

**Irving Independent School District**  
**Austin Middle School**  
**2022-2023 Formative Review with Notes**



# Mission Statement

Austin Middle School, united with families and the community, will cultivate innovative thinkers, leaders and contributors in preparation for challenges in our diverse and competitive world. Through collective efforts, we will ensure a safe and supportive learning environment for each student to strive for excellence.

## Vision

Broncos...

Seek Opportunities

Desire Growth

Build Character

Embrace Learning

Ignite Innovation

## Value Statement

We, the AMS staff, collectively commit to:

Cultivating collaboration amongst staff and students.

Identifying and meeting all students at their levels to close the gaps.

Providing opportunities for intellectual, physical, social, emotional, and cultural growth.

Promoting purposeful, ethical and innovative use of technology

Inspiring students' curiosity and creativity for life-long learning.

Department Belief Statements:

**ELAR:** We believe through relationships and attainable goal setting, students will be empowered to strive in literacy to reach their highest potential.

**Electives:** We believe in building lifelong learners by building relationships so that we can understand our students. By sharing our passion so that students cannot help but to be engaged, and by keeping an open mind, we believe we will discover those teachable moments and educate the whole person.

**Social Studies:** We believe all students can grow academically and pursue lifelong learning through purposeful, planned, and relevant instruction which sets high expectations, instills motivation, and sparks curiosity, while ensuring the social and emotional well-being of our diverse learners.

**Science:** We believe in empowering all students to become lifelong learners. All students will be given an equal opportunity to become critical thinkers by investigating, exploring, and making observations about the world around them. As a team we will work collaboratively to vertically align student learning, be open-minded, and create future leaders and innovators of STEM.

**Paraprofessionals:** We believe in a safe environment where we are creating opportunities that are stimulating and encompasses parental support. Without our parents, it is difficult to service our students.

**Math:** We believe all students can and will learn in an environment that is safe, stimulating, and welcoming. We believe education should be engaging and challenging.

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# Goals

**Goal 1:** Goal 1: In Irving ISD, we will increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 26.7% to 39% by 2024.

**Performance Objective 1:** At Austin Middle School, we will increase the percentage of all students who score at meets grade level or above on STAAR RLA from 34% to 37% by 2023.

21-22 RLA Data :

Approaches and above 60% All Reading Tests / All Grades = 507 tests/845 tests

Meets and above 34% All Reading Tests / All Grades = 286 tests/845 tests

Masters 16% All Reading Tests / All Grades = 138 tests/845 tests

In order to achieve 37% RLA growth in 2023, we will need approximately 24 more students to achieve Meets or above

Campus Bigger Picture:






(1) Domain 1 (performance): In the 2022-2023 school year, we would like to achieve a component score of 38.

(2) We will do this by achieving the following results on our STAAR exam overall: Approaches: 65, Meets: 35, Masters: 15

Rationale: We aim to sustain the growth we've obtained from the 2021-2022 school year and focus on student achievement, pushing our approaches to students to meet, our meets students to masters, and ensuring mastery is sustained through enrichment opportunities.

We believe we can grow to this through quality Tier 1 instruction using high-quality instructional materials, common practices such as our campus-wide close reading strategy and problem-solving strategy (PRIDE), short constructed written response strategy (CER), Lexile Tracking, and targeted interventions with a focus on essential standards to show growth in overall academic performance. Growing in all areas will result in a B, in Domain 1, as a campus rating, which will help us with our educational recovery. By hitting these approaches, meets, and masters targets, we will get a component score of 38.

**Evaluation Data Sources:** STAAR Assessment Data ( May 2022, May 2023)

| Strategy 1 Details   | Reviews   |
|--|---|
| <p><b>Strategy 1:</b> Students will increase their reading Lexile Level as monitored through the software program, Achieve 3000 (A3K). The RLA leadership team will monitor students' usage of A3K articles, emphasizing article scores of 75% or higher. In addition, the team will monitor students' usage of the AMS close reading strategy, PRIDE.</p> <p><b>Strategy's Expected Result/Impact:</b> A 6th grade student who has a Lexile Level of 925 to 1070 is expected to receive a "Meets" Performance Level. A 6th grade student who has a Lexile Level of 1075 and above is expected to receive a "Mastery" Performance Level. A 7th grade student who has a Lexile Level of 970 to 1120 is expected to receive a "Meets" Performance Level. A 7th grade student who has a Lexile Level of 1125 and above is expected to receive a "Mastery" Performance Level. An 8th grade student who has a Lexile Level between 1010 to 1185 is expected to receive a "Meets" Performance Level. An 8th grade student who has a Lexile Level of 1190 and above is expected to receive a "Mastery" Performance Level.</p> <p>Austin will measure Lexile Levels for all grade levels during the following times: August 2022, January 2023, and April 2023. An increase in Lexile Levels will ensure an increase in students receiving "Meets" and "Mastery" Performance Levels.</p> <p><b>Staff Responsible for Monitoring:</b> ELAR Administrator, Academic Specialist, ELAR Interventionist, ELAR DL, and Principal.</p> <p><b>Title I:</b><br/>2.4, 2.5, 2.6<br/>- <b>TEA Priorities:</b><br/>Build a foundation of reading and math, Improve low-performing schools<br/>- <b>ESF Levers:</b><br/>Lever 5: Effective Instruction</p> | <div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <span data-bbox="1297 672 1352 698"><b>Nov</b></span> <span data-bbox="1535 672 1902 698"><b>November Evidence of Progress</b></span> </div> <div style="display: flex; align-items: center; margin: 5px 0;">  <span data-bbox="1415 708 1797 734">Achieve 300 monthly Lexile report</span> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 10px;"> <span data-bbox="1297 829 1352 855"><b>Feb</b></span> <span data-bbox="1535 829 1902 855"><b>February Evidence of Progress</b></span> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 10px;"> <span data-bbox="1297 886 1352 912"><b>Apr</b></span> <span data-bbox="1562 886 1875 912"><b>April Evidence of Progress</b></span> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 10px;"> <span data-bbox="1297 943 1352 969"><b>June</b></span> <span data-bbox="1562 943 1875 969"><b>June Evidence of Progress</b></span> </div> </div> |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="display: flex; align-items: center;">  <span data-bbox="522 1060 661 1086">0% No Progress</span> </div> <div style="display: flex; align-items: center;">  <span data-bbox="819 1060 980 1086">100% Accomplished</span> </div> <div style="display: flex; align-items: center;">  <span data-bbox="1142 1060 1331 1086">Continue/Modify</span> </div> <div style="display: flex; align-items: center;">  <span data-bbox="1491 1060 1629 1086">Discontinue</span> </div> </div>   |   |

**Goal 2:** Goal 2: In Irving ISD, we will increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Math from 20.4% to 49% by 2024.

**Performance Objective 1:** At Austin Middle School, we will increase the percentage of all students who score at meets grade level or above on STAAR Math from 27% to 33% by 2023.

21-22 Math Data :

Approaches and above 60% All Math Tests / All Grades = 509 tests/848 tests

Meets and above 27% All Math Tests / All Grades = 227 tests/848 tests

Masters 9% All Math Tests / All Grades = 78 tests/848 tests

In order to achieve 33% Math growth in 2023, we will need approximately 53 more students to achieve Meets or above

Campus Bigger Picture:






(1) Domain 1 (performance): In the 2022-2023 school year, we would like to achieve a component score of 38.

(2) We will do this by achieving the following results on our STAAR exam overall: Approaches: 65, Meets: 35, Masters: 15

Rationale: We aim to sustain the growth we've obtained from the 2021-2022 school year and focus on student achievement, pushing our approaches to students to meet, our meets students to masters, and ensuring mastery is sustained through enrichment opportunities.

We believe we can grow to this through quality Tier 1 instruction using high-quality instructional materials, common practices such as our campus-wide close reading strategy and problem-solving strategy Math PRIDE, and targeted interventions focusing on essential standards to show growth in overall academic performance. Growing in all areas will result in a B, in Domain 1, as a campus rating, which will help us with our educational recovery. By hitting these approaches, meets, and masters targets, we will get a component score of 38.

**Evaluation Data Sources:** District and State assessment scores (STAAR, MAP, TELPAS, and district's common assessments).

| Strategy 1 Details  | Reviews   |
|---|---|
| <p><b>Strategy 1:</b> The Math leadership team will monitor students' progress through Imagine Math, Exit Tickets, Aggressive Monitoring, and MAP to drive targeted intervention and to reteach until mastery is shown.</p> <p><b>Strategy's Expected Result/Impact:</b> We expect an increase in meets and mastery %. Identifying the Tier 2 students and providing interventions to close instructional gaps.</p> <p><b>Staff Responsible for Monitoring:</b> Math Administrator, Academic Specialist, Math Interventionist, Math DL, and Principal.</p> <p><b>Title I:</b><br/>2.6</p> <p>- <b>TEA Priorities:</b><br/>Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> | <div data-bbox="1276 440 2003 748"> <p><b>Nov</b>                      <b>November Evidence of Progress</b></p>  DCA 1 Math scores. Teachers trained in Know Show Charts, Aggressive Monitoring, and Exit Ticket. <p><b>Feb</b>                      <b>February Evidence of Progress</b></p> <p><b>Apr</b>                      <b>April Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p> </div> |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="468 824 663 867">  No Progress         </div> <div data-bbox="764 824 982 867">  Accomplished         </div> <div data-bbox="1083 824 1335 867">  Continue/Modify         </div> <div data-bbox="1436 824 1629 867">  Discontinue         </div> </div>  |   |



**Goal 3:** Goal 3: In Irving ISD, we will increase overall CCMR Meets from 60% to 75% by 2024.

**Performance Objective 1:** At Austin Middle School, we will increase Domain 3- Closing the Gaps Composite Score from 38 to 60

21-22 Targets in Domain 3 Closing the Gaps

Academic Achievement = 3/16

Growth Status =9/14

ELP Status= 0/1

Student Success= 0/11

Total Composite Score = 38

In the 2022-2023 school year, we are aiming to meet the following targets in Domain 3 Closing the Gaps:

Academic Achievement = 5/16

Growth Status =11/14






ELP Status= 1/1

Student Success= 3/12

Total Composite Score = 60

If we focus on academic achievement and growth status for Hispanic, African American, White, and Economically Disadvantaged students for Math and RLA, as well as meeting the target for English Language Performance - TELPAS, and maintaining our Student Success targets from 2022, we can achieve an overall score of B in Domain 3 for 2023. These goals will help move our overall Accountability Rating from a C to a B and close learning gaps.

**Evaluation Data Sources:** District and State assessment scores (STAAR, MAP, TELPAS, and district's common assessments).






| Strategy 1 Details  | Reviews  |
|---|--|
| <p><b>Strategy 1:</b> Teachers will identify and monitor their sub-pops with teacher data trackers. Teachers will update vital data points (MAP, DCA, Unit Assessments, Check Points) to project sub-pop targets' achievement. Teachers use this data tracker to implement their data actionable plan that is presented to the leadership team twice a year.</p> <p><b>Strategy's Expected Result/Impact:</b> All sub-pops grow and academically perform similarly by closing the gaps.</p> <p><b>Staff Responsible for Monitoring:</b> All Testing subject teachers, Math/RLA Administrator, Academic Specialist, Math /RLA Interventionist, Math/RLA DL, and Principal.</p> <p><b>ESF Levers:</b><br/>Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> | <div data-bbox="1276 386 2030 683"> <p><b>Nov</b>                      <b>November Evidence of Progress</b></p>  <p>The campus has unified data trackers to monitor students by sub-pops. Teachers have had their first Teacher Data Talks with school leadership.</p> <p><b>Feb</b>                      <b>February Evidence of Progress</b></p> <p><b>Apr</b>                      <b>April Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p> </div> |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="468 760 663 808">  No Progress         </div> <div data-bbox="764 760 982 808">  Accomplished         </div> <div data-bbox="1083 760 1335 808">  Continue/Modify         </div> <div data-bbox="1436 760 1631 808">  Discontinue         </div> </div>  |  |

**Goal 4:** In Irving ISD, we will increase parent and community engagement in the city of Irving

**Performance Objective 1:** When families, communities, and schools work together, students are more successful, and the entire Irving community benefits. Austin Middle School strives to engage and communicate with our parents via the following ways: Collaborative Parent Conference Days, Snap! Connect (SMS Text Messaging System), School Messenger, Twitter, Web Site, Marquee, Content Area Nights, Fine Arts Nights (multiple), and Athletics.

We also offer Parent Education courses through Austin's Bronco University. For example, we offer parent courses such as English as a Second Language, GED, student academic support, behavior, and teen communication. Our parent involvement strategies include participation in the Positive Male Role-Model Club (Also known as Dad's Club), field trip chaperones, parent booster clubs, and daytime volunteers (i.e., school registration, making copies, special projects, and operating our Bronco Bazaar-PBIS store).

**Evaluation Data Sources:** Attendance rates at events






| Strategy 1 Details   | Reviews   |
|--|---|
| <p><b>Strategy 1:</b> By the end of the 2022-2023 school year, AMS will offer at least three courses through our parent involvement community, Bronco University.</p> <p><b>Strategy's Expected Result/Impact:</b> The amount of parent involvement will increase at Austin Middle School through relevant topics and courses.</p> <p><b>Staff Responsible for Monitoring:</b> AMS Counselors, Dean, Parent Liaison</p> <p><b>ESF Levers:</b><br/>Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> | <p><b>Nov</b>                      <b>November Evidence of Progress</b></p> <p> Counselors and Parent Liaison have facilitated Bronco University to support Bullying Awareness and Suicide Prevention.</p> <p><b>Feb</b>                      <b>February Evidence of Progress</b></p> <p><b>Apr</b>                      <b>April Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p> |
| <p style="text-align: center;">  No Progress                   Accomplished                   Continue/Modify                   Discontinue         </p>                               |   |

**Goal 5:** In Irving ISD, we will provide state-of-the-art facilities that rethink the present design of education for all students.

**Performance Objective 1:** During the 2022-2023 school year, Austin MS will provide state-of-the-art facilities with a robust STEM curriculum that prepares students for a technologically advanced society.

**Evaluation Data Sources:** Tracked attendance of professional development and classroom walkthroughs to see the different implementations of instruction using technology.

| Strategy 1 Details  | Reviews  |
|---|--|
| <p><b>Strategy 1:</b> Engage students with utilizing VILs Technology in all core and elective classes</p> <p><b>Strategy's Expected Result/Impact:</b> Provide teachers and students the tools needed to engage in higher levels of thinking.</p> <p><b>Staff Responsible for Monitoring:</b> Academic Specialist, Department chairs, Digital Learning Coach, and Administrators</p> <p><b>TEA Priorities:</b><br/>Connect high school to career and college, Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 5: Effective Instruction</p> | <p><b>Nov</b>                      <b>November Evidence of Progress</b></p> <div data-bbox="1276 444 1377 542"> <p>30%</p> </div> <p>AMS has been named a Verizon Demo School. The campus instructional rounds during the RSSP walks and Irving Cluster Leadership sited engaging and extensive instructional strategies leveraging technology use in the classroom.</p> <p><b>Feb</b>                      <b>February Evidence of Progress</b></p> <p><b>Apr</b>                      <b>April Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p> |

| Strategy 2 Details  | Reviews  |
|---|--|
| <p><b>Strategy 2:</b> By May 30th, Austin Middle school will partner with the VIL's Teacher Leader Trainers (TLT) to share all stories of success all around the school and deliver instructional technology professional development to staff.</p> <p><b>Strategy's Expected Result/Impact:</b> By utilizing the Teacher Leader Trainers on campus, the staff members will be better equipped to differentiate lessons and build the Austin MS community by sharing the positive impact stories to all stakeholders.</p> <p><b>Staff Responsible for Monitoring:</b> Digital Learning Coach, Teacher Leader Trainers, VILs Administrator</p> <p><b>TEA Priorities:</b><br/>Connect high school to career and college<br/>- <b>ESF Levers:</b><br/>Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> | <div data-bbox="1297 423 2030 581"> <p><b>Nov</b>                      <b>November Evidence of Progress</b></p>  <p>VILS site team has designated their PD and story tellers that meets monthly with district leaders. Campus VILS administrator follow his district checklist to verify our campus is on target.</p> </div> <div data-bbox="1297 602 2030 634"> <p><b>Feb</b>                      <b>February Evidence of Progress</b></p> </div> <div data-bbox="1297 656 2030 688"> <p><b>Apr</b>                      <b>April Evidence of Progress</b></p> </div> <div data-bbox="1297 709 2030 742"> <p><b>June</b>                      <b>June Evidence of Progress</b></p> </div> |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="468 824 661 868">  No Progress         </div> <div data-bbox="766 824 980 868">  Accomplished         </div> <div data-bbox="1081 824 1333 868">  Continue/Modify         </div> <div data-bbox="1438 824 1627 868">  Discontinue         </div> </div>  |  |