

2019-20 Texas Academic Performance Report

District Name: **IRVING ISD**

District Number: **057912**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

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District Name: IRVING ISD
 County Name: DALLAS
 District Number: 057912

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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL						
	State	10	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	ously	Disadv	(Current	&	
										Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)		
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 3 Reading																		
At Approaches Grade Level or Above	2019	76%	78%	67%	66%	66%	70%	78%	83%	*	89%	39%	59%	67%	68%	65%	65%	
	2018	77%	78%	66%	62%	64%	75%	70%	82%	*	62%	37%	60%	66%	63%	63%	62%	
At Meets Grade Level or Above	2019	45%	48%	33%	31%	31%	40%	30%	53%	*	56%	21%	18%	33%	31%	30%	30%	
	2018	43%	45%	28%	26%	25%	43%	27%	46%	*	33%	20%	18%	28%	29%	25%	23%	
At Masters Grade Level	2019	27%	30%	17%	15%	16%	22%	7%	39%	*	22%	7%	10%	18%	16%	15%	15%	
	2018	25%	27%	14%	16%	12%	26%	13%	30%	*	19%	4%	12%	14%	15%	12%	10%	
Grade 3 Mathematics																		
At Approaches Grade Level or Above	2019	79%	81%	75%	69%	76%	75%	78%	89%	*	89%	50%	77%	76%	74%	74%	76%	
	2018	78%	79%	69%	55%	70%	72%	74%	80%	*	76%	37%	74%	70%	65%	67%	70%	
At Meets Grade Level or Above	2019	49%	52%	42%	32%	42%	44%	22%	68%	*	67%	30%	41%	43%	34%	40%	43%	
	2018	47%	50%	38%	30%	38%	42%	44%	56%	*	52%	23%	50%	39%	36%	37%	37%	
At Masters Grade Level	2019	25%	28%	17%	12%	17%	22%	15%	31%	*	28%	8%	15%	18%	15%	16%	17%	
	2018	23%	26%	16%	11%	15%	22%	13%	35%	*	24%	8%	18%	16%	16%	15%	14%	
Grade 4 Reading																		
At Approaches Grade Level or Above	2019	75%	75%	67%	62%	66%	73%	67%	88%	*	78%	31%	63%	68%	64%	65%	64%	
	2018	73%	73%	61%	61%	59%	72%	62%	86%	80%	91%	30%	42%	62%	59%	59%	56%	
At Meets Grade Level or Above	2019	44%	46%	35%	31%	34%	45%	34%	56%	*	44%	19%	34%	36%	32%	32%	31%	
	2018	46%	47%	35%	32%	33%	47%	32%	70%	40%	68%	22%	19%	37%	30%	32%	30%	
At Masters Grade Level	2019	22%	24%	15%	12%	14%	25%	14%	33%	*	22%	5%	14%	16%	13%	14%	13%	
	2018	24%	26%	16%	15%	15%	28%	14%	33%	20%	23%	5%	10%	17%	15%	14%	13%	
Grade 4 Mathematics																		
At Approaches Grade Level or Above	2019	75%	77%	73%	63%	74%	74%	74%	86%	*	83%	35%	79%	74%	70%	72%	74%	
	2018	78%	79%	75%	64%	75%	83%	76%	95%	80%	86%	42%	69%	76%	69%	73%	75%	
At Meets Grade Level or Above	2019	48%	51%	44%	33%	45%	46%	40%	72%	*	72%	22%	52%	45%	42%	43%	45%	
	2018	49%	51%	43%	35%	42%	51%	32%	83%	40%	55%	27%	25%	45%	37%	40%	41%	
At Masters Grade Level	2019	28%	32%	24%	19%	24%	30%	21%	53%	*	39%	9%	30%	25%	22%	23%	24%	
	2018	27%	30%	22%	18%	21%	26%	19%	54%	20%	23%	8%	13%	23%	18%	20%	20%	
Grade 4 Writing																		
At Approaches Grade Level or Above	2019	67%	68%	57%	56%	56%	62%	45%	79%	*	67%	23%	54%	58%	56%	54%	54%	
	2018	63%	64%	53%	50%	52%	58%	44%	86%	40%	59%	28%	33%	54%	51%	51%	51%	
At Meets Grade Level or Above	2019	35%	38%	25%	24%	23%	32%	21%	47%	*	39%	16%	21%	25%	24%	23%	22%	
	2018	39%	42%	31%	30%	29%	38%	27%	70%	40%	36%	21%	15%	32%	27%	28%	27%	
At Masters Grade Level	2019	11%	13%	6%	6%	5%	9%	3%	18%	*	11%	5%	7%	6%	6%	5%	4%	
	2018	11%	14%	7%	7%	6%	13%	4%	21%	0%	9%	4%	4%	7%	6%	6%	5%	

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		State	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	ously	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	Enrolled		& Monitored)	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	80%	78%	79%	85%	85%	94%	80%	86%	36%	77%	80%	78%	78%	77%
	2018	84%	85%	77%	73%	77%	80%	78%	92%	*	75%	43%	73%	78%	73%	75%	74%
At Meets Grade Level or Above	2019	54%	57%	42%	39%	41%	50%	39%	67%	20%	55%	20%	28%	43%	40%	39%	37%
	2018	54%	57%	41%	32%	41%	49%	35%	70%	*	50%	23%	31%	43%	36%	39%	38%
At Masters Grade Level	2019	29%	33%	21%	17%	19%	27%	18%	49%	20%	27%	6%	12%	21%	18%	18%	17%
	2018	26%	29%	16%	12%	16%	23%	14%	32%	*	29%	6%	13%	18%	10%	14%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	87%	80%	88%	87%	85%	98%	80%	86%	50%	88%	88%	82%	86%	87%
	2018	91%	91%	85%	76%	86%	84%	86%	94%	*	76%	52%	85%	87%	77%	84%	86%
At Meets Grade Level or Above	2019	58%	61%	54%	45%	54%	57%	49%	81%	40%	59%	27%	47%	56%	48%	52%	53%
	2018	58%	60%	47%	30%	48%	51%	46%	75%	*	40%	27%	42%	50%	36%	45%	48%
At Masters Grade Level	2019	36%	40%	33%	24%	33%	36%	30%	57%	0%	36%	8%	19%	35%	26%	31%	32%
	2018	30%	33%	22%	12%	22%	23%	11%	49%	*	20%	8%	19%	24%	14%	20%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	73%	66%	73%	81%	67%	84%	80%	82%	45%	65%	75%	66%	71%	70%
	2018	76%	76%	69%	60%	70%	77%	61%	87%	*	64%	37%	63%	72%	62%	68%	67%
At Meets Grade Level or Above	2019	49%	50%	44%	33%	43%	58%	38%	70%	40%	64%	25%	37%	45%	39%	41%	39%
	2018	41%	42%	31%	18%	32%	41%	22%	52%	*	20%	23%	20%	34%	23%	29%	29%
At Masters Grade Level	2019	24%	25%	19%	14%	18%	29%	18%	43%	20%	32%	8%	14%	21%	16%	17%	16%
	2018	17%	18%	11%	5%	10%	18%	8%	25%	*	8%	4%	10%	12%	7%	9%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	70%	58%	54%	58%	64%	39%	83%	83%	42%	27%	49%	60%	53%	56%	56%
	2018	69%	71%	57%	58%	55%	60%	59%	74%	*	60%	25%	50%	59%	49%	54%	54%
At Meets Grade Level or Above	2019	37%	41%	26%	25%	25%	30%	19%	64%	17%	21%	16%	17%	28%	21%	25%	24%
	2018	39%	42%	26%	25%	24%	38%	37%	49%	*	40%	16%	19%	27%	23%	24%	22%
At Masters Grade Level	2019	18%	20%	10%	8%	10%	15%	8%	30%	0%	11%	5%	2%	11%	7%	9%	9%
	2018	19%	21%	10%	9%	8%	18%	15%	26%	*	10%	4%	3%	10%	9%	8%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	74%	68%	75%	77%	80%	90%	83%	29%	41%	77%	76%	67%	73%	75%
	2018	77%	79%	69%	63%	69%	65%	74%	87%	*	79%	43%	62%	72%	59%	67%	68%
At Meets Grade Level or Above	2019	47%	51%	32%	26%	32%	36%	34%	62%	50%	7%	20%	28%	31%	33%	31%	31%
	2018	44%	49%	29%	21%	29%	31%	35%	45%	*	16%	18%	28%	30%	26%	27%	28%
At Masters Grade Level	2019	21%	25%	8%	4%	7%	12%	9%	23%	17%	7%	4%	8%	7%	9%	7%	8%
	2018	18%	22%	8%	5%	8%	9%	9%	19%	*	5%	5%	10%	8%	8%	7%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	67%	67%	66%	69%	72%	81%	67%	68%	26%	58%	70%	59%	63%	65%
	2018	74%	76%	62%	59%	61%	68%	43%	88%	*	68%	28%	38%	66%	50%	60%	59%

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At Meets Grade Level or Above	2019	49%	52%	37%	37%	35%	48%	41%	62%	33%	27%	17%	29%	39%	31%	33%	35%	
	2018	48%	51%	34%	31%	32%	43%	14%	68%	*	56%	19%	24%	36%	25%	31%	30%	
At Masters Grade Level	2019	29%	32%	19%	20%	17%	31%	31%	40%	33%	14%	7%	8%	21%	15%	17%	17%	
	2018	29%	32%	17%	12%	16%	24%	11%	41%	*	32%	6%	16%	19%	11%	15%	14%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2019	75%	77%	75%	69%	74%	80%	72%	93%	83%	76%	39%	77%	77%	67%	73%	74%	
	2018	72%	75%	72%	60%	72%	80%	67%	93%	*	76%	43%	68%	75%	62%	71%	72%	
At Meets Grade Level or Above	2019	43%	46%	42%	32%	42%	47%	40%	80%	50%	44%	23%	50%	45%	34%	39%	42%	
	2018	40%	44%	38%	24%	38%	47%	42%	60%	*	36%	23%	27%	41%	29%	36%	39%	
At Masters Grade Level	2019	17%	20%	16%	6%	16%	16%	8%	40%	17%	20%	6%	14%	17%	12%	14%	16%	
	2018	18%	23%	15%	8%	14%	23%	21%	43%	*	12%	8%	19%	16%	12%	13%	15%	
Grade 7 Writing																		
At Approaches Grade Level or Above	2019	70%	72%	62%	62%	61%	66%	72%	77%	67%	59%	25%	58%	65%	54%	59%	60%	
	2018	69%	71%	57%	54%	55%	64%	48%	80%	*	72%	26%	41%	60%	45%	54%	52%	
At Meets Grade Level or Above	2019	42%	45%	34%	33%	32%	43%	45%	57%	50%	41%	17%	25%	35%	29%	30%	30%	
	2018	43%	46%	29%	30%	27%	38%	31%	65%	*	28%	19%	14%	32%	23%	27%	24%	
At Masters Grade Level	2019	18%	21%	12%	11%	11%	19%	21%	30%	17%	5%	5%	17%	13%	10%	10%	11%	
	2018	15%	17%	7%	4%	6%	12%	3%	30%	*	8%	7%	3%	8%	5%	6%	5%	
Grade 8 Reading^																		
At Approaches Grade Level or Above	2019	86%	87%	74%	76%	74%	77%	63%	86%	*	80%	39%	78%	78%	65%	72%	69%	
	2018	86%	86%	73%	74%	73%	70%	57%	85%	*	74%	34%	65%	75%	67%	72%	68%	
At Meets Grade Level or Above	2019	55%	58%	37%	33%	36%	40%	37%	56%	*	50%	24%	31%	39%	30%	34%	31%	
	2018	49%	52%	27%	28%	26%	30%	5%	42%	*	41%	17%	21%	28%	25%	26%	22%	
At Masters Grade Level	2019	28%	31%	12%	14%	11%	16%	7%	26%	*	30%	7%	8%	12%	11%	11%	8%	
	2018	27%	29%	10%	8%	10%	14%	0%	20%	*	15%	3%	9%	10%	10%	9%	8%	
Grade 8 Mathematics^																		
At Approaches Grade Level or Above	2019	88%	90%	86%	83%	86%	90%	76%	97%	*	73%	61%	81%	88%	81%	85%	85%	
	2018	86%	87%	82%	82%	81%	78%	60%	95%	*	90%	50%	80%	83%	76%	81%	79%	
At Meets Grade Level or Above	2019	57%	60%	49%	49%	47%	51%	47%	92%	*	55%	28%	42%	50%	44%	47%	44%	
	2018	51%	54%	41%	41%	40%	39%	33%	88%	*	45%	24%	45%	43%	37%	39%	37%	
At Masters Grade Level	2019	17%	19%	11%	6%	10%	11%	0%	56%	*	27%	10%	10%	13%	8%	10%	8%	
	2018	15%	17%	9%	7%	9%	11%	7%	38%	*	15%	7%	5%	11%	6%	8%	6%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	83%	75%	74%	74%	79%	66%	93%	*	82%	43%	64%	77%	65%	72%	71%	
	2018	76%	78%	66%	65%	65%	70%	52%	95%	100%	65%	30%	63%	68%	60%	64%	61%	
At Meets Grade Level or Above	2019	51%	55%	41%	41%	38%	54%	28%	77%	*	68%	26%	33%	44%	32%	38%	34%	
	2018	52%	54%	37%	33%	35%	46%	35%	72%	60%	46%	19%	39%	39%	30%	34%	30%	
At Masters Grade Level	2019	25%	29%	13%	16%	11%	19%	10%	42%	*	23%	11%	10%	14%	11%	12%	10%	
	2018	28%	31%	14%	11%	12%	23%	4%	46%	20%	15%	4%	21%	14%	11%	12%	10%	

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	72%	58%	57%	56%	65%	54%	87%	*	68%	35%	53%	62%	46%	55%	52%
	2018	65%	68%	54%	56%	52%	61%	35%	81%	*	50%	26%	46%	56%	48%	52%	47%
At Meets Grade Level or Above	2019	37%	41%	24%	26%	22%	27%	29%	61%	*	32%	20%	21%	26%	19%	22%	18%
	2018	36%	40%	25%	21%	23%	32%	17%	56%	*	36%	18%	20%	26%	19%	22%	19%
At Masters Grade Level	2019	21%	25%	12%	13%	11%	11%	11%	39%	*	27%	8%	18%	13%	11%	11%	8%
	2018	21%	24%	13%	11%	12%	20%	4%	39%	*	14%	6%	11%	14%	10%	11%	9%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	69%	64%	60%	63%	67%	56%	90%	50%	78%	28%	50%	66%	57%	62%	54%
	2018	65%	66%	60%	56%	60%	66%	40%	87%	60%	67%	20%	60%	62%	54%	58%	53%
At Meets Grade Level or Above	2019	50%	52%	43%	39%	42%	49%	37%	82%	50%	66%	19%	36%	45%	37%	41%	33%
	2018	44%	47%	36%	30%	35%	49%	27%	68%	0%	43%	14%	30%	37%	34%	34%	27%
At Masters Grade Level	2019	11%	14%	6%	3%	5%	12%	5%	25%	17%	9%	5%	2%	6%	6%	5%	2%
	2018	7%	8%	3%	2%	2%	6%	0%	26%	0%	0%	1%	0%	3%	3%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	64%	66%	63%	70%	48%	81%	57%	78%	27%	50%	68%	51%	62%	50%
	2018	67%	69%	62%	59%	60%	72%	62%	80%	50%	73%	21%	43%	65%	51%	60%	44%
At Meets Grade Level or Above	2019	49%	52%	42%	39%	41%	51%	24%	65%	43%	48%	18%	21%	45%	32%	40%	27%
	2018	48%	50%	38%	35%	36%	51%	38%	65%	38%	51%	14%	16%	41%	31%	35%	20%
At Masters Grade Level	2019	8%	10%	3%	3%	3%	4%	3%	22%	0%	0%	2%	0%	3%	3%	3%	1%
	2018	8%	9%	3%	4%	2%	8%	3%	17%	0%	8%	4%	3%	3%	3%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	87%	92%	93%	92%	91%	95%	100%	*	97%	71%	90%	92%	91%	92%	92%
	2018	83%	84%	86%	86%	86%	83%	90%	99%	86%	93%	52%	87%	87%	83%	86%	85%
At Meets Grade Level or Above	2019	61%	64%	69%	67%	69%	66%	71%	96%	*	79%	42%	72%	71%	65%	69%	68%
	2018	55%	57%	50%	43%	49%	53%	58%	86%	57%	63%	24%	50%	51%	44%	49%	49%
At Masters Grade Level	2019	37%	42%	42%	36%	40%	49%	50%	84%	*	48%	16%	41%	43%	39%	41%	39%
	2018	32%	35%	21%	19%	19%	25%	26%	55%	29%	22%	5%	15%	21%	19%	20%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	89%	89%	89%	92%	94%	100%	83%	92%	66%	94%	91%	86%	89%	86%
	2018	87%	88%	87%	89%	86%	89%	76%	97%	86%	100%	54%	85%	89%	81%	87%	84%
At Meets Grade Level or Above	2019	62%	64%	57%	53%	55%	67%	50%	82%	67%	71%	28%	53%	60%	48%	55%	46%
	2018	59%	62%	54%	54%	51%	65%	43%	85%	43%	71%	20%	48%	56%	46%	52%	45%
At Masters Grade Level	2019	25%	28%	14%	10%	12%	27%	9%	42%	17%	25%	2%	16%	15%	13%	12%	8%
	2018	24%	27%	15%	14%	12%	21%	19%	48%	29%	32%	1%	12%	15%	12%	13%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	91%	93%	89%	95%	95%	98%	86%	100%	63%	100%	93%	85%	90%	80%
	2018	92%	92%	91%	92%	90%	95%	97%	98%	100%	100%	58%	84%	92%	87%	90%	83%
At Meets Grade Level or Above	2019	73%	74%	64%	69%	61%	78%	57%	81%	57%	76%	29%	64%	67%	55%	61%	37%
	2018	70%	72%	64%	54%	63%	81%	67%	83%	67%	96%	25%	47%	67%	55%	63%	40%

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 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	48%	33%	34%	29%	54%	29%	58%	43%	56%	10%	27%	34%	29%	30%	12%
	2018	40%	44%	33%	23%	30%	56%	48%	53%	33%	73%	7%	16%	34%	28%	30%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	73%	70%	72%	76%	71%	89%	75%	78%	41%	69%	75%	67%	71%	69%
	2018	77%	78%	69%	66%	69%	74%	66%	88%	79%	75%	37%	62%	71%	63%	68%	66%
At Meets Grade Level or Above	2019	50%	53%	42%	38%	41%	48%	38%	70%	47%	53%	23%	35%	44%	37%	39%	36%
	2018	48%	51%	38%	32%	37%	46%	34%	67%	44%	47%	21%	29%	39%	32%	35%	32%
At Masters Grade Level	2019	24%	26%	16%	14%	15%	23%	16%	40%	23%	24%	7%	14%	17%	14%	15%	13%
	2018	22%	24%	14%	11%	12%	21%	13%	36%	18%	19%	5%	11%	14%	11%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	67%	65%	66%	72%	65%	85%	69%	75%	31%	61%	69%	61%	65%	62%
	2018	74%	75%	64%	62%	63%	70%	62%	84%	72%	71%	29%	55%	66%	58%	62%	59%
At Meets Grade Level or Above	2019	48%	51%	38%	35%	36%	44%	34%	64%	38%	47%	19%	27%	39%	32%	35%	31%
	2018	46%	49%	34%	30%	32%	45%	28%	61%	39%	48%	18%	23%	35%	30%	31%	27%
At Masters Grade Level	2019	21%	23%	12%	11%	11%	18%	12%	32%	15%	16%	5%	8%	13%	10%	11%	10%
	2018	19%	22%	10%	9%	9%	18%	10%	28%	14%	16%	4%	9%	11%	9%	9%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	81%	75%	81%	82%	81%	93%	80%	80%	50%	81%	82%	77%	79%	80%
	2018	81%	82%	77%	69%	77%	78%	76%	92%	86%	82%	45%	76%	79%	71%	76%	77%
At Meets Grade Level or Above	2019	52%	55%	48%	41%	48%	50%	44%	79%	53%	58%	28%	48%	50%	44%	46%	47%
	2018	50%	52%	41%	32%	41%	46%	41%	71%	52%	45%	24%	39%	43%	35%	40%	41%
At Masters Grade Level	2019	26%	30%	23%	16%	22%	27%	22%	50%	23%	31%	9%	21%	24%	20%	21%	22%
	2018	24%	27%	17%	12%	16%	21%	16%	43%	21%	18%	7%	15%	18%	14%	15%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	60%	59%	59%	64%	54%	78%	75%	63%	24%	55%	61%	55%	56%	57%
	2018	66%	68%	55%	52%	53%	61%	45%	83%	63%	66%	27%	36%	57%	48%	52%	52%
At Meets Grade Level or Above	2019	38%	42%	29%	28%	27%	37%	29%	52%	50%	40%	17%	23%	30%	27%	26%	26%
	2018	41%	44%	30%	30%	28%	38%	28%	67%	50%	32%	20%	14%	32%	25%	27%	26%
At Masters Grade Level	2019	14%	17%	9%	9%	8%	14%	9%	24%	25%	8%	5%	10%	9%	8%	7%	8%
	2018	13%	15%	7%	5%	6%	13%	4%	26%	13%	9%	5%	4%	8%	5%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	79%	76%	79%	84%	74%	94%	79%	85%	52%	73%	81%	73%	77%	76%
	2018	80%	81%	75%	72%	74%	79%	63%	93%	81%	77%	41%	69%	77%	68%	73%	71%
At Meets Grade Level or Above	2019	54%	56%	48%	42%	46%	59%	39%	77%	50%	68%	27%	40%	50%	40%	45%	40%
	2018	51%	53%	41%	35%	40%	51%	31%	70%	44%	47%	21%	34%	43%	34%	38%	35%
At Masters Grade Level	2019	25%	27%	16%	13%	14%	25%	14%	42%	21%	26%	7%	13%	16%	13%	14%	11%
	2018	23%	25%	13%	10%	12%	21%	10%	40%	25%	19%	3%	14%	14%	10%	11%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	75%	75%	73%	79%	71%	93%	73%	85%	49%	63%	77%	66%	71%	63%
	2018	78%	80%	73%	75%	71%	79%	71%	90%	90%	74%	42%	59%	74%	66%	70%	60%

District Name: IRVING ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	58%	45%	48%	42%	52%	41%	73%	55%	55%	24%	31%	47%	37%	41%	26%
	2018	53%	56%	44%	38%	42%	58%	46%	71%	40%	65%	22%	30%	47%	36%	41%	27%
At Masters Grade Level	2019	33%	36%	23%	24%	20%	32%	18%	50%	45%	43%	9%	20%	24%	20%	20%	10%
	2018	31%	34%	23%	17%	21%	40%	30%	47%	20%	43%	6%	13%	24%	19%	20%	10%

District Name: IRVING ISD
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Texas Education Agency Texas Academic Performance Report 2019-20 District Progress

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	66	62	66	65	68	80	*	83	55	66	67	62	65	66
	2018	63	64	64	66	62	69	63	68	90	74	63	65	63	66	63	62
Grade 4 Mathematics	2019	65	67	74	69	74	77	72	88	*	92	65	72	74	76	74	76
	2018	65	67	66	66	65	72	61	86	60	68	62	52	66	65	65	65
Grade 5 ELA/Reading	2019	81	83	82	81	82	80	89	86	40	74	72	85	82	85	82	82
	2018	80	82	80	83	80	79	84	78	*	80	77	88	80	83	81	81
Grade 5 Mathematics	2019	83	85	85	84	85	81	86	90	40	81	76	85	85	84	85	85
	2018	81	82	79	79	78	78	76	86	*	74	81	82	78	81	79	78
Grade 6 ELA/Reading	2019	42	46	38	40	37	41	30	52	42	32	38	26	38	39	37	37
	2018	47	50	41	40	40	38	46	63	*	53	30	37	40	43	39	40
Grade 6 Mathematics	2019	54	58	52	56	51	59	50	66	50	21	54	58	51	57	52	51
	2018	56	60	58	53	59	53	61	70	*	67	64	68	58	56	57	56
Grade 7 ELA/Reading	2019	77	78	78	80	77	80	90	82	100	66	66	67	78	76	77	77
	2018	76	77	74	68	75	70	57	84	*	80	62	73	75	71	74	76
Grade 7 Mathematics	2019	62	64	63	63	62	60	54	78	100	66	47	59	62	65	62	63
	2018	67	69	67	62	67	68	78	79	*	58	60	74	67	68	66	68
Grade 8 ELA/Reading	2019	77	78	77	80	76	81	80	69	*	71	69	76	77	76	76	75
	2018	79	80	80	78	80	81	70	85	*	76	71	91	80	80	80	81
Grade 8 Mathematics	2019	82	81	88	91	87	89	94	92	*	78	76	87	88	87	87	87
	2018	81	80	90	92	90	85	92	100	*	94	79	92	90	90	90	89
End of Course English II	2019	69	71	72	74	71	68	78	84	90	80	64	60	71	74	71	69
	2018	67	67	67	65	66	67	62	73	83	79	52	56	66	68	66	64
End of Course Algebra I	2019	75	78	83	83	82	82	91	99	*	85	60	85	83	84	82	82
	2018	72	75	67	65	67	66	73	83	*	81	45	63	66	70	66	67
All Grades Both Subjects	2019	69	71	71	71	70	72	74	81	67	70	62	69	71	72	70	70
	2018	69	71	69	67	69	68	67	78	79	73	63	70	68	70	68	69
All Grades ELA/Reading	2019	68	70	68	69	68	69	73	76	67	68	60	64	68	69	68	68
	2018	69	70	68	67	67	67	64	75	78	74	60	71	67	69	67	68
All Grades Mathematics	2019	70	72	74	73	73	75	75	86	67	73	63	75	73	75	73	73
	2018	70	72	70	68	70	70	70	82	80	73	65	70	70	71	69	70

District Name: IRVING ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	37%	37%	36%	39%	38%	38%	17%	31%	14%	36%	32%
	2018	38%	39%	32%	33%	32%	30%	29%	46%	*	27%	14%	31%	28%
Mathematics	2019	45%	46%	45%	42%	46%	46%	45%	53%	40%	17%	23%	45%	43%
	2018	47%	47%	46%	41%	47%	47%	33%	52%	63%	46%	26%	45%	44%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	70%	67%	69%	76%	73%	83%	60%	77%	19%	68%	54%
Students Requiring Accelerated Instruction														
	2019	22%	20%	30%	33%	31%	24%	27%	17%	40%	23%	81%	32%	46%
STAAR Cumulative Met Standard														
	2019	86%	87%	79%	78%	78%	84%	84%	92%	80%	86%	27%	78%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	8%	8%	10%	7%	8%	0%	*	-	0%	7%	5%	6%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	85%	80%	73%	81%	81%	82%	97%	80%	86%	31%	80%	73%
Students Requiring Accelerated Instruction														
	2019	17%	15%	20%	27%	19%	19%	18%	3%	20%	14%	69%	20%	27%
STAAR Cumulative Met Standard														
	2019	90%	90%	86%	81%	87%	87%	84%	97%	80%	86%	40%	86%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	100%	100%	99%	100%	*	*	-	*	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	24%	24%	18%	26%	33%	*	*	-	*	13%	23%	23%
Retained in Grade 5														
	2019	65%	60%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	64%	64%	63%	63%	52%	80%	*	80%	20%	61%	37%
Students Requiring Accelerated Instruction														
	2019	22%	20%	36%	36%	37%	37%	48%	20%	*	20%	80%	39%	63%
STAAR Cumulative Met Standard														
	2019	85%	87%	73%	75%	72%	76%	60%	85%	*	80%	25%	70%	49%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	100%	97%	100%	100%	100%	*	*	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9														
	2019	13%	13%	17%	21%	16%	23%	20%	*	*	*	7%	18%	13%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	82%	84%	77%	75%	77%	76%	73%	94%	*	73%	38%	76%	66%
Students Requiring Accelerated Instruction													
2019	18%	16%	23%	25%	23%	24%	27%	6%	*	27%	62%	24%	34%
STAAR Cumulative Met Standard													
2019	88%	89%	85%	82%	86%	88%	80%	97%	*	73%	54%	84%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	98%	98%	99%	92%	100%	100%	*	-	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9													
2019	50%	52%	63%	90%	58%	82%	*	-	-	*	42%	62%	66%

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	73%	64%	62%	68%	67%	*	54%	64%	52%	66%	58%	58%
	2018	77%	78%	69%	59%	57%	61%	62%	*	48%	53%	43%	58%	52%	52%
At Meets Grade Level or Above	2019	50%	53%	42%	28%	26%	27%	32%	*	21%	31%	19%	34%	23%	23%
	2018	48%	51%	38%	23%	22%	24%	25%	*	16%	19%	13%	22%	19%	19%
At Masters Grade Level	2019	24%	26%	16%	11%	10%	11%	11%	*	5%	12%	4%	6%	7%	7%
	2018	22%	24%	14%	7%	7%	7%	9%	*	4%	4%	3%	6%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	67%	61%	58%	68%	62%	*	42%	62%	38%	57%	49%	49%
	2018	74%	75%	64%	54%	53%	55%	54%	*	37%	37%	36%	51%	43%	43%
At Meets Grade Level or Above	2019	48%	51%	38%	22%	21%	21%	26%	*	14%	26%	11%	29%	17%	17%
	2018	46%	49%	34%	18%	18%	18%	18%	*	10%	11%	8%	15%	13%	13%
At Masters Grade Level	2019	21%	23%	12%	8%	9%	7%	8%	*	2%	10%	1%	2%	4%	4%
	2018	19%	22%	10%	6%	6%	6%	5%	*	2%	1%	2%	2%	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	81%	75%	73%	79%	80%	*	72%	74%	72%	77%	74%	74%
	2018	81%	82%	77%	72%	66%	76%	77%	*	64%	70%	61%	71%	68%	68%
At Meets Grade Level or Above	2019	52%	55%	48%	38%	35%	41%	45%	*	34%	41%	32%	43%	36%	36%
	2018	50%	52%	41%	34%	30%	35%	40%	*	24%	29%	21%	29%	29%	29%
At Masters Grade Level	2019	26%	30%	23%	16%	15%	19%	18%	*	11%	19%	9%	12%	14%	14%
	2018	24%	27%	17%	12%	10%	13%	16%	*	7%	9%	5%	10%	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	60%	45%	40%	53%	47%	-	35%	46%	30%	38%	40%	40%
	2018	66%	68%	55%	39%	35%	42%	40%	*	27%	41%	23%	40%	33%	33%
At Meets Grade Level or Above	2019	38%	42%	29%	13%	13%	12%	14%	-	11%	17%	8%	6%	12%	12%
	2018	41%	44%	30%	15%	13%	16%	13%	*	11%	25%	7%	7%	13%	13%
At Masters Grade Level	2019	14%	17%	9%	2%	2%	2%	2%	-	1%	3%	1%	0%	2%	2%
	2018	13%	15%	7%	2%	2%	2%	2%	*	2%	4%	1%	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	79%	59%	57%	60%	65%	-	65%	61%	66%	80%	63%	63%
	2018	80%	81%	75%	55%	56%	50%	67%	-	56%	67%	42%	56%	56%	56%
At Meets Grade Level or Above	2019	54%	56%	48%	26%	24%	26%	32%	-	22%	28%	21%	45%	23%	24%
	2018	51%	53%	41%	15%	16%	14%	18%	-	19%	23%	13%	29%	18%	18%
At Masters Grade Level	2019	25%	27%	16%	7%	6%	8%	8%	-	3%	10%	2%	10%	4%	5%
	2018	23%	25%	13%	3%	3%	3%	1%	-	4%	4%	3%	10%	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	75%	*	-	-	*	-	52%	64%	52%	65%	52%	52%
	2018	78%	80%	73%	46%	-	-	46%	-	48%	75%	28%	63%	48%	48%
At Meets Grade Level or Above	2019	55%	58%	45%	*	-	-	*	-	16%	14%	16%	35%	16%	16%
	2018	53%	56%	44%	4%	-	-	4%	-	16%	28%	6%	23%	15%	16%
At Masters Grade Level	2019	33%	36%	23%	*	-	-	*	-	5%	0%	5%	6%	5%	5%
	2018	31%	34%	23%	4%	-	-	4%	-	4%	6%	2%	9%	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	71%	71%	74%	74%	76%	69%	*	65%	76%	63%	73%	68%	68%
	2018	69%	71%	69%	70%	70%	70%	71%	*	67%	68%	67%	69%	68%	68%
All Grades ELA/Reading	2019	68%	70%	68%	71%	69%	76%	66%	-	62%	72%	60%	73%	65%	65%
	2018	69%	70%	68%	70%	70%	71%	68%	*	66%	70%	65%	70%	68%	68%
All Grades Mathematics	2019	70%	72%	74%	77%	79%	76%	72%	*	68%	80%	65%	74%	71%	71%

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Bilingual Education/English as a Second Language

(Current EL Students)

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	2018	State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	72%	70%	71%	70%	69%	73%	*	68%	66%	68%	68%	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	37%	40%	34%	48%	36%	-	28%	34%	26%	33%	32%	32%
	2018	38%	39%	32%	30%	26%	32%	32%	*	27%	35%	25%	48%	28%	28%
Mathematics	2019	45%	46%	45%	41%	39%	42%	46%	*	45%	45%	45%	45%	43%	43%
	2018	47%	47%	46%	42%	39%	44%	45%	-	44%	43%	45%	50%	44%	44%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

District Name: IRVING ISD
 County Name: DALLAS
 District Number: 057912

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	92%	90%	93%	90%	90%	90%	95%	93%	93%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	4%	8%	3%	6%	6%	5%	2%	7%	3%	4%	4%
Other Exclusions	1%	1%	3%	1%	3%	2%	4%	4%	3%	0%	3%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	1%	0%	1%	1%	0%	1%	0%	1%	0%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	96%	100%	99%	99%	100%
Included in Accountability	94%	94%	93%	90%	94%	92%	93%	88%	89%	93%	93%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	3%	5%	4%	6%	5%	7%	5%	4%	4%
Other Exclusions	1%	1%	2%	2%	3%	1%	2%	5%	3%	0%	1%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	4%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	1%	0%	1%	1%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: IRVING ISD
County Name: DALLAS
District Number: 057912

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.7%	95.8%	95.5%	95.9%	95.1%	96.2%	97.4%	94.3%	94.5%	94.8%	95.9%	96.3%
2017-18	95.4%	95.7%	96.0%	95.8%	96.1%	95.2%	96.5%	97.5%	94.4%	94.4%	94.9%	96.2%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.4%	0.2%	0.3%	0.1%	0.6%	0.0%	0.0%	0.0%	0.0%	0.5%	0.2%	0.2%
2017-18	0.4%	0.4%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.4%	1.0%	1.0%	1.0%	1.7%	0.0%	0.0%	4.8%	0.9%	0.7%	1.1%	1.8%
2017-18	1.9%	2.0%	0.9%	1.2%	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	1.1%	0.9%	1.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	88.4%	94.5%	94.9%	94.2%	95.1%	94.3%	97.8%	*	92.6%	91.8%	94.3%	88.5%
Received TxCHSE	0.5%	0.3%	0.2%	0.3%	0.1%	1.1%	0.0%	0.0%	*	0.0%	0.6%	0.3%	0.0%
Continued HS	3.7%	4.6%	1.1%	0.7%	1.2%	0.5%	0.0%	1.1%	*	3.7%	1.9%	1.1%	2.2%
Dropped Out	5.9%	6.6%	4.2%	4.1%	4.5%	3.3%	5.7%	1.1%	*	3.7%	5.7%	4.3%	9.3%
Graduates and TxCHSE	90.4%	88.7%	94.7%	95.2%	94.3%	96.2%	94.3%	97.8%	*	92.6%	92.4%	94.6%	88.5%
Graduates, TxCHSE, and Continuers	94.1%	93.4%	95.8%	95.9%	95.5%	96.7%	94.3%	98.9%	*	96.3%	94.3%	95.7%	90.7%
Class of 2018													
Graduated	90.0%	88.8%	93.7%	93.7%	93.7%	92.5%	89.3%	97.9%	*	95.8%	94.1%	94.0%	86.6%
Received TxCHSE	0.4%	0.2%	0.3%	0.4%	0.2%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.3%
Continued HS	3.8%	4.8%	2.2%	2.6%	2.1%	2.6%	7.1%	1.0%	*	0.0%	1.5%	1.7%	4.7%
Dropped Out	5.7%	6.1%	3.8%	3.4%	4.0%	4.4%	3.6%	1.0%	*	4.2%	4.4%	4.1%	8.4%
Graduates and TxCHSE	90.4%	89.1%	94.0%	94.0%	93.9%	93.0%	89.3%	97.9%	*	95.8%	94.1%	94.2%	86.9%
Graduates, TxCHSE, and Continuers	94.3%	93.9%	96.2%	96.6%	96.0%	95.6%	96.4%	99.0%	*	95.8%	95.6%	95.9%	91.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	91.3%	95.9%	97.0%	95.7%	94.3%	96.4%	99.0%	*	96.0%	97.4%	95.7%	91.1%
Received TxCHSE	0.6%	0.4%	0.4%	0.4%	0.3%	1.3%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.5%
Continued HS	1.1%	1.4%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.3%
Dropped Out	6.1%	6.9%	3.6%	2.6%	3.8%	4.4%	3.6%	1.0%	*	4.0%	2.6%	3.8%	8.1%
Graduates and TxCHSE	92.8%	91.7%	96.3%	97.4%	96.0%	95.6%	96.4%	99.0%	*	96.0%	97.4%	96.1%	91.6%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	96.4%	97.4%	96.2%	95.6%	96.4%	99.0%	*	96.0%	97.4%	96.2%	91.9%
Class of 2017													
Graduated	92.0%	91.7%	96.8%	96.0%	96.9%	96.4%	92.3%	98.1%	*	95.2%	93.3%	97.0%	89.1%
Received TxCHSE	0.6%	0.4%	0.1%	0.0%	0.1%	0.8%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	1.1%	1.4%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.3%
Dropped Out	6.3%	6.5%	2.9%	4.0%	2.7%	2.4%	7.7%	1.9%	*	4.8%	6.7%	2.7%	10.6%
Graduates and TxCHSE	92.6%	92.1%	96.9%	96.0%	97.0%	97.2%	92.3%	98.1%	*	95.2%	93.3%	97.1%	89.1%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	97.1%	96.0%	97.3%	97.6%	92.3%	98.1%	*	95.2%	93.3%	97.3%	89.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report

District Name: IRVING ISD

County Name: DALLAS

District Number: 057912

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	92.3%	97.0%	96.0%	97.3%	96.4%	92.3%	98.1%	*	95.2%	93.5%	97.2%	89.7%
Received TxCHSE	0.7%	0.6%	0.2%	0.3%	0.1%	1.2%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.5%	2.7%	3.7%	2.6%	2.4%	7.7%	1.9%	*	4.8%	6.5%	2.6%	10.3%
Graduates and TxCHSE	93.2%	92.9%	97.3%	96.3%	97.4%	97.6%	92.3%	98.1%	*	95.2%	93.5%	97.4%	89.7%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	97.3%	96.3%	97.4%	97.6%	92.3%	98.1%	*	95.2%	93.5%	97.4%	89.7%
Class of 2016													
Graduated	92.1%	92.0%	95.9%	96.1%	96.2%	91.8%	95.0%	99.0%	*	100.0%	88.6%	95.2%	90.1%
Received TxCHSE	0.8%	0.6%	0.2%	0.7%	0.1%	0.5%	5.0%	0.0%	*	0.0%	0.0%	0.2%	0.4%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	6.9%	3.8%	3.2%	3.7%	7.7%	0.0%	1.0%	*	0.0%	11.4%	4.5%	9.6%
Graduates and TxCHSE	92.9%	92.6%	96.2%	96.8%	96.3%	92.3%	100.0%	99.0%	*	100.0%	88.6%	95.5%	90.4%
Graduates, TxCHSE, and Continuers	93.4%	93.1%	96.2%	96.8%	96.3%	92.3%	100.0%	99.0%	*	100.0%	88.6%	95.5%	90.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.4%	92.2%	94.0%	91.6%	91.5%	94.3%	97.8%	*	92.6%	82.1%	92.8%	84.3%
Class of 2018	90.0%	88.8%	92.0%	90.0%	92.4%	90.9%	86.2%	96.0%	*	92.0%	79.5%	92.8%	84.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	76.1%	62.5%	*	71.4%	-	-	-	-	-	*	71.4%	*
Class of 2018	68.5%	71.8%	78.3%	87.5%	71.4%	85.7%	-	*	-	-	-	70.4%	78.9%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	5.1%	2.8%	1.1%	3.3%	1.2%	3.0%	1.1%	*	4.0%	10.5%	2.7%	4.9%
Class of 2018	5.0%	4.2%	2.5%	2.1%	2.7%	0.5%	4.0%	2.2%	*	4.3%	8.1%	2.3%	4.8%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	82.7%	66.2%	68.8%	63.4%	77.1%	72.7%	86.5%	*	56.0%	21.0%	63.9%	59.4%
Class of 2018	82.0%	82.4%	84.7%	80.6%	83.9%	89.6%	80.0%	96.7%	*	91.3%	34.2%	85.0%	75.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.8%	69.0%	69.7%	66.8%	78.2%	75.8%	87.6%	*	60.0%	30.8%	66.7%	64.1%
Class of 2018	86.8%	86.5%	86.9%	82.9%	86.4%	89.9%	84.0%	98.9%	*	95.7%	42.3%	87.1%	80.2%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	22.3%	50.0%	*	46.2%	-	-	-	-	-	0.0%	45.5%	*
2017-18	37.7%	43.0%	11.5%	*	10.0%	*	-	-	-	-	-	14.3%	0.0%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	6.0%	3.0%	1.1%	3.7%	1.6%	2.7%	1.1%	*	0.0%	9.2%	3.0%	5.4%
2017-18	4.9%	4.2%	2.4%	2.1%	2.6%	0.5%	4.0%	1.0%	*	8.3%	7.4%	2.1%	4.3%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	80.9%	63.9%	66.1%	61.2%	74.7%	70.3%	80.4%	*	57.7%	16.8%	61.9%	57.6%
2017-18	81.5%	82.1%	84.6%	79.8%	84.0%	89.8%	80.0%	95.0%	*	87.5%	32.2%	85.1%	75.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: IRVING ISD

County Name: DALLAS

District Number: 057912

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	86.3%	66.8%	67.3%	64.8%	76.4%	73.0%	81.5%	*	57.7%	25.0%	64.8%	62.6%
2017-18	85.1%	84.7%	86.0%	80.9%	85.6%	89.4%	84.0%	96.0%	*	95.8%	39.7%	86.8%	78.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: IRVING ISD

County Name: DALLAS

District Number: 057912

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	2,294	100.0%	355,615	100.0%
By Ethnicity:				
African American	299	13.0%	43,953	12.4%
Hispanic	1,649	71.9%	180,673	50.8%
White	185	8.1%	105,577	29.7%
American Indian	38	1.7%	1,293	0.4%
Asian	93	4.1%	16,564	4.7%
Pacific Islander	4	0.2%	537	0.2%
Two or More Races	26	1.1%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	7	0.3%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	7	0.3%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	789	34.4%	51,579	14.5%
Foundation H.S. Program (Endorsement)	67	2.9%	15,160	4.3%
Foundation H.S. Program (DLA)	1,424	62.1%	285,538	80.3%
Special Education Graduates	176	7.7%	27,598	7.8%
Economically Disadvantaged Graduates	1,501	65.4%	186,364	52.4%
LEP Graduates	479	20.9%	25,189	7.1%
At-Risk Graduates	1,273	55.5%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: IRVING ISD
 County Name: DALLAS
 District Number: 057912

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.2%	71.3%	56.4%	72.5%	77.3%	68.4%	87.6%	*	73.1%	57.1%	71.5%	66.5%
2017-18	65.5%	63.6%	59.8%	48.0%	59.8%	62.6%	60.0%	81.5%	*	70.8%	52.5%	60.1%	52.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	53.0%	45.6%	25.1%	46.8%	54.1%	34.2%	77.4%	*	46.2%	6.8%	44.8%	34.9%
2017-18	50.0%	49.5%	45.3%	31.7%	44.8%	49.0%	48.0%	78.0%	*	58.3%	3.6%	45.2%	36.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	61.0%	45.6%	34.8%	43.4%	68.1%	31.6%	78.5%	*	57.7%	5.7%	42.8%	10.9%
2017-18	58.2%	58.0%	47.9%	44.4%	44.1%	62.4%	52.0%	80.0%	*	70.8%	3.6%	45.9%	9.4%
Mathematics													
2018-19	48.6%	46.9%	29.7%	21.7%	26.3%	48.6%	31.6%	73.1%	*	46.2%	6.3%	27.6%	12.1%
2017-18	46.0%	44.1%	35.1%	25.8%	31.6%	48.1%	32.0%	82.0%	*	58.3%	8.7%	33.5%	21.8%
Both Subjects													
2018-19	44.2%	43.7%	24.7%	18.1%	20.9%	44.3%	23.7%	68.8%	*	46.2%	3.4%	22.4%	4.0%
2017-18	42.1%	41.3%	28.0%	21.0%	24.0%	40.5%	32.0%	74.0%	*	54.2%	2.2%	25.8%	6.9%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	20.2%	16.0%	9.0%	15.8%	16.2%	15.8%	44.1%	*	7.7%	3.4%	16.3%	6.3%
2017-18	20.7%	16.7%	12.4%	9.5%	11.6%	13.3%	16.0%	29.0%	*	16.7%	0.7%	12.1%	3.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	26.6%	29.3%	8.0%	32.8%	27.6%	21.1%	45.2%	*	19.2%	2.3%	29.8%	29.4%
2017-18	20.4%	25.7%	28.5%	13.5%	28.8%	31.4%	28.0%	55.0%	*	29.2%	0.7%	28.5%	30.2%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	0.3%	0.3%	0.2%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
2017-18	1.4%	1.4%	0.0%	0.0%	0.0%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.6%	50.8%	44.8%	51.3%	50.8%	48.7%	59.7%	*	59.6%	57.1%	51.3%	44.5%
2017-18	28.7%	25.8%	25.7%	21.2%	26.3%	25.2%	26.0%	28.0%	*	27.1%	52.5%	26.4%	23.6%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.2%	18.2%	14.4%	17.6%	19.5%	23.7%	33.3%	*	30.8%	6.8%	18.1%	11.9%
2017-18	4.8%	3.0%	2.2%	1.6%	2.7%	0.5%	4.0%	1.0%	*	0.0%	0.0%	2.6%	1.2%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: IRVING ISD
 County Name: DALLAS
 District Number: 057912

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	1.4%	2.3%	1.3%	0.5%	0.0%	1.1%	*	3.8%	18.2%	1.5%	2.1%
2017-18	1.7%	1.7%	1.0%	2.4%	0.9%	0.5%	0.0%	0.0%	*	0.0%	15.2%	0.8%	2.4%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.8%	73.8%	62.9%	76.5%	65.4%	65.8%	81.7%	*	69.2%	56.8%	75.0%	63.3%
2017-18	38.7%	38.0%	44.4%	33.7%	45.4%	45.2%	48.0%	55.0%	*	37.5%	29.7%	45.7%	37.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	3.7%	3.3%	3.7%	5.4%	0.0%	2.2%	*	7.7%	4.5%	3.7%	5.8%
2017-18	4.3%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	1.5%	2.0%	1.3%	2.7%	2.6%	0.0%	*	0.0%	19.3%	1.5%	2.7%
2017-18	2.6%	2.6%	2.2%	1.6%	2.3%	2.9%	0.0%	0.0%	*	8.3%	34.8%	2.1%	3.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	0.6%	0.0%	0.7%	0.5%	0.0%	1.1%	*	0.0%	0.0%	0.5%	0.6%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: IRVING ISD
County Name: DALLAS
District Number: 057912

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	27.5%	21.0%	15.4%	21.4%	22.2%	10.5%	37.6%	*	7.7%	3.4%	20.0%	6.3%
2017-18	32.1%	25.5%	18.8%	15.9%	18.1%	25.2%	12.0%	25.0%	*	25.0%	2.9%	18.6%	5.1%
Mathematics													
2018-19	24.7%	18.3%	10.8%	10.4%	10.7%	8.6%	5.3%	22.6%	*	7.7%	1.7%	10.6%	5.2%
2017-18	23.7%	16.7%	9.4%	7.9%	9.4%	8.1%	16.0%	16.0%	*	8.3%	2.2%	9.8%	7.9%
Both Subjects													
2018-19	18.8%	13.6%	5.7%	5.0%	5.8%	5.4%	0.0%	11.8%	*	0.0%	1.7%	5.1%	2.1%
2017-18	18.1%	12.2%	4.4%	2.4%	4.9%	5.2%	0.0%	1.0%	*	8.3%	1.4%	4.9%	3.3%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	60.0%	77.9%	68.6%	80.4%	69.2%	68.4%	86.0%	*	73.1%	63.1%	78.7%	69.3%
2017-18	58.4%	62.0%	76.5%	65.9%	78.6%	71.4%	80.0%	80.0%	*	75.0%	67.4%	77.3%	65.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	3.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	4.2%	3.6%	2.0%	4.2%	3.8%	0.0%	0.0%	*	0.0%	2.8%	3.5%	5.4%
2017-18	3.9%	1.5%	6.7%	5.6%	7.4%	7.1%	0.0%	1.0%	*	4.2%	5.8%	6.9%	11.8%
Both Subjects													
2018-19	2.6%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	31.3%	35.4%	26.1%	34.6%	37.8%	36.2%	75.3%	36.4%	40.4%	n/a	34.3%	n/a
2018	25.8%	31.8%	35.7%	23.8%	34.7%	40.9%	39.0%	71.4%	33.3%	41.7%	n/a	34.8%	n/a
English Language Arts													
2019	14.5%	19.0%	15.7%	11.1%	15.3%	16.2%	12.1%	39.7%	0.0%	13.5%	n/a	15.4%	n/a
2018	15.3%	20.1%	15.0%	9.1%	14.6%	18.3%	18.6%	30.0%	11.1%	16.7%	n/a	14.8%	n/a
Mathematics													
2019	7.4%	10.2%	12.6%	7.6%	11.5%	14.1%	15.5%	47.1%	9.1%	9.6%	n/a	11.2%	n/a
2018	7.3%	9.7%	11.1%	5.2%	10.1%	15.0%	11.9%	35.5%	0.0%	10.4%	n/a	10.1%	n/a
Science													
2019	10.4%	13.4%	11.4%	7.9%	10.1%	13.3%	8.6%	43.7%	18.2%	13.5%	n/a	10.4%	n/a
2018	10.8%	13.4%	11.6%	7.3%	9.8%	15.5%	11.9%	46.3%	11.1%	10.4%	n/a	11.5%	n/a
Social Studies													
2019	13.9%	17.4%	18.2%	13.6%	16.8%	23.4%	15.5%	48.3%	27.3%	23.1%	n/a	17.2%	n/a
2018	14.5%	18.2%	21.8%	16.6%	20.3%	26.4%	20.3%	48.8%	33.3%	27.1%	n/a	20.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	54.4%	30.2%	19.6%	29.0%	40.1%	33.3%	41.2%	*	28.6%	n/a	27.7%	n/a
2018	50.7%	54.8%	33.7%	23.3%	30.1%	45.3%	30.4%	57.9%	*	45.0%	n/a	30.7%	n/a
English Language Arts													
2019	41.2%	44.3%	12.9%	14.3%	9.2%	29.5%	28.6%	23.2%	-	14.3%	n/a	9.1%	n/a
2018	42.5%	45.1%	17.0%	9.8%	11.6%	38.9%	27.3%	31.1%	*	62.5%	n/a	12.5%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: IRVING ISD
 County Name: DALLAS
 District Number: 057912

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	58.1%	28.4%	25.6%	23.7%	47.2%	22.2%	39.0%	*	40.0%	n/a	25.0%	n/a
2018	52.8%	60.2%	33.6%	31.0%	27.4%	55.9%	14.3%	47.2%	-	20.0%	n/a	29.7%	n/a
Science													
2019	40.6%	44.2%	18.7%	11.1%	13.6%	30.0%	60.0%	34.2%	*	28.6%	n/a	14.1%	n/a
2018	38.0%	43.5%	17.9%	22.0%	12.3%	26.2%	14.3%	30.9%	*	0.0%	n/a	16.7%	n/a
Social Studies													
2019	46.3%	51.2%	24.6%	13.0%	20.1%	42.0%	44.4%	44.0%	*	25.0%	n/a	20.5%	n/a
2018	44.6%	48.6%	23.1%	16.1%	16.7%	37.5%	33.3%	53.5%	*	46.2%	n/a	20.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	80.5%	98.5%	96.0%	98.7%	98.4%	89.5%	100.0%	*	100.0%	n/a	98.3%	n/a
2017-18	74.6%	79.0%	99.9%	100.0%	98.6%	99.5%	96.0%	100.0%	*	100.0%	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.1%	17.3%	9.8%	13.5%	39.0%	26.5%	55.8%	16.7%	37.0%	n/a	14.9%	n/a
2017-18	37.9%	41.3%	19.5%	12.1%	15.5%	33.0%	20.8%	60.6%	*	48.0%	n/a	16.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1039	916	873	899	1018	914	1108	902	992	n/a	904	n/a
2017-18	1036	1047	935	903	916	1012	925	1103	*	1040	n/a	925	n/a
English Language Arts and Writing													
2018-19	517	521	460	436	452	518	453	546	458	514	n/a	453	n/a
2017-18	521	525	469	459	459	507	458	543	*	523	n/a	463	n/a
Mathematics													
2018-19	510	518	455	436	446	501	460	562	443	478	n/a	451	n/a
2017-18	515	522	466	444	457	505	467	560	*	517	n/a	462	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.6	16.8	15.8	16.3	19.8	16.7	21.0	*	18.8	n/a	16.5	n/a
2017-18	20.6	20.5	16.6	16.0	16.1	18.7	16.3	21.0	*	18.5	n/a	16.3	n/a
English Language Arts													
2018-19	20.3	20.2	15.8	14.7	15.3	19.7	15.8	20.2	*	18.3	n/a	15.4	n/a
2017-18	20.3	20.0	15.8	15.2	15.1	18.1	15.5	20.3	*	18.1	n/a	15.3	n/a
Mathematics													
2018-19	20.4	20.7	17.7	16.8	17.3	19.7	17.3	21.8	*	18.8	n/a	17.4	n/a
2017-18	20.6	20.6	17.1	16.3	16.7	18.8	17.3	21.5	*	19.0	n/a	16.8	n/a
Science													
2018-19	20.8	20.8	17.3	16.4	17.0	19.6	17.4	21.1	*	19.1	n/a	17.1	n/a
2017-18	20.9	20.7	17.5	16.8	17.0	19.3	16.1	21.4	*	18.5	n/a	17.2	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: IRVING ISD

County Name: DALLAS

District Number: 057912

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	47.2%	43.6%	33.4%	43.9%	46.7%	48.8%	62.4%	40.0%	45.5%	12.3%	42.1%	29.9%
2017-18	43.4%	45.7%	42.9%	32.5%	42.9%	45.5%	50.5%	70.2%	26.1%	41.3%	12.1%	41.5%	28.6%
English Language Arts													
2018-19	17.8%	18.5%	13.3%	9.4%	12.7%	15.4%	10.9%	33.0%	10.5%	15.5%	0.5%	12.2%	5.7%
2017-18	17.3%	17.5%	12.8%	7.5%	12.2%	16.1%	14.1%	33.0%	8.7%	12.7%	0.4%	11.9%	6.1%
Mathematics													
2018-19	20.4%	22.0%	19.3%	17.5%	17.8%	24.6%	29.9%	39.4%	20.0%	22.5%	1.6%	17.8%	7.3%
2017-18	20.7%	21.8%	18.6%	14.5%	17.3%	23.1%	20.8%	48.9%	8.7%	18.2%	1.3%	17.6%	6.7%
Science													
2018-19	21.7%	22.7%	21.2%	17.6%	20.5%	25.2%	24.1%	37.5%	30.0%	28.6%	6.5%	19.9%	9.2%
2017-18	21.2%	21.9%	20.7%	17.0%	19.1%	29.2%	22.4%	43.5%	13.0%	25.5%	7.2%	19.4%	6.7%
Social Studies													
2018-19	23.6%	27.0%	17.9%	13.1%	17.0%	22.5%	16.9%	42.3%	15.0%	19.4%	0.5%	17.1%	2.3%
2017-18	22.8%	26.4%	17.7%	14.6%	15.9%	22.4%	23.3%	50.4%	17.4%	21.3%	0.4%	16.4%	1.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.9%	49.4%	46.4%	46.8%	53.3%	44.0%	91.0%	*	54.2%	21.7%	48.5%	30.7%
2016-17	54.6%	54.1%	47.3%	52.7%	45.0%	45.4%	46.7%	77.5%	*	40.0%	26.2%	45.6%	26.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	47.2%	33.3%	42.1%	65.7%	60.0%	79.3%	-	72.7%	3.4%	43.6%	17.2%
2016-17	59.2%	58.5%	44.3%	31.9%	42.6%	49.0%	50.0%	72.4%	-	87.5%	0.0%	42.2%	18.4%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: IRVING ISD
County Name: DALLAS
District Number: 057912

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	33,453	100.0%	5,479,173	100.0%	33,544	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	87	0.3%	16,848	0.3%	130	0.4%	25,883	0.5%
Pre-Kindergarten	1,646	4.9%	248,413	4.5%	1,651	4.9%	249,226	4.5%
Kindergarten	2,280	6.8%	383,585	7.0%	2,282	6.8%	384,114	7.0%
Grade 1	2,191	6.5%	391,175	7.1%	2,193	6.5%	391,449	7.1%
Grade 2	2,324	6.9%	388,370	7.1%	2,328	6.9%	388,675	7.1%
Grade 3	2,262	6.8%	391,565	7.1%	2,263	6.7%	391,795	7.1%
Grade 4	2,409	7.2%	399,883	7.3%	2,414	7.2%	400,111	7.3%
Grade 5	2,578	7.7%	417,272	7.6%	2,580	7.7%	417,444	7.6%
Grade 6	2,574	7.7%	422,605	7.7%	2,574	7.7%	422,740	7.7%
Grade 7	2,636	7.9%	423,421	7.7%	2,636	7.9%	423,545	7.7%
Grade 8	2,485	7.4%	411,170	7.5%	2,486	7.4%	411,272	7.5%
Grade 9	2,860	8.5%	448,929	8.2%	2,860	8.5%	449,122	8.2%
Grade 10	2,613	7.8%	406,785	7.4%	2,614	7.8%	407,044	7.4%
Grade 11	2,355	7.0%	376,894	6.9%	2,357	7.0%	377,208	6.9%
Grade 12	2,153	6.4%	352,258	6.4%	2,176	6.5%	354,312	6.4%
Ethnic Distribution:								
African American	4,129	12.3%	691,582	12.6%	4,139	12.3%	692,925	12.6%
Hispanic	23,875	71.4%	2,892,928	52.8%	23,926	71.3%	2,899,504	52.8%
White	3,143	9.4%	1,477,699	27.0%	3,161	9.4%	1,483,688	27.0%
American Indian	812	2.4%	19,999	0.4%	813	2.4%	20,062	0.4%
Asian	1,089	3.3%	250,065	4.6%	1,097	3.3%	250,463	4.6%
Pacific Islander	68	0.2%	8,466	0.2%	70	0.2%	8,481	0.2%
Two or More Races	337	1.0%	138,434	2.5%	338	1.0%	138,817	2.5%
Sex:								
Female	16,207	48.4%	2,673,270	48.8%	16,239	48.4%	2,678,619	48.8%
Male	17,246	51.6%	2,805,903	51.2%	17,305	51.6%	2,815,321	51.2%
Economically Disadvantaged	26,903	80.4%	3,303,974	60.3%	26,937	80.3%	3,309,610	60.2%
Non-Educationally Disadvantaged	6,550	19.6%	2,175,199	39.7%	6,607	19.7%	2,184,330	39.8%
Section 504 Students	2,089	6.2%	376,734	6.9%	2,090	6.2%	376,956	6.9%
English Learners (EL)	14,729	44.0%	1,112,674	20.3%	14,760	44.0%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	617	1.7%	82,551	1.5%				
Students w/ Dyslexia	1,720	5.1%	224,619	4.1%	1,720	5.1%	224,741	4.1%
Foster Care	36	0.1%	17,393	0.3%	36	0.1%	17,451	0.3%
Homeless	410	1.2%	78,178	1.4%	411	1.2%	78,296	1.4%
Immigrant	1,221	3.6%	126,747	2.3%	1,223	3.6%	126,858	2.3%
Migrant	8	0.0%	18,888	0.3%	8	0.0%	18,992	0.3%
Title I	21,903	65.5%	3,568,526	65.1%	21,927	65.4%	3,576,850	65.1%
Military Connected	9	0.0%	105,751	1.9%	9	0.0%	105,787	1.9%
At-Risk	23,461	70.1%	2,773,390	50.6%	23,500	70.1%	2,776,481	50.5%

District Name: IRVING ISD
 County Name: DALLAS
 District Number: 057912

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	15,414	46.1%	1,128,904	20.6%	15,445	46.0%	1,129,558	20.6%
Career & Technical Education	10,185	30.4%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	8,078	80.9%	805,496	50.8%	8,088	80.8%	806,117	50.8%
Gifted & Talented Education	4,637	13.9%	444,125	8.1%	4,639	13.8%	444,196	8.1%
Special Education	2,742	8.2%	577,868	10.5%	2,788	8.3%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	2,742		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,178	43.0%	245,216	42.4%				
Students with Physical Disabilities	618	22.5%	123,847	21.4%				
Students with Autism	443	16.2%	79,952	13.8%				
Students with Behavioral Disabilities	462	16.8%	120,042	20.8%				
Students with Non-Categorical Early Childhood	41	1.5%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	4,509	14.0%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.4%	1.6%	1.5%	5.5%
Grade 1	1.3%	2.9%	3.1%	4.9%
Grade 2	0.9%	1.6%	0.0%	2.0%
Grade 3	0.3%	0.9%	0.0%	0.8%
Grade 4	0.1%	0.5%	0.4%	0.4%
Grade 5	0.3%	0.4%	0.0%	0.5%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.2%	0.5%	0.0%	0.6%
Grade 8	0.2%	0.4%	0.0%	0.6%
Grade 9	8.5%	7.8%	16.8%	13.1%

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	5,686	0.2%

District Name: IRVING ISD
County Name: DALLAS
District Number: 057912

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.7	19.0
Grade 1	17.4	18.9
Grade 2	15.9	18.8
Grade 3	15.5	19.0
Grade 4	16.8	19.2
Grade 5	18.2	20.9
Grade 6	23.5	20.4
Secondary:		
English/Language Arts	18.1	16.4
Foreign Languages	20.1	18.7
Mathematics	20.9	17.8
Science	21.7	18.8
Social Studies	22.3	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: IRVING ISD
County Name: DALLAS
District Number: 057912

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	4,004.9	100.0%	734,726.4	100.0%
Professional Staff:	2,833.5	70.8%	468,132.4	63.7%
Teachers	2,146.3	53.6%	363,121.3	49.4%
Professional Support	485.9	12.1%	74,698.8	10.2%
Campus Administration (School Leadership)	118.0	2.9%	21,960.1	3.0%
Central Administration	83.3	2.1%	8,352.3	1.1%
Educational Aides:	472.9	11.8%	78,096.8	10.6%
Auxiliary Staff:	698.6	17.4%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	28.0	n/a	4,373.0	n/a
Part-time	8.0	n/a	595.0	n/a
Counselors				
Full-time	96.0	n/a	12,901.0	n/a
Part-time	5.0	n/a	1,103.0	n/a
Total Minority Staff:	2,267.5	56.6%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	338.1	15.8%	39,132.5	10.8%
Hispanic	607.7	28.3%	102,099.7	28.1%
White	1,074.6	50.1%	209,453.0	57.7%
American Indian	8.0	0.4%	1,239.6	0.3%
Asian	66.5	3.1%	6,393.2	1.8%
Pacific Islander	3.0	0.1%	638.2	0.2%
Two or More Races	48.4	2.3%	4,165.2	1.1%
Males	533.2	24.8%	86,302.4	23.8%
Females	1,613.2	75.2%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	37.0	1.7%	4,859.9	1.3%
Bachelors	1,459.0	68.0%	266,596.3	73.4%
Masters	623.9	29.1%	89,088.4	24.5%
Doctorate	26.4	1.2%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	141.6	6.6%	26,878.7	7.4%
1-5 Years Experience	745.4	34.7%	101,305.8	27.9%
6-10 Years Experience	471.7	22.0%	70,305.4	19.4%
11-20 Years Experience	577.9	26.9%	106,767.7	29.4%
Over 20 Years Experience	209.8	9.8%	57,863.9	15.9%
Number of Students per Teacher	15.6	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: IRVING ISD
 County Name: DALLAS
 District Number: 057912

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.8	6.2
Average Years Experience of Principals with District	3.5	5.3
Average Years Experience of Assistant Principals	4.2	5.3
Average Years Experience of Assistant Principals with District	3.5	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers	9.2	11.1
Average Years Experience of Teachers with District:	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,170	\$49,868
1-5 Years Experience	\$58,214	\$52,823
6-10 Years Experience	\$62,621	\$55,756
11-20 Years Experience	\$64,907	\$59,308
Over 20 Years Experience	\$71,292	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$61,600	\$57,091
Professional Support	\$70,239	\$67,352
Campus Administration (School Leadership)	\$86,313	\$82,512
Central Administration	\$96,732	\$108,367
Instructional Staff Percent:	71.2%	64.6%
Turnover Rate for Teachers:	17.8%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	1.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: IRVING ISD
 County Name: DALLAS
 District Number: 057912

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	108.4	5.1%	23,626.0	6.5%
Career & Technical Education	125.9	5.9%	18,120.4	5.0%
Compensatory Education	17.8	0.8%	10,147.3	2.8%
Gifted & Talented Education	113.7	5.3%	7,053.3	1.9%
Regular Education	1,460.3	68.0%	257,548.7	70.9%
Special Education	101.9	4.7%	33,620.4	9.3%
Other	218.3	10.2%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)