

ENROLLMENT IN TAPPS

The TAPPS program is available to all school-age parents and pregnant students in Irving ISD. Participation in the program is voluntary. Services are available throughout the school year. Please contact the PRS Specialist at your campus to schedule a time to meet and discuss the program guidelines and application process.

Success as both a student and a parent can be a reality with the proper support!



CONFIDENTIALITY

Pregnancy involves health concerns for both you and your baby. For this reason, PRS staff will encourage you to share information about your situation with your parent/guardian. If needed, the PRS staff will also support you while you talk with your parent/guardian.

Information regarding your pregnancy or status as a parent will only be shared with the appropriate School District personnel.

For more information, contact the
PRS Specialist
at your campus:

Irving High School
Sarah Keith, 972-600-6363

MacArthur High School
Jennifer Casaubon, 972-600-7242

Nimitz High School
Tracy Jones, 972-600-5771

J.E. Singley Academy
Amy Jackson, 972-600-5370

Barbara Cardwell Career Prep. Center
Tracy Womble, 972-600-6153

TAPPS/PRS Social Worker
Sh'Niqua Alford, LMSW
972-600-6125

TAPPS/PRS Counselor
Christopher Johnson, 972-600-6150

CEHI Instructor
Tracy Womble, 972-600-6153



It is the policy of Irving I.S.D. not to discriminate on the basis of race, color, national origin, gender or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments 1972; Section 503 and 504 of the Rehabilitation Act of 1973; as amended. Irving I.S.D. will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational programs and services.

TEENAGE PREGNANT AND PARENTING STUDENTS (TAPPS) PROGRAM

*Are you a student facing
the uncertainty and
stress of being
pregnant or a
parent?*

We can help.



Whether you are a teenage parent or are currently pregnant, this can be a very scary time in your life. You're facing many challenges, and the added responsibilities of being both a student and a parent may make it difficult for you to stay in school or benefit from your education without the proper support.



The Teenage Pregnant and Parenting Students (TAPPS) program is available to help you adjust academically, mentally, and physically so that you can cope with the stress and demands of being a school-age parent.

Through parenting education and a variety of support services, the TAPPS program offers assistance so that you can remain in school and



experience success as both a student and a parent. TAPPS services are offered at each of the five IISD high schools by a

PRS Specialist; however, the PRS Social Worker does extend TAPPS services to middle school students as needed. All students have the option of remaining on their home campus or transferring to Barbara Cardwell Career Preparatory Center (BCCPC).

There is a **Pregnancy Related Services (PRS) Specialist** at each of the high schools, and a PRS Social Worker available to assist you with any questions you may have regarding the program.

SERVICES PROVIDED THROUGH TAPPS

- Counseling services
- Case management
- Health services, including services from the school nurse
- Prenatal education and assistance in securing prenatal care
- Nutrition assistance for pregnant students and children
- Parenting education
- Assistance in achieving post high school training and education
- Job readiness / Career counseling
- Information about paternity establishment and initiation of child support payments
- Assistance in getting developmental assessments and immunizations for infants and children
- Help applying for assistance from government, agency and community service organizations (including WIC, food stamps, housing, Medicaid, etc.)



CEHI

Compensatory Education Home Instruction (CEHI) is offered when a female student's pregnancy prevents her from attending classes on campus either before or after the birth of her child. CEHI instruction can be offered in her home, at her hospital bedside, or in the CEHI classroom at BCCPC. The location of the instruction depends on the individual situation and is determined by the program staff. CEHI is offered during her maternity leave, which will last six weeks after the delivery. Instruction is provided by a certified teacher, 4 hours per week for most students.

CHILD CARE

Students may receive assistance with the cost of daycare. Once your baby is born, you should contact the PRS Specialist or PRS Social Worker, as they can provide you with an application, explain the program guidelines, and answer any questions you may have. They will also provide you with a list of approved daycare centers that can be used.

SUPPORT GROUPS

Support groups may be held in the afternoon and/or weekends for the purpose of discussing optional topics for TAPPS students. This will be led by the Social Worker and Counselor, both of whom are certified in Practical Parent Education.

Possible topics: Creating and Reaching Goals, Difficulties in being a Teen Parent, Legal Services, Budgeting Finances, and many more!!!

TRANSPORTATION

Bus transportation is provided to any pregnant student enrolled in Irving ISD. Transportation is also provided for IISD students and their children when the children are attending daycare. Transportation is provided by TAPPS buses and is only available to transport to and from school and/or daycare facilities within the Irving ISD boundary lines. Students must provide safe car seats for their child.

PRS SPECIALISTS TEACHING PARENTING EDUCATION FOR SCHOOL AGE PARENTS I AND II

This course provides TAPPS students another opportunity to learn effective parenting skills. It will address the prenatal period through age three. Students develop knowledge and skills to prepare for managing multiple roles of student, parent, family member and wage earner. Students are assisted in accessing support services that will prevent school age parenthood from being an obstacle to completing their high school education.