

**Jack E. Singley Collegiate Academy
Strategic Priorities
2024-2025**

ACTION	BENCHMARK
<p>Develop and promote an intensive academic preparation program for college entrance exams (TSIA2, SAT and ACT) and skills necessary to be successful not only in the first year at Singley Collegiate, but also in subsequent years.</p> <ul style="list-style-type: none"> • RLA instruction for Emerging Bilingual students • Sequence of math courses to align with TSIA2 content categories 	Benchmark 4
<p>Develop and implement a plan/protocol for students off-track for success in ECHS. The protocol will include resources to enable every possibility to retain students and promote program completion.</p> <ul style="list-style-type: none"> • Goal setting for students • Required tutorials, including use of IHE resources • Parent component included in protocol 	Benchmark 4
<p>Develop/Revise Campus Master Schedule to ensure students have credentialed teachers for all dual credit course work attempted at Singley Collegiate.</p> <ul style="list-style-type: none"> • Develop a teacher qualification process and expectations for dual credit facilitators. • Use Teacher/IHE Instructor availability when developing Master Schedule • Create flexibility in course offerings (IHE Course Requests). 	Benchmark 2