

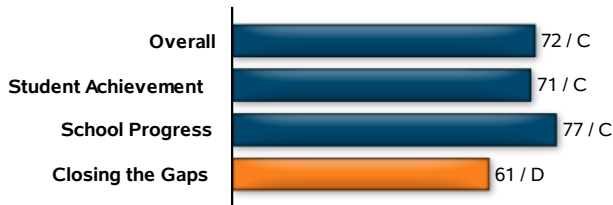
**Texas Education Agency
2018-19 School Report Card
LADY BIRD JOHNSON MIDDLE (057912050)**

Accountability Rating



LADY BIRD JOHNSON MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LADY BIRD JOHNSON MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: IRVING ISD
Campus Type: Middle School
Total Students: 963
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Social Studies
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about LADY BIRD JOHNSON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.6% | 96.0% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 17.7% | 12.5% | 12.6% |
| Hispanic | 68.2% | 72.1% | 52.6% |
| White | 8.6% | 9.0% | 27.4% |
| American Indian | 0.9% | 1.8% | 0.4% |
| Asian | 3.7% | 3.4% | 4.5% |
| Pacific Islander | 0.1% | 0.2% | 0.2% |
| Two or More Races | 0.7% | 1.0% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 73.5% | 74.7% | 60.6% |
| English Learners | 30.9% | 41.0% | 19.5% |
| Special Education | 7.3% | 8.1% | 9.6% |
| Mobility Rate (2017-18) | 15.3% | 14.1% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 24.0 | 23.6 | 20.4 |
| Secondary | | | |
| English/Language Arts | 17.2 | 18.0 | 16.6 |
| Foreign Languages | 18.6 | 19.9 | 18.9 |
| Mathematics | 19.8 | 19.9 | 17.8 |
| Science | 21.0 | 21.4 | 18.9 |
| Social Studies | 21.0 | 22.1 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 72.1% | 64.5% |
| Instructional Expenditure Ratio | n/a | 68.5% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,508 | \$9,873 | \$9,844 |
| Instruction | \$5,396 | \$5,894 | \$5,492 |
| Instructional Leadership | \$108 | \$154 | \$155 |
| School Leadership | \$475 | \$584 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 73% | 70% | 68% | 68% | 78% | 74% | 93% | * | 81% | 67% |
| | 2018 | 77% | 69% | 62% | 55% | 62% | 64% | 52% | 90% | - | 79% | 60% |
| ELA/Reading | 2019 | 75% | 67% | 68% | 70% | 66% | 73% | 57% | 91% | * | 57% | 65% |
| | 2018 | 74% | 64% | 64% | 58% | 64% | 67% | 44% | 86% | - | 91% | 63% |
| Mathematics | 2019 | 82% | 81% | 77% | 72% | 76% | 84% | 86% | 91% | * | 86% | 75% |
| | 2018 | 81% | 77% | 69% | 62% | 70% | 67% | 67% | 95% | - | 91% | 68% |
| Writing | 2019 | 68% | 60% | 61% | 57% | 60% | 69% | * | 89% | - | * | 57% |
| | 2018 | 66% | 55% | 55% | 52% | 51% | 68% | * | 87% | - | 80% | 52% |
| Science | 2019 | 81% | 79% | 78% | 80% | 75% | 85% | * | 100% | - | * | 74% |
| | 2018 | 80% | 75% | 63% | 52% | 63% | 64% | * | 100% | - | 67% | 61% |
| Social Studies | 2019 | 81% | 75% | 57% | 52% | 53% | 71% | * | 100% | - | * | 53% |
| | 2018 | 78% | 73% | 37% | 28% | 37% | 45% | * | 80% | - | 40% | 36% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 42% | 35% | 29% | 33% | 41% | 42% | 84% | * | 62% | 32% |
| | 2018 | 48% | 38% | 28% | 21% | 26% | 39% | 26% | 69% | - | 50% | 26% |
| ELA/Reading | 2019 | 48% | 38% | 33% | 26% | 32% | 38% | 29% | 82% | * | 57% | 30% |
| | 2018 | 46% | 34% | 32% | 26% | 29% | 47% | 22% | 68% | - | 55% | 30% |
| Mathematics | 2019 | 52% | 48% | 39% | 33% | 38% | 42% | 43% | 85% | * | 57% | 36% |
| | 2018 | 50% | 41% | 30% | 20% | 28% | 40% | 33% | 73% | - | 64% | 26% |
| Writing | 2019 | 38% | 29% | 29% | 26% | 26% | 31% | * | 78% | - | * | 25% |
| | 2018 | 41% | 30% | 24% | 26% | 20% | 32% | * | 67% | - | 20% | 22% |
| Science | 2019 | 54% | 48% | 47% | 37% | 45% | 62% | * | 93% | - | * | 44% |
| | 2018 | 51% | 41% | 32% | 20% | 31% | 36% | * | 75% | - | 67% | 29% |
| Social Studies | 2019 | 55% | 45% | 20% | 18% | 15% | 29% | * | 85% | - | * | 19% |
| | 2018 | 53% | 44% | 14% | 6% | 13% | 23% | * | 50% | - | 20% | 12% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 16% | 13% | 11% | 11% | 18% | 5% | 51% | * | 33% | 11% |
| | 2018 | 22% | 14% | 11% | 8% | 9% | 18% | 0% | 43% | - | 11% | 9% |
| ELA/Reading | 2019 | 21% | 12% | 12% | 11% | 10% | 17% | 14% | 42% | * | 29% | 11% |
| | 2018 | 19% | 10% | 13% | 12% | 11% | 20% | 0% | 43% | - | 9% | 11% |
| Mathematics | 2019 | 26% | 23% | 15% | 10% | 13% | 18% | 0% | 61% | * | 57% | 13% |
| | 2018 | 24% | 17% | 10% | 7% | 9% | 20% | 0% | 43% | - | 0% | 8% |
| Writing | 2019 | 14% | 9% | 11% | 10% | 11% | 13% | * | 44% | - | * | 10% |
| | 2018 | 13% | 7% | 6% | 2% | 5% | 5% | * | 33% | - | 0% | 6% |
| Science | 2019 | 25% | 16% | 16% | 17% | 13% | 27% | * | 64% | - | * | 13% |
| | 2018 | 23% | 13% | 13% | 11% | 10% | 21% | * | 56% | - | 33% | 10% |
| Social Studies | 2019 | 33% | 23% | 9% | 6% | 8% | 10% | * | 38% | - | * | 9% |
| | 2018 | 31% | 23% | 8% | 4% | 6% | 14% | * | 40% | - | 20% | 6% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 71 | 62 | 67 | 60 | 65 | 50 | 69 | * | 58 | 61 |
| | 2018 | 69 | 69 | 62 | 57 | 62 | 62 | 69 | 77 | - | 74 | 61 |
| ELA/Reading | 2019 | 68 | 68 | 62 | 69 | 60 | 64 | 57 | 61 | * | 67 | 61 |
| | 2018 | 69 | 68 | 64 | 57 | 66 | 63 | 50 | 76 | - | 68 | 64 |
| Mathematics | 2019 | 70 | 74 | 62 | 65 | 60 | 67 | 43 | 77 | * | 50 | 62 |
| | 2018 | 70 | 70 | 60 | 57 | 59 | 61 | 88 | 79 | - | 80 | 59 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 37% | 30% | 43% | 26% | 44% | * | * | - | * | 9% |
| 2018 | 38% | 32% | 30% | 25% | 31% | * | * | * | - | * | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 45% | 38% | 32% | 39% | 54% | * | * | - | - | 19% |
| 2018 | 47% | 46% | 32% | 22% | 36% | * | * | * | - | * | 16% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 64% | 62% | 65% | 59% | 59% | * | 100% | - | * | 6% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 36% | 38% | 35% | 41% | 41% | * | 0% | - | * | 94% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 73% | 73% | 83% | 69% | 71% | * | 100% | - | * | 19% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 77% | 65% | 65% | 64% | 58% | - | 100% | - | * | 13% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 23% | 35% | 35% | 36% | 42% | - | 0% | - | * | 88% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 85% | 80% | 78% | 79% | 84% | - | 100% | - | * | 41% |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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