

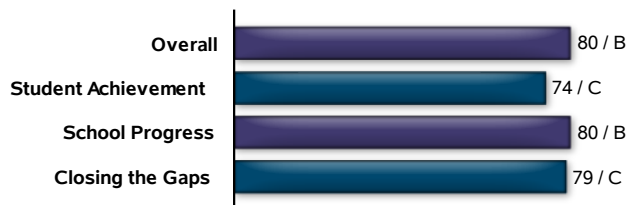
# Texas Education Agency 2018-19 School Report Card LEE EL (057912111)

## Accountability Rating

# B

LEE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LEE EL. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** IRVING ISD  
**Campus Type:** Elementary  
**Total Students:** 613  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

## School and Student Information

This section provides demographic information about LEE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 96.5%  | 96.0%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 42.4%  | 12.5%    | 12.6% |
| Hispanic                            | 38.5%  | 72.1%    | 52.6% |
| White                               | 10.4%  | 9.0%     | 27.4% |
| American Indian                     | 0.8%   | 1.8%     | 0.4%  |
| Asian                               | 5.1%   | 3.4%     | 4.5%  |
| Pacific Islander                    | 1.0%   | 0.2%     | 0.2%  |
| Two or More Races                   | 1.8%   | 1.0%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 75.7%  | 74.7%    | 60.6% |
| English Learners                    | 35.7%  | 41.0%    | 19.5% |
| Special Education                   | 9.1%   | 8.1%     | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 18.4%  | 14.1%    | 15.4% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 16.0   | 17.8     | 18.9  |
| Grade 1  | 15.2   | 16.5     | 18.8  |
| Grade 2  | 13.4   | 15.4     | 18.7  |
| Grade 3  | 13.3   | 15.3     | 18.9  |
| Grade 4  | 13.3   | 15.8     | 19.2  |
| Grade 5  | 15.5   | 16.9     | 21.2  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 72.1%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 68.5%    | 62.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$8,244 | \$9,873  | \$9,844 |
| Instruction                     | \$5,904 | \$5,894  | \$5,492 |
| Instructional Leadership        | \$127   | \$154    | \$155   |
| School Leadership               | \$659   | \$584    | \$576   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 73%      | <b>76%</b> | 74%              | 77%      | 74%   | 100%            | 83%   | 100%             | 85%               | 77%         |
|   | 2018 | 77%   | 69%      | <b>71%</b> | 67%              | 73%      | 77%   | 82%             | 80%   | 100%             | 71%               | 69%         |
| ELA/Reading   | 2019 | 75%   | 67%      | <b>77%</b> | 76%              | 78%      | 74%   | *               | 79%   | *                | 80%               | 78%         |
|   | 2018 | 74%   | 64%      | <b>73%</b> | 67%              | 75%      | 79%   | *               | 86%   | *                | 60%               | 71%         |
| Mathematics   | 2019 | 82%   | 81%      | <b>80%</b> | 76%              | 82%      | 74%   | *               | 86%   | *                | 100%              | 80%         |
|   | 2018 | 81%   | 77%      | <b>75%</b> | 66%              | 80%      | 81%   | *               | 79%   | *                | 80%               | 74%         |
| Writing   | 2019 | 68%   | 60%      | <b>69%</b> | 69%              | 66%      | 60%   | *               | 100%  | *                | *                 | 70%         |
|   | 2018 | 66%   | 55%      | <b>59%</b> | 68%              | 48%      | 75%   | *               | *     | *                | *                 | 58%         |
| Science   | 2019 | 81%   | 79%      | <b>72%</b> | 69%              | 70%      | 88%   | *               | *     | *                | *                 | 72%         |
|   | 2018 | 80%   | 75%      | <b>66%</b> | 64%              | 66%      | 57%   | *               | 83%   | -                | *                 | 63%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 42%      | <b>43%</b> | 38%              | 45%      | 49%   | 44%             | 51%   | 75%              | 46%               | 43%         |
|   | 2018 | 48%   | 38%      | <b>43%</b> | 40%              | 41%      | 49%   | 45%             | 54%   | 100%             | 50%               | 40%         |
| ELA/Reading   | 2019 | 48%   | 38%      | <b>46%</b> | 43%              | 49%      | 44%   | *               | 43%   | *                | 40%               | 47%         |
|   | 2018 | 46%   | 34%      | <b>45%</b> | 41%              | 45%      | 50%   | *               | 50%   | *                | 60%               | 42%         |
| Mathematics   | 2019 | 52%   | 48%      | <b>48%</b> | 39%              | 53%      | 52%   | *               | 57%   | *                | 60%               | 47%         |
|   | 2018 | 50%   | 41%      | <b>45%</b> | 39%              | 46%      | 50%   | *               | 57%   | *                | 40%               | 42%         |
| Writing   | 2019 | 38%   | 29%      | <b>31%</b> | 36%              | 17%      | 40%   | *               | 67%   | *                | *                 | 30%         |
|   | 2018 | 41%   | 30%      | <b>47%</b> | 52%              | 36%      | 75%   | *               | *     | *                | *                 | 45%         |
| Science   | 2019 | 54%   | 48%      | <b>33%</b> | 24%              | 37%      | 63%   | *               | *     | *                | *                 | 31%         |
|   | 2018 | 51%   | 41%      | <b>25%</b> | 18%              | 24%      | 14%   | *               | 67%   | -                | *                 | 22%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 16%      | <b>20%</b> | 17%              | 22%      | 24%   | 11%             | 11%   | 38%              | 23%               | 19%         |
|   | 2018 | 22%   | 14%      | <b>22%</b> | 20%              | 19%      | 31%   | 36%             | 29%   | 60%              | 21%               | 20%         |
| ELA/Reading   | 2019 | 21%   | 12%      | <b>19%</b> | 18%              | 20%      | 26%   | *               | 7%    | *                | 0%                | 19%         |
|   | 2018 | 19%   | 10%      | <b>25%</b> | 26%              | 21%      | 33%   | *               | 21%   | *                | 20%               | 22%         |
| Mathematics   | 2019 | 26%   | 23%      | <b>25%</b> | 20%              | 31%      | 22%   | *               | 21%   | *                | 60%               | 26%         |
|   | 2018 | 24%   | 17%      | <b>25%</b> | 21%              | 26%      | 35%   | *               | 29%   | *                | 20%               | 25%         |
| Writing   | 2019 | 14%   | 9%       | <b>8%</b>  | 13%              | 3%       | 10%   | *               | 0%    | *                | *                 | 9%          |
|   | 2018 | 13%   | 7%       | <b>13%</b> | 14%              | 10%      | 25%   | *               | *     | *                | *                 | 12%         |
| Science   | 2019 | 25%   | 16%      | <b>16%</b> | 12%              | 16%      | 38%   | *               | *     | *                | *                 | 14%         |
|   | 2018 | 23%   | 13%      | <b>9%</b>  | 5%               | 4%       | 14%   | *               | 50%   | -                | *                 | 8%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 71       | <b>71</b>  | 77               | 70       | 57    | 50              | 82    | *                | 42                | 71          |
|   | 2018 | 69    | 69       | <b>70</b>  | 72               | 66       | 83    | 50              | 71    | *                | 88                | 69          |
| ELA/Reading   | 2019 | 68    | 68       | <b>68</b>  | 72               | 68       | 53    | *               | 86    | *                | *                 | 69          |
|   | 2018 | 69    | 68       | <b>73</b>  | 76               | 70       | 83    | *               | 58    | *                | *                 | 72          |
| Mathematics   | 2019 | 70    | 74       | <b>74</b>  | 81               | 72       | 62    | *               | 79    | *                | *                 | 72          |
|   | 2018 | 70    | 70       | <b>66</b>  | 68               | 61       | 82    | *               | 83    | *                | *                 | 67          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 37%      | <b>43%</b> | 54%              | 35%      | *     | -               | *     | -                | *                 | 6%          |
| 2018  | 38%   | 32%      | <b>29%</b> | 22%              | 38%      | *     | -               | *     | -                | *                 | *           |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 45%      | <b>40%</b> | 47%              | 36%      | *     | -               | *     | -                | -                 | 14%         |
| 2018  | 47%   | 46%      | <b>25%</b> | *                | 40%      | *     | -               | *     | -                | *                 | *           |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 70%      | <b>70%</b> | 67%              | 71%      | 75%   | *               | *     | *                | *                 | 0%          |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 30%      | <b>30%</b> | 33%              | 29%      | 25%   | *               | *     | *                | *                 | 100%        |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 79%      | <b>76%</b> | 71%              | 78%      | 88%   | *               | *     | *                | *                 | 0%          |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 80%      | <b>71%</b> | 64%              | 76%      | 75%   | *               | *     | *                | *                 | 25%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 20%      | <b>29%</b> | 36%              | 24%      | 25%   | *               | *     | *                | *                 | 75%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 86%      | <b>80%</b> | 76%              | 83%      | 88%   | *               | *     | *                | *                 | 50%         |

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