

Transitional Bilingual Education- Early Exit Model

TBE Framework	3	4	5
English Language Arts (ELAR) Social Studies Integrated	180 minutes		
	Spanish instruction during small group <i>as needed</i> , considering student's language proficiency.		
Science	45 minutes	45 minutes	45 minutes
Math	90 minutes	90 minutes	90 minutes

KEY

Spanish Instruction	English Sheltered Instruction
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Sheltered Instruction in Grade 3-5

Sheltered Instruction is an approach that engages ELs above the beginning level in developing content knowledge, academic skills, and increased English proficiency. Teachers use clear, direct, simple English and scaffolding strategies to communicate comprehensible input in the content area (such as learning activities that connect to students background knowledge that requires collaboration and spiral through curriculum material).

Spanish Instruction in Grades 3-5:

Small group instruction is in English. However, small group instruction can be provided in Spanish, based on student language proficiency with an emphasis on bridging to English instruction, especially for native Spanish speakers or newcomers based on TELPAS proficiency levels as determined by the LPAC committee.

Assessment:

Instruction is based on student language proficiency with an emphasis on bridging English to Spanish and vice versa, especially for native Spanish speakers with 0 -1 years in school, newcomers and/or TELPAS proficiency levels in Beginning or Intermediate and native English speakers with low LAS-LINKS proficiency levels. Language levels need to be reviewed before the LPAC state assessments meeting to help make informed decisions on language of testing.

Participating Schools

Barton, Britain, Brown, Davis, Elliott, Gilbert, Good, John Haley, Hanes, Johnston, Keyes, Lively, Schulze, Stipes, Townley and Townsell.