



Parent and Family Engagement Policy 2022-2023

Irving Independent School District will implement the following statutory requirements:

- The school district will implement programs, activities, and procedures for the engagement of parents in all of its schools as planned with consultation of parents of participating children.
- The school district will work with its schools to ensure that the required school-level parental engagement policies meet the legal requirements, and include, as a component, a school-parent compact for Title I schools.
- The school district will incorporate this district-wide parental engagement policy into its improvement plans.
- In carrying out the parental engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with children with limited English proficiency, parents of children with disabilities, and parents of migratory children. It will provide information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I funds reserved for parental engagement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental engagement, and expects that its schools will carry out programs, activities, and procedures in accordance with this definition: *Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that*
 - *Parents play an integral role in assisting their child's learning*
 - *Parents are encouraged to be actively involved in their child's education at school*
 - *Parents are full partners in their child's education and are included, as appropriate*

Matching Parent Engagement Programs to the Needs of the Community

Irving Independent School District will build the schools and parents' capacity for strong parental engagement in order to ensure effective engagement of parents and to support a partnership among the schools involved, parents, and the community to improve student academic achievement, through the following activities:

The District, with the assistance of its schools, assist parents of children served by the school district or school, as appropriate, in understanding topics such as the following:

- the state's academic content standards
- the state's student academic achievement standards
- the state and local academic assessments including alternate assessments
- the requirements of Title I
 - Campus required annual Title I meetings
- How to monitor their child's progress
 - District and Campus Parent Classes
 - Path to College & Career Parent Classes
 - Home Access Center (HAC) classes
- How to work with educators
 - District Parent Classes
 - Coffee, Me Time & Connected Parenting
 - Path to College & Career Parent Classes

Irving Independent School District will coordinate and integrate parental engagement strategies under Title I with the following other programs: Preschool programs, Special Education programs, Gifted Education programs, Career and Technology programs, Bilingual/ESL programs, Family Literacy programs, English Language classes, and Parenting and Father Involvement programs.

Irving Independent School District shall work in collaboration with parents and guardians and shall actively support the schools and parents in enhancing parent engagement by:

- Respecting parents/guardians as partners in the education of their children
- Valuing diversity and the need for equity in each school
- Promoting parent engagement in district leadership and decision-making
- Fostering a welcoming and responsive environment for parents
- Ensuring accountability of the staff at all levels throughout the district in working with parents as partners
- Valuing the need for partnerships within public and private entities in the Irving community
- Ensuring flexibility and accessibility within Central Administration operations and flexibility within district-wide processes and procedures
- Establishing and promoting communication as a source of trust and understanding between the district and parents

Staff/Parent Communications

The district, with the assistance of its schools and parents, will educate its teachers, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents. District personnel will implement and coordinate parent programs and build ties between parents and schools. Furthermore, the Communications department will provide methods of communication via social media and School Messenger. The school/district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is given to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Translators provided at the campus level for parents in Spanish Bilingual/Dual Language programs
- District phone call out system based upon the primary language identified for the home
- Provide a centralized District level contact for translation requests and assistance In carrying out parental engagement communication, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language parents can understand.

Principals, teachers, and all schools staff shall work in collaboration with parents and guardians by:

- Respecting parents as partners in the education of their children and honoring their role as first and life-long teachers
- Valuing diversity and equity in each child's learning
- Setting high expectations for excellent customer (student/parent) service
- Expecting high student achievement for all students
- Promoting parent engagement in site-based leadership and decision-making
- Valuing partnerships within the public and private entities within the Irving community
- Ensuring flexibility and accessibility within school-wide operations and flexibility within school processes and procedures
- Establishing and promoting communication as a source of trust and understanding between the school and parents

Parents/Guardians are asked and encouraged to be involved in their children's learning and education by:

- Taking the initiative to seek the best educational opportunities for their children
- Understanding and respecting the mission and values of the school

- Respecting teachers and supporting school staff as partners in the education of their children
- Fostering the relationships outlined in the school-parent compact so that the school and the student will share the responsibility for improved academic achievement
- Identifying and addressing barriers to parent engagement
- Understanding school procedures and opportunities to contribute or receive support
- Participating in the development of the school parent engagement plan and the review and evaluation of the plan
- Utilizing two-way lines of communication between parents, school staff and the district on the instruction, achievement and conduct of their children
- Participating in training opportunities that will include but are not limited to: strategies/reinforcing learning at home, discipline, learning styles, special needs and understanding cultural differences
- Valuing diversity and the need for equity in each child's learning
- Participating in site-based leadership and decision making
- Volunteering in their children's schools
- Supporting and engaging in developing partnerships within the Irving community

The Parent Advisory Council, made up of parent representatives from each campus and the District Improvement Committee, made up of parents, community members, teachers, principals and central administrators shall review and evaluate this Title I Parent engagement Policy annually and revise the policy as needed.