

Instructional Focus Plan

Focus Area	Data to Monitor Progress and Assess Results	How will we accomplish this?	Who, what, when, where, with what?
<p>Positive School Culture</p> <p>Refine the campus vision and mission statements so that it is internalized by the staff</p>	<p>On-going staff surveys</p> <p>Climate Survey</p>	<p>Staff feedback will be taken to our guiding coalition to refine vision and mission statements</p> <p>Mission, vision, goals and values will be included on the JESA website and marketing materials. Vision and mission will be displayed throughout the building and in all classrooms.</p>	<p>Who: Guiding Coalition</p> <p>What: Refine (Co-creation) of Vision and Mission Statements</p> <p>When: Academic Lead Meetings</p> <p>Where: Singley Library Board Room</p>
<p>Effective Instruction</p> <p>Campus-wide Implementation of PLC Model</p>	<p>Artifacts and agendas submitted by each collaborative team (PLC).</p> <p>Hard data:</p> <ul style="list-style-type: none"> • STAAR/EOC • MAP • Common Assessments • District Assessments • Teacher-made Semester exams. <p>PLC four question framework</p>	<p>Build common planning time into master schedule</p> <p>On-going professional development throughout the year (PLC four question framework/data analysis)</p> <p>Guiding Coalition will attend PLC Coaching Academy.</p> <p>The administrative team will participate during collaborative team time.</p>	<p>Who: Singley Faculty</p> <p>What: Collaborative teams will meet weekly to address the four question framework</p> <p>When: On-going (min 90 minutes/week)</p> <p>Where: Across Campus</p>
<p>Effective Instruction</p> <p>Instructional Strategies:</p> <ul style="list-style-type: none"> • Close Reading Protocol • TRTW • Vocabulary within Context • Sentence Frames 	<p>Learning walks by Singley Leadership Team will prioritize feedback on literacy strategies to improve comprehension</p> <p>Monitor teachers during collaborative team time (PLC) for discussion and effective planning of literacy strategies</p> <p>Hard Data:</p> <ul style="list-style-type: none"> • STAAR EOC • MAP • Common Assessments • Unit Assessments • District Assessments • Teacher made Semester Exams • Achieve 3000 	<p>Professional Development: Coaching/Modeling literacy strategies during professional development sessions, faculty meetings & collaborative team meetings</p> <ul style="list-style-type: none"> • Close Reading Protocol • TRTW • Vocabulary within Context • Sentence Frames <p>Praise and Recognitions: Specific feedback/praise (Frequent Flyer Miles) on Learning Walks when observed for using literacy strategies with students to improve comprehension</p>	<p>Who: Singley Leadership Team</p> <p>What: Model/Coach-Literacy strategies used in daily lessons to improve student comprehension in all content areas.</p> <p>When (IFPD):</p> <ul style="list-style-type: none"> • Campus PD: (Aug. 14), Close Reading Protocol Activity • IFPD #1 (New Teachers Only – After School) (Sept 10), Introduction to T-R-T-W • IFPD #2 (Sept 18-19), Vocabulary within Context • IFPD #3 (Oct 7-8), Singley Literacy Plan Commitment & Implementation of Close Reading Protocol in Your Classroom • IFPD #4 (Nov 1), T-R-T-W • IFPD #5 (Jan 14), Sentence Frames <p>Where: Various locations</p>