

**Irving Independent School District**  
**MacArthur High School**  
**2021-2022 Goals/Performance Objectives/Strategies**

# Mission Statement

Our mission is to ensure learning for all by providing an equitable, collaborative, student-centered environment.

## Vision

Where students become college, career, and military-ready to excel in and contribute to a global society.

## Value Statement

### Values

Respect – demonstrating respect through a culture of acceptance, compassion, and understanding toward the diverse members of our community.

Communication – always using both positive and professional communication.

Critical thinking – empowering critical thinkers to solve real-world problems.

Preparation – promoting advocacy of self and others by instilling the idea that preparation is the foundation for strong results.

Accountability – holding self and others accountable for the safety and success of all students.

Growth Mindset – modeling a growth mindset by being open-minded and adaptable.

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Goal 2: In Irving ISD, we will increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Math from 20.4% to 49% by 2024. 5

Goal 3: In Irving ISD, we will increase overall CCMR Meets from 60% to 75% by 2024. 6

# Goals





**Goal 1:** In Irving ISD, we will increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 26.7% to 39% by 2024.

**Performance Objective 1:** Increase the percentage of students who score at Meets or above on English I STAAR from 29% to 34% and English II STAAR from 43% to 48% in May 2022.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> English I and English II teams will establish essential standards that best prepare students for the next grade level, have endurance, and are high leverage across content.</p> <p><b>Strategy's Expected Result/Impact:</b> Learning focus is narrowed and teachers focus only on what is necessary for students to learn.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, English Teachers, Academic Specialist</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement a campus wide instructional focus that targets the development/enhancement of literacy skills.</p> <p><b>Strategy's Expected Result/Impact:</b> Students' literacy skills will improve and English STAAR performance scores will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, academic support, and teachers.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Data from common formative assessments will be analyzed to drive instruction and intervention decisions.</p> <p><b>Strategy's Expected Result/Impact:</b> Student learning gaps will be narrowed and literacy skills will improve to increase STAAR results.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, leadership support, and teachers.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				





**Goal 2:** In Irving ISD, we will increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Math from 20.4% to 49% by 2024.

**Performance Objective 1:** Increase the percentage of students who score at Meets or above on Algebra I STAAR from 20% to 25% in May 2022.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Algebra I team will establish essential standards that best prepare students for the next grade level, have endurance, and are high leverage across content.</p> <p><b>Strategy's Expected Result/Impact:</b> Learning focus is narrowed and teachers focus only on what is necessary for students to learn.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, English Teachers, and academic specialist.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement a campus wide instructional focus that targets the development/enhancement of literacy skills.</p> <p><b>Strategy's Expected Result/Impact:</b> Students' literacy skills will improve and Algebra I STAAR performance scores will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, academic support, and teachers.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Data from common formative assessments will be analyzed to drive instruction and intervention decisions.</p> <p><b>Strategy's Expected Result/Impact:</b> Student learning gaps will be narrowed and literacy skills will improve to increase STAAR results.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, leadership support, and teachers.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
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**Goal 3:** In Irving ISD, we will increase overall CCMR Meets from 60% to 75% by 2024.

**Performance Objective 1:** Increase the percentage of students who score a 3 or higher on the English Language and English Literature AP exam from 27% to 32% in May 2022.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implement targeted interventions during SOAR to increase essay writing skills.  <b>Strategy's Expected Result/Impact:</b> Students' will improve performance on constructed response questions.  <b>Staff Responsible for Monitoring:</b> Administrators, academic specialist, and teachers.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5 - <b>TEA Priorities:</b> Connect high school to career and college - <b>ESF</b>  <b>Levers:</b> Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement formative assessment analysis practices to drive instructional and intervention decisions.  <b>Strategy's Expected Result/Impact:</b> Students will receive targeted support in specific areas of need and improve academic performance.  <b>Staff Responsible for Monitoring:</b> Administrators and teachers.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5 - <b>TEA Priorities:</b> Connect high school to career and college - <b>ESF</b>  <b>Levers:</b> Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
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