



# Targeted Improvement Plan

<b>District Name:</b> Irving ISD	<b>County District Number:</b> 057-912	<b>Superintendent Name:</b> Magda Hernandez, Acting Superintendent
<b>Campus Name:</b> Lee Britain Elementary	<b>Campus Number:</b> 103	<b>District Coordinator of School Improvement:</b> Dr. Laina McDonald
<b>PSP:</b> Jeanne Walker	<b>Educational Service Center:</b> Region 10	<b>School Principal:</b> Adriana Rico

**Vision:** Students will become successful critical, fluent, readers.

<b>Problem Statement #1:</b> 58% of students in 3rd, 4th, and 5th grade met approaches with student achievement in STAAR Reading.	<b>Annual Goal #1:</b> By Spring of 2019, 100% of students will meet or exceed STAAR growth measures in reading.
<b>Root Cause #1:</b> Teachers lack knowledge to effectively implement literacy strategies that result in student growth.	<b>Strategy #1:</b> Implement and support effective guided reading instruction that includes Data Driven Instruction (DDI).

Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Results for this Activity	Status	Next Steps
Create a system within Guided Reading (running records, anecdotal records, and fluency checks) to effectively measure student progress.	September (Initial Training); October (Follow-up Trainings) and November with continuous on-going support.	Data tools (Fountas and Pinnell) Student goal sheets Teacher Campus goals Professional Learning Communities (PLC)	Administrators Academic Specialist District Literacy Specialist	70% of teachers will become proficient with the tools provided by Fountas and Pinnell.	Select	
Provide on-going professional development on Guided Reading and DDI.	September (Initial Training); Monthly PLC (follow-up trainings)	Fountas and Pinnell Learning Continuum Reading Coordinator/Specialist District curriculum	Administrators Academic Specialist Reading Coordinator/Specialist	70% of teachers will demonstrate proficiency using Fountas and Pinnell systems and DDI.	Select	
Monitor the implementation of the Guided Reading block.	September through May (weekly)	Fountas and Pinnell Guided Reading data collection tool.	Administrators Academic Specialists Interventionist	70% of teachers demonstrate proficiency in delivery of instruction in reading.		
Provide feedback and coaching for the Guided Reading block.	September through May (weekly)	Data collection form Better Faster	Administrators Academic Specialists Interventionist	70% of students are showing growth in reading levels.	Select	
Training and coaching for Guided Reading.	October through May	Data collection form Better Faster	Academic Specialist Administrators District Reading Coordinator/Specialist	100% of students will show growth in their reading levels.	Select	
Monitor the implementation of the Guided Reading block.	September through May (weekly)	Fountas and Pinnell Guided Reading data collection tool NWEA MAP MOY	Administrators Academic Specialists Interventionist	100% of students will show growth in their reading levels.	Select	
Provide feedback and coaching for the Guided Reading block.	November through May	NWEA MAP program Better Faster	Administrators Academic Specialist	100% of students will show growth in their reading levels.		
Identify and provide intervention for students who are in need of reading intervention.	October through May (3 week intervals)	Action plans Leveled Literacy Intervention (LLI) Kits Data collection	Administrators Academic Specialist Teachers Reading Tutors	100% of students will show growth in their reading levels.	Select	
Teachers will effectively use DDI to ensure student growth.	September through May	District aligned curriculum District approved resources STAAR, MAP, AWARE, and District Assessments.	Teachers Administrators	100% of students will demonstrate academic growth in reading from BOY to MOY and from MOY to EOY MAP.	Select	
Students will meet or exceed STAAR growth targets in reading	September through May	District Aligned Curriculum District approved resources STAAR, MAP, AWARE, and District Assessments. LLI Kits Reading A-Z	Classroom teachers Leadership team	100% of students will meet growth measures on STAAR reading.	Select	
<b>Vision Status</b>	<b>Vision Metrics</b> With the use of DRA's/EDL, MAP, and STAAR performance.					

**End of Year Report**  
 Did you meet the annual goal? Why or why not?  
 Is the root cause resolved? Why or why not?

<b>Problem Statement #2:</b> 24% of all students tested in all subjects achieved meets level or above on STAAR	<b>Annual Goal #2:</b> 45% of all students will score meets or above on 2019 STAAR						
<b>Root Cause #2:</b> Lack of shared ownership for student success.	<b>Strategy #2:</b> Implementation of effective Professional Learning Communities (PLC) protocols						
Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Implement PLC protocols	2018 - 2019 School Year	PLC conference PLC Resources: All Things PLC and Learning by Doing Leverage Leadership 2.0	Grade level Chair Guiding Coalition Administrators	100% of grade levels will implement PLC Protocols to improve student success.		Select	
Monitor the current reality of PLC implementation.	Monthly	PLC Resources: All Things PLC and Learning by Doing	Administrators Guiding Coalition team Grade level Chair	100% of grade levels will implement PLC Protocols to improve student success.		Select	
Master Schedule will accommodate the PLC protocol, collaborative team meetings, and intervention/enrichment periods.	Initiate in August and maintain throughout the year	Intervention personnel Enrichment	Administrators	100% of teachers have an opportunity to attend a PLC during school week.		Select	
Cycle of climate feedback opportunities for teachers.	August through May	Teacher feedback	Administrators	100% of teachers will have an opportunity to provide input into creating a positive school culture.		Select	
Measure the impact of effective PLC's on student achievement by creating data action plans.	August 2018 thru May 2019	Learning by Doing Student Data	Administrators Collaborative Teacher Teams (PLC)	45% of students will be projected to achieve meets on STAAR as indicated on MOY MAP.		Select	
Monitor collaborative team meetings to ensure effective implementation of PLC protocols.	August 2018 thru May 2019	Data Action Plans Protocols	Administrators Collaborative Teacher Teams	45% of students will be projected to achieve meets on STAAR as indicated on MOY MAP.		Select	
Continuous teacher feedback climate and respond accordingly to the survey	January 2019	Teacher feedback	Administrators	80% of teachers indicate school climate is positive.		Select	
Collective accountability in a positive school climate.	May 2019	Leverage Leadership 2.0	Administrators	45% of all students will score meets or above on all 2019 STAAR		Select	
45% of all students will score meets or above on all 2019 STAAR	August 2018 thru May 2019	MAP STAAR	Teachers Administrators Staff	45% of all students will score meets or above on all 2019 STAAR		Select	
<b>Vision Status</b>	<b>Vision Metrics</b> With the use of DRA's/EDL, MAP, and STAAR performance.						

**End of Year Report**  
 Did you meet the annual goal? Why or why not?  
 Is the root cause resolved? Why or why not?