critical, functional skills in the areas of: Personal Life Skills, Home Skills, Vocational Skills, Community Skills, and Leisure Skills. It also includes an online assessment tool for progress monitoring.	A supplemental digital resource to reinforce functional skills such as personal life skills, home skills, vocational skills, community skills, and leisure skills.					
Transition; SEL SPED	Oneder Academy Transition & SEI Curriculum	Occupational Prep Classes, Upper Level - Voc Classes and Project SEARCH 18+ Program	Oneder Academy Curriculum focus on the "soft skills" employers say are fundamental to success in the workplace. Oneder also provides students with explicit SEL instruction that helps students to achieve better academic performance, improve their attitudes and behaviors, decrease negative behavior, and reduce emotional stress	Curriculum used in Occupational Preparation Classrooms and a supplemental resource for Upper Level Voc Classroom, Project SEARCH and the PASS Classrooms					

GIFTED AND TALENTED ADVANCED ACADEMICS

GT./Adv. Academics

CURRICULUM

Content	Title	Target Audience	Purpose	How to Best Utilize	
Math GT & ADV Academics Tier 1	EDM EVERYDAY MATH	GT/ADV Math 3rd, 4th and 5th	Everyday Mathematics is a research-based and field- tested curriculum that focuses on developing children's understandings and skills in ways that produce life- long mathematical power. The Everyday Mathematics curriculum emphasizes: Use of concrete, real-life examples that are meaningful and memorable as an introduction to key mathematical concepts. Repeated exposures to mathematical concepts and skills to develop children's ability to recall knowledge from long-term memory. Frequent practice of basic computation skills to build mastery of procedures and quick recall of facts, often through games and verbal exercises. Use of multiple methods and problem-solving strategies to foster true proficiency and accommodate different learning styles.	Everyday Mathematics is a great resource for building automaticity with numerical relationships in an engaging and deep way. The best way to use this resource is to model how to play the games and complete the activities and then place these on a menu for your independent work time for students to build math skills.	
ELAR GT & ADV Academics Tier 1	Junior Great Books Online	2nd - 5th Grade GT ELAR Classrooms	For our gifted readers in elementary, this resource allows for the reading of rich, authentic nonfiction and fiction that lends itself to deeper, more engaging discussions through the use of shared inquiry and Socratic Seminar. The Junior Great Books program features outstanding literature by award-winning authors. Stories are selected for their vivid writing and for their ability to support multiple interpretations and thought-provoking discussions, as well as for their diversity of settings, genres, and writing styles.	As a part of each six weeks, teachers should use the shared inquiry process at least 2 times per six weeks to develop readers and deepen understanding. This will allow for some in-depth analysis of texts.	
ELAR GT & ADV Academics Tier 1	Actively Learn	5th Grade GT ELAR, 6-10 Honors ELAR, AP core courses	In order to differentiate the amount of text and rigor for our GT, honors, and AP classrooms, this resource allows access to collections of texts, whole novels, poetry, and both fictional and informational works that students can interact with virtually through the use of highlighting, note taking, and answering questions teachers can create to address the necessary learning for that particular piece of text.	In order to access readings, videos, and collections of texts, Actively Learn allows you to assign reading, insert questions at various levels of DOK. With notetaking tools embedded, it also allows for you to model and students to practice annotating text using technology. All of the classic novels and many book club reads can be found in Actively Learn.	



GT./Adv. Academics

CURRICULUM

Content	Title	Target Audience	Purpose	How to Best Utilize
Reading Dyslexia Tier 3	IXL	Students identified with dyslexia	IXL is a digital bank of K-12 curriculum to be used during independent practice and progress monitoring. IXL consists of skills that will help students build on their knowledge and remediate gaps in understanding in reading and math. In should be used in conjunction with a small-group lesson mini lesson taught by the intervention provider.	Used for independent practice. This digital resource should be used in conjunction with a core dyslexia program.
Reading Dyslexia Tier 3	Learning Ally	Students identified with dyslexia	Learning Ally is an online audiobook library of published books, including textbooks.	This resource is available for students in the general education classroom and at home.

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Tier 3 CATALOG

CURRICULUM

Content	Title	Target Audience	Purpose	How to Best Utilize	Conten	t Title	Target Audience
Reading Tier 3 Intervention	Leveled Literacy Intervention (LLI)	Tier 3 (English) reading students	The LLI Kit is a printed supplemental intervention tool used in grades K-5. It provides daily, intensive, small-group instruction, in reading and writing. Texts are categorized by reading level. Printed texts are available in digital form.	LLI may be used as the primary intervention resource. The word study lesson can be adjusted to meet the needs of your students.	Reading Tier 3 Interventio	Imagine Math 3+ n	3rd-12th Grade
Math Tier 3 Intervention	Bridges Math Intervention	Tier 3 (English) math students	Bridges Intervention provides targeted instruction and assessment for essential K-5 mathematics skills within a tiered system of support. The small-group instruction and ongoing progress monitoring are consistent with a Response to Intervention (RtI) or Multi- Tiered System of Support (MTSS) framework. This resource includes both printed and digital components.	Bridges Math Intervention may be used as the primary intervention resource.	Math Tier 3 Interventio	Imagine Math Facts	PK-12th Grade
Language; Literacy Tier 3 Intervention	Imagine Language and Literacy	Tier 3 PK-6th Grade May also be used with newcomer (0-3 yrs in US schools) up to 6th grade	Imagine Language & Literacy is an adaptive program for students PreK-5 designed to supplement core literacy instruction. It uses a systematic approach to vocabulary, grammar, and language conventions, Imagine Language & Literacy explicitly teaches students the skills that are critical to reading comprehension and language proficiency, empowering them to unlock learning across all subject areas.	Independent Practice This digital resource should be used in conjunction with a small-group mini lesson lesson. Skills are aligned based on student need.(no assessment is required for students, their NWEA RIT score will place them in the program)			
Reading - Spanish Tier 3 Intervention	lmagine Espanol	Bilingual students in Grades K-2 and bilingual students in Grades 3-5 who require foundational literacy skills in their native language.	Imagine Español is a personalized program that accelerates grade-level reading and language proficiency in Spanish for students in grades PreK-2. Designed to address the diverse instructional needs of native speakers, Imagine Español teaches foundational literacy skills in an engaging, game-like environment that celebrates the cultures of the Spanish-speaking world.	Independent Practice This digital resource should be used in conjunction with a small-group mini lesson lesson. Skills are aligned based on student need.(students will take an initial placement test, approximately 25minutes)			
Reading Tier 3 Intervention	Imagine Reading	Tier 3 students in 3rd-12th Grade. May also be used with other students needing additional supports.	Imagine Reading is designed to accelerate grade- level reading comprehension, academic language development, and discourse. Imagine Reading provides ample opportunities for students to speak and write about the texts they read. Students practice close reading skills, increase content-area knowledge, and answer text- dependent questions.	May be used as the primary intervention resource. Integrated lesson plans and discussion protocols, for academic discourse and project-based learning.			
Math Tier 3 Intervention	Imagine Math PreK-2	Tier 3 students in Pre-K-2nd. May also be used with other students needing additional supports.	Imagine Math PreK-2 uses a storybook learning environment with lovable and culturally-relevant characters. For teachers, Imagine Math PreK-2 provides scaffolded and differentiated instruction with adaptive, diagnostic assessment . It is personalized with dual language support. Imagine Math PreK-2 is available in both English and Spanish and enables English learners to learn in their native language.	Independent Practice This digital resource should be used in conjunction with a small-group mini lesson lesson. Skills are aligned based on student need (students will take an initial benchmark test, and receive a quantile score after they complete the introductory activities and first lesson)			

Purpose

How to Best Utilize

first language support for English learners, on-demand instruction by live, certified, math teachers Language development in mathematics helps students make connections to the math they are learning in grades 3+	This digital resource should be used in conjunction with a small-group mini lesson lesson. Skills are aligned based on student need. (students will take an initial benchmark test, and receive a quantile score, approximately 30 minutes)
Includes activities on multiplication, division,	Independent Practice This digital resource should be used in conjunction with a small-group mini lesson lesson. Skills are aligned based on student need.



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